



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau

Government Secretariat, The Government of the Hong Kong Special Administrative Region  
The People's Republic of China

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18 May 2016

Ms Polly YEUNG  
Legislative Council Secretariat  
Legislative Council Complex  
1 Legislative Council Road  
Central, Hong Kong

(Fax Line : 3152 7052)

Dear Ms YEUNG,

**Panel on Education**

**Issues related to schools participating in the 2016 Territory-wide  
System Assessment Tryout Study (Primary 3)**

Please find in attached response to your letter of 4 May 2016 relating to the captioned issues for your follow-up. Thank you.

Yours sincerely,

(Ms Jenny Chan)  
for Secretary for Education

Encl.

## **Issues related to schools participating in the 2016 Territory-wide System Assessment Tryout Study (Primary 3)**

### **Background**

Territory-wide System Assessment (TSA) was introduced in 2004. The Education Bureau (EDB) has been enhancing the implementation arrangements of TSA and maintaining communication with various stakeholders (including schools, teachers, parents, primary and secondary school councils, the Committee on Home-School Cooperation, and TSA concern groups) to understand the latest situation and concerns.

2. To address public concerns about TSA, the Secretary for Education announced in late October 2015 that the Coordinating Committee on Basic Competency Assessment and Assessment Literacy (the Committee), established in 2014, would conduct a comprehensive review of the operation and implementation arrangements of TSA. The review was premised on the promotion of quality education, the learning needs of students, professionalism and mutual trust among stakeholders. Two working groups have been set up under the Committee to conduct in-depth study of the reporting and administration, and the assessment papers and question design of TSA respectively, with a view to recommending short, medium and long-term improvement measures. The Committee's report was submitted to and endorsed by EDB in February 2016.

### **2016 Tryout Study (Primary 3)**

3. In particular, for the arrangement of Primary 3 TSA, the Committee recommends the conduct of the 2016 Tryout Study (Primary 3) (the Tryout Study). Taking into account various factors, the Committee recommends the Hong Kong Examinations and Assessment Authority to invite about 50 primary schools of different

types, with each school participating as a unit, to participate in the Tryout Study to ensure its representativeness, reliability and validity. Other schools are also encouraged to participate on a voluntary basis.

4. Over 50 primary schools have joined the Tryout Study. They are from different regions (Hong Kong, Kowloon, New Territories East and New Territories West) and of various types (government, aided, Direct Subsidy Scheme and private) and school sizes. The number, distribution and proportion of the participating schools more or less follow that of the original design. In processing the data and information, apart from the distribution and proportion of participating schools, statistical analysis on the data would be conducted to ensure the representativeness of the results. At present, the professional support measures under the Tryout Study are being rolled out by stages. The professional support measures are well-received and the participation situation is encouraging.

5. In inviting schools to join the Tryout Study, we have encouraged schools to consider their needs of participating, e.g. by making reference to their schools' situation, and to gauge the views of various stakeholders through different channels and mechanisms. In this connection, relevant stakeholders are well aware of the schools' decision. Since schools' participation in the Tryout Study is voluntary by nature, there is no incentive for schools to over-drill and impose pressure on their students. In addition, we should also respect the professional judgment of schools and enable their participation in the Tryout Study with trust and support.

6. According to the prevailing arrangement adopted in research study in general, we have invited the participating schools to indicate their willingness to publish their school names. A list of schools which have agreed to be disclosed as the participating schools of the Tryout Study is at **Annex**.



**List of Participating Schools  
under the 2016 Tryout Study (Primary 3)**

1. ALLIANCE PRIMARY SCHOOL, WHAMPOA
2. CARMEL LEUNG SING TAK SCHOOL
3. CHAN'S CREATIVE SCHOOL
4. CHAN'S CREATIVE SCHOOL(H.K.ISLAND)
5. CHIU SHEUNG SCHOOL, HONG KONG
6. FUNG KAI INNOVATIVE SCHOOL
7. FUNG KAI LIU YUN SUM MEMORIAL SCHOOL
8. HOLY FAMILY CANOSSIAN SCHOOL (KOWLOON TONG)
9. HONG KONG BAPTIST UNIVERSITY AFFILIATED SCHOOL  
WONG KAM FAI SECONDARY AND PRIMARY SCHOOL
10. JOCKEY CLUB ELAINE FIELD SCHOOL
11. LKWFS LTD LAU TAK YUNG MEMORIAL PRIMARY SCHOOL
12. LOK SIN TONG LAU TAK PRIMARY SCHOOL
13. PLK LUK HING TOO PRIMARY SCHOOL
14. PO LEUNG KUK HONG KONG TAOIST ASSOCIATION YUEN  
YUEN PRIMARY SCHOOL
15. ST PAUL'S COLLEGE PRIMARY SCHOOL
16. ST PAUL'S PRIMARY CATHOLIC SCHOOL
17. TA KU LING LING YING PUBLIC SCHOOL
18. TAI PO GOVERNMENT PRIMARY SCHOOL
19. TSUEN WAN TRADE ASSOCIATION PRIMARY SCHOOL
20. YING WA PRIMARY SCHOOL