

Panel on Education
List of follow-up actions

(position as at 5 November 2015)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Briefing by the Secretary for Education on the Chief Executive's 2015 Policy Address</u>	16.1.2015	<p>With reference to paragraphs 127(ii) and 127(iv) of the 2015 Policy Address, the Administration was requested to provide information on –</p> <p>(a) the pilot scheme to be launched through the Lotteries Fund to invite operators of subvented preschool rehabilitation services to provide on-site rehabilitation services for children with special needs who are studying in kindergartens, or kindergarten-cum-child care centres,</p> <p>(b) the enhanced support for parents of children with special needs; and</p> <p>(c) the resources involved in implementing the aforementioned initiatives.</p>	Response awaited.
2. <u>Chinese History Education</u>	9.2.2015	The Administration was requested to provide a name list of schools with a breakdown by the type of curriculum modes for Chinese history education they adopted at the junior secondary level; and	Response awaited.

Subject	Date of meeting	Follow-up action required	Administration's response
		among those secondary schools which adopted the independent subject mode, the names and number of schools that taught Chinese History as an independent subject throughout Secondary One to Three, and those that only taught the subject for one or two years at the junior secondary level.	
3. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>	13.4.2015	The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.	Response awaited.