

**Membership and Terms of Reference of the
Independent Board Committee and Independent Expert Panel**

	Independent Board Committee ("IBC")¹	Independent Expert Panel ("IEP")²
<i>Appointed by</i>	the MTR Corporation Limited ("the Corporation")	the Government
<i>Establishment date</i>	29 April 2014	16 May 2014
<i>Chairman</i>	Professor Frederick MA Si-hang	Mr Justice Michael HARTMANN
<i>Members</i>	Dr Dorothy CHAN YUEN Tak-fai Mr Edward HO Sing-tin Mr Alasdair MORRISON Mr Abraham SHEK Lai-him Mr T Brian STEVENSON - Two independent experts were appointed to assist	Dr Peter HANSFORD Professor Andrew J WHITTLE
<i>Terms of Reference</i>	(a) to review the background of and reasons for the revised schedule for Hong Kong section of the Guangzhou-Shenzhen-Hong Kong Express Rail Link project ("the Project"); and (b) to look forward and advise on the manner in which the Corporation can deliver the Project in a transparent and timely manner and in accordance with the Corporation's obligations under the Entrustment Agreement.	(a) to review the project management, monitoring, and cost control mechanisms of the Corporation on the implementation of the Project – covering relevant systems, processes, practices and modus operandi of the Corporation; (b) to review the monitoring mechanism adopted by the Government over the delivery of the Project – covering the interface between the Corporation and the Highways Department

¹ First Report by the Independent Board Committee on the Express Rail Link Project, paragraphs 1.1, 1.2 and 1.4, and Appendix 1.

² Report of HKS of XRL Independent Expert Panel, paragraphs 1.5 to 1.7.

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		<p>over the Project; the system, processes, practices and modus operandi of the Highways Department in supervising the implementation of the Project; as well as the overseeing role and modus operandi of the Transport and Housing Bureau; and</p> <p>(c) to identify systemic and any other problems involved in project implementation and supervision, and to make recommendations on measures for improving the above systems, processes and practices, where appropriate.</p>