

**Panel on Education**  
**List of follow-up actions**

(position as at 28 November 2017)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. The Liberal Studies subject under the New Senior Secondary curriculum	13.2.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.	Response awaited.
		The Administration/CDC-HKEAA Committee on Liberal Studies (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].	Response awaited.
		According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of the Liberal Studies ("LS") subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.	Response awaited.

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		<p>According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.</p>	<p>Response awaited.</p>
		<p>The Administration/Hong Kong Examinations and Assessment Authority was requested to provide the number of candidates with special education needs ("SEN") who applied to use speech-to-text software in taking the LS Examination in the 2017 Hong Kong Diploma of Secondary Education Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.</p>	<p>Response awaited.</p>
		<p>The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.</p>	<p>Response awaited.</p>
<p>2. Briefing by the Secretary for Education on the Chief Executive's 2017 Policy Address</p>	<p>31.10.2017</p>	<p>The Administration was requested to provide the relevant statistics on the supply of and demand for boarding places at special schools for children with physical disability, and children with mild, moderate and severe intellectual disability (including the number of waitlistees and average waiting time).</p>	<p>Response awaited.</p>

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3. Injection into the Research Endowment Fund	3.11.2017	The Administration was requested to provide the approved and actual student intakes of University Grants Committee ("UGC")-funded Master of Philosophy programmes by institution for the past five academic years.	The Administration's written response was issued to members vide LC Paper No. CB(4)300/17-18(01) on 28 November 2017.
		The Administration was requested to provide:  (a) the number of non-local graduates of UGC-funded research postgraduate programmes for the past five years;  (b) the number of these graduates who took up employment in Hong Kong; and  (c) the number of these graduates who returned to their country of origin.	