

**Panel on Education**  
**List of follow-up actions**

(position as at 31 May 2018)

| Subject  | Date of meeting | Follow-up action required   | Administration's response   |
|--|-----------------|---|---|
| 1. <u>Arrangement for transition from kindergarten to primary school for students with special educational needs and related educational support</u> | 2.3.2018        | The Administration was requested to provide a written response to the motion passed by the Panel.   | Response awaited.   |
| 2. <u>Conversion to Heung Hoi Ching Kok Lin Association Buddhist Po Kwong School</u>   | 13.4.2018       | <p>The Administration was requested to provide the following information:</p> <p>(a) a list of works projects for boarding sections in existing special schools/special schools with boarding facilities for students with intellectual disabilities that are under construction and under planning (including their respective expected completion dates, the number of new boarding places to be provided by each project, etc);</p> <p>(b) statistics on the demand for and supply of special school boarding places for non-Chinese speaking students with moderate intellectual disability (including the number of these students on the waiting list for a boarding place, average waiting time, and</p> | The Administration's written response was issued to members vide LC Paper No. CB(4)1147/17-18(01) on 24 May 2018. |

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|  |                  | <p>percentage of these waitlistees over the total number of waitlistees (i.e. 127 waitlistees) in the territory); and</p> <p>(c) short-, medium- and long-term support provided for students with intellectual disabilities upon graduation (including vocational training and residential services).</p> |  |
| <p>3. <u>Review of Basic Competency Assessment</u></p>   | <p>13.4.2018</p> | <p>The Administration was requested to provide :</p> <p>(a) the samples of the four types of Primary 3 Territory-wide System Assessment school reports; and</p> <p>(b) written response to the four motions passed by the Panel.</p>  | <p>The samples provided by the Administration were issued to members vide LC Paper Nos. CB(4)1171/17-18(01) to (04) on 29 May 2018.</p> <p>Response awaited.</p> |
| <p>4. <u>Arrangements for student guidance teachers/student guidance personnel under the policy of "one school social worker for each school" in primary schools</u></p> | <p>13.4.2018</p> | <p>The Administration was requested to provide written response to the four motions passed by the Panel.</p>  | <p>Response awaited.</p>   |

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| <p>5. <u>Mental health of children and adolescents*</u></p> | <p>23.4.2018<br/>(Joint meeting with the Panel on Health Services and the Panel on Welfare Services)</p> | <p>The Administration/the Hospital Authority ("HA") was requested to:</p> <ul style="list-style-type: none"> <li>(a) advise the annual expenditure for and the respective numbers of psychiatric doctors, psychiatric nurses, clinical psychologists, speech therapists, occupational therapists and medical social workers involved in the provision of child and adolescent psychiatric service at HA in the past three years;</li> <li>(b) advise the average waiting time for the services provided by the Department of Health ("DH") and HA for assessing the developmental conditions of children, including attention deficit/ hyperactivity disorder and autism spectrum disorder;</li> <li>(c) advise the respective numbers of Early Education and Training Centres, Special Child Care Centres and Integrated Programme in Kindergarten-cum-Child Care Centres in Hong Kong;</li> <li>(d) advise the number of cases whereby the parents concerned did not give consent for passing the assessment or progress information of their pre-school children, who</li> </ul> | <p>Response awaited.</p>  |

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|----------------|------------------------|--|----------------------------------|
|                |                        | <p>had undergone assessment under the Child Assessment Centres of DH or were under the subvented rehabilitation services or On-site Pre-school Rehabilitation Services of the Social Welfare Department and would proceed to primary schooling, to the Education Bureau for onward transmission to the recipient public sector primary schools;</p> <p>(e) advise, with the support of relevant statistics, whether the promulgation of guidelines on school-based homework policy in October 2015 had helped alleviate the pressure from homework on students and improved their mental well-being; and</p> <p>(f) in respect of the 34 and 10 children who were found to have borderline raised blood lead levels during the follow-up work on the 2016 lead in drinking water incidents and were respectively assessed by DH as having mild developmental problems and signs of developmental delay (as at end-March 2017), advise the actions taken by the Administration to facilitate appropriate follow-up and the latest development status of these children.</p> |                                  |

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| <p>6. <u>Arrangements for student guidance teachers/student guidance personnel under the policy of "one school social worker for each school" in primary schools</u></p> | <p>11.5.2018</p> | <p>The Administration was requested to provide:</p> <ul style="list-style-type: none"> <li>(a) the respective numbers of serving student guidance personnel in primary schools who are (i) graduate social workers and (ii) non-graduate social workers; and</li> <li>(b) a written response to the motion passed by the Panel.</li> </ul>  | <p>Response awaited.</p>  |
| <p>7. <u>Proposed further injection to the Gifted Education Fund</u></p>   | <p>11.5.2018</p> | <p>The Administration was requested to provide the following information:</p> <ul style="list-style-type: none"> <li>(a) the enrolment and completion rates of programmes offered by the Hong Kong Academy for Gifted Education ("HKAGE") in the past two years;</li> <li>(b) the financial position of HKAGE (including staff expenses, programme expenses and other operating expenses) in the past two financial years; and</li> <li>(c) the Administration's policy on the gifted students with special educational needs and the support services to facilitate early identification of these students.</li> </ul> | <p>Response awaited.</p>  |

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|--|------------------------|--|----------------------------------|
| 8. <u>8096EB - Construction of an assembly hall at Munsang College at 8 Dumbarton Road, Kowloon City</u> | 11.5.2018              | The Administration was requested to provide the respective numbers of public-sector primary and secondary schools without an assembly hall (and among them, the respective numbers of those which had submitted applications for constructing assembly halls), and the concrete plan to provide these schools with assembly halls. | Response awaited.                |

\* The item has been separately included in the lists of follow-up actions of the Panel on Health Services and the Panel on Welfare Services.

Council Business Division 4  
Legislative Council Secretariat  
31 May 2018