





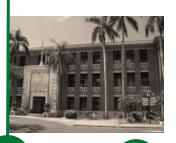
Education · Aspiration · Transformation

HKIEd has transformed into an Education-focused, research-strong and multidisciplinary tertiary institution

Historical Root

1881

The first Government Normal School was established by the Governor of Hong Kong, John Pope Hennessy, in Wan Chai



1951

Grantham College of Education



1974

Hong Kong Technical Teachers' College





1853

The first formalised programme of in-service teacher training was introduced in St Paul's College



1939

Northcote College of Education



1960

Sir Robert Black College of Education



1982

The Institute of Language in Education

Historical Root



1994

HKIEd was formally established by amalgamating the former four Colleges of Education and the Institute of Language in Education

University in Essence

1996 under the aegis of the University Grants Committee



Education-focused



1994

- Certificate of Education
- Diploma of Education
- In-service teacher's training

2015

Nos. of graduates at different levels:

- Doctor of Philosophy/Master of Philosophy (8)
- Doctor of Education/Master of Education (+1,900)
- Bachelor of Education (Honours) (+11,000)
- Complementary Bachelor degree* (+280 students)



Professional Teacher Education

80%

Kindergarten Teachers

30%

Secondary School Teachers 84%

Primary School Teachers

76%

Recipients of the Chief Executive's Award for Teaching Excellence



Graduates of HKIEd or its predecessor Colleges of Education

Education Leadership









Memorandum of Understanding Signing Ceremony Dialogue Session on "Dual Career Pathways of Elite Athletes"



Partnership with eight major school sponsoring bodies,

bolstering a network of 33% schools in Hong Kong

Collaborative agreement with the Hong Kong Sports Institute
17 April 2014

Education Leadership



Since the 2010/11 academic year, 25 elite athletes have been admitted into HKIEd's Bachelor of Health Education (Honours) programme.

Education Leadership



QS rankings: **15th in the world** and **3rd in Asia** in Education

Research Capacities

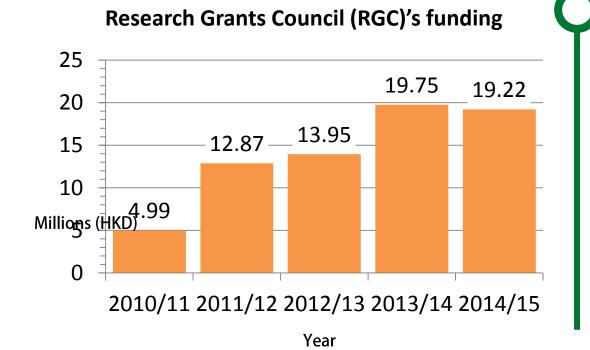


Graduate School established in 2010

One of Asia's largest team of experts in education and related humanities and social science disciplines

97% of academic staff holding doctoral degrees

Research Capacities



- Four-fold increase in RGC's funding since 2010/11
- No. 1 in RGC's funding in education

Regional and International Collaborations

UNESCO Chair in Technical and Vocational Education and Training (TVET) and Lifelong Learning

The UNEVOC Centre (Hong Kong)



Global Alliance for Educational Change and Social Development





Regional and International Collaborations

Dual doctorate programme with the University of Bath









Dual degree programme with the University of York

Looking Forward

"Core Competencies of Future Teachers" Survey (2014)

A survey covering approximately 2,000 schools in Hong Kong

Expected key attributes of new teachers:

- ✓ Positive Personality
- ✓ Positive Work Attitude
- ✓ Cooperation and Teamwork
- ✓ Interpersonal Skills
- ✓ Professional Knowledge and Skills



Looking Forward

Curriculum changes being made based on the survey results to better serve the education sector



- ★ "Enlightening Professionals
 - HKIEd Mentorship Scheme"

- ★ Reform of Early Childhood Education
- ★ Co-curricular and Service Learning
- ★ Enhanced training in special education
- ★ After School Support Scheme in Tai Po District



Looking Forward



HKIEd devoted to making greater impact on and contributions towards teacher education locally and regionally