

**立法會**  
**Legislative Council**

LC Paper No. CB(4)1603/16-17  
(These minutes have been seen  
by the Administration)

Ref : CB4/PL/ED

**Panel on Education**

**Minutes of the meeting  
on Monday, 8 May 2017 at 4:30 pm  
in Conference Room 1 of the Legislative Council Complex**

**Members  
present**

: Dr Hon CHIANG Lai-wan, JP (Chairman)  
Hon IP Kin-yuen (Deputy Chairman)  
Hon LEUNG Yiu-chung  
Hon Abraham SHEK Lai-him, GBS, JP  
Hon Tommy CHEUNG Yu-yan, GBS, JP  
Hon CHAN Kin-por, BBS, JP  
Dr Hon Priscilla LEUNG Mei-fun, SBS, JP  
Hon Mrs Regina IP LAU Suk-ye, GBS, JP  
Hon Paul TSE Wai-chun, JP  
Hon LEUNG Kwok-hung  
Hon Claudia MO  
Hon Michael TIEN Puk-sun, BBS, JP  
Hon Frankie YICK Chi-ming, JP  
Hon MA Fung-kwok, SBS, JP  
Hon Charles Peter MOK, JP  
Hon CHAN Chi-chuen  
Hon CHAN Han-pan, JP  
Hon Alice MAK Mei-kuen, BBS, JP  
Hon Dennis KWOK Wing-hang  
Dr Hon Fernando CHEUNG Chiu-hung  
Dr Hon Helena WONG Pik-wan  
Dr Hon Elizabeth QUAT, JP  
Hon Martin LIAO Cheung-kong, SBS, JP  
Hon Alvin YEUNG  
Hon CHU Hoi-dick  
Hon Holden CHOW Ho-ding  
Hon SHIU Ka-chun  
Hon Wilson OR Chong-shing, MH

Hon Tanya CHAN  
Hon CHEUNG Kwok-kwan, JP  
Hon HUI Chi-fung  
Dr Hon CHENG Chung-tai  
Hon Nathan LAW Kwun-chung  
Dr Hon LAU Siu-lai

**Members attending** : Hon KWONG Chun-yu  
Dr Hon YIU Chung-yim

**Members absent** : Hon Starry LEE Wai-king, SBS, JP  
Hon Christopher CHEUNG Wah-fung, SBS, JP  
Dr Hon Junius HO Kwan-yiu, JP  
Hon HO Kai-ming  
Hon LAU Kwok-fan, MH

[According to the Judgment of the Court of First Instance of the High Court on 14 July 2017, LEUNG Kwok-hung, Nathan LAW Kwun-chung, YIU Chung-yim and LAU Siu-lai have been disqualified from assuming the office of a member of the Legislative Council, and have vacated the same since 12 October 2016, and are not entitled to act as a member of the Legislative Council.]

**Public Officers Attending** : Agenda Item III

**Session 1 (4:35 pm - 6:45 pm)**

Education Bureau

Mr Eddie NG, SBS, JP  
Secretary for Education

Ms Jenny CHAN  
Acting Deputy Secretary for Education (5)

Ms Eunice CHAN  
Assistant Secretary (Assessment & Support)

The Hong Kong Examinations and Assessment Authority

Mrs Christina LEE  
Acting Secretary General

**Session 2 (6:50 pm - 8:10 pm)**

Education Bureau

Mr Kevin YEUNG, JP  
Under Secretary for Education

Ms Jenny CHAN  
Acting Deputy Secretary for Education (5)

Ms Eunice CHAN  
Assistant Secretary (Assessment & Support)

The Hong Kong Examinations and  
Assessment Authority

Mrs Christina LEE  
Acting Secretary General

**Session 3 (8:15 pm - 9:33 pm)**

Education Bureau

Mr Kevin YEUNG, JP  
Under Secretary for Education

Ms Jenny CHAN  
Acting Deputy Secretary for Education (5)

Ms Eunice CHAN  
Assistant Secretary (Assessment & Support)

The Hong Kong Examinations and  
Assessment Authority

Mrs Christina LEE  
Acting Secretary General

**Attendance by invitation** : Agenda Item III

**Session 1**

Miss Victoria NG Ka-yee

陳靜儀女士

陳皓朗先生

Mr WONG Hei-yin

HOI Pui-shan

Parents United of Hong Kong

Ms Doreen HO Mei-yee  
Spokeperson

Ms HO Shuk-yi

Ms WONG Ching-yung

張文青女士

Mr YEUNG Mo-shing

Mr HUI Chak-lam

Mr FUNG Siu-wing

Ms TONG Chung-yee

Mr WONG Long-fun

The Hong Kong Professional Teachers' Union

Dr FUNG Wai-wah  
President

Ms FUNG Pik-yee

Ms Annie CHEUNG Yim-shuen

Dr Samuel CHEN Chap-man

香港革新教育家長同盟

周勁倫先生  
召集人

Captain O

Mr LAI Wai-tong  
Member

Hong Kong Association For Democracy And People's  
Livelihood

Mr Kalvin HO Kai-ming  
Vice-Chairperson

愛中港青年文化社團聯會

陳玉娥小姐  
創會副主席

Demosisto

Mr CHENG Ka-long  
Member

Democratic Party

Mr NG Kam-hung  
Spokesperson

城市智庫

楊君豪先生  
政策研究員

**Session 2**

Democratic Alliance for the Betterment and  
Progress of Hong Kong

Mr KWOK Wing-kin  
Deputy Spokesperson Of DAB on Education Affair

Labour Party

Mr CHIU Yan-loy  
社區幹事

Mr WONG Yu-kwan

進步教師同盟

陳智聰先生  
成員

Hong Kong Social Workers' General Union

Ms LAM Wan-chi  
理事

Mr CHEUNG Sze-yin

The Civic Party

Mr Simon HUNG Ling-fai  
District Developer of the New Territories West

Mr Henry TONG Sau-chai

Mr KAI Ping-chung

Mr CHUI Chi-kin

KWAN Oi-ping

LIANG Boo-rao

Ms TAI Yuk-chun

**Session 3**

Mr LUI Man-kwong

Mr HO Chu-ping

The Hong Kong University Students' Union

Mr WONG Ching-tak  
President

Mr DING Pak-hei

Mr YUEN Wai-ki

Mr JAO Ming

Ms Michelle WONG Man

SEN Rights, Ltd

Ms Maria WONG  
Chair

Mr LAM Yat-fung

Civic Passion

Miss WONG Yuk-ting  
Member

Hong Kong Baptist University Students' Union

Mr MAK Kwan-wai

Passion Babies

Ms CHEUNG Yiu-sum  
Presenter

The Special Education Society of Hong Kong

Mr YUNG Ka-kui  
Chairman

Student Pressure Laboratory Inc.

Mr LEUNG Hoi-fu  
Officer on Testing Student's Abuse

Ms LAM Sin-man

Miss CHOW Wing-heng

Mr LAI Kwong-wai

**Clerk in  
attendance**

: Ms Angel WONG  
Chief Council Secretary (4)4

**Staff in  
attendance**

: Mr KWONG Kam-fai  
Senior Council Secretary (4)4

Miss Mandy NG  
Council Secretary (4)4

Ms Sandy HAU  
Legislative Assistant (4)4

Miss Emma LAM  
Clerical Assistant (4)4

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Action

**I. Information paper(s) issued since the last meeting**

- (LC Paper No. CB(4)820/16-17(01) -- Information paper entitled "Diploma Yi Jin Programme" provided by the Education Bureau
- LC Paper No. CB(4)835/16-17(01) -- Letter dated 13 March 2017 from Dr Hon Helena WONG Pik-wan concerning the Education Bureau's regulation of institutions offering non-local higher and professional education courses
- LC Paper No. CB(4)835/16-17(02) -- Administration's written response dated 10 April 2017 to the letter dated 13 March 2017 from Dr Hon Helena WONG Pik-wan concerning the Education Bureau's regulation of institutions offering non-local higher and professional education courses
- LC Paper No. CB(4)899/16-17(01) -- Letter dated 6 April 2017 from Hon HUI Chi-fung concerning the support for private independent kindergartens
- LC Paper No. CB(4)899/16-17(02) -- Administration's written response dated 21 April 2017 to the letter dated 6 April 2017 from Hon HUI Chi-fung concerning the support for private independent kindergartens)



Action

Members noted the above papers issued since the last meeting.

**II. Items for discussion at the next meeting**

- |   |  |
|---|--|
| (Appendix I to LC Paper No.<br>CB(4)971/16-17 | -- List of outstanding items for<br>discussion |
| Appendix II to LC Paper No.<br>CB(4)971/16-17 | -- List of follow-up actions)                  |

2. The Chairman informed members that the Administration had proposed to discuss the following two items at the next regular meeting scheduled for 12 June 2017 at 4:30 pm:

- (a) progress on supporting Chinese learning and teaching for non-Chinese speaking students; and
- (b) progress of the Pilot Project on Special Educational Needs Coordinators.

The Chairman would finalize with the Deputy Chairman the items to be discussed at the next regular meeting with reference to the Panel's "List of outstanding items for discussion", and members would be informed accordingly.

*(Post-meeting note: The agenda for the regular meeting on 12 June 2017 was issued to members vide LC Paper No. CB(4)1056/16-17 on 18 May 2017. The regular meeting was subsequently rescheduled to 26 June 2017.)*

3. The Chairman informed members that the two funding proposals originally scheduled for discussion at this meeting would be considered at a special meeting on 15 May 2017 at 11:00 am. The funding proposals were "8063EG – Academic Building at No. 3 Sassoon Road, University of Hong Kong" and "3352EP – A 30-classroom primary school at Tonkin Street, Cheung Sha Wan".

**III. Basic Competency Assessment Research Study**

- |                                  |  |
|----------------------------------|--|
| (LC Paper No. CB(4)976/16-17(01) | -- Paper provided by the<br>Administration |
| LC Paper No. CB(4)799/16-17(03)  | -- Paper provided by the<br>Administration |

Action

LC Paper Nos. CB(4)971/16-17(13), -- Written submissions from  
CB(4)971/16-17(16) – (26) and deputations/individuals not  
CB(4)1014/16-17(03) attending the meeting

*(Other relevant document for reference)*

IN06/16-17 -- Information note on the  
competency assessment  
systems in selected places  
prepared by the Research  
Office of the Legislative  
Council Secretariat)

**Session 1**

**Briefing by the Administration**

4. At the invitation of the Chairman, the Secretary for Education ("SED") briefed members on the arrangements for the implementation of the Basic Competency Assessment Research Study ("BCA") in 2017, details of which were set out in the Administration's papers [LC Paper Nos. CB(4)799/16-17(03) and CB(4)976/16-17(01)].

**Oral presentation by deputations/individuals**

5. A total of 25 deputations/individuals presented their views in the first session. Their major concerns were summarized in the **Appendix I**.

**Response by the Administration**

6. SED thanked the deputations for presenting their views. SED stressed that the Territory-wide System Assessment ("TSA") was an assessment tool to gauge overall students' attainment of basic competencies which provided useful feedback for enhancing teaching and learning. To address public concerns about TSA, the Coordinating Committee on Basic Competency Assessment and Assessment Literacy ("the Coordinating Committee") had recommended implementing the 2016 Tryout Study (Primary 3) ("Tryout Study") with enhanced measures which effectively eliminated the incentives for over-drilling induced by TSA. Should there be situations related to over-drilling, parents could seek assistance from the Education Bureau ("EDB").

Action

Discussion

*Assessment arrangements in 2017 and thereafter*

7. Ms Claudia MO, Dr LAU Siu-lai, Dr Helena WONG, Mr SHIU Ka-chun, Dr Fernando CHEUNG, Mr LEUNG Yiu-chung and Dr Priscilla LEUNG expressed concern that the enhancement measures for TSA could not eliminate the incentives for over-drilling. Schools continued to drill their students in the hope that the students would get good scores in TSA/BCA. Ms MO and Mr SHIU called for abolition/suspension of BCA. Dr LAU considered that drilling would continue if schools perceived BCA as a high-stake assessment. Dr WONG, Mr LEUNG and Dr LEUNG were of the view that teachers should be able to assess students' competency levels through internal assessment and need not have relied on TSA/BCA. The Administration should consider conducting TSA in alternate years on a sampling basis and with anonymity of students and schools. As parents held diverse views on BCA, Dr CHEUNG, Dr LEUNG and Mr CHAN Chi-chuen considered that parents and schools should be given the chance to choose whether their children would take part in BCA.

8. SED advised that the Coordinating Committee recommended to extend the good experience of the Tryout Study to all primary schools in order to collect more comprehensive feedback so as to continue to review related arrangements. BCA would not collect information on the performance of individual students. School reports could enable schools and teachers to understand students' strengths and weaknesses and make adjustments to enhance their teaching strategies. If BCA was conducted on a sampling or an anonymous basis, data could only be provided at the system level and could not serve the purpose of providing feedback at the school level. The usefulness of the assessment data would be affected eventually. Should parents had any difficulties in taking part in BCA, they should communicate with the schools concerned. In fact, the Administration had maintained close communication with teachers and parents. They agreed that the proper use of TSA/BCA data could enhance teaching and learning.

9. Mr Frankie YICK said that he and Mr Tommy CHEUNG recognized the need to have an assessment tool like TSA/BCA to gauge students' attainment in basic competencies. However, the Administration should step up its effort in disseminating the positive feedback to the public so as to alleviate their concerns over TSA/BCA. In addition, it was important for the Administration to provide school-based professional support to strengthen teaching and learning effectiveness of the schools with reference to the data collected from TSA/BCA. Given that the Quality School Improvement Project of the Chinese University of Hong Kong was widely recognized in providing quality comprehensive support to schools, Mr YICK urged the Administration to disburse additional funding so as to extend the Project to benefit more schools.

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10. Mr CHAN Chi-chuen and Mr LEUNG Kwok-hung criticized the non-attendance of SED at the next two sessions of the meeting, as this might indicate that he showed no respect to the views of deputations.

11. In concluding the discussion, the Chairman thanked the deputations for attending the meeting and sharing their views and concerns.

Session 2

Oral presentation by deputations/individuals

12. A total of 13 deputations/individuals presented their views in the second session. Their major concerns were summarized in the **Appendix I**.

*(The Chairman left the meeting at around 7:07 pm. The Deputy Chairman took over the chair.)*

Response by the Administration

13. The Under Secretary for Education ("US(Ed)") thanked the deputations for presenting their views. US(Ed) advised that to address public concerns, TSA was in effect suspended for one year for most schools except about 50 primary schools which participated in the Tryout Study. These schools reflected that the enhancement measures had effectively eliminated incentives for over-drilling due to TSA and TSA school reports could enable them to understand students' strengths and weaknesses and make adjustments to enhance teaching and learning. In view of the effectiveness of the Tryout Study, the Coordinating Committee therefore considered it appropriate to extend the Tryout Study to all schools. A review would be conducted after the 2017 BCA to decide on future arrangements.

Discussion

*Assessment arrangements in 2017 and thereafter*

14. Mr SHIU Ka-chun asked whether the enhancement arrangements under the Tryout Study had taken into account the views of the public and the Coordinating Committee members. Noting that international schools and private schools were not required to participate in TSA/BCA, Mr LEUNG Kwok-hung queried the rationale for requiring the participation of all public-sector schools. He was of the view that drilling could only be eliminated if BCA was abolished. Dr LAU Siu-lai did not agree to the Administration's decision to extend the Tryout Study to all schools. She considered that education should take into account the needs of students and promote happy learning. Dr YIU Chung-yim considered that

## Action

schools and parents should be free to choose whether their students/children would take part in BCA. Mr HUI Chi-fung opined that conducting BCA on an anonymous basis would help eliminate the incentives for drilling. Schools should be able to understand the standard of their students even without the school-level reports. Mrs Regina IP and Dr Priscilla LEUNG said that schools should be allowed to participate in BCA on a voluntary basis and with anonymity. Moreover, Dr LEUNG did not see the need to conduct BCA at Primary 3.

15. US(Ed) advised that to address public concerns about TSA, the Coordinating Committee was tasked to review TSA in 2015. The Coordinating Committee had taken into account the views from various stakeholders and revamped the assessment papers in the Tryout Study to eliminate the incentives for drilling. If schools were to participate on a voluntary or sampling basis, the data collected might not be able to reflect the territory-wide situation accurately. If schools took part on an anonymous basis, it would not be possible to provide school-level reports for schools' reference. US(Ed) further advised that it was necessary to conduct an assessment at the end of Stage 1 of learning (i.e. Primary 1 to Primary 3) so as to provide feedback for improving teaching strategies at Stage 2 of learning (i.e. Primary 4 to Primary 6). If there was only an assessment at Primary 6, it might be too late to take remedial measures to improve the teaching and learning before the students entered secondary schools.

### *Other concerns*

16. Mrs Regina IP said that she had attended a sharing session organized by some schools that participated in the Tryout Study. She learnt from these schools that there were trick questions in the Tryout Study which were not intended to assess students' basic competencies and the data of the Tryout Study could enable participating schools to substantiate their applications for Quality Education Fund ("QEF"). She was concerned that these practices might have deviated from the intended objective of the assessment. US(Ed) advised that school reports provided under the Tryout Study provided information on and facilitated schools' understanding of their overall students' strengths and weaknesses. These schools could accordingly seek appropriate assistance and support to improve teaching and learning. However, they would not be given any priority in securing funding from sources such as QEF.

## Motions

17. The Deputy Chairman referred members to the two motions respectively proposed by Dr Fernando CHEUNG and Mr HUI Chi-fung (wording of motions in **Appendixes II and III**).

Action

18. Dr Fernando CHEUNG proposed the Panel to express deep regret at SED's refusal to attend the second and third sessions of the meeting. Mr HUI Chi-fung said that given SED's absence from the second and third sessions of the meeting, he proposed the Panel to express no confidence in SED. US(Ed) explained that SED was unable to attend the second and third sessions of the meeting owing to prior official commitment.

19. The Deputy Chairman put the motion moved by Dr Fernando CHEUNG to vote. A majority of members voted for the motion and one member abstained. The Deputy Chairman declared that the motion was carried.

20. The Deputy Chairman put the motion moved by Mr HUI Chi-fung to vote. A majority of members voted for the motion and one member abstained. The Deputy Chairman declared that the motion was carried.

*(Post-meeting note: The Administration's written response to the two motions passed at the meeting was circulated to members vide LC Paper No. CB(4)1223/16-17(01) on 13 June 2017.)*

21. In concluding the discussion, the Deputy Chairman thanked the deputations for attending the meeting and sharing their views and concerns.

**Session 3**

Oral presentation by deputations/individuals

22. A total of 17 deputations/individuals presented their views in the third session. Their major concerns were summarized in the **Appendix I**.

Response by the Administration

23. US(Ed) thanked the deputations for presenting their views. He advised that the Coordinating Committee had already considered the views of different stakeholders, including conducting TSA with anonymity, on a sampling basis, or in alternate years, etc. Given the positive feedback on the Tryout Study, the Coordinating Committee recommended extending the Tryout Study by inviting the participation of all schools. The 2017 BCA was not a resumption of the previous TSA. A review would be conducted after the 2017 BCA to decide on the arrangements for future TSA. EDB believed that teachers would exercise their professional knowledge and judgment in understanding students' levels and adjust their teaching strategies. TSA/BCA was an assessment tool to assist teachers in assessing overall students' competency levels. TSA/BCA data could be used together with other internal assessment data by teachers to identify students'

## Action

learning difficulties. US(Ed) stressed that EDB's position on opposing over-drilling was very clear and firm.

*(At about 8:52 pm, the Deputy Chairman announced that the meeting would be extended by 15 minutes to 9:25 pm.)*

## Discussion

### *Assessment arrangements in 2017 and thereafter*

24. Mr Michael TIEN advised that to avoid comparison among schools, the Administration should consider conducting BCA in alternate years on a sampling basis and with anonymity of students and schools. The Deputy Chairman said that the Administration should allow schools and students to participate in BCA on a voluntary basis. Dr Priscilla LEUNG considered it inappropriate to conduct TSA/BCA at Primary 3. Ms Tanya CHAN considered that internal assessment of schools should be able to provide information for teachers to understand the competency levels of students and a territory-wide assessment might not be required. Mr HUI Chi-fung urged the Administration to suspend the 2017 BCA for the benefit of children. Mr LEUNG Kwok-hung questioned why international schools, private schools and schools under the Direct Subsidy Scheme were not required to take part in TSA/BCA if the Administration aimed at collecting territory-wide data. Mr SHIU Ka-chun expressed his appreciation for the continuous effort of the TSA Concern Group in striving for the abolition of TSA.

*(At about 9:22 pm, the Deputy Chairman sought members' views on further extension of the meeting for about five more minutes. No members raised objection.)*

## Motions

25. As a quorum was not present at the meeting, the Deputy Chairman advised that the two motions proposed by Mr Michael TIEN and Mr HUI Chi-fung respectively (wording of motions in **Appendixes IV to V**) could not be put to vote.

26. In concluding the discussion, the Deputy Chairman thanked the deputations for attending the meeting and sharing their views and concerns. The Administration was requested to provide a written response to the views and concerns raised by members and deputations at the meeting.

*(Post-meeting note: The Administration's written response was circulated to members vide LC Paper No. CB(4)1223/16-17(01) on 13 June 2017.)*

Action

**IV. Any other business**

27. There being no other business, the meeting ended at 9:33 pm.

Council Business Division 4  
Legislative Council Secretariat  
21 September 2017



**Panel on Education**  
**Meeting on Monday, 8 May 2017 at 4:30 pm**  
**Agenda item III: Basic Competency Assessment Research Study**

**Summary of views and concerns expressed by deputations/individuals**

<b>No.</b>	<b>Name of deputation/individual</b>	<b>Submission/Major views and concerns</b>
<b>Session 1</b>		
1.	Miss Victoria NG Ka-yee	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(01)]
2.	陳靜儀女士	She expressed concern about students under immense pressure arising from heavy homework load and drilling for the Territory-wide System Assessment ("TSA"). She said that her son's school had allowed him not to take the Primary 6 TSA in the current year. She hoped that the Government could provide a happy learning environment which motivated students to learn.
3.	陳皓朗先生	With consent from his parents, he would not take the Primary 6 TSA this year. He shared the experience that his friend studying Primary 3 was given five TSA exercises during the recent school holiday. He longed for a happy learning environment.
4.	Mr WONG Hei-yin	He expressed concern about continued drilling for TSA despite the implementation of enhancement measures under the 2016 Tryout Study (Primary 3) ("Tryout Study"). He indicated that he would advocate a boycott to the Basic Competency Assessment Research Study ("BCA") in June 2017.
5.	HOI Pui-shan	She expressed concern about the examination-oriented education system in Hong Kong. She was of the view that education should nurture students' motivation to learn. The enhancement measures in the Tryout Study were not effective in eliminating the incentives for drilling. The Government should listen to the views of the public and abolish TSA/BCA.
6.	Parents United of Hong Kong	Presentation of views as detailed in the submissions [LC Paper Nos. CB(4)996/16-17(03) and (04)]

No.	Name of deputation/individual	Submission/Major views and concerns
7.	Ms HO Shuk-yi	Presentation of views as detailed in the submissions [LC Paper Nos. CB(4)971/16-17(02) and CB(4)1061/16-17(01)]
8.	Ms WONG Ching-yung	She considered that TSA had deviated from its original spirit and functions. The Administration should conduct a thorough review on TSA before the implementation of BCA and undertake measures to alleviate students' pressure.
9.	張文青女士	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(03)]
10.	Mr YEUNG Mo-shing	He expressed concern about continued drilling for TSA. The Education Bureau ("EDB") should put in place effective measures to monitor the homework load and curb drilling practice in schools.
11.	Mr HUI Chak-lam	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(04)]
12.	Mr FUNG Siu-wing	He was concerned about students being stressed by the examination-oriented education system. He was of the view that the Tryout Study should not be extended to all schools. Instead, the Administration should continue to invite the 50 Tryout schools to take part in the 2017 BCA. Students' attainment in TSA was not reliable as the performance might only be the result of drilling.
13.	Ms TONG Chung-yee	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(05)]
14.	Mr WONG Long-fun	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(06)]
15.	The Hong Kong Professional Teachers' Union	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(05)]
16.	Ms FUNG Pik-yee	Referring to her experience as a primary school principal, she pointed out that TSA had deviated from its original intent. TSA data would only encourage school sponsoring bodies to make undue comparison among schools which became the incentive to drill students. Schools and teachers should be able to assess students' competency levels through internal assessments and assignments and need not have relied on TSA. TSA could be conducted on a sampling basis to avoid comparison among schools. The Coordinating Committee on Basic Competency Assessment and Assessment Literacy should ensure

No.	Name of deputation/individual	Submission/Major views and concerns
		full representation of public views.
17.	Ms Annie CHEUNG Yim-shuen	She stressed that she did not object to an assessment tool which gauged students' attainment of basic competencies to enhance teaching and learning. However, she considered that BCA/TSA could be conducted in alternate years on a sampling basis with anonymity of schools and students, with a view to unleashing students' potential.
18.	Dr Samuel CHEN Chap-man	He opined that the implementation of TSA only provided opportunities for the publishers of TSA exercises to make big profits. He urged the Administration to abolish TSA and promote home schooling.
19.	香港革新教育家長同盟	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(07)]
20.	Captain O	The deputation expressed concern about over-drilling for TSA and comparison among schools. It pointed out that some students lacked sufficient rest time because they had to attend additional classes at 7:00 am. EDB should look into the problems of the education system.
21.	Hong Kong Association For Democracy And People's Livelihood	The deputation was concerned about the negative impact of heavy homework and drilling for TSA/BCA on students and parents. It urged the Administration to implement school retreat day/no homework day and abolish TSA/BCA to alleviate the pressure on students.
22.	愛中港青年文化社團聯會	The deputation recognized the need of an assessment tool like TSA to serve the purpose of providing feedback for enhancing teaching and learning. TSA could help students to cope with pressure. TSA should not be abolished.
23.	Demosisto	The deputation was concerned about the examination-oriented education system. Instead of allocating resources to TSA/BCA, the Government should deploy resources to improve the education system, such as implementing small class teaching.
24.	Democratic Party	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(06)]

No.	Name of deputation/individual	Submission/Major views and concerns
25.	城市智庫	The deputation was of the view that EDB should ensure optimal use of public money on education by schools. TSA was an assessment tool which could gauge students' attainment of basic competencies to provide data for the Government to allocate education resources.
<b>Session 2</b>		
26.	Democratic Alliance for the Betterment and Progress of Hong Kong	The deputation urged the Administration to consider allowing schools/parents to participate in BCA on a voluntary basis, taking steps to curb excessive drilling by schools, ensuring the proper use of BCA data, and strengthening communication with schools and parents to ease their worries.
27.	Labour Party	Presentation of views as detailed in the submission [LC Paper No. CB(4)1014/16-17(01)]
28.	Mr WONG Yu-kwan	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(07)]
29.	進步教師同盟	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(08)]
30.	Hong Kong Social Workers' General Union	The deputation expressed concern about immense pressure on students and parents under the prevailing education system and excessive drilling induced by TSA. It called on the Administration to suspend BCA and to encourage happy learning.
31.	Mr CHEUNG Sze-yin	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(09)]
32.	The Civic Party	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(08)]
33.	Mr Henry TONG Sau-chai	He was of the view that TSA/BCA should not be abolished because it could provide feedback for schools to enhance teaching and learning. From a parent's perspective, he hoped that EDB could ensure BCA papers tied in with the curriculum and student learning of Primary 3 students, ensure the proper use of TSA/BCA data for enhancing teaching and learning, and collaborate different stakeholders to eliminate the incentives for drilling and change the drilling culture.
34.	Mr KAI Ping-chung	He was of the view that BCA should be conducted in 2017 to find out whether the enhancement arrangements under the Tryout Study could alleviate

No.	Name of deputation/individual	Submission/Major views and concerns
		over-drilling and undue comparison among schools. The Administration should decide on the future arrangement for BCA with reference to the outcome of the Tryout Study and 2017 BCA.
35.	Mr CHUI Chi-kin	He objected to TSA/BCA because it had deviated from its original intent and induced over-drilling. Given the strong views of the public, he considered that the Administration should abolish Primary 3 BCA.
36.	KWAN Oi-ping	Instead of abolishing BCA, she considered that measures should be taken to eliminate the incentives for drilling to address wide public concerns about drilling practice in schools.
37.	LIANG Boo-rao	She recognized the need to implement Primary 3 BCA to collect data for enhancing teaching and learning. She considered it inappropriate to abolish TSA/BCA. Parents should help their children to make good use of their time and not over-protect them from withstanding pressure.
38.	Ms TAI Yuk-chun	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(10)]
<b>Session 3</b>		
39.	Mr LUI Man-kwong	He doubted whether TSA could achieve its intended objective to provide feedback for enhancing teaching and learning. He learnt from schools, students and parents that the enhancement measures under the Tryout Study had not eliminated the incentives for drilling. The Administration should consider conducting BCA with anonymity of students and schools on a sampling or voluntary basis.
40.	Mr HO Chu-ping	He was of the view that TSA/BCA could provide useful data for the Government to allocate education resources and schools to enhance teaching and learning.
41.	The Hong Kong University Students' Union	Presentation of views as detailed in the submission [LC Paper No. CB(4)1014/16-17(02)]
42.	Mr DING Pak-hei	He urged EDB to strengthen communication with parents so as to ease their worries and misunderstanding on TSA/BCA, and put in place measures to monitor the publication of TSA exercises.

No.	Name of deputation/individual	Submission/Major views and concerns
43.	Mr YUEN Wai-ki	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(11)]
44.	Mr JAO Ming	He said that drilling culture had existed for long and TSA was not the only cause for drilling. EDB should closely monitor the implementation of TSA/BCA to ensure that it could achieve its intended objective.
45.	Ms Michelle WONG Man	She was pleased to note that the incorporated management committee of her son's school had decided to allow Primary 3 students to participate in BCA on a voluntary basis. She pointed out that the school allowed students to choose to participate in BCA because BCA/TSA had deviated from its original intended objective.
46.	SEN Rights, Ltd.	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(09)]
47.	Mr LAM Yat-fung	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(12)]
48.	Civic Passion	The deputation expressed discontent at the non-attendance of the Secretary for Education. The representative shared her experience that her friend's daughter studying Primary 1 was under immense pressure because of the school's excessive drilling for TSA/BCA. BCA was a resumption of the previous TSA and should be abolished.
49.	Hong Kong Baptist University Students' Union	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(01)]
50.	Passion Babies	The deputation was of the view that BCA was a resumption of the previous TSA. School teachers should have the professional capability to assess the competency levels of students through internal assessments.
51.	The Special Education Society of Hong Kong	Presentation of views as detailed in the submission [LC Paper No. CB(4)996/16-17(02)]
52.	Student Pressure Laboratory Inc.	The deputation was concerned about over-drilling for TSA and the great profits made by the publishers of TSA exercises. Excessive drilling would continue if TSA/BCA was not abolished.

<b>No.</b>	<b>Name of deputation/individual</b>	<b>Submission/Major views and concerns</b>
53.	Ms LAM Sin-man	She was concerned about students being stressed by over-drilling for TSA and examination-oriented education. The education system had failed to cultivate children's motivation to learn. Publishers of TSA exercises seemed to be the only winner.
54.	Miss CHOW Wing-heng	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(14)]
55.	Mr LAI Kwong-wai	Presentation of views as detailed in the submission [LC Paper No. CB(4)971/16-17(15)]

Council Business Division 4  
Legislative Council Secretariat  
21 September 2017

**就議程項目"基本能力評估研究計劃"通過的議案**  
**Motion passed under the agenda item**  
**"Basic Competency Assessment Research Study"**

**議案措辭**

鑒於吳克儉局長只願意出席今天(2017年5月8日)立法會教育事務委員會第一節就BCA舉行的公聽會，本委員會認為是次公聽會事關重大，對於局長拒絕出席第二、三節公聽會深表遺憾，並予以譴責！

(張超雄議員動議)

**Wording of the Motion**

(Translation)

Given that the Secretary for Education, Mr Eddie NG, is willing to attend only the first session of today's public hearing (8 May 2017) on BCA held by the Panel on Education of the Legislative Council, this Panel, having regard to the utmost importance of the public hearing, expresses deep regret at the Secretary's refusal to attend the second and third sessions of the public hearing and condemns the Secretary for so doing.

(Moved by Dr Hon Fernando CHEUNG Chiu-hung)



**就議程項目"基本能力評估研究計劃"通過的議案**  
**Motion passed under the agenda item**  
**"Basic Competency Assessment Research Study"**

**議案措辭**

本會對教育局局長吳克儉不出席是日整個公聽會會議(第二、三節)，對教育局局長投不信任票。

(許智峯議員動議)

**Wording of the Motion**

(Translation)

Given that the Secretary for Education, Mr Eddie NG, has not attended today's entire public hearing (being absent from the second and third sessions), this Panel has no confidence in the Secretary for Education.

(Moved by Hon HUI Chi-fung)

**就議程項目"基本能力評估研究計劃"動議的議案**  
**Motion moved under the agenda item**  
**"Basic Competency Assessment Research Study"**

**議案措辭**

為進一步移除TSA/BCA操練誘因，本委員會促請政府當局研究以隔年、隨機抽樣、不記名不記校方式，進行日後TSA/BCA考核。當局並可研究在不記名不記校的前提下，為被抽選或自願參與的學校提供一式兩份試卷，一份讓學校自行參考答題情況，檢視弱項；一份則與其他學校的試卷混合，再交上考評局作數據分析，以助政府制訂政策，調撥資源。

(田北辰議員動議)

**Wording of the Motion**

(Translation)

To further eliminate the incentives for drilling induced by TSA/BCA, this Panel urges the Administration to examine the conduct of future TSAs/BCAs in alternate years on a random sampling basis and with anonymity of students and schools. The authorities may also examine, on the premise of anonymity of students and schools, the provision of examination papers in duplicate to schools participating in TSA/BCA on a random sampling or voluntary basis. One copy of the papers is made available to individual schools for them to identify their own weaknesses by making reference to the performance of their students in answering the questions in the examination papers, while the other copy is mixed with those of other schools for submission to HKEAA for data analysis, so as to assist the Government in formulating policies and deploying resources.

(Moved by Hon Michael TIEN Puk-sun)

**就議程項目"基本能力評估研究計劃"動議的議案**  
**Motion moved under the agenda item**  
**"Basic Competency Assessment Research Study"**

**議案措辭**

鑒於小三TSA/BCA為小學生帶來沉重的操練壓力，剝奪小學生應有的快樂童年，更令他們失去學習興趣，扭曲了教育評估的目的，但教育局局長吳克儉無視小學生、家長及社會人士的強烈反對意見，強行推行本年BCA評估。因此，本會謹對教育局局長吳克儉投不信任票，並對他予強烈譴責。

(許智峯議員動議)

**Wording of the Motion**

(Translation)

Given that Primary 3 TSA/BCA has imposed too much drilling pressure on primary students, deprived them of a happy childhood that children are rightfully entitled to, made them lose their interest in learning, and distorted the objectives of conducting education assessments, and yet the Secretary for Education, Mr Eddie NG, still presses ahead with the implementation of this year's BCA with no regard for the vehement objections from primary students, parents and members of the community, this Panel has no confidence in and expresses strong condemnation against the Secretary for Education, Mr Eddie NG.

(Moved by Hon HUI Chi-fung)