

**Panel on Education**  
**List of follow-up actions**

(position as at 4 June 2015)

| <b>Subject</b>   | <b>Date of meeting</b> | <b>Follow-up action required</b>  | <b>Administration's response</b> |
|--|------------------------|---|----------------------------------|
| 1. <u>Briefing by the Secretary for Education on the Chief Executive's 2015 Policy Address</u> | 16.1.2015              | <p>With reference to paragraphs 127(ii) and 127(iv) of the 2015 Policy Address, the Administration was requested to provide information on –</p> <p>(a) the pilot scheme to be launched through the Lotteries Fund to invite operators of subvented preschool rehabilitation services to provide on-site rehabilitation services for children with special needs who are studying in kindergartens, or kindergarten-cum-child care centres,</p> <p>(b) the enhanced support for parents of children with special needs; and</p> <p>(c) the resources involved in implementing the aforementioned initiatives.</p> | Response awaited.                |
| 2. <u>Chinese History Education</u>  | 9.2.2015               | The Administration was requested to provide a name list of schools with a breakdown by the type of curriculum modes for Chinese history education they adopted at the junior secondary level; and   | Response awaited.                |

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|---|-----------------|---|---|
|   |                 | among those secondary schools which adopted the independent subject mode, the names and number of schools that taught Chinese History as an independent subject throughout Secondary One to Three, and those that only taught the subject for one or two years at the junior secondary level. |   |
| 3. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>   | 13.4.2015       | The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.   | Response awaited.   |
| 4. <u>Standard of school premises and upgrading of facilities of special schools</u>  | 13.4.2015       | The Administration was requested to provide information on the 17 aided special schools that were unable to benefit from the School Improvement Programme and the alternative measures, if any, provided to improve their facilities.   | The Administration's written response was circulated to members vide LC Paper No. CB(4)1015/14-15(01) on 18 May 2015. |
| 5. <u>Progress of implementing the Support Scheme on e-Learning in Schools and the e-Textbook Market Development Scheme</u> | 11.5.2015       | With reference to the adoption of an out-sourcing model for subscription of WiFi services by schools under the Support Scheme on e-Learning in Schools, the Administration was requested to provide information on the list of service  | Response awaited.   |

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|----------------|------------------------|--|----------------------------------|
|                |                        | providers that had been chosen by the participating schools. |                                  |

Council Business Division 4  
Legislative Council Secretariat  
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