

Panel on Education
List of follow-up actions

(position as at 8 March 2017)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Latest development on the review of the Territory-wide System Assessment</u>	12.12.2016	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 12 December 2016.	The Administration's written response was issued to members vide LC Paper No. CB(4)552/16-17(01) on 13 February 2017.
		The Administration was requested to provide a copy of the letter of consent for parents and students participating in the 2016 Tryout Study to take part in the questionnaire survey conducted by the Chinese University of Hong Kong to collect students' non-academic data.	Response awaited.
2. <u>The recommendations in the Final Report of the Committee on Prevention of Student Suicides</u>	7.1.2017	The Administration was requested to provide written response to the views and suggestions raised by members and deputations at the special meeting on 7 January 2017.	Response awaited.

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3. <u>Teaching Chinese history as an independent subject at junior secondary level</u>	9.1.2017	<p>In respect of the first stage of consultation for the revision of junior secondary Chinese History subject curriculum, the Administration was requested to provide:</p> <p>(a) the consultation document;</p> <p>(b) the 293 completed questionnaires and 23 written submissions received by the Education Bureau as mentioned in paragraph 4 of LC Paper No. CB(4)383/16-17(01); and</p> <p>(c) further information on the findings of the questionnaire survey.</p>	The Administration's written response was issued to members vide LC Paper No. CB(4)626/16-17(01) on 24 February 2017.
4. <u>Briefing by the Secretary for Education on the Chief Executive's 2017 Policy Address</u>	24.1.2017	The Administration was requested to provide written response to the motion moved by Hon IP Kin-yuen and passed by the Panel at the meeting on 24 January 2017.	The Administration's written response was issued to members vide LC Paper No. CB(4)552/16-17(01) on 13 February 2017.
		The Administration was requested to provide the Education Bureau circular on admission arrangements issued to kindergartens in mid-2016.	The Administration's written response was issued to members vide LC Paper No. CB(4)603/16-17(01) on 22 February 2017.

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		In relation to the Administration's announcement on 23 January 2017 regarding the Basic Competency Assessment ("BCA") Research Study, the Administration was requested to provide a paper on the arrangements for the BCA Research Study to be implemented in 2017.	Response awaited.
5. <u>The Liberal Studies subject under the New Senior Secondary curriculum</u>	13.2.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.	Response awaited.
		The Administration/CDC-HKEAA Committee on Liberal Studies ("LS") (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].	Response awaited.
		According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of LS subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.	Response awaited.

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		According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.	Response awaited.
		The Administration/HKEAA was requested to provide the number of candidates with special education needs who applied to use speech-to-text software in taking the LS Examination in the 2017 HKDSE Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.	Response awaited.
		The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.	Response awaited.