

Panel on Education
List of follow-up actions

(position as at 6 February 2015)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Progress of the Review of the New Senior Secondary Curriculum and Assessment</u>	9.6.2014	<p>The Administration was requested to provide –</p> <p>(a) details of the classical set texts included in the curricula of primary and junior secondary levels;</p> <p>(b) information on the number of students taking Chinese History as an elective subject at Senior Secondary levels under the New Academic Structure; and</p> <p>(c) information on implementing an adaptation curriculum in special schools and the learning outcomes of students in special schools.</p>	Response awaited.
2. <u>Electronic application platforms for candidates of Hong Kong Diploma of Secondary Education Examination to pursue multiple pathways</u>	16.7.2014	The Administration was requested to provide information on the liaison between local secondary schools and Mainland higher education institutions participating in the Scheme for Admission of Hong Kong Students to Mainland Higher	The Administration's responses were circulated to members vide LC Paper No. CB(4)459/14-15(01) on 3 February 2015.

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		Education Institutions, such as the Mainland institutions and the activities involved, etc.	
3. <u>Implementation of the "Chinese Language Curriculum Second Language Learning Framework" and professional support</u>	16.7.2014	The Administration was requested to provide written response to the issues raised in a submission from Hong Kong Unison Limited [LC Paper No. CB(4)934/13-14(01)].	Response awaited.
4. <u>Native-speaking English Teacher Scheme</u>	10.11.2014	<p>The Administration was requested to provide –</p> <p>(a) information on the performance of Primary 3 and Primary 6 students in attaining basic competency in the English Language subject in the Territory-wide System Assessment in the past three years;</p> <p>(b) information on the initiatives taken by the Standing Committee on Language Education and Research to enrich the language learning environment for students;</p> <p>(c) information on schools which used English as the medium of communication on a day-to-day basis outside classroom; and</p>	The Administration's responses were circulated to members vide LC Paper No. CB(4)357/14-15(01) on 15 January 2015.

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		(d) with reference to paragraph 6 of the Administration's paper [LC Paper No. CB(4)116/14-15(01)], information on the Native-speaking English Teachers engaged in the 2014-2015 school year with a breakdown by their places of origin and nationality.	
5. <u>Registration for the Hong Kong Diploma of Secondary Education Examination of various subjects</u>	8.12.2014	The Hong Kong Examinations and Assessment Authority was requested to provide information on the number of answer scripts of the Liberal Studies subject that had been marked up to 16 times by 16 different markers in the Hong Kong Diploma of Secondary Education Examination in the past three years.	Response awaited.
6. <u>Recurrent funding for University Grants Committee-funded institutions in the 2015/16 roll-over year</u>	12.1.2015	(a) The Administration/University Grants Committee ("UGC") was requested to provide statistical information on the enrolment of non-local students in UGC-funded institutions by level of study and place of origin. (b) The Administration was requested to provide written response to the enquiry on whether the Administration would	Response awaited.

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		review the prevailing tuition fee policy with reference to that in Singapore.	
7. <u>Employment opportunities for young teachers</u>	12.1.2015	<p>(a) The Administration was requested to provide information on the difference, if any, in salary between contract teachers and regular teachers; as well as statistics on contract renewal and whether contract teachers had to serve in different schools under different contracts.</p> <p>(b) The Administration agreed to provide the relevant weblink of the Hong Kong Institute of Education on the employment situation of its graduates.</p>	Response awaited.
8. <u>Briefing by the Secretary for Education on the Chief Executive's 2015 Policy Address</u>	16.1.2015	<p>With reference to paragraphs 127(ii) and 127(iv) of the 2015 Policy Address, the Administration was requested to provide information on –</p> <p>(a) the pilot scheme to be launched through the Lotteries Fund to invite operators of subvented preschool rehabilitation services to provide on-site rehabilitation services for children with special needs who are</p>	Response awaited.

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		studying in kindergartens, or kindergarten-cum-child care centres, (b) the enhanced support for parents of children with special needs; and (c) the resources involved in implementing the aforementioned initiatives.	

Council Business Division 4
Legislative Council Secretariat
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