

Panel on Education
List of follow-up actions

(position as at 8 June 2017)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>The Liberal Studies subject under the New Senior Secondary curriculum</u>	13.2.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.	Response awaited.
		The Administration/CDC-HKEAA Committee on Liberal Studies ("LS") (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].	Response awaited.
		According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of LS subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.	Response awaited.

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		<p>According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.</p>	<p>Response awaited.</p>
		<p>The Administration/HKEAA was requested to provide the number of candidates with special education needs who applied to use speech-to-text software in taking the LS Examination in the 2017 HKDSE Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.</p>	<p>Response awaited.</p>
		<p>The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.</p>	<p>Response awaited.</p>
<p>2. <u>Basic Competency Assessment Research Study</u></p>	<p>8.5.2017</p>	<p>The Administration was requested to provide written response to the two motions passed by the Panel at the meeting.</p>	<p>Response awaited.</p>
		<p>The Administration was requested to provide written response to the views and concerns raised by members and deputations at the meeting.</p>	<p>Response awaited.</p>

Subject	Date of meeting	Follow-up action required	Administration's response
3. <u>8063EG - Academic Building at No. 3 Sassoon Road, University of Hong Kong</u>	15.5.2017	The construction costs of the Hong Kong Polytechnic University's Innovation Tower and The Hong Kong University of Science and Technology's new research and academic building were shared between the Administration and the institutions concerned. The Administration was requested to provide the criteria for determining the cost-sharing arrangement and the percentage of cost-sharing.	The Administration's written response was issued to members vide LC Paper No. CB(4)1129/16-17(01) on 31 May 2017.
4. <u>3352EP - A 30-classroom primary school at Tonkin Street, Cheung Sha Wan</u>	15.5.2017	<p>As the physical conditions of the existing premises of Pak Tin Catholic Primary School were poor, the Deputy Chairman asked about the need to reserve the premises for educational use. In this regard, the Administration was requested to provide the impact of population projections on the demand for primary school places in the district where Pak Tin Catholic Primary School was located.</p> <p>The Administration was requested to provide the selection criteria for considering applications under the School Allocation Exercises.</p>	The Administration's written response was issued to members vide LC Paper No. CB(4)1136/16-17(01) on 1 June 2017.