

Panel on Education
List of follow-up actions
(position as at 7 October 2013)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	<p>The Administration was requested to –</p> <p>(a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and</p> <p>(b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.</p>	<p>The Administration's first update of 29 June 2012 was circulated to members vide LC Paper No. CB(2)2513/11-12(01) on 3 July 2012.</p> <p>The Administration has advised that various issues about KG education are being studied by the Committee on Free KG Education and updates on the progress of work of the Committee will be provided to the Panel. The required information will be included in the updates/progress reports as appropriate.</p>
2. <u>Consultation on moral and national education ("MNE")</u>	12.7.2011	<p>The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.</p>	Response awaited.

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3. <u>Education on media literacy and free newspaper containing indecent content</u>	14.2.2012	The Administration was requested to provide information on the curriculum guides for sex education and education on media literacy, and the teaching and learning arrangements for these two subjects in schools.	Response awaited.
4. <u>Briefing by the Secretary for Education on the Chief Executive's 2013 Policy Address</u>	25.1.2013	The Administration was requested to consider members' suggestion of stock-taking the support measures under integrated education, and also the conditions of school premises of special schools.	The Administration has advised that at the request of the Subcommittee on Integrated Education, information on support services for students with different types of special educational needs under integrated education have been/will be provided to the Subcommittee.
5. <u>Issues arising from the Public Policy Research Funding Scheme - Follow-up to special meeting on 21 February 2013</u>	11.3.2013	The Administration was requested to provide written information and revert to the Panel on the implementation of Public Policy Research Funding Scheme after the revised arrangements had commenced in 2013-2014.	Response awaited.
6. <u>Provision of international school places and facilitation measures</u>	17.4.2013	The Administration was requested to provide the report of the consultancy study in full for the Panel's reference.	Response awaited.

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7. <u>Review of New Senior Secondary Curriculum and Assessment</u>	30.5.2013	The Administration had agreed to provide written proof that Chinese History was not a mandatory subject in the past but schools were recommended to make Chinese History a mandatory subject in junior secondary curriculum from 2000 onward.	Response awaited.
8. <u>Review of New Senior Secondary Curriculum and Assessment</u>	30.5.2013	The Administration was requested to provide information on the issues of concern from each group of stakeholders, including parents, students, teachers, etc., identified in the consultation regarding the review on the New Senior Secondary curriculum and assessment.	Response awaited.
9. <u>Teachers employed on contract terms in primary and secondary schools</u>	10.6.2013	(a) With reference to the figures of vacancies for the first week of June 2013 as cited by the Secretary for Education at the meeting, the Administration was requested to provide information on the breakdown on the number of vacancies of establishment and non-establishment teachers and teaching assistants in primary and secondary schools.	The Administration's written response was circulated to members vide LC Paper No. CB(4)873/12-13(01) on 5 July 2013.

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		<p>(b) With reference to 4 000 teachers in public sector schools who were employed using cash grants as stated in paragraph 8 of the Administration's paper, the Administration was requested to provide information on the percentage of wastage of the aforesaid non-establishment teachers and the corresponding percentage of wastage of establishment teachers.</p> <p>(c) In connection with the special meeting to be held on 22 June 2013 to discuss class-to-teacher ratio in secondary schools, the Administration was requested to provide information on the profile of establishment teachers employed at government and aided primary and secondary schools by years of service.</p>	
10. <u>Class-to-teacher ratio in secondary schools</u>	22.6.2013	The Administration was requested to provide written responses to the two motions passed by the Panel at the meeting on 22 June 2013.	The Administration's written responses were circulated to members vide LC Paper No. CB(4)944/12-13(01) on 5 August 2013.

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11. <u>Progress on enhancing the education support for non-Chinese speaking students</u>	9.7.2013	The Administration was requested to provide written response to the motion passed by the Panel at the meeting on 9 July 2013.	Response awaited.
		The Administration was requested to provide written response to the issues and questions raised in a submission from Hong Kong Unison Limited regarding the education of ethnic minorities, which was tabled at the meeting.	Response awaited.