

**Panel on Education**  
**List of follow-up actions**

(position as at 8 June 2016)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>	13.4.2015	The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.	As indicated by the Administration, the requested information will be provided to the Panel for discussion at the meeting on 2 July 2016.
2. <u>Issues related to student suicide</u>	21.3.2016	<p>1. The Administration was requested to provide information on measures, if any, to enhance the collaboration between the public and private sectors in the provision of adolescent psychiatric service.</p> <p>2. The Administration was requested to provide further information on the implementation of life education at schools</p> <p>3. According to the Deputy Chairman, the number of psychiatric patients aged below 18 receiving treatment in psychiatric units of the Hospital Authority had increased from 15 400 in 2010 to 26 500 in 2014. The Administration/Hospital Authority was requested to provide</p>	The Administration's written response was circulated to members vide LC Paper No. CB(4)979/15-16(01) on 12 May 2016.

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		<p>information on the respective number of psychiatric patients aged 15 to 17 and those aged 18 to 22 (broadly the respective age brackets for senior secondary students and university students).</p> <p>4. The Administration was requested to inform the Panel of its plan, if any, on the next stage of the review on the New Senior Secondary curriculum.</p> <p>5. The Administration was requested to provide copies of circulars/letters issued by the Education Bureau to the school sector in respect of the homework policy in primary schools.</p>	
<p>3. <u>Staff establishment and salary structure in primary schools</u></p>	<p>11.4.2016</p>	<p>1. According to the deputations, the levels of responsibilities and workload of teachers and school heads of primary schools and secondary schools were comparable. However, the establishment for teaching and supporting staff and the salary structure of primary school teachers and heads were much less favourable than those for secondary schools. In this connection, the Administration was requested to explain the reasons for the wide difference in resources support</p>	<p>Response awaited.</p>

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		<p>provided to the primary and secondary school sectors.</p> <p>2. As reflected by a deputation, some primary schools had not filled all the approved graduate teacher posts on their staff establishment. The Administration was requested to inform the Panel of the measures, if any, to ensure that all these approved posts were filled so as to improve the quality of primary education.</p>	
4. <u>Capital Works Projects for Schools</u>	11.4.2016	The Administration was requested to provide information in its paper to the Public Works Subcommittee ("PWSC") on the disposal/use of the existing school premises of Cognitio College after its reprovisioning to a new school site.	As advised by the Administration, the requested information had been included in the Administration's paper to the PWSC (PWSC(2016-17)27 issued on 25 May 2016).
5. <u>Gifted Education Fund</u>	11.4.2016	In its paper to the Finance Committee, the Administration was requested to provide further information on the training available to enhance teachers' capacity in identifying gifted students.	Response awaited.