



中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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22 July 2015

Ms Polly YEUNG
Clerk to Panel on Education
Legislative Council Complex
1 Legislative Council Road
Central
Hong Kong

Dear Ms YEUNG,

Panel on Education
Follow-up item of Meeting on 15 July 2015

At the meeting of the Panel on Education on 15 July 2015, Members requested the Administration to provide further information to illustrate the Professional Development Programmes (PDPs) for teachers, which will enhance the latter's professional capacity in promoting Basic Law education. Attached please find the information at annex for Members' perusal.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'Stephen Y W YIP', enclosed in a large, loopy oval shape.

(Stephen Y W YIP)
for Secretary for Education

Encl.

Supplementary information on the promotion of Moral, Civic and National education (MCNE) in school education (including Basic Law education and promoting understanding of “One Country, Two Systems”)

The promotion of Moral, Civic and National Education (MCNE) (including Basic Law education and promoting understanding of “One Country, Two Systems”) has always been a regular, on-going task of the Education Bureau (EDB). The EDB has, based on the needs of schools and the society, continuously provided professional development programmes (PDPs) for the coordinators of Moral, Civic and National Education, panel heads and teachers of related subjects to enhance their professional capacity in curriculum planning learning and teaching, organising support programmes as well as making good use of learning and teaching resources for the implementation of MCNE. In the past 3 years, the EDB provided Basic Law-related courses and PDPs which embraced relevant elements for principals/deputy principals, coordinators of Key Learning Areas and teachers. The number of courses and participants are listed below:

2012/13		2013/14		2014/15	
No. of courses	No. of participants	No. of courses	No. of participants	No. of courses	No. of participants
5	237	4	178	13	775

Promotion of Basic Law education should proceed along with the times. Based on the needs of various stakeholders of the sector, the EDB forecast that in the 2015/16 school year, 26 Basic Law-related PDPs will be conducted to strengthen teachers’ knowledge on Basic Law education and enhance the effectiveness of learning and teaching, for 3,350 people times of teachers from over 900 primary and secondary schools in HK. On the other hand, the “Basic Education Curriculum Guide (P1-P6) 2014” has been uploaded to the EDB’s website. It recommends, among other things, that schools make good use of existing learning and teaching resources in promoting Basic Law education. On the other hand, the EDB has also strengthened the elucidation of the content of the Basic Law in the curriculum guide of different subjects, including learning and teaching strategies, assessment resources and good practices. All the above measures facilitate the schools to develop Basic Law education building on the strengths of their existing foundations.

In order to understand the needs of stakeholders on PDPs or other supporting measures, which would help promote Basic Law education more comprehensively, the EDB will continuously communicate with various stakeholders, including school sponsoring bodies, principals, panel heads and teachers, as well as through the Values Education Learning Circle, teachers' network, school-based and inter-school professional development activities.

Education Bureau
July 2015