

For information

Panel on Education

**School-based Professional Support Programmes
Financed by the Education Development Fund**

Purpose

This paper reports the progress of the School-based Professional Support (SBPS) Programmes financed by the Education Development Fund (EDF) in the 2012/13 school year (s.y.).

Background

2. In July 2004, the Finance Committee (FC) of the Legislative Council approved the setting up of the EDF with a grant of \$550 million to provide differentiated school-based professional support (SBPS) to build up schools' capacity to take forward the education reform measures. Since its inception, the EDF has been supporting schools and teachers by way of the following five strands of the SBPS Programmes, namely:

- (i) Principal Support Network;
- (ii) School Support Partners (Seconded Teacher) Scheme;
- (iii) Professional Development Schools Scheme;
- (iv) University-School Support Programmes; and
- (v) Collegial Participation in External School Review.

In January 2012, the FC approved the injection of a sum of \$550 million into the EDF to continue providing support to the school sector for five years from the 2012/13 s.y. up to 2016/17 s.y., for making necessary adjustments arising from the education reform initiatives through the SBPS Programmes.

3. The Advisory Committee on the Education Development Fund which comprises frontline teachers, principals, academics and community members has been set up since August 2004 to advise on the operation of the Fund and the implementation of the SBPS Programmes. A cross-divisional working group within the Education Bureau (EDB) has been set up to oversee and monitor the delivery of the Programmes on a regular basis.

4. EDB's annual report on the progress of the implementation of the SBPS Programmes for the 2011/12 school year was submitted vide Information Paper No. CB(4)287/12-13(01) in January 2013.

Progress Update

5. The school sector's demand for support services has remained high over the years. In the past nine years, the EDF has allocated a total of about \$577 million for some 5 185 school support services. In the 2012/13 s.y., about 46% of all the primary and secondary schools in Hong Kong, 23% of special schools and 14% of kindergartens benefitted from different SBPS programmes. The numbers of schools supported since the 2004/05 s.y. can be found in Annex I. A brief account of the support programmes provided to schools under the five strands in the 2012/13 s.y. is at Annex II.

6. As at August 2013, the Fund has a balance of some \$598 million. The SBPS Programmes expenditure and cash balance of EDF at the end of each s.y. can be found in Annex III.

Advice Sought

7. Members are invited to note the progress of the SBPS Programmes.

Education Bureau
January 2014

Number of schools supported by the SBPS Programmes by EDF

| | 2004/05 School Year | | | 2005/06 School Year | | | 2006/07 School Year | | | 2007/08 School Year | | | | 2008/09 School Year | | | | 2009/10 School Year | | | | 2010/11 School Year | | | |
|---|------------------------|----------------|---------------|------------------------|----------------|---------------|------------------------|----------------|---------------|------------------------|----------------|---------------|--------------|------------------------|----------------|---------------|--------------|------------------------|----------------|---------------|---------------|------------------------|----------------|---------------|----------------|
| | Sec | Pri | Sp | Sec | Pri | Sp | Sec | Pri | Sp | Sec | Pri | Sp | KG* | Sec | Pri | Sp | KG* | Sec | Pri | Sp | KG* | Sec | Pri | Sp | KG* |
| Number of participating schools & its % share in respect of the respective school types | 165 (35.7%) | 108 (16.3%) | 10 (16.1%) | 228 (48.6%) | 216 (35.2%) | 20 (32.3%) | 218 (46.1%) | 246 (43.9%) | 21 (34.4%) | 170 (36.2%) | 220 (41.0%) | 15 (25.0%) | 48 (4.9%) | 170 (36.5%) | 196 (38.1%) | 14 (23.3%) | 87 (8.7%) | 204 (44.1%) | 204 (41.4%) | 19 (31.7%) | 98 (10.2%) | 168 (36.2%) | 195 (40.4%) | 31 (51.7%) | 111 (11.7%) |
| Total | 283 | | | 464 | | | 485 | | | 453 | | | | 467 | | | | 525 | | | | 505 | | | |

| | 2011/12 School Year | | | | 2012/13 School Year | | | |
|---|------------------------|----------------|---------------|--------------|------------------------|----------------|---------------|----------------|
| | Sec | Pri | Sp | KG* | Sec | Pri | Sp | KG* |
| Number of participating schools & its % share in respect of the respective school types | 185 (38.7%) | 222 (47.9%) | 26 (43.3%) | 76 (7.9%) | 214 (46.3%) | 220 (45.5%) | 14 (23.3%) | 132 (14.1%) |
| Total | 509 | | | | 580 | | | |

*KG stands for kindergartens and kindergarten-cum-child care centres

**Progress of Implementation of the
School-based Professional Support Programmes in the 2012/13 school year**

I. Principal Support Network (PSN)

| | |
|---|--|
| Strategy | Secondment of experienced principals or recruitment of retired principals to provide collegial support to partner principals, and formation of network clusters to facilitate interactive professional sharing among principals with a view to enhancing their leadership skills through various modes of professional exchange activities. |
| Progress of Implementation (2012/13) | <ul style="list-style-type: none"> ➤ To foster leadership at schools, in particular at the middle managers' level, the Middle Managers Learning Community (MMLC) was formed for vice-principals of secondary schools in four districts, including Shatin, Hong Kong East, Kowloon City and Yuen Long in the 2012/13 s.y. to enhance their knowledge and skills in school administration and development. ➤ A total of 14 thematic sessions including school development and leadership, team construction, mediation, media relation and crisis management were offered. ➤ Each session of these MMLC consisted of theoretical input, experience sharing along with authentic case studies. |
| No. of Beneficiaries | About 560 deputy heads and middle managers of secondary schools participated in the above thematic sessions. |
| Accumulated Expenditure (from 2004/05 to 2012/13) | About \$10 million ^{Note} |

II. School Support Partners (Seconded Teacher) Scheme (SSP)

| | |
|----------------------------|--|
| Strategy | <p><u>SSP(Local)</u></p> <p>Secondment of experienced local teachers on a full-time or part-time basis to provide school-based support to teachers in other schools on various theme-based or Key Learning Areas projects and to establish platforms for professional sharing.</p> <p><u>SSP(Mainland)</u></p> <p>Interflow programmes with Mainland expert teachers (MET) to enhance professional capacity.</p> |
| Progress of Implementation | <p><u>SSP(Local)</u></p> <ul style="list-style-type: none"> ➤ In the 2012/13 s.y., a total of 18 projects with 60 seconded |

| | |
|----------------------|---|
| (2012/13) | <p>teachers were recruited to support projects on such topics as catering for learner diversity and supporting small class teaching, etc.</p> <p><u>SSP(Mainland)</u></p> <ul style="list-style-type: none"> ➤ In the 2012/13 s.y., 56 METs joined the “Mainland-Hong Kong Teachers Exchange & Collaboration Programme” (MHKTECP). They worked in partnership and shared their experiences with 144 local schools in the areas of the learning and teaching of Chinese Language, Putonghua and Mathematics at both primary and secondary levels. In respect of kindergartens, the collaboration programmes covered areas in music, physical education and arts integrated activities, and fostering children’s mathematical thinking. ➤ To allow more schools to benefit from the MHKTECP, three district-based networks for primary schools were established to facilitate schools’ development in the learning and teaching of Mathematics. <p><u>SSP(Local) – “Scheme on Hong Kong Teachers’ Exchange Activities to the Mainland” (HKTEAM)</u></p> <ul style="list-style-type: none"> ➤ 10 local English Language teachers were recruited in the 2012/13 s.y. to participate in a 5-week professional collaboration programme in the Mainland. Teachers from the Mainland schools were invited to visit Hong Kong schools and conduct interflow programmes with local teachers during their 1-week stay in Hong Kong. ➤ Sharing sessions were conducted in the Mainland cities concerned and in Hong Kong. |
| No. of Beneficiaries | <p><u>SSP(Local)</u></p> <p>In the 2012/13 school year, a total of 60 seconded teachers from local primary and secondary schools participated in 18 SSP projects.</p> <p><u>SSP(Mainland)</u></p> <p>A total of 56 Mainland teachers joined the MHKTECP. They provided intensive support to 8 secondary schools, 72 primary schools and 64 kindergartens. More than 40 teachers from another 14 primary schools took part in the district-based network with focus on the learning and teaching of Mathematics.</p> |

| | |
|---|--|
| | <u>SSP(Local) –Scheme on HKTEAM</u> 10 local English language teachers were recruited in the 2012/13 s.y. to participate in a 5-week professional collaboration programme in the Mainland under the HKTEAM. |
| Accumulated Expenditure (from 2004/05 to 2012/13) | About \$206 million ^{Note} |

III. Professional Development Schools (PDS) Scheme

| | |
|---|---|
| Strategy | Schools with exemplary practices in learning and teaching and a good sharing culture are designated as PDSs. Each PDS will form a network with two or three partner schools (PS) focusing mainly on specific pedagogical themes to foster an interactive collaborative culture and to enhance the effectiveness of learning and teaching through various exchange activities. |
| Progress of Implementation in 2012/13 | <ul style="list-style-type: none"> ➤ In the 2012/13 s.y., there were 23 PDSs (9 secondary schools, 12 primary schools and 2 special schools) providing support services. ➤ Professional sharing covered a wide range of subjects and themes, including Chinese Language, English Language, Mathematics, General Studies, Liberal studies, catering for learner diversity and supporting students with special educational needs, etc. |
| No. of Beneficiaries | 69 partner schools (29 secondary and 40 primary schools) benefited from the Scheme in the 2012/13 s.y. |
| Accumulated Expenditure (from 2004/05 to 2012/13) | About \$41 million ^{Note} |

IV. University-School Support Programmes (USP)

| | |
|-------------|--|
| Strategy | Universities are commissioned to provide a diversified mode of support services to cater for schools' development needs through connecting research-based pedagogies with classroom practices. |
| Progress of | In the 2012/13 s.y., support services were provided to |

| | |
|-----------------------------|---|
| Implementation (2012/13) | <p>kindergartens, primary, secondary and special schools in the following six USP projects:</p> <p><u>For Kindergartens:</u></p> <p>(i) Partnership for Promoting Whole-Child Development Project (2010-2013); <i>(The Centre for University and School Partnership, Faculty of Education, The Chinese University of Hong Kong)</i></p> <p>(ii) Supporting Kindergartens in the Teaching and Learning of Chinese for Non-Chinese Speaking (NCS) Children (2012-2015); <i>(Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong)</i></p> <p>(iii) Quality Early Childhood Education: The Practice of Assessment for Learning and the Use of Portfolios in Kindergartens (2012-2015); <i>(School Development and Evaluation Team, The Chinese University of Hong Kong)</i></p> <p><u>For Primary and Secondary Schools:</u></p> <p>(iv) Quality School Improvement Project: Support for Learning Diversity (2010-2013); <i>(Hong Kong Institute of Educational Research, Faculty of Education, The Chinese University of Hong Kong)</i></p> <p><u>For Secondary Schools:</u></p> <p>(v) Supporting Secondary Schools in the Teaching & Learning of Chinese for Non-native Learners (2011-2013); <i>(Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong)</i></p> <p><u>For Special Schools:</u></p> <p>(vi) Quality School Improvement Project: School Improvement for Special Schools (2012- 2015) <i>(Hong Kong Institute of Educational Research, Faculty of Education, The Chinese University of Hong Kong).</i></p> |
| No. of Beneficiaries | 128 schools, including 41 secondary schools, 11 primary schools, 8 special schools and 68 kindergartens were covered in the aforesaid six projects. |

| | |
|--|-------------------------------------|
| Accumulated Expenditure (from 2004/05 to 2012/13) | About \$315 million ^{Note} |
|--|-------------------------------------|

V. Collegial Participation in External School Review (ESR)

| | |
|--|---|
| Strategy | Experienced serving principals and teachers are invited to serve as external reviewers in the ESR team. |
| Progress of Implementation (2012/13) | The second cycle of ESR for primary, secondary schools and special schools commenced in 2009/10 school year. |
| No. of Beneficiaries | Between September 2012 and June 2013, 109 external reviewers from 65 secondary schools, 43 primary schools and 1 special school joined ESR. |
| Accumulated Expenditure (from 2004/05 to 2012/13) | About \$5 million ^{Note} |

Note: round to the nearest million

The SBPS Programmes expenditure and cash balance of EDF at the end of each school year

SBPS Programme Expenditure and Accumulated Expenditure for the SBPS Programmes

| | (HK\$ Million) | | | | | | | | | | |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------------|---|-----------------------|
| School Year (Sept – Aug) | 2004/05 (Actual) | 2005/06 (Actual) | 2006/07 (Actual) | 2007/08 (Actual) | 2008/09 (Actual) | 2009/10 (Actual) | 2010/11 (Actual) | 2011/12 (Actual) | 2012/13 (Unaudited) | Accumulated Expenditure 2004/05 to 2012/13 | 2013/14 (Estimate) |
| Principal Support Network (PSN) | 2.29 | 0.99 | 0.75 | 0.86 | 1.42 | 1.46 | 0.32 | 0.86 | 0.52 | 9.5 | 1.25 |
| School Support Partners (Seconded Teacher) Scheme (SSP) | 1.08 | 9.43 | 22.20 | 25.89 | 31.77 | 23.01 | 28.35 | 28.14 | 36.27 | 206 | 58.3 |
| Professional Development Schools (PDS) Scheme | 1.60 | 1.56 | 4.68 | 2.37 | 4.99 | 7.58 | 6.22 | 6.08 | 5.55 | 40.6 | 15.57 |
| University-School Support Programmes (USP) | 20.20 | 24.16 | 37.10 | 63.70 | 30.75 | 55.49 | 30.15 | 23.83 | 29.72 | 315 | 52.36 |
| Collegial Participation in External School Review (ESR) | 0.51 | 0.66 | 0.78 | 0.51 | 0.35 | 0.76 | 0.69 | 0.37 | 0.64 | 5.3 | 0.63 |
| External Review (ER) of SBPS/SBSS Programmes | 0.00 | 0.00 | 0.00 | 0.18 | 0.37 | 0.37 | 0.00 | 0.00 | 0.00 | 0.92 | 0.00 |
| Total | 25.68 | 36.80 | 65.51 | 93.51 | 69.65 | 88.67 | 65.73 | 59.28 | 72.7 | 577.32 | 128.11 |

Cash Balance of EDF at the end of each School Year

| | (HK\$ Million) | | | | | | | | | |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------------|-----------------------|
| School Year (Sept - Aug) | 2004/05 (Actual) | 2005/06 (Actual) | 2006/07 (Actual) | 2007/08 (Actual) | 2008/09 (Actual) | 2009/10 (Actual) | 2010/11 (Actual) | 2011/12 (Actual) | 2012/13 (Unaudited) | 2013/14 (Estimate) |
| Opening Cash Balance | 0.00 | 535.45 | 505.63 | 457.05 | 379.61 | 316.40 | 229.49 | 165.62 | 662.32 | 598.46 |
| Income | | | | | | | | | | |
| Fund Injection | 550.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 550.00 | 0.00 | 0.00 |
| Interests | 11.13 | 6.98 | 16.93 | 16.07 | 6.44 | 1.76 | 1.86 | 5.98 | 8.84 | 5.0 |
| Expenditure | | | | | | | | | | |
| SBPS Programme Expenditure | (25.68) | (36.80) | (65.51) | (93.51) | (69.65) | (88.67) | (65.73) | (59.28) | (72.7) | (128.11) |
| Cash Balance (by the end of Aug) | 535.45 | 505.63 | 457.05 | 379.61 | 316.40 | 229.49 | 165.62 | 662.32 | 598.46 | 475.35 |