

**立法會 CB(2)1069/17-18(05)號文件**  
**LC Paper No. CB(2)1069/17-18(05)**

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1. **why** is PMIC not good to NCS students
2. **other subject**
2. learning should **base on ability**, but not **NCS = bad chinese = easy chinese class**
3. transition from primary to secondary school, NCS **can only choose schools** which are concentrated with NCS (segregation)
4. lack of activities and education to push the **integration** between Chinese and NCS
5. **lack of communication** between schools and parents, esp parents who do not know Chinese and English

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