



中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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15 April 2015

Clerk to Panel
Legislative Council on Education
Legislative Council Secretariat
Legislative Council Complex
1 Legislative Council Road
Central
Hong Kong
(Attn: Miss Polly Yeung)

Dear Miss Yeung,

Panel on Education
Follow up to the Meeting on 16 July 2014

I refer to the submission from the Hong Kong Unison Limited which was tabled at the meeting of the Panel of Education held on 16 July 2014 under the agenda item VI "Implementation of the 'Chinese Language Curriculum Second Language Learning Framework' and professional support" at the meeting of the Panel on Education held on 16 July 2014. Our response to the submission has been incorporated in LC Paper No. CB(4)913/13-14(05) on "Implementation of the 'Chinese Language Curriculum Second Language Learning Framework' and professional support" discussed at the meeting on 16 July 2014.

In brief, to facilitate schools' implementation of the "Learning Framework" and to strengthen teachers' skills in teaching Chinese Language to NCS students, the EDB has provided practical tools and steps, and second language learning reference materials by phases prior to the start of the 2014/15 school year. The assessment tools and full sets of learning materials that include learning modules, Second Language Learning Packages and exemplars

for learning outcomes of the “Learning Framework” will help teachers categorically adapt the Chinese Language curriculum according to individual learner’s needs in a progressive manner. A designated webpage¹ collating all the supporting materials has been set up for delivering the above resources. A series of seminars and workshops for school leaders, middle managers and teachers respectively have already been rolled out to enable every primary and secondary school admitting NCS students to have the professional development opportunities for their teachers to understand the “Learning Framework” as well as to use the assessment tools and planning tools effectively. From the 2014/15 school year onwards, sustained and progressively advanced professional development programmes will be regularly organised to make sure that teachers will benefit from the ample training opportunities.

To enhance recognition, Applied Learning Chinese (for Non-Chinese Speaking Students) is developed under the HKDSE and would also be pegged at Qualifications Framework (QF) Levels 1 to 3. The results would be recorded in the Hong Kong Diploma of Secondary Education (HKDSE). We are actively soliciting recognition from stakeholders, e.g. post-secondary institutions, universities, employers and the Civil Service Bureau.

The EDB have consulted various stakeholders and will continue to collect views from the EM communities/representatives. We have also invited research and language experts to formulate a research framework to facilitate the evaluation of the effectiveness of various support measures for NCS students in Chinese learning to ensure the quality of the support services and refine individual measures where appropriate.

We are confident that with concerted efforts of stakeholders, NCS students will, in time, master the Chinese Language and celebrate the achievement of their learning.

Yours sincerely,



(Stephen Y W YIP)
for Secretary for Education

¹ The designated webpage for the “Learning Framework”:
<http://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/second-lang.html>