

教育事務委員會
Panel on Education

在2018年3月2日的會議上
就議程項目"有特殊教育需要的學童由幼稚園升讀小學的安排和相關教育支援"
通過的議案

Motion passed under the agenda item
"Arrangement for transition from kindergarten to primary school for students with
special educational needs and related educational support"
at the meeting on 2 March 2018

議案措辭

鑒於現時有特殊教育需要的學童由幼稚園及學前康復服務過渡至小學及融合教育時出現支援斷層。本委員會促使政府：

- (一) 為年滿6歲但未進入小學的學童繼續提供學前康復服務；
- (二) 設立SEN(特殊教育需要)學生中央資料庫，讓幼稚園、中小學，以至大學的SEN學生在轉校時有資訊及服務銜接；
- (三) 為幼稚園／幼兒學校SEN學童在升小學前制訂"銜接計劃"，包括跨專業的評估及訂立所需的支援服務，並且召開個案會議，讓家長及學童參與制訂"銜接計劃"，讓學童順利銜接升學。

(張超雄議員動議)

Wording of the Motion

(Translation)

Given that there is at present a support gap for students with special educational needs ("SEN") in their transition from kindergartens and pre-school rehabilitation services to primary schools and integrated education, this Panel urges the Government to:

- (1) continue to provide pre-school rehabilitation services to students who have reached the age of six but have not attended primary schools;

- (2) establish a SEN student central database to enable information and service interfacing for SEN students in kindergartens, primary and secondary schools and universities on their transfer to another school/institution;
- (3) formulate "bridging programmes" for SEN students who are going to proceed from kindergartens/nursery schools to primary schools, including conducting multi-disciplinary assessments, introducing necessary support services and holding case conferences to allow parents and students to participate in the formulation of "bridging programmes", so as to facilitate the smooth transition of those students to further education.

(Moved by Dr Hon Fernando CHEUNG Chiu-hung)