

**Panel on Education**  
**List of follow-up actions**

(position as at 10 April 2018)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>Mental health of adolescents</u> *	20.12.2017 (Joint meeting with the Panel on Health Services and the Panel on Welfare Services)	<p>The Administration/Hospital Authority ("HA") was requested to:</p> <p>(a) provide quarterly reports on the work progress of the Advisory Committee on Mental Health which was established on 28 November 2017;</p> <p>(b) provide, with a breakdown by the year of schooling, the enrollment rates of eligible students for the Student Health Service ("SHS") introduced by the Department of Health and attendance rates of these students for the annual health assessment provided under SHS to, among others, screen for mental health problem(s);</p> <p>(c) in respect of the child and adolescent psychiatric service provided by HA, advise the annual expenditure involved, and the number and rate of increase in healthcare manpower for the provision of the service from 2011-2012 to 2016-2017;</p>	Response awaited.

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		<p>(d) provide information on the suicide rate of adolescents aged between 12 and 17 years in the past 10 years;</p> <p>(e) advise the respective numbers and percentages of students who had received Tier-3 support under the Three-tier Intervention Model in the school setting in each of the past five years, and whether any of these students had committed suicide afterwards; and</p> <p>(f) advise whether and, if so, what additional funding support would be provided to tertiary institutions according to the number of students with special education needs admitted to individual institutions.</p>	
<p>2. <u>Implementation of whole-day schooling/homework policy and School-based After-school Learning and Support Programmes</u></p>	<p>5.1.2018</p>	<p>According to paragraph 12 of the Administration's paper [LC Paper No. CB(4)287/17-18(03)], questionnaire surveys were commissioned by the Education Bureau ("EDB") in 2015 and 2016. The Administration was requested to provide the questionnaires, detailed findings (including the average time spent daily on homework by primary and secondary students, if any) and analysis of the surveys.</p>	<p>Response awaited.</p>

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		<p>The Administration was requested to provide information/studies gathered on homework guidelines, homework load and homework time in Hong Kong and overseas places.</p>	<p>Response awaited.</p>
		<p>The Administration was requested to provide a written response to the five motions passed by the Panel.</p>	<p>Response awaited.</p>
<p>3. <u>Implementation of Free Quality Kindergarten Education</u></p>	<p>5.1.2018</p>	<p>According to paragraph 3 of the Administration's paper [LC Paper No. CB(4)427/17-18(02)], about 90% of half-day kindergartens ("HD KGs") joining the Free Quality Kindergarten Education Scheme ("Scheme") are free. The Administration was requested to provide the range of school fees collected by the remaining 10% of HD KGs and the number of KGs in each range.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)713/17-18(01) on 9 March 2018.</p>
		<p>The Administration was requested to provide the range of miscellaneous fees (with a breakdown by major school items, such as school uniforms) charged by Scheme-KGs.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)713/17-18(01) on 9 March 2018.</p>

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		<p>According to paragraph 18 of the Administration's paper, the provision of KG places, in particular whole-day ("WD") places, would be increased. The Administration was requested to provide the respective numbers of WD and long WD places in the 2016-2017 and 2017-2018 school year.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)713/17-18(01) on 9 March 2018.</p>
		<p>The Administration was requested to provide detailed information on the basic course on catering for diverse learning needs jointly organized by EDB and The University of Hong Kong for Scheme-KG teachers.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)713/17-18(01) on 9 March 2018.</p>
		<p>According to paragraph 13 of the Administration's paper, the number of service places under the two-year pilot scheme on On-site Pre-primary Rehabilitation Services would be increased from 2 900 to 7 000 in phases. The Administration was requested to provide the implementation timeline.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)713/17-18(01) on 9 March 2018.</p>
<p>4. Promotion of moral and civic education (values education) in schools</p>	<p>2.3.2018</p>	<p>The Administration was requested to provide the numbers of sister schools, Hong Kong schools that have sister school(s) in the Mainland and Hong Kong-Mainland sister schools after implementing the "Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland" ("Pilot Scheme").</p>	<p>Response awaited.</p>

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		The Administration was requested to provide the performance indicators for and the effectiveness of the Pilot Scheme.	Response awaited.
		The Administration was requested to provide the objectives and expected deliverables (including the anticipated increase in the numbers of participating schools and Hong Kong-Mainland sister schools) of the regularized Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland.	Response awaited.
5. Community Care Fund Assistance Programme – Provision of subsidy to needy primary and secondary students for purchasing mobile computer devices to facilitate the practice of e-learning	2.3.2018	The Administration was requested to provide a written response to the motion passed by the Panel.	Response awaited.
6. Arrangement for transition from kindergarten to primary school for students with special educational needs and related educational support	2.3.2018	The Administration was requested to provide a written response to the motion passed by the Panel.	Response awaited.

\* The item has been separately included in the lists of follow-up actions of the Panel on Health Services and the Panel on Welfare Services.

Council Business Division 4  
Legislative Council Secretariat  
10 April 2018