

Panel on Education
List of follow-up actions

(position as at 5 May 2017)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>The Liberal Studies subject under the New Senior Secondary curriculum</u>	13.2.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.	Response awaited.
		The Administration/CDC-HKEAA Committee on Liberal Studies ("LS") (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].	Response awaited.
		According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of LS subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.	Response awaited.

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		According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.	Response awaited.
		The Administration/HKEAA was requested to provide the number of candidates with special education needs who applied to use speech-to-text software in taking the LS Examination in the 2017 HKDSE Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.	Response awaited.
		The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.	Response awaited.
2. <u>Progress report on implementation of life planning education and issues related to the multiple pathways of secondary school leavers</u>	13.3.2017	The Administration was requested to provide information on: (a) the longitudinal study of Career and Life Planning Education ("CLPE") to be conducted by the Education Bureau as referred to in paragraph 26 of the Administration's paper [LC Paper No. CB(4)662/16-17(01)];	The Administration's written response was issued to members vide LC Paper No. CB(4)939/16-17(01) on 27 April 2017.

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		<p>(b) the measures adopted/to be adopted to enrich the life coaching element of CLPE which supports students to achieve self-understanding, self-development or professional effectiveness; and</p> <p>(c) the cost-effectiveness of the provision of the Career and Life Planning Grant to secondary schools with reference to the numbers of CLPE activities and beneficiaries.</p>	
3. <u>Start-up loan for The Open University of Hong Kong</u>	10.4.2017	The Administration was requested to provide information on approved applications for extension of loan repayment period under the Start-up Loan Scheme for post-secondary education providers with reference to Annex C to the Administration's paper [LC Paper No. CB(4)799/16-17(01)].	The Administration's written response was issued to members vide LC Paper No. CB(4)885/16-17(01) on 21 April 2017.