

**Panel on Education**  
**List of follow-up actions**

(position as at 6 October 2014)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	<p>The Administration was requested to –</p> <p>(a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and</p> <p>(b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.</p>	<p>The Administration has advised that it had provided the information to the Panel in the following papers: LC Paper Nos. CB(4)852/12-13(01), CB(4)362/13-14(01), and CB(4)913/13-14(01).</p>
2. <u>Consultation on moral and national education ("MNE")</u>	12.7.2011	<p>The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.</p>	<p>The Administration's written responses were circulated to members vide LC Paper No. CB(4)1095/13-14(01) on 30 September 2014.</p>

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3. <u>Briefing by the Secretary for Education on the Chief Executive's 2013 Policy Address</u>	25.1.2013	The Administration was requested to consider members' suggestion of stock-taking the support measures under integrated education, and also the conditions of school premises of special schools.	The Administration has advised that it had provided the information to the Subcommittee on Integrated Education/Panel on Education in the following papers: LC Paper Nos. CB(4)410/12-13(03), CB(4)599/12-13(02), CB(4)677/12-13(01), CB(4)777/12-13(01), CB(4)857/12-13(01), CB(4)1004/12-13(01), CB(4)232/13-14(01), CB(4)391/13-14(01), CB(4)471/13-14(01), CB(4)586/13-14(01), CB(4)586/13-14(02), CB(4)703/13-14(01), CB(4)703/13-14(02), CB(4)765/13-14(05), CB(4)806/13-14(01), CB(4)806/13-14(02), CB(4)897/13-14(01), and CB(4)897/13-14(02).
4. <u>Progress on enhancing the education support for non-Chinese speaking students</u>	9.7.2013	The Administration was requested to provide written response to the motion passed by the Panel at the meeting on 9 July 2013.	Response awaited.

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5. <u>Two special schools at site 5C-5, Kai Tak development, Kowloon</u>	14.4.2014	<p>Before submitting the proposed capital works projects to the Public Works Subcommittee ("PWSC"), the Administration was requested to provide –</p> <p>(a) a paper on its policy on reprovisioning of special schools; and</p> <p>(b) information on the projected supply and demand of school places and boarding places in special schools for children with moderate intellectual disability and severe intellectual disability respectively in the seven regions of Hong Kong.</p>	<p>The Administration's written responses were circulated to members vide LC Paper No. CB(4)852/13-14(01) on 19 June 2014.</p>
6. <u>A school for social development ("SSD") for girls at Choi Hing Road, Kwun Tong, Kowloon</u>	14.4.2014	<p>To address members' concerns and facilitate consideration by PWSC, the Administration was requested to provide –</p> <p>(a) details on the design of the dormitory of the proposed SSD;</p> <p>(b) confirmation on whether the surrounding slopes were within the boundary of the proposed SSD;</p>	<p>The Administration's written responses were circulated to members vide LC Paper No. CB(4)852/13-14(01) on 19 June 2014.</p>

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		<p>(c) explanation on the methodology adopted by the Administration in estimating the demand for school places and residential home places in SSDs; and</p> <p>(d) the written response of the Administration to the recommendations made by the Ombudsman in its Direct Investigation Report issued in February 2012 to examine the administration by the Education Bureau and the Social Welfare Department in respect of the vetting of applications and allocation of students to SSDs and the subsequent re-integration of those students into mainstream education.</p>	
<p>7. <u>Construction of an annex to Baptist Lui Ming Choi Secondary School in Shatin</u></p>	<p>12.5.2014</p>	<p>The Administration was requested to check with Baptist Lui Ming Choi Secondary School ("the School") and provide the information on the arrangement of floating classes at the School where available.</p>	<p>The Administration's written responses were circulated to members vide LC Paper No. CB(4)852/13-14(01) on 19 June 2014.</p>

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8. <u>Progress of the Review of the New Senior Secondary Curriculum and Assessment</u>	9.6.2014	<p>The Administration was requested to provide –</p> <p>(a) details of the classical set texts included in the curricula of primary and junior secondary levels;</p> <p>(b) information on the number of students taking Chinese History as an elective subject at Senior Secondary levels under the New Academic Structure; and</p> <p>(c) information on implementing an adaptation curriculum in special schools and the learning outcomes of students in special schools.</p>	Response awaited.
9. <u>Progress of work of the Committee on Free Kindergarten Education</u>	16.7.2014	With regard to the huge diversity among kindergartens in various aspects as mentioned in paragraph 4 of the Administration's paper [LC Paper No. CB(4)913/13-14(01)], the Administration was requested to provide further information on the details in respect of the various aspects, such as the average school fees charged, the number and proportion of half-day and whole-day kindergartens, etc.	The Administration's written responses were circulated to members vide LC Paper No. CB(4)1074/13-14(01) on 24 September 2014.

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<p>10. <u>Follow-up to policy on small class teaching in primary schools and issues related to increasing the number of students allocated to each Primary One class</u></p>	<p>16.7.2014</p>	<p>The Administration was requested to provide –</p> <p>(a) statistical information on the situation of public sector primary schools in the five school nets of the three districts (i.e. Kwun Tong, Yuen Long and Tai Po) after the headcount in September 2014; and</p> <p>(b) a copy of the correspondence(s) with the Subsidized Primary School Council and Hong Kong Aided Primary School Heads Association confirming the temporary arrangements for Primary One Admission 2014 after obtaining the agreement of the two organizations.</p>	<p>Response awaited.</p>
<p>11. <u>Electronic application platforms for candidates of Hong Kong Diploma of Secondary Education Examination to pursue multiple pathways</u></p>	<p>16.7.2014</p>	<p>The Administration was requested to provide information on the liaison between local secondary schools and Mainland higher education institutions participating in the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions, such as the Mainland institutions and the activities involved, etc.</p>	<p>Response awaited.</p>

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12. <u>Implementation of the "Chinese Language Curriculum Second Language Learning Framework" and professional support</u>	16.7.2014	The Administration was requested to provide written response to the issues raised in a submission from Hong Kong Unison Limited [LC Paper No. CB(4)934/13-14(01)].	Response awaited.

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