

Panel on Education
List of follow-up actions

(position as at 6 April 2016)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Chinese History Education</u>	9.2.2015	The Administration was requested to provide a name list of schools with a breakdown by the type of curriculum modes for Chinese history education they adopted at the junior secondary level; and among those secondary schools which adopted the independent subject mode, the names and number of schools that taught Chinese History as an independent subject throughout Secondary One to Three, and those that only taught the subject for one or two years at the junior secondary level.	The Administration's written response was circulated to members vide LC Paper No. CB(4)797/15-16(01) on 1 April 2016.
2. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>	13.4.2015	The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.	Response awaited.

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<p>3. <u>Policy on kindergarten education</u></p>	<p>1.2.2016</p>	<p>1. The Administration was requested to provide information on the waiting time for pre-school children with suspected developmental disorders to receive assessment services provided by the Department of Health/Hospital Authority.</p> <p>2. The Administration was requested to provide information on the annual intake of –</p> <p>(a) full-time first-year-first-degree bachelor programmes in early childhood education ("ECE");</p> <p>(b) part-time bachelor degree programmes in ECE; and</p> <p>(c) other postgraduate programmes leading to equivalent ECE qualification.</p> <p>3. The Administration was requested to inform the Panel of the estimated range of rental subsidy for eligible kindergartens on top of the "basic half-day unit subsidy" upon the implementation of free kindergarten education in the 2017-2018 school year.</p>	<p>Response awaited.</p>

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<p>4. <u>Recurrent funding for University Grants Committee-funded institutions in the 2016/17 to 2018/19 triennium</u></p>	<p>1.2.2016</p>	<p>1. For each academic year up to 2022, the Administration was requested to provide the projected number of –</p> <p>(a) secondary school leavers meeting the minimum general entrance requirements for university admission; and</p> <p>(b) publicly-funded and self-financed first-year-first-degree places.</p> <p>2. As it was necessary to engage or deploy field instructors to supervise social work students undertaking their practicum, the Administration was requested to explain why the price weighting of 1.0, instead of a higher weighting, was adopted for social work undergraduate programmes.</p> <p>3. With reference to Annex A of the Legislative Council Brief [File Ref.: EDB(HE)CR 2/2041/14], the Administration was requested to provide a breakdown of indicative student number targets under Research Postgraduate programmes by "MPhil" and "PhD"</p>	<p>The Administration's written response (English version) was circulated to members vide LC Paper No. CB(4)776/15-16(01) on 24 March 2016. Chinese version awaited.</p>

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		<p>students.</p> <p>4. It was noted that about 50% of the research element of the block grant disbursed to University Grants Committee-funded institutions were allocated on a more competitive basis according to the institutions' success in obtaining Research Grants Council Earmarked Research Grants. The Administration was requested to explain the allocation of research funding if the institution had succeeded in obtaining funding from other sources, such as from the Innovation and Technology Fund.</p>	
<p>5. <u>Issues related to student suicide</u></p>	<p>21.3.2016</p>	<p>The Administration was requested to provide -</p> <p>(a) an explanation on the objective and proposed use of the \$5 million to be disbursed to schools (about \$5,000 per school) as a special measure in response to the recent occurrence of student suicidal cases; and</p>	<p>The Administration's written response was circulated to members vide LC Paper No. CB(4)764/15-16(01) on 22 March 2016.</p>

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		(b) the prevailing teacher-to-student ratios at aided schools and Direct Subsidy Scheme schools.	
6. <u>Issues related to student suicide</u>	21.3.2016	<p>1. The Administration was requested to provide information on measures, if any, to enhance the collaboration between the public and private sectors in the provision of adolescent psychiatric service.</p> <p>2. The Administration was requested to provide further information on the implementation of life education at schools</p> <p>3. According to the Deputy Chairman, the number of psychiatric patients aged below 18 receiving treatment in psychiatric units of the Hospital Authority had increased from 15 400 in 2010 to 26 500 in 2014. The Administration/Hospital Authority was requested to provide information on the respective number of psychiatric patients aged 15 to 17 and those aged 18 to 22 (broadly the respective age brackets for senior secondary students and university students).</p>	Response awaited.

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		<p>4. The Administration was requested to inform the Panel of its plan, if any, on the next stage of the review on the New Senior Secondary curriculum.</p> <p>5. The Administration was requested to provide copies of circulars/letters issued by the Education Bureau to the school sector in respect of the homework policy in primary schools.</p>	