

**Panel on Education**  
**List of follow-up actions**

(position as at 5 December 2014)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Progress on enhancing the education support for non-Chinese speaking students</u>	9.7.2013	The Administration was requested to provide written response to the motion passed by the Panel at the meeting on 9 July 2013.	The Administration's written responses were circulated to members vide LC Paper No. CB(4)206/14-15(01) on 28 November 2014.
2. <u>Progress of the Review of the New Senior Secondary Curriculum and Assessment</u>	9.6.2014	<p>The Administration was requested to provide –</p> <p>(a) details of the classical set texts included in the curricula of primary and junior secondary levels;</p> <p>(b) information on the number of students taking Chinese History as an elective subject at Senior Secondary levels under the New Academic Structure; and</p> <p>(c) information on implementing an adaptation curriculum in special schools and the learning outcomes of students in special schools.</p>	Response awaited.

Subject	Date of meeting	Follow-up action required	Administration's response
3. <u>Follow-up to policy on small class teaching in primary schools and issues related to increasing the number of students allocated to each Primary One class</u>	16.7.2014	<p>The Administration was requested to provide –</p> <p>(a) statistical information on the situation of public sector primary schools in the five school nets of the three districts (i.e. Kwun Tong, Yuen Long and Tai Po) after the headcount in September 2014; and</p> <p>(b) a copy of the correspondence(s) with the Subsidized Primary School Council and Hong Kong Aided Primary School Heads Association confirming the temporary arrangements for Primary One Admission 2014 after obtaining the agreement of the two organizations.</p>	<p>(a) The Administration's written responses were circulated to members vide LC Paper No. CB(4)208/14-15(01) on 2 December 2014.</p> <p>(b) The Administration's written responses were circulated to members vide LC Paper No. CB(4)12/14-15(01) on 8 October 2014.</p>
4. <u>Electronic application platforms for candidates of Hong Kong Diploma of Secondary Education Examination to pursue multiple pathways</u>	16.7.2014	<p>The Administration was requested to provide information on the liaison between local secondary schools and Mainland higher education institutions participating in the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions, such as the Mainland institutions and the activities involved, etc.</p>	Response awaited.

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5. <u>Implementation of the "Chinese Language Curriculum Second Language Learning Framework" and professional support</u>	16.7.2014	The Administration was requested to provide written response to the issues raised in a submission from Hong Kong Unison Limited [LC Paper No. CB(4)934/13-14(01)].	Response awaited.
6. <u>Native-speaking English Teacher Scheme</u>	10.11.2014	<p>The Administration was requested to provide –</p> <p>(a) information on the performance of Primary 3 and Primary 6 students in attaining basic competency in the English Language subject in the Territory-wide System Assessment in the past three years;</p> <p>(b) information on the initiatives taken by the Standing Committee on Language Education and Research to enrich the language learning environment for students;</p> <p>(c) information on schools which used English as the medium of communication on a day-to-day basis outside classroom; and</p>	Response awaited.

Subject	Date of meeting	Follow-up action required	Administration's response
		(d) with reference to paragraph 6 of the Administration's paper [LC Paper No. CB(4)116/14-15(01)], information on the Native-speaking English Teachers engaged in the 2014-2015 school year with a breakdown by their places of origin and nationality.	
7. <u>Enhancing the transparency and quality of the self-financing post-secondary sector</u>	10.11.2014	The Administration was requested to provide the full version of the Report of the Consultancy Study on "Local and International Good Practices in the Governance and Quality Assurance of the Self-financing Post-secondary Education Sector" for members' reference.	The full version of the Report provided by the Administration was circulated to members vide LC Paper No. CB(4)154/14-15(01) on 12 November 2014.