

教育事務委員會
Panel on Education

在 2019 年 5 月 3 日會議上
就議程項目 "支援學校照顧有特殊教育需要學生的優化措施及
有關特殊教育需要的擬議議員法案" 通過的議案

**Motion passed under the agenda item "Enhanced support measures for
schools to cater for students with special educational needs and proposed
Member's Bill on special educational needs" at the meeting on 3 May 2019**

議案措辭

融合教育實施近 22 年，然而接受特殊教育培訓的中、小學教師仍只有 30% 和 42%。為確保具特殊教育需要的學生亦能接受到受基本特殊教育培訓的老師任教，本委員會促請局方在 2024 年前把接受基本特殊教育需要培訓的教師比例由 30-40% 逐步增加至 100%，以確保教授有特殊教育需要學生的教師對特殊教育需要有基本認識。

(田北辰議員動議)

Wording of the Motion

(Translation)

Integrated education has been implemented for almost 22 years. However, only 30% and 42% of secondary and primary school teachers have received training in special education. To ensure that students with special educational needs ("SEN") can also be taught by teachers having received basic special education training, this Panel urges the Education Bureau to increase progressively the proportion of teachers having received basic special education training from 30% - 40% to 100% by 2024, so as to ensure that teachers of students with SEN possess basic knowledge in the field of SEN.

(Moved by Hon Michael TIEN Puk-sun)