

**Panel on Education**  
**List of follow-up actions**

(position as at 9 December 2015)

| <b>Subject</b>   | <b>Date of meeting</b> | <b>Follow-up action required</b>  | <b>Administration's response</b> |
|--|------------------------|---|----------------------------------|
| 1. <u>Briefing by the Secretary for Education on the Chief Executive's 2015 Policy Address</u> | 16.1.2015              | <p>With reference to paragraphs 127(ii) and 127(iv) of the 2015 Policy Address, the Administration was requested to provide information on –</p> <p>(a) the pilot scheme to be launched through the Lotteries Fund to invite operators of subvented preschool rehabilitation services to provide on-site rehabilitation services for children with special needs who are studying in kindergartens, or kindergarten-cum-child care centres,</p> <p>(b) the enhanced support for parents of children with special needs; and</p> <p>(c) the resources involved in implementing the aforementioned initiatives.</p> | Response awaited.                |
| 2. <u>Chinese History Education</u>  | 9.2.2015               | The Administration was requested to provide a name list of schools with a breakdown by the type of curriculum modes for Chinese history education they  | Response awaited.                |

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|  |                 | adopted at the junior secondary level; and among those secondary schools which adopted the independent subject mode, the names and number of schools that taught Chinese History as an independent subject throughout Secondary One to Three, and those that only taught the subject for one or two years at the junior secondary level. |   |
| 3. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>      | 13.4.2015       | The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.  | Response awaited.   |
| 4. <u>Issues related to the implementation of Territory-wide System Assessment</u> | 29.11.2015      | The Hong Kong Examinations and Assessment Authority ("HKEAA") was requested to provide information on complaints received by HKEAA in each of the past five years regarding the assessment items of Territory-wide System Assessment ("TSA") (including the level of difficulty, item types, etc.).                                      | Response awaited.   |
|  |                 | The Education Bureau was requested to advise on –  | The Administration's written response was circulated to members vide LC Paper No. |

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|                |                        | <p>(a) the membership list of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy ("the Coordinating Committee") established in 2014; and</p> <p>(b) in view of prevailing public concerns (in particular calls to abolish TSA at Primary 3 or to suspend its implementation in May 2016), the plans, if any, to co-opt additional members from various stakeholders (including academics, teachers and parents holding different views) to the Coordinating Committee.</p> | CB(4)308/15-16(02) on 4 December 2015. |