

臨床心理學家 - 認可醫療專業註冊先導計劃關注組提交的意見書

主席，各位立法會議員，政府官員，在場既公眾人仕及全香港市民，大家好。今日我想係度講AR Scheme 係少人數，只有單一專業團體既界別，由業界自我規管，專業自主係真係WORK既，好似已經落實註冊既語言治療師（ST）咁，只有大概100人註冊，佢地既標準，利益等等都係一致既，咁就無交唉。共同設立一個遊戲規則互相遵守。

而臨床心理學家界別當中有兩個專業團體，淨計HKADCP已經有超過120個會員，而另一個團體DCP，更加有500多個會員。而當呢兩個專業團體傾唔掂數，無辦法融合標準，同埋利益既時候呢。就會發生一D好醜陋既情況出黎，包括網上攻擊，抹黑，抨擊對方既專業等等。咁兩軍對陣，人多勢眾果邊就緊係聲音大D，資源多D啦。可以鋪天蓋地咁宣傳，壓倒性欺凌人少數弱勢既一方。

做為認證機構既HKCU亦都簡選左人多DCP做臨床心理學界別既主導團體，由DCP去設定專業標準及去做業界諮詢。

係呢個諮詢過程入面，我深深體會到一個道理，係絕對既權力只會使人絕對腐化。諮詢期間我地關注組見左DCP兩次。

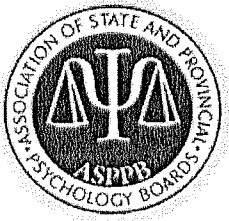
相信到場既各位都曾經聽過DCP以前話自己既督導模式係師徒制，一對一傳授。但係第一次見面後我地提出左證據及一些文獻只出師徒制係落後督導方式，已經有多項文獻指出並無實際傳授作用，唔應該作為香港既絕對標準。今日佢地已經搬左龍門無再話自己係師徒制，改左名on-site supervision，但內容一樣！

兩次既會面DCP都係高高在上咁聽我地意見，但係就唔願意回應同埋交流，怎至係會面過程當中講過唔值得浪費呢D時間同我地去解析。係第二次見面時我地再提出一D係事實既證據去證明城大CSPP課程係國際認可既臨床心理學博士課程，因為係美國國家機構ASPPB，designation既課程，認證地位等同甚至高過APA，accreditation既課程，而事實上城大CSPP既畢業生可以係世界各地註冊做CP。DCP亦視而不見。

最差既體驗係7月份第一次見面後不論我地電郵幾多次去查詢，或者請教一D問題，都好似石沉大海。經多次向HKCU投訴後，終於係11月8日，收到一個電郵回復向我地道歉。但係我地跟進既問題時至今日亦無再回覆。而據我地所知DCP已經係11月30日交左最後既比HKCU，做最後既認

證程序。最後既proposal內容係點，我地無法得知。但對相信應該同第3份對差無幾，只要係中大，港大畢業就可以直接註冊，其他既就要過五關斬六將，跪玻璃，就可以加入佢地既利益團體。

各位官員，我懇請政府，作為有責任既政府，不要讓單一既利益集團以自己既標準作為業界既絕對標準。一個咁多人既專業界別，係值得花資源去聘請國際既專家為我地設定一個更有公信力專業標準去保護公眾。我建議係英，美，澳，緬，加。各聘請一名有名望既臨床心理學家+DCP兩名臨床心理學，ADCP一名臨床心理學家共同定立本地臨床心理學既專業標準，然後再交比DCP去做管理。



**ASPPB/National Register  
Designated Doctoral Programs in Psychology  
Historical Listing\*  
1981-2018**



**NATIONAL REGISTER  
OF HEALTH SERVICE PSYCHOLOGISTS**

**CALIFORNIA**

**Alliant International University - Fresno (formerly CSPP, Fresno)**

Program: Clinical Psychology (PhD)  
ASPPB/National Register Designated: 1981-1984

**Alliant International University - Fresno (formerly CSPP, Fresno)**

Program: Clinical Psychology (PsyD)  
ASPPB/National Register Designated: 1992-1994

**Alliant International University - Hong Kong**

*City University of Hong Kong*  
Program: Clinical Psychology (PsyD)  
ASPPB/National Register Designated: 2010-9/2018

**Alliant International University - Los Angeles (formerly CSPP, Los Angeles)**

Program: Clinical Psychology (PsyD)  
ASPPB/National Register Designated: 1989-1991

**Alliant International University - Los Angeles (formerly CSPP, Los Angeles)**

Program: Organizational Psychology (PhD)  
ASPPB/National Register Designated: 1985-1998

**Alliant International University - San Diego (formerly CSPP, San Diego)**

*CSPP*  
Program: Consulting Psychology (PhD)  
ASPPB/National Register Designated: 2003-8/21/2014

**Alliant International University - San Diego (formerly CSPP, San Diego)**

Program: Industrial/Organizational Psychology  
ASPPB/National Register Designated: 1984-2000

**Alliant International University - San Francisco (formerly CSPP)**

Program: Clinical Psychology (PhD)  
ASPPB/National Register Designated: 1981-1984

# USNEI



International Affairs Office, U.S. Department of Education 12/2007  
<http://www.ed.gov/international/usnei/us/profrecog.doc>

## Recognition of Foreign Qualifications: Professional Recognition

***NOTE: THE U.S. DEPARTMENT OF EDUCATION AND USNEI DO NOT EVALUATE FOREIGN DEGREES OR QUALIFICATIONS. PLEASE DO NOT SUBMIT REQUESTS FOR SUCH EVALUATIONS TO US OR SUBMIT DIPLOMAS OR OTHER RECORDS FOR REVIEW. REFER TO THE LINKS BELOW.***

See **Visiting the United States** for important information about the process of coming to the United States.

The competent U.S. authority for recognizing previous education and qualifications, including licenses, in regulated professions is the appropriate state or territorial licensing authority that regulates the profession in the jurisdiction where you intend to live and work.

There are over 50 professional fields that are licensed in all U.S. states and territories, of which a majority require some formal postsecondary education or training as a prerequisite for entry. Not all of these professions have specialized credential evaluation services, nor do all of them have procedures for recognizing non-U.S. qualifications. The information below is provided for professions in which there are recognized U.S. accrediting agencies for pre-professional education. This information should not be considered exhaustive, and you should always consult state licensing boards and professional associations directly for the most timely and authoritative guidance.

### GENERAL RESOURCES

Council on Licensure, Enforcement and Regulation (CLEAR) is a national association of state and provincial licensing authorities (it includes Canadian boards). The website provides extensive information, directories, and links to licensing boards and national professional associations.

Federation of Associations of Regulatory Boards (FARB) is an organization composed of national associations of state licensing boards in selected professional fields, providing information on joint activities and links.

National Organization for Competency Assurance (NOCA) is an organization of professional associations and licensing examination bodies that have agreed to common standards and submit to NOCA accreditation.

### ACCOUNTING (ACCOUNTANCY)

American Institute of Certified Public Accountants (AICPA) provides extensive information and resources concerning the practice of accounting in the United States, becoming an accountant, and information on legal issues including links to state associations and licensing authorities.

National Interstate Council of State Boards of Cosmetology (NIC) provides information on licensure in the professions related to hairstyling, barbering, nail care and other cosmetic services.

## **COUNSELING**

There is no nationally recognized credential evaluation service or recognition process for the counseling professions. Check with individual state boards for guidance.

American Counseling Association (ACA) Licensure and Certification Page provides information and resources on the requirements and procedures for the licensing of counselors in the United States.

National Board for Certified Counselors (NBCC) provides information on national and state certification examinations, provides information on the licensed profession of school counselor and state certification requirements.

American Association of State Counseling Boards (AASCB) provides information on state licensing policies, portability of licenses, and links to state boards.

American School Counselor Association (ASCA) provides information about the certification of counselors licensed to provide services to students and parents in U.S. schools.

## **DENTISTRY AND DENTAL HYGIENE**

American Dental Association (ADA) – U.S. Licensure for International Dentists provides extensive information and resources on the process of becoming licensed to practice in the United States.

American Association of Dental Examiners (AADE) provides information on state licensure requirements and links to state boards.

American Dental Hygiene Association (ADHA) Licensure Facts provides information on the procedure for becoming licensed as a dental hygienist in the United States.

## **DIETETICS**

American Dietetic Association (ADA) International Fact Sheet provides detailed information and resources on the process for becoming a registered dietician or dietician assistant in the United States, including a list of authorized credential evaluation services.

Commission on Dietetic Registration (CDR) provides information on dietetic registration examinations and state licensure laws, including links to state licensing agencies.

## **ENGINEERING**

National Society of Professional Engineers (NSPE) provides information on the engineering profession in the United States including the various engineering specializations and related licensure information.

Accrediting Board for Engineering and Technology (ABET) provides, under "International Activities" on its home page, links to information on mutual recognition agreements and memoranda of understanding with engineering societies and educational institutions in other countries as well as frequently asked questions about obtaining recognition for non-U.S. engineering education.

National Council of Examiners for Engineering and Surveying (NCEES) provides extensive information on the process of becoming a licensed professional engineer or surveyor in

## **MASSAGE THERAPY**

There is no nationally recognized credential evaluation service or recognition process for the massage therapy professions. Check with individual state boards for guidance.

American Massage Therapy Association (AMTA) provides information on the U.S. profession and information on state massage practice laws and requirements.

National Certification Board for Therapeutic Massage and Bodywork (NCBTMB) provides information on national professional examinations and certification, state regulations, and links to state licensing authorities.

## **MEDICINE**

Federation of State Medical Boards (FSMB) provides information on the medical licensure process in the United States, educational and credentialing requirements, examinations, and links to state boards.

Educational Commission for Foreign Medical Graduates (ECFMG) is the authorized credential evaluation and guidance agency for non-U.S. physicians and graduates of non-U.S. medical schools who seek to practice in the United States or apply for a U.S. medical residency program. It provides comprehensive information and resources on licensure, the U.S. Medical Licensure Examination (USMLE), residencies, and recognition.

International Medical Education Directory (IMED) provides information on non-U.S. medical schools recognized by the competent authorities in their home countries.

Reference Guide for Medical Education Credentials provides a directory of the medical qualifications from other countries that are recognized by ECFMG as providing evidence of comparability to U.S. first-professional education in medicine.

## **NURSING**

American Nurses Association (ANA) Guide for Foreign Educated Nurses provides information on the process of becoming a registered nurse (RN) in the United States with non-U.S. nursing qualifications.

National Council of State Boards of Nursing (NCSBN) provides information on state boards and their policies, the NCLEX examination for Registered and Licensed Practical Nurses, the NNAAP competency evaluation for Nurse Aides, and information on requirements for international nurses.

Commission on Graduates of Foreign Nursing Schools (CGFNS) is the authorized credential evaluation service used by state boards of nursing and the U.S. Department of Homeland Security to certify the qualifications of nurses educated outside the United States. (See Allied Health Professions, above, for additional information about CGFNS.)

## **OCCUPATIONAL THERAPY**

National Board for Certification in Occupational Therapy (NBCOT) is the authorized credential evaluation service for the certification of occupational therapists trained outside the United States.

## **OPTOMETRY**

Association of Regulatory Boards of Optometry (ARBO) provides information on state optometry boards and regulations and guidance for international optometrists interested in qualifying for U.S. licensure.

National Board of Examiners in Optometry (NBEO) provides information on the process and examinations for becoming licensed as an optometrist in the United States.

### **OSTEOPATHIC MEDICINE (OSTEOPATHY)**

There is no nationally recognized credential evaluation service or recognition process for osteopathic medicine. Check with individual state boards for guidance (see Medicine above).

National Board of Osteopathic Medical Examiners (NBOME) provides information on the U.S. national licensing examination for osteopathic medicine.

American Osteopathic Association International FAQs provides information on policies and procedures related to the practice of osteopathic medicine internationally.

### **PHARMACY**

National Association of Boards of Pharmacy (NABP) provides information on state regulation of pharmacists and pharmacy assistants, as well as links to state boards.

Foreign Pharmacy Graduate Examination Committee (FPGEC) provides information on the required process for obtaining an evaluation of non-U.S. qualifications in pharmacy. FPGEC is operated by NABP and accepted by state boards of pharmacy.

### **PHYSICAL THERAPY**

Federation of State Boards of Physical Therapy (FSBPT) provides information on state requirements for licensure as a physical therapist or physical therapist assistant, links to state boards, and details of the National Physical Therapy Examination (NPTE).

FSBPT Licensure of Foreign-Educated Physical Therapists provides information on requirements for the U.S. licensure of physical therapists trained outside the United States.

Foreign Credentialing Commission on Physical Therapy (FCCPT) is the credential evaluation service authorized by the U.S. Department of Homeland Security and state licensing boards to certify non-U.S. physical therapy qualifications.

### **PODIATRIC MEDICINE (PODIATRY)**

There is no nationally recognized credential evaluation service or recognition process for podiatric medicine. Check with individual state boards for guidance.

Federation of Podiatric Medical Boards (FPMB) provides information on the practice of podiatric medicine in the United States, state requirements, and links to state licensing boards.

### **PSYCHOLOGY**

There is no nationally recognized credential evaluation service or recognition process for the professional practice of psychology. Check with individual state boards for guidance.

Association of State and Provincial Psychology Boards (ASPPB) provides information on state boards, requirements for licensure, approved U.S. doctoral programs, and other matters.

American Board of Professional Psychologists (ABPP) provides information on the process of becoming certified to practice various psychological specializations, usually at the post-doctoral level.

National Association of School Psychologists (NASP) provides information on the process of becoming certified as a psychologist licensed to provide diagnostic services in schools.

## **SOCIAL WORK**

Association of Social Work Boards (ASWB) provides information on licensure requirements, licensing examinations, and links to state licensing boards.

Social Work Laws and Regulations Online Comparison Guide provides a detailed analysis of state licensing requirements including recognition of non-U.S. social work qualifications.

International Social Work Degree Recognition and Evaluation Service (ISWDRES) is the social work credential evaluation service provided by the Council on Social Work Education to state licensing boards and applicants with non-U.S. qualifications.

## **TEACHER CERTIFICATION**

**Higher Education.** The role of professor or other academic faculty in higher education institutions is not a regulated profession in the United States. Higher education faculty are employees of their institution and employment policies are set by the institution. Professional standards are set by the disciplinary or professional association in the faculty member's field. Faculty employed to teach in programs leading to qualifications for licensed professions may be required to hold professional licenses. Federal and state law uphold the right to freedom of research and teaching under Constitutional guarantees of free speech and association, and this is further underpinned by academic contracts and labor agreements.

**School Teaching.** School-level teaching is a regulated profession in every U.S. state and territory. Teachers may be certified in one or more subjects, by grade level, and hold administrative certificates if they are involved in supervising or managing schools.

Recognition of teacher credentials from another state is often limited, and recognition of non-U.S. teaching qualifications is also rare. There is no nationally recognized credential evaluation service or recognition process for teachers or school administrators. Check with individual state boards for guidance.

National Association of State Directors of Teacher Education and Certification (NASDTEC) provides information on teacher certification authorities in its State and Province Contacts directory.

Certification Requirements for 50 States is a database provided by the University of Kentucky that links directly to state teacher certification websites. Some of these have information for teachers from outside the United States or who have non-U.S. qualifications.

## **VETERINARY MEDICINE**

National Board of Veterinary Medical Examiners (NBVME) provides extensive information about the North American Veterinary Licensing Examination (NAVLE). The section on "Information for Graduates of Non-Accredited Schools" provides information on licensing procedures for persons with non-U.S. qualifications.

American Association of Veterinary State Boards (AAVSB) provides information on the licensure of veterinarians, veterinary technicians, and international veterinarians as well as links to state boards.



Educational Commission for Foreign Veterinary Graduates (ECFVG) is a credential evaluation service provided by the American Veterinary Medical Association and recognized by all state veterinary licensing boards for assessing non-U.S. veterinary education.

Program for the Assessment of Veterinary Education Equivalence (PAVE) is a credential evaluation service provided by the American Association of Veterinary State Boards and recognized by licensing boards in 24 states.

See also: **Information for Persons Seeking to Study in the United States**  
**Information for Persons Seeking to Work in the United States**  
**Visiting the United States**

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