

**立法會**  
**Legislative Council**

LC Paper No. CB(4)1451/16-17  
(These minutes have been seen  
by the Administration)

Ref : CB4/PL/ED

**Panel on Education**

**Minutes of meeting**  
**held on Monday, 13 March 2017 at 4:30 pm**  
**in Conference Room 1 of the Legislative Council Complex**

**Members present** : Dr Hon CHIANG Lai-wan, JP (Chairman)  
Hon IP Kin-yuen (Deputy Chairman)  
Hon LEUNG Yiu-chung  
Hon Tommy CHEUNG Yu-yan, GBS, JP  
Hon Starry LEE Wai-king, SBS, JP  
Hon CHAN Kin-por, BBS, JP  
Dr Hon Priscilla LEUNG Mei-fun, SBS, JP  
Hon Mrs Regina IP LAU Suk-ye, GBS, JP  
Hon Paul TSE Wai-chun, JP  
Hon LEUNG Kwok-hung  
Hon Claudia MO  
Hon Frankie YICK Chi-ming, JP  
Hon Charles Peter MOK, JP  
Hon CHAN Chi-chuen  
Hon CHAN Han-pan, JP  
Hon Alice MAK Mei-kuen, BBS, JP  
Hon Dennis KWOK Wing-hang  
Dr Hon Helena WONG Pik-wan  
Dr Hon Elizabeth QUAT, JP  
Hon Martin LIAO Cheung-kong, SBS, JP  
Hon Alvin YEUNG  
Hon CHU Hoi-dick  
Dr Hon Junius HO Kwan-yiu, JP  
Hon HO Kai-ming  
Hon Holden CHOW Ho-ding  
Hon SHIU Ka-chun  
Hon CHEUNG Kwok-kwan, JP  
Hon HUI Chi-fung  
Dr Hon CHENG Chung-tai  
Dr Hon LAU Siu-lai

**Members absent** : Hon Abraham SHEK Lai-him, GBS, JP  
 Hon Michael TIEN Puk-sun, BBS, JP  
 Hon MA Fung-kwok, SBS, JP  
 Hon Christopher CHEUNG Wah-fung, SBS, JP  
 Dr Hon Fernando CHEUNG Chiu-hung  
 Hon Wilson OR Chong-shing, MH  
 Hon Tanya CHAN  
 Hon LAU Kwok-fan, MH  
 Hon Nathan LAW Kwun-chung

[According to the Judgment of the Court of First Instance of the High Court on 14 July 2017, LEUNG Kwok-hung, Nathan LAW Kwun-chung, YIU Chung-yim and LAU Siu-lai have been disqualified from assuming the office of a member of the Legislative Council, and have vacated the same since 12 October 2016, and are not entitled to act as a member of the Legislative Council.]

**Public Officers attending** : Agenda item III

Mr Eddie NG, SBS, JP  
 Secretary for Education

Mrs HONG CHAN Tsui-wah  
 Deputy Secretary for Education (4)

Ms Pecvin YONG  
 Principal Assistant Secretary (Further Education)  
 Education Bureau

Ms Teresa CHAN  
 Principal Assistant Secretary (School Development)  
 Education Bureau

Ms Frances YAU  
 Senior Education Officer (Career Guidance Section)  
 Education Bureau

Agenda item IV

Mr Kevin YEUNG, JP  
 Under Secretary for Education

Mrs Michelle WONG, JP  
 Deputy Secretary for Education (3)

Mr Benjamin YUNG  
Principal Assistant Secretary  
(Professional Development & Training)  
Education Bureau

**Attendance by  
Invitation** : Agenda item III

Hong Kong Association of Career Masters  
and Guidance Masters

Dr HO Yuk-fan  
Vice-Chairperson

Commission on Poverty

Mr CHAN Chi-wai  
Co-opted Member of Youth Education,  
Employment and Training Task Force

Agenda item IV

Council on Professional Conduct in Education

Mr CHOI Sung-ki  
Member

Mr YEUNG Sai-man  
Member

**Clerk in  
attendance** : Ms Angel WONG  
Chief Council Secretary (4)4

**Staff in  
attendance** : Mr KWONG Kam-fai  
Senior Council Secretary (4)4

Miss Mandy NG  
Council Secretary (4)4

Ms Sandy HAU  
Legislative Assistant(4)4

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**I. Information paper(s) issued since the last meeting**

The Chairman advised that after issuing the agenda and papers for this meeting, the following papers were issued to members:

- (a) an information note on the competency assessment systems in selected places prepared by the Research Office of the Legislative Council Secretariat [LC Paper No. IN06/16-17 issued vide LC Paper No. CB(4)672/16-17];
- (b) a joint letter from Hon Tanya CHAN, Hon Dennis KWOK and Hon Alvin YEUNG concerning recent student suicide spate and the Administration's written response [LC Paper Nos. CB(4)678/16-17(01) and (02)]; and
- (c) the Administration's written response to issues raised at the meeting on 12 December 2016 and policy briefing on 24 January 2017 [LC Paper No. CB(4)683/16-17(01)].

**II. Items for discussion at the next meeting**

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| (Appendix I to LC Paper No. CB(4)662/16-17 | -- List of outstanding items for discussion |
| Appendix II to LC Paper No. CB(4)662/16-17 | -- List of follow-up actions)               |

2. The Chairman informed members that the Administration had proposed to discuss the item of "Start-up loan for The Open University of Hong Kong" at the next regular meeting scheduled for 10 April 2017 at 4:30 pm. Members were welcomed to suggest other discussion item(s) for the meeting.

3. Mr Dennis KWOK, the Deputy Chairman, Mr SHIU Ka-chun, Mr HUI Chi-fung, Dr LAU Siu-lai and Mrs Regina IP considered it necessary to arrange a meeting as soon as possible for the Administration to explain the measures undertaken to address public concern on the recent student suicide spate. The Chairman advised that a special meeting had been held on 7 January 2017 during which Panel members, the Administration, the Committee on Prevention of Student Suicides and deputations had expressed their views and concerns on student suicides, it might not be effective to hold a meeting on the same topic in such a short period of time. However, she would revert members' concerns to the Administration, remind it to provide a consolidated written response to the meeting on 7 January 2017 and request it

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to provide an update on the Administration's support measures to address the matter, if any. She would also consider conducting a joint meeting with other Panels whenever necessary. Mr CHEUNG Kwok-kwan shared the Chairman's views.

4. Mrs Regina IP suggested the Administration to brief the Panel on the progress of the implementation of integrated education. The Chairman advised that the Panel would discuss support measures for students with special educational needs in the second quarter of 2017.

### **III. Progress report on implementation of life planning education and issues related to the multiple pathways of secondary school leavers**

(LC Paper No. CB(4)662/16-17(01) -- Paper provided by the Administration

LC Paper No. CB(4)662/16-17(02) -- Background brief entitled "Issues related to the implementation of life planning education" prepared by the LegCo Secretariat)

5. Members noted the background brief prepared by the Secretariat [LC Paper No. CB(4)662/16-17(02)]; and the Administration's preview version of a booklet entitled "Highlights of Life Planning Education" (生涯規劃教育薈萃) ("the Booklet") tabled at the meeting. The Booklet was subsequently issued to members vide LC Paper No. CB(4)696/16-17(01).

#### Briefing by the Administration

6. At the invitation of the Chairman, the Secretary for Education ("SED") briefed members on the progress in the implementation of Career and Life Planning Education ("CLPE") for secondary students and issues related to multiple pathways of secondary school leavers, details of which were set out in the Administration's paper [LC Paper No. CB(4)662/16-17(01)].

#### Discussion

##### *Objectives and key elements of Career and Life Planning Education*

7. Dr CHENG Chung-tai and Mr SHIU Ka-chun opined that the Administration should clearly define the aims and objectives of CLPE to avoid public's perception of CLPE as merely vocational training for senior

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secondary students. SED explained that CLPE was a relatively new initiative. It aimed to better prepare students to make the best of the opportunities ahead in accordance with their interests, abilities and orientations. Since its implementation from the 2014-2015 school year, progress had been made in different areas of work and positive feedback had been received from stakeholders. A review would be conducted to collect feedback to inform future planning of CLPE.

8. Mr SHIU Ka-chun, Dr Priscilla LEUNG, Mr HUI Chi-fung, Mr CHAN Chi-chuen and Ms Claudia MO considered that the Administration should deploy more resources to enable young people to understand their own interests, abilities as well as career aspirations, keep in pace with the unprecedented pace of changes worldwide and explore conventional as well as unconventional careers. Parents should be provided with access to information of different industries so that they could encourage their children to plan a career path most suitable to their abilities and interests. Mr SHIU opined that CLPE should not be implemented purely to nurture human resources to support Hong Kong's economic development. Dr LEUNG considered it necessary to lead students out of classrooms or even out of Hong Kong to widen their horizons and keep them abreast of the global trend of the working world. The Administration should raise public awareness of unconventional careers and recognition of their value. Ms MO said that some employers nowadays might recruit employees without relevant academic qualifications or experiences in the respective disciplines so as to bring in more innovative thinking.

9. Ms Starry LEE considered CLPE an ongoing and lifelong process for personal fulfillment, with different foci at different stages of the life time. The Administration should strengthen financial resources to ensure that every student could receive individual guidance from their CLPE teachers at different stages of the senior secondary levels for making informed career choices. SED responded that there had been increased awareness and recognition of the importance of CLPE among schools. About 90% of schools had already included CLPE into their school development plans.

10. Mr HUI Chi-fung considered that life education covering ethics and values should be strengthened in CLPE for developing students' all-rounded personal capabilities. Dr LAU Siu-lai opined that life coaching element should be enriched in CLPE to foster students' self-understanding, self-development or professional effectiveness. SED responded that CLPE would be implemented with regard to the situation of individual schools and the need of students. Some schools might organize mentoring programmes and life coaching programmes for their students. SED undertook to provide information on the measures taken and to be taken to enrich the life coaching element of CLPE after the meeting.

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(*Post-meeting note:* The Administration's written response was issued to members vide LC Paper No. CB(4)939/16-17(01) on 27 April 2017.)

*Business-School Partnership Programme*

11. In order to cater for the diverse needs of students, Dr Helena WONG opined that partners under the Business-School Partnership Programme ("BSPP") should not be limited to business organizations. Dr Junius HO said that the Administration should encourage collaboration among various stakeholders in organizing BSPP activities. Mrs Regina IP relayed concerns from students that some schools had difficulty in enlisting the network of their alumni to organize career exploration activities/programmes for students. SED explained that apart from business organizations, BSPP activities had been arranged in collaboration with professional institutions and sports and art organizations. The Education Bureau ("EDB") would continue to expand the scope of BSPP with a view to offering more career related activities and work experience opportunities for students.

12. Dr LAU Siu-lai suggested the Administration to provide work experience programmes of longer duration, say, two to four weeks, and arrange de-briefing sessions for participating students. SED advised that workplace visits would be a day or two and work experience programmes would be about one to two weeks.

13. Mr CHEUNG Kwok-kwan said that he supported the implementation of CLPE and BSPP. He questioned why the drastic increase in the number of BSPP partners in the 2016-2017 school year had not resulted in a corresponding increase in the number of BSPP activities and beneficiaries. The Deputy Secretary for Education (4) ("DS(Ed)4") advised that the number of BSPP partners had increased with the launch of a large-scale "Work Experience Movement" in the 2016-2017 school year. However, as many CLPE activities would be arranged in the coming quarters, especially during the summer holidays, the statistics up to February 2017 could not reflect the actual number of activities and beneficiaries.

14. Mr CHEUNG Kwok-kwan sought further information on the two three-year pilot projects for non-Chinese speaking ("NCS") students and students with specific learning difficulties ("SpLD"). DS(Ed)4 advised that the projects entailed work experience programmes which helped NCS students understand various careers, prepare for adaptation and integration at work through training in vocational Chinese and interview skills; and students with SpLD understand their strengths and overcome their difficulties through activities.

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15. Mr HO Kai-ming expressed support for providing career exploration opportunities, in particular work experience programmes, to students. He enquired about the average number of BSPP activities participated by each student. SED advised that the number of school-based CLPE activities and beneficiaries was not included in the Administration's paper. The Administration did not have the actual number of students enrolled in these school-based CLPE activities.

*Use of Career and Life Planning Grant*

16. Noting that some schools might turn the Career and Life Planning Grant ("the Grant") into regular teaching posts, Mr LEUNG Yiu-chung enquired whether monitoring measures were put in place to ensure that these schools had deployed the additional posts to implement CLPE. Mrs Regina IP noted with concern that instead of using the Grant to enhance the capacity of the teaching team responsible for life planning education, some schools merely used it to procure CLPE services. DS(Ed)4 advised that based on EDB's observation from the advisory visits to schools, over 80% of schools had used the Grant on employment of staff. Where circumstances allowed, schools might use the remaining Grant to subsidize students' participation in career exploration activities and procuring CLPE-related services. Schools should keep a separate ledger account for the Grant and submit an annual audited account to EDB. The Incorporated Management Committee/School Management Committee of a school was accountable for proper use of the Grant for its intended objectives. It was observed that the Grant had been properly deployed by schools in general.

17. Dr Junius HO was of the view that the Administration should step up efforts in enhancing the cost-effectiveness of the provision of the Grant and increasing the number of places for students under the work experience programmes. SED undertook to provide information on the cost-effectiveness of the provision of the Grant to secondary schools with reference to the number of CLPE activities and participating students.

*(Post-meeting note: The Administration's written response was issued to members vide LC Paper No. CB(4)939/16-17(01) on 27 April 2017.)*

*Support for teachers and students*

18. The Deputy Chairman considered that multiple pathways should be opened for young people. However, student loan debts resulting from the high tuition fees of self-financed programmes had limited students' choice of articulation pathways upon graduation. Sharing the Deputy Chairman's concern, Mr LEUNG Yiu-chung, Mr HUI Chi-fung and Dr LAU Siu-lai



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called on the Administration to identify effective measures to help students further their studies, such as the offer of interest-free loans.

19. SED advised that there would be other pathways apart from further studies. Nevertheless, the Government provided financial assistance to students with financial needs. Grants and low interest rate loans were available for students pursuing eligible self-financing programmes under the Financial Assistance Scheme for Post-Secondary Students.

20. Mr HUI Chi-fung reminded EDB to keep the website and mobile application "e-Navigator: Multiple Pathways under the New Academic Structure" up to date to facilitate students to access the latest programme information. SED advised that in addition to the existing channels for disseminating relevant CLPE information, EDB was planning to develop an E-platform on CLPE to provide comprehensive information on further studies, vocational training and career opportunities, etc.

21. The Chairman said that as she was aware, some career guidance teachers lacked knowledge in emerging careers, such as wedding planner. The Administration should enhance the professional training and capacity of careers guidance personnel and consider certification for teachers implementing CLPE. Further, information on projected manpower demand in different career fields should be made available for students and teachers. SED advised that almost all the schools at present had at least one teacher trained in CLPE, among which about 85% having two trained teachers to co-ordinate CLPE activities.

22. Mr SHIU Ka-chun and Dr LAU Siu-lai opined that the limited recognition of Category B Applied Learning ("ApL") subjects and Category C Other Language subjects under new senior secondary curriculum might affect students' development of career aspirations to some extent. Dr LAU Siu-lai suggested the Administration to consider linking ApL courses to the apprenticeship training schemes of various industries. Mr HO Kai-ming considered it important to promote the recognition of qualifications under the Qualifications Framework to change parents' entrenched perception of ApL as a second choice.

23. SED advised that regular reviews on ApL courses were conducted. With more industries/trades supporting the implementation of ApL courses, students' work experience opportunities had been increased.

24. Mr LEUNG Kwok-hung said that there was still room for improvement in the implementation of five basic elements of education, namely moral education, intellectual education, physical education, social education and aesthetic education. He considered it necessary for the Administration to

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deploy additional resources to improve education by various means, such as enhancing the teacher-to-student ratio, improving the premises and facilities of schools.

*Review of Career and Life Planning Education*

25. The Deputy Chairman sought further information on the longitudinal study on CLPE to be conducted by EDB in 2017, such as its aim, method and expected outcome. SED advised that since the implementation of CLPE in the 2014-2015 school year, some Panel members raised the need to conduct a longitudinal study to track the overall effectiveness of CLPE. Consultancy service would be hired to conduct a review upon the graduation of the first cohort of students having received CLPE in September 2017. It was anticipated that the detailed arrangements for the study would be finalized by the end of 2017 and the study would commence in early 2018. It would take at least six to nine months to collect relevant data from various stakeholders. SED undertook to share with members the study's implementation guidelines when ready.

*(Post-meeting note: Supplementary information provided by the Administration was issued to members vide LC Paper No. CB(4)939/16-17(01) on 27 April 2017.)*

*Public hearing*

26. Mr SHIU Ka-chun suggested that the Panel should arrange a meeting for young people to express their views on CLPE.

*(The Chairman announced the extension of meeting for 15 minutes to allow sufficient time for the discussion of the next agenda item.)*

**IV. Council on Professional Conduct in Education's consultation papers on "Code for the Education Profession of Hong Kong cum Practical Guidelines" and "Case Handling Procedures"**

(LC Paper No. CB(4)512/16-17(05) -- Paper provided by the Administration)

LC Paper No. CB(4)455/16-17(01) -- Letter dated 17 January 2017 from Hon IP Kin-yuen)

27. Members noted the letter dated 17 January 2017 from Hon IP Kin-yuen [LC Paper No. CB(4)455/16-17(01)].

### Briefing by the Administration

28. At the invitation of the Chairman, the Under Secretary for Education ("US(Ed)") briefed members on the consultation on the revised Code for the Education Profession of Hong Kong ("the Code") and the Case Handling Procedures ("the Procedures") conducted by the Council on Professional Conduct in Education ("CPC"), details of which were set out in the Administration's paper [LC Paper No. CB(4)512/16-17(05)].

### Discussion

#### *Consultation on the revised Code*

29. The Deputy Chairman relayed the concerns of teachers and education institutes about CPC. CPC should have a total of 28 members who were elected for a two-year term. Last year, the term of the members had been extended by EDB for one year without an election. Only 14 members accepted EDB's extension invitation. The Deputy Chairman doubted about the legitimacy of the extension and asked about the reasons for the incomplete CPC to make rushed changes to the Code and the Procedures. US(Ed) clarified that the term of the members was extended in response to a reform of CPC. CPC had reviewed the Code since 2009, completed most of the revisions in the past years before the extension and conducted a consultation on the revised Code in late 2016. No significant changes had been made to the contents of the Code.

30. Dr Helena WONG declared that she was a member of the Executive Committee of the Hong Kong Professional Teachers' Union ("HKPTU") and relayed the dissatisfaction of HKPTU that the Government had not attached importance to its views on the consultation despite HKPTU was the largest teachers' organization. She was also concerned that the 6-week consultation period was too short for stakeholders to feedback. US(Ed) advised that teachers should know the existence of the existing Code. Consultation drafts were uploaded onto the website of CPC when consultation commenced. Other than the additions of section headings and examples, no substantial changes had been made to the basic principles and provisions in the revised Code. CPC was carefully examining the views collected, including HKPTU's, and would decide on the way forward.

#### *Concerns on the revised Code*

31. Referring to an example under the section "Commitment to the Community" of the Code which stated that a teacher "shall teach students to respect the rule of law and abide by the Basic Law", Mr Alvin YEUNG

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opined that instead of abiding by the Basic Law, the right of a citizen/student should be protected by law under the Basic Law. Dr Priscilla LEUNG disagreed with Mr YEUNG's views and opined that while Basic Law protected the right of the people in Hong Kong, people in Hong Kong should have the obligation to uphold "One Country, Two Systems". US(Ed) held the view that everyone in Hong Kong should abide by the Basic Law.

32. Dr Priscilla LEUNG considered some examples in the revised Code over-elaborate. Schools/legislation should be able to handle cases regarding teachers' conduct even without those examples in the Code and hence some of the examples could be removed.

33. Mr Alvin YEUNG, Ms Claudia MO, Mr CHAN Chi-chuen, Mr HUI Chi-fung, Dr Helena WONG and Dr LAU Siu-lai expressed grave concern that the addition of examples in provision 3 under the section "Commitment of the Profession", which explained how teachers should serve as a role model for students, might encroach upon the freedom of teachers and suppress their freedom of speech because round-the-clock restriction had been imposed on their conduct, appearance, discussions with students and comments on social network platforms. They considered the implementation of the revised Code impractical. Ms MO and Mr CHAN considered the revised Code too strict for the teachers and regarded the addition of examples as white terror. Mr CHAN opined that the revised Code, if implemented, should also apply to the officers in EDB, particularly those political officials. Mr HUI and Dr LAU expressed opposition to the proposed revisions to the Code. Mr HUI considered it more appropriate to hold the election of CPC first and defer the revision of the Code to the next term of CPC. Dr LAU expressed concern that the example (d) in provision 19 under the section "Commitment to Students" which stated that a teacher "shall not have any physical contact with a student without justifiable reasons" would negatively affect teacher-student relationship.

34. US(Ed) advised that there was a need for teachers to behave in a way that was consistent with the image of the profession. Teachers should make reference to the Code when fulfilling their due responsibility to provide students with appropriate and professional service. The Code was adopted by CPC as its basis of work to determine whether complaint cases of alleged professional misconduct constituted a breach of professional conduct. As the Code had been in use for over 25 years, CPC considered it necessary to review and refine the Code in the light of changes in society in recent years. There were no substantial changes to the basic principles and provisions in the revised Code. The only major refinements included the additions of section headings and examples. The examples, such as physical contact with a student in example (d) in provision 19 under the section "Commitment to Students", would not only serve as reference for teachers and provide safeguards to teachers, but would also facilitate parents and the public in

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better understanding the standards required of a professional educator which would in turn arouse public's confidence in the profession. As regards teachers' comments on social network platforms, example (c) in provision 3 under the section "Commitment of the Profession" cautioned that those comments "inconsistent with or detrimental to the image of the profession" should be avoided. US(Ed) stressed that revisions were made solely to further enhance the professional image of educators and assured members that upon receipt of a complaint of alleged professional misconduct, CPC which comprised professionals in the education sector would handle the case in a fair and just manner.

35. The Deputy Chairman sought further clarification on "in school or in front of students" and "in or beyond class" in example (a) in provision 3 under the section "Commitment of the Profession". US(Ed) advised that teachers should be mindful of their conduct and appearance in front of students even when they were not in schools, such as during extra-curricular activities. Hence, members should not over-interpret the examples in the revised Code.

36. Ms Starry LEE opined that teachers should serve as a role model of students and uphold the principles set out in the Code. There were codes of conduct for other professions such as solicitors and accountants as well. However, the Administration should communicate with teachers to ease their worries before implementing the revised Code. Ms LEE sought information on the number of complaints where educators were alleged of misconduct which had been handled by CPC and the outcome of the investigations. US(Ed) responded that CPC had handled a total of 459 complaint cases between 2002 and January 2017.

**V. Any other business**

37. There being no other business, the meeting ended at 6:50 pm.