



中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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15 February 2016

By Fax (3151 7052)

Clerk to Panel
Panel on Education
Legislative Council
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong

(Attn: Mr Kwong Kam-fai)

Dear Mr Kwong,

**Panel on Education
Follow-up to meeting on 14 December 2015**

I refer to your letter dated 15 December 2015 on the captioned subject. The requested information is set out in the ensuing paragraphs for Members' reference.

Item IV – Issues related to the policy and programme on reprovisioning and redevelopment of sub-standard school premises

2. Members would like the Administration to provide the following information in respect of the 28 public sector primary schools that currently operate in cuboidal shaped school premises often referred to as “matchbox-style school premises”:

- (a) their names, addresses and the time when their existing school premises were built;
- (b) among the schools operating in sub-standard premises,
 - (i) those schools that will be reprovisioned,
 - (ii) those that have indicated the need or wish for reprovisioning or redevelopment and
 - (iii) those that have not indicated such a need or wish;
- (c) the Administration's timetable for reprovisioning or redevelopment of the schools currently operating in sub-standard premises; and
- (d) if no timetable in (c) is available, the reasons.

3. The information relating to paragraph 2 (a) and (b) above is set out in the table at the **Annex**. In order to avoid unnecessary labelling effect on individual schools, we have not provided the names and addresses of individual schools.

4. Based on our records, among the 28 schools, 20 of them have indicated a need or wish for reprovisioning and redevelopment (R&R) through the various established means and channels, including communications with the respective Regional Education Offices of the Education Bureau (EDB). Among these 20 schools, six schools have applied for reprovisioning in the past School Allocation Exercises (SAE) and two of them were allocated with new school sites for reprovisioning. The remaining eight schools have not indicated any need or wish for R&R.

5. We wish to reiterate that school premises built in different periods follow the standards at the time of construction and existing school premises in operation are required to comply with the prevailing statutory requirements. For the above-mentioned 28 schools, all except one have been provided with additional classrooms, special rooms, and/ or administrative facilities through the School Improvement Programme (SIP). Some of the schools, where the relevant school sites so allow and technically feasible, have acquired annex block under SIP for school expansion and facilities improvement. Apart from SIP, facilities at some of these schools have been improved through minor improvement works by EDB over the years. Furthermore, EDB also carries out school premises maintenance works to further improve the facilities of these schools through the established mechanism of major repairs and emergency repairs from time to time.

6. Regarding the allocation of school sites and school premises for reprovisioning, it is generally conducted on a competitive basis through SAE launched from time to time. All eligible school sponsoring bodies (SSBs) in the territory may apply for reprovisioning of existing schools under their sponsorship. As mentioned in paragraph 4 above, two of the 28 aforementioned schools have been allocated with new school sites for reprovisioning. We will keep the other 26 schools posted of SAE for reprovisioning purpose in future.

7. The Panel has also requested the Administration to provide, in respect two special schools, namely Hong Chi Morning Hill School in Tuen Mun and SAHK Ko Fook Iu Memorial School in Shatin, the following information:

- (a) the Administration's timetable for reprovisioning or redevelopment of the schools; and
- (b) if no timetable in (a) is available, the reasons.

8. Under existing practice, EDB conducts regular review on R&R needs of special schools. In deciding whether a special school would be shortlisted for R&R, a number of factors similar to those taken into account for reprovisioning of ordinary primary and secondary schools would be considered. These include the physical conditions of the special school (including age of the school premises, site area, floor area, etc.), supply and demand of special school places, its quality of education, school location, whether there are other means to improve its physical conditions, etc. Based on the above criteria, EDB will identify special schools in need of R&R for the advice of the School Allocation Committee (the Committee). Efforts will then be made to identify/reserve suitable sites/premises for reprovisioning of the schools concerned. Subject to availability of suitable sites/premises, recommendation for direct allocation of the sites/premises to the SSBs concerned will be submitted to the Committee for consideration.

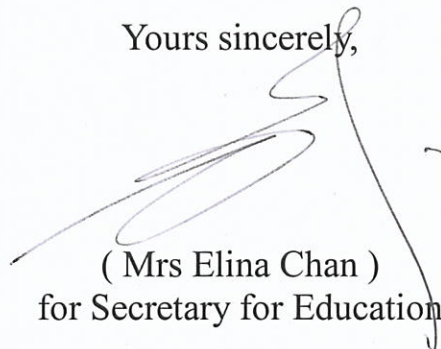
9. The Hong Chi Morninghill School in Tuen Mun has recently been approved to construct five additional classrooms and related facilities on a site adjacent to the School. EDB is following up with relevant departments with a view to completing the works as soon as possible. As regards the SAHK Ko Fook Iu Memorial School in Shatin, approval was given for the School to set up an extension on the adjacent vacant school premises of ex-ECLHK Wo Che Lutheran School. The extension works were completed in 2014, providing additional classrooms and related facilities to meet the needs of the school.

These two schools will continue to be included in the above-mentioned annual R&R review.

Item V – Issues related to teaching and non-teaching manpower in special schools

10. As requested, the wastage rate of teachers (i.e. the number of drop-out teachers¹ as a percentage of the total number of teachers in special schools as at mid-September of the preceding school year) in aided special schools in the 2012/13, 2013/14 and 2014/15 school years was 7.9%, 6.3% and 6.8% respectively.

Yours sincerely,

A handwritten signature in blue ink, appearing to be 'Elina Chan', written over the typed name.

(Mrs Elina Chan)
for Secretary for Education

¹ "Drop-out teachers" refer to the teachers who served in a special school as at mid-September of the preceding school year but no longer served in any special school as at mid-September of the school year concerned.

Information of the 28 cuboidal shaped school premises

Region	School	District	No. of years since completion of school premises		SIP conducted	Has indicated a need for R&R	
			30-40 years	41-50 years		Yes	No
Hong Kong	1	Hong Kong East	√		√	√	
Kowloon	2 ¹	Sham Shui Po		√	√	√	
	3	Wong Tai Sin	√		√	√	
	4	Wong Tai Sin		√	√	√	
	5	Kwun Tong	√		√	√	
	6	Kwun Tong		√	√	√	
	7 ¹	Kwun Tong		√	√	√	
	8	Kwun Tong		√	√	√	
	9	Kwun Tong		√	√		√
	10	Kwun Tong		√	√		√
New Territories	11	Kwai Tsing	√		√	√	
	12	Kwai Tsing		√	√	√	
	13	Kwai Tsing		√	√		√
	14	Kwai Tsing		√	√		√
	15	Kwai Tsing	√		√	√	
	16	Kwai Tsing	√		√		√
	17	Kwai Tsing	√		√		√
	18	Tsuen Wan	√		√	√	
	19	Tsuen Wan	√		√	√	
	20 ²	Tsuen Wan	√			√	
	21	Tsuen Wan	√		√	√	
	22	Shatin	√		√	√	
	23	Shatin	√		√	√	
	24	Shatin	√		√	√	
	25	Shatin	√		√	√	
	26	Tuen Mun	√		√		√
	27	Tuen Mun	√		√	√	
	28	Tuen Mun	√		√		√

1 The school will be reprovisioned.

2 No SIP has been conducted to this School, as the School took up the school premises concerned when the SIP was almost completed.