

立法會 CB(2)1069/17-18(12)號文件
LC Paper No. CB(2)1069/17-18(12)

Thank you chairman.

Good afternoon my name is royal Sunar, a Nepalese Hong Kong citizen currently studying digital music and media at the Hong Kong design institute.

Today I would like to discuss about the issue of having an unified standard across all schools with ethnic minority students for the Chinese curriculum and how this later impacts us in higher education and our working life. For me and my classmates we were always taught the same materials in Chinese class over and over again in primary and secondary school. This made us lose focus when we were younger because it is too easy. Hence our goal became just to pass in class because no matter what, we are only taught simple things. Why is the Chinese learning not making any real changes so far. Moreover for myself and other ethnic minority students in Higher education like higher diploma we are subjected to unfair teaching standards as even when the classes are supposed to be taught in English, the teachers switch over to Cantonese often and just give us a simple translation with no further explanations or examples. They just assume we understand what they are saying which leads us to lose focus once again. A few teachers are even unwilling to answer our questions in English.

Moreover the Cantonese classes offered in higher diploma is too easy and simply divided into three group: beginner, medium and hard and each group feels like they aren't learning more than they already know. I would like to become a music producer however how am I supposed to work with basic Cantonese within the field. and also why is the new applied Learning Cantonese classes only teaching Cantonese to be used within the service and tourism industry.

Hence, I would like to call for a curriculum that extends to the university level because what about us who have already graduated from secondary school. The government should set a Chinese level standard for the schools to follow in teaching us Chinese.

We also deserve the opportunity to Chinese education especially after these 2 to 4 years as we will be heading to the workforce, why not make us better prepared. Moreover, we must enforce more control among classes in tertiary institutions to be taught in English if it is advertised to be taught in English. Sometimes the teacher won't even translate until we ask and they often forget. It is hard for us as the minority to keep interrupting the class to ask for translations something that they should be responsible to do without us telling them.

We pay the same tuition fee as our Chinese classmates but why do we not receive the same treatment.

Thank you.