

Panel on Education
List of follow-up actions

(position as at 8 January 2015)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Progress of the Review of the New Senior Secondary Curriculum and Assessment</u>	9.6.2014	<p>The Administration was requested to provide –</p> <p>(a) details of the classical set texts included in the curricula of primary and junior secondary levels;</p> <p>(b) information on the number of students taking Chinese History as an elective subject at Senior Secondary levels under the New Academic Structure; and</p> <p>(c) information on implementing an adaptation curriculum in special schools and the learning outcomes of students in special schools.</p>	Response awaited.
2. <u>Electronic application platforms for candidates of Hong Kong Diploma of Secondary Education Examination to pursue multiple pathways</u>	16.7.2014	The Administration was requested to provide information on the liaison between local secondary schools and Mainland higher education institutions participating in the Scheme for Admission of Hong Kong Students to Mainland Higher	Response awaited.

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		Education Institutions, such as the Mainland institutions and the activities involved, etc.	
3. <u>Implementation of the "Chinese Language Curriculum Second Language Learning Framework" and professional support</u>	16.7.2014	The Administration was requested to provide written response to the issues raised in a submission from Hong Kong Unison Limited [LC Paper No. CB(4)934/13-14(01)].	Response awaited.
4. <u>Native-speaking English Teacher Scheme</u>	10.11.2014	<p>The Administration was requested to provide –</p> <p>(a) information on the performance of Primary 3 and Primary 6 students in attaining basic competency in the English Language subject in the Territory-wide System Assessment in the past three years;</p> <p>(b) information on the initiatives taken by the Standing Committee on Language Education and Research to enrich the language learning environment for students;</p> <p>(c) information on schools which used English as the medium of communication on a day-to-day basis</p>	Response awaited.

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		<p>outside classroom; and</p> <p>(d) with reference to paragraph 6 of the Administration's paper [LC Paper No. CB(4)116/14-15(01)], information on the Native-speaking English Teachers engaged in the 2014-2015 school year with a breakdown by their places of origin and nationality.</p>	
<p>5. <u>Implementation of vocational education in Hong Kong</u></p>	<p>8.12.2014</p>	<p>The Vocational Training Council ("VTC") was requested to provide further information (including relevant statistics) on the modes of funding for different information technology-related programmes offered by VTC.</p>	<p>The Administration's responses were circulated to members vide LC Paper No. CB(4)294/14-15(01) on 29 December 2014.</p>
<p>6. <u>Registration for the Hong Kong Diploma of Secondary Education Examination of various subjects</u></p>	<p>8.12.2014</p>	<p>The Hong Kong Examinations and Assessment Authority was requested to provide information on the number of answer scripts of the Liberal Studies subject that had been marked up to 16 times by 16 different markers in the Hong Kong Diploma of Secondary Education Examination in the past three years.</p>	<p>Response awaited.</p>