

立法會
Legislative Council

LC Paper No. CB(3) 354/18-19

Ref : CB(3)/M/MM

Tel : 3919 3300

Date : 24 January 2019

From : Clerk to the Legislative Council

To : All Members of the Legislative Council

Council meeting of 30 January 2019

**Amendments to motion on
“Implementing diversified education to alleviate the pressure on
students and parents”**

Further to LC Paper No. CB(3) 328/18-19 issued on 17 January 2019, eight Members (Hon Claudia MO, Hon IP Kin-yuen, Hon Charles Peter MOK, Hon HO Kai-ming, Hon SHIU Ka-chun, Hon HUI Chi-fung, Hon Tanya CHAN and Dr Hon Fernando CHEUNG) have respectively given notice of their intention to move separate amendments to Hon Starry LEE’s motion on “Implementing diversified education to alleviate the pressure on students and parents”. As directed by the President, the respective amendments will be printed in the terms in which they were handed in.

2. The President will order a joint debate on the above motion and the eight amendments. To assist Members in debating the motion and the amendments, I set out below the procedure to be followed during the debate:

- (a) the President calls upon Hon Starry LEE to speak and move her motion;
- (b) the President proposes the question on Hon Starry LEE’s motion;
- (c) the President calls upon the eight Members who wish to move amendments to speak in the following order, but no amendment is to be moved at this stage:
 - (i) Hon Claudia MO;
 - (ii) Hon IP Kin-yuen;

- (iii) Hon Charles Peter MOK;
 - (iv) Hon HO Kai-ming;
 - (v) Hon HUI Chi-fung;
 - (vi) Dr Hon Fernando CHEUNG;
 - (vii) Hon SHIU Ka-chun; and
 - (viii) Hon Tanya CHAN;
- (d) the President calls upon the public officer(s) to speak;
 - (e) the President invites other Members to speak;
 - (f) the President calls upon Hon Starry LEE to speak for the second time on the amendments;
 - (g) the President calls upon the public officer(s) to speak again;
 - (h) in accordance with Rule 34(5) of the Rules of Procedure, the President has decided that he will call upon the eight Members to move their respective amendments in the order set out in paragraph (c) above. The President invites Hon Claudia MO to move her amendment to the motion, and forthwith proposes and puts to vote the question on Hon Claudia MO's amendment;
 - (i) after Hon Claudia MO's amendment has been voted upon, the Council deals with the other seven amendments; and
 - (j) after all amendments have been dealt with, the President calls upon Hon Starry LEE to reply. Thereafter, the President puts to vote the question on Hon Starry LEE's motion, or her motion as amended, as the case may be.

3. For Members' reference, the terms of the original motion and the marked-up version of the amendments are set out in the **Appendix**.

(Dora WAI)
for Clerk to the Legislative Council

Encl.

Appendix

(Translation)

**Motion debate on
“Implementing diversified education to alleviate the pressure on
students and parents”
to be held at the Council meeting of 30 January 2019**

1. Hon Starry LEE’s original motion

That for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students’ creativity and cultivate diverse interests and skills in them, and eliminate the ‘examination-oriented culture’ and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students;
- (4) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;
- (5) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; and
- (6) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children’s growth, studies, and so on.

2. Motion as amended by Hon Claudia MO

That ***the kind of education environment in which the next generation grows is crucially important to the future of Hong Kong***; for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to ***implement put into practice*** a diversified education approach to inspire students' creativity and cultivate diverse interests and skills in them, ***strengthen their communication ability in the local and international communities***, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices, ***but it is necessary to prevent schools from becoming aristocratic because of the relevant measure, which will otherwise lead to the exclusion of grass-roots families due to their lack of means, thus making it impossible to achieve the objective of promoting the upward mobility of students through education and resulting in the formation of class divide in education;***
- (2) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students;
- (4) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;
- (5) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; ***and***
- (6) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children's growth, studies, and so on; ***and***
- (7) ***improving English language education to raise students' daily English standard and proficiency in an effort to enhance their international competitiveness, and allocating additional resources to schools for***

training local teachers and supporting schools in promoting the relevant education.

Note: Hon Claudia MO's amendment is marked in ***bold and italic type*** or with deletion line.

3. Motion as amended by Hon IP Kin-yuen

That *education is the foundation of social development, and quite a number of countries and regions have made heavy investments in education to nurture high-calibre talents*; for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students' creativity and cultivate diverse interests and skills in them, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) *incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices reviewing and improving the curriculum of public sector schools in Hong Kong, discouraging the drilling culture and removing encumbrances to create room for students, so as to enhance the satisfaction of parents and students with the curriculum;*
- (2) *conducting an integrated review of issues such as expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as of arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;*
- (3) *listening to the views of frontline teachers and in accordance with the established consultation procedures, reviewing the Hong Kong Diploma of Secondary Education Examination curriculum and system to, among others, streamline the curriculum and abolish some parts of the school-based assessment, so as to reduce unnecessary examination pressure on students, and the review process should not be affected by political factors; at the same time, the Government should pay the public examination fees comparable to the cost of the examination for every school candidate, so as to reduce the financial pressure on students and parents;*
- (4) *enhancing the development of vocational education to provide an alternative learning pathway for students who cannot adapt to studying in grammar schools, thereby enabling them to develop their interests and realize their potentials;*

- (4)(5) increasing the numbers of subsidized university places and subsidized top-up places ~~for the second year in universities, and increasing the number of ‘manpower-planned’ places without affecting the number of ‘non-manpower-planned’ places~~, so as to give students more choices in pursuing further studies;
- (5)(6) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; **and**
- (6)(7) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children’s growth, studies, and so on;
- (8) *planning quality school premises for kindergartens to, among others, allocate sufficient space for use by professional teams providing on-site pre-school rehabilitation services, in order to develop the multiple potentials of young children;*
- (9) *increasing whole-day and long whole-day kindergarten places and providing full subsidies to reduce the burden on dual-income parents and parents with special needs, so that they can have truly diversified options from which they can choose suitable free quality early childhood education for their children;*
- (10) *improving the implementation of whole-day primary schooling and assisting schools in creating a better balanced learning environment for students, thereby enabling students to participate in more extra-curricular activities that are beneficial to both physical and mental health and promoting the diversified development of students;*
- (11) *reviewing comprehensively the depth and breadth of the primary education curriculum and stepping up the monitoring of the Primary 3 Territory-wide System Assessment (‘TSA’), and if the drilling of students persists, immediately abolishing the arrangement for participation in TSA by all Primary 3 students, in order to reduce the pressure on students; and*
- (12) *enhancing the vocational assessment service of the Shine Skills Centre and providing more vocational training places for persons with disabilities, so that persons with disabilities can also have education opportunities for diversified development.*

Note: Hon IP Kin-yuen’s amendment is marked in ***bold and italic type*** or with deletion line.

4. Motion as amended by Hon Charles Peter MOK

That *in view of the drop in Hong Kong's ranking in global talent competitiveness, it is imperative for the Government to improve the diversified education for students and strengthen their digital skills, in order that the competitiveness of Hong Kong can be maintained and students equipped to cope with the future development of the world;* for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students' creativity and cultivate diverse interests and skills in them, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, ~~and allocating while increasing the recurrent funding for the Composite Information Technology Grant to allocate~~ additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students;
- (4) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;
- (5) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; **and**
- (6) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children's growth, studies, and so on;
- (7) *expediting the renewal of the curriculum of all subjects and incorporating coding education into the basic education curriculum;*

- (8) *studying ways in which technology can be applied to assist schools, teachers and students (including students with special educational needs) in the improvement of teaching and learning, including the establishment of an ‘educational technology laboratory’ to promote local research in and application of innovative educational technology, and supporting local start-ups in developing and experimenting with new services and products related to education, such as the use of artificial intelligence to assist learning; and*
- (9) *extending the targets of current subsidies for the procurement of computer equipment to cover all grass-roots students across the board, so as to support students of grass-roots families in online learning in a bid to narrow the digital divide, and providing them with the necessary equipment for online learning, such that the burden on grass-roots families can be alleviated.*

Note: Hon Charles Peter MOK’s amendment is marked in ***bold and italic type*** or with deletion line.

5. Motion as amended by Hon HO Kai-ming

That *in this rapidly evolving modern age, various trades and industries are striving for innovation and change, and* for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students’ creativity and cultivate diverse interests and skills in them, and eliminate the ‘examination-oriented culture’ and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) *increasing long whole-day and whole-day kindergarten places to enable dual-income parents to choose the suitable mode of education for their children in the light of their needs in living, so as to alleviate the pressure on parents;*
- (1)(2) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2)(3) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;

- (4) addressing squarely the learning needs of non-Chinese speaking students by formulating specific curriculum contents for the ‘Chinese Language Curriculum Second Language Learning Framework’, including teaching indicators, learning targets by stages, teaching materials, assessment methods, thereby enabling non-Chinese speaking students to learn Chinese more effectively and relieving their psychological burden caused by language barrier;
- (5) reviewing the effectiveness of integrated education and drawing up for each student with developmental disorder an education plan that suits his/her developmental needs, so as to enhance the support provided by schools for such students and their parents;
- (3)(6) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students, while at the same time considering the cancellation of the fees for the Hong Kong Diploma of Secondary Education Examination to ease the pressure on parents;
- (4)(7) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;
- (8) by drawing reference from the existing education system of Germany, formulating a dual-track academic system with equal emphasis on academic and vocational skills training, so as to provide students with stable and rewarding professional skills training, and allocating additional resources to enhance the publicity and education work on vocational education, thereby giving students diversified choices in pursuing further studies;
- (9) assisting students in commencing life planning education to enable them to set career development goals as early as possible, thereby alleviating the helplessness and anxieties felt by students about their future pathways;
- (5)(10) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, with a view to guiding students to equip themselves during their schooling for their development in the Mainland (such as the Guangdong-Hong Kong-Macao Greater Bay Area) and overseas in future, so as to broaden the global outlook of the younger generation; and
- (6)(11) enhancing parental education and home-school cooperation to equip parents with greater capabilities in handling issues concerning their children’s growth, studies, and so on; and

- (12) *enhancing and improving the counselling services provided by schools and non-profit-making organizations for students and increasing manpower accordingly to assist students in dealing with difficulties and pressure in various aspects.*

Note: Hon HO Kai-ming's amendment is marked in ***bold and italic type*** or with deletion line.

6. Motion as amended by Hon HUI Chi-fung

That *as technology advances at a tremendous pace*, for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students' creativity and cultivate diverse interests and skills in them, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3) *addressing squarely the problem of homework pressure on primary students and their parents and implementing a policy of 'finishing homework at school', thereby enabling students to make good use of their spare time to develop diverse interests;*
- (3)(4) *abolishing the Primary 3 Territory-wide System Assessment and reviewing the Hong Kong Diploma of Secondary Education Examination system, so as to reduce unnecessary examination pressure on students;*
- (5) *issuing to schools guidelines which require them to refrain from drilling their students excessively, and using over-drilling as one of the indicators for assessment of the performance of a school;*

- (4)(6) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;
- (5)(7) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; and
- (6)(8) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children's growth, studies, and so on.

Note: Hon HUI Chi-fung's amendment is marked in ***bold and italic type*** or with deletion line.

7. Motion as amended by Dr Hon Fernando CHEUNG

That for purposes of ~~eating~~ responding to the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students' creativity and cultivate diverse interests and skills in them, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) ***setting 'maximum homework hours' and drawing up guidelines on the hours spent on homework by students, so as to alleviate the pressure of homework on students;***
- (1)(2) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2)(3) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3)(4) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students;
- (5) ***allowing students and parents to choose freely whether to participate in the Primary 3 Territory-wide System Assessment in order to avoid excessive drilling of students for it;***

- (4)(6) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;
- (5)(7) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; and
- (6)(8) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children's growth, studies, and so on.

Note: Dr Hon Fernando CHEUNG's amendment is marked in ***bold and italic type*** or with deletion line.

8. Motion as amended by Hon SHIU Ka-chun

That for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach ***and release learning space*** to inspire students' creativity and cultivate diverse interests and skills in them, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) incentivizing more subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students;
- (4) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, so as to give students more choices in pursuing further studies;

- (5) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; **and**
- (6) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children's growth, studies, and so on;
- (7) *formulating afresh the homework guidelines and introducing homework-free days for long holidays to alleviate the pressure of homework on students; and*
- (8) *requiring the designation of a School Retreat Day in every school year to release learning space.*

Note: Hon SHIU Ka-chun's amendment is marked in ***bold and italic type*** or with deletion line.

9. Motion as amended by Hon Tanya CHAN

That for purposes of catering for the development of an innovative and knowledge-based society, this Council urges the Government to implement a diversified education approach to inspire students' creativity and cultivate diverse interests and skills in them, and eliminate the 'examination-oriented culture' and the malady of excessive drills on examination questions of students, in order to alleviate the pressure on students and parents; specific measures include:

- (1) ~~incentivizing more carefully conducting studies on allowing~~ subsidized schools to introduce a suitable proportion of international curriculum, so as to give parents and students more choices;
- (2) expanding the scope of STEM (Science, Technology, Engineering and Mathematics) education with the inclusion of elements such as arts and artificial intelligence, and allocating additional resources to schools for training teachers and supporting schools in promoting the relevant education;
- (3) *progressively providing full subsidies of school fees for students of whole-day and long whole-day kindergartens to achieve full implementation of free kindergarten education and hence implement genuine 15-year free education, so as to alleviate the pressure on parents;*

- (4) *progressively implementing small-class teaching in primary and secondary schools across the board to effectively cater for the education needs of individual students and cultivate diverse interests and skills in them;*
- (3)(5) reviewing the Hong Kong Diploma of Secondary Education Examination system to reduce unnecessary examination pressure on students;
- (4)(6) increasing the numbers of subsidized university places and subsidized top-up places for the second year in universities, *especially manpower-planned places, and enhancing vocational education at senior secondary and tertiary levels*, so as to give students more choices in pursuing further studies; *nurture more talents and respond to social demands*;
- (7) *assisting students currently bearing student loan debt in repaying the interests for their student loan debt, so as to alleviate the debt pressure on students;*
- (8) *formulating comprehensive measures to support non-Chinese speaking students in learning Chinese, in order to cater for the learning needs of non-Chinese speaking students more effectively and hence alleviate the pressure on such students in learning;*
- (5)(9) increasing the opportunities for students to participate in Mainland and overseas exchange and internship programmes, so as to broaden the global outlook of the younger generation; and
- (6)(10) enhancing parental education to equip parents with greater capabilities in handling issues concerning their children's growth, studies, and so on.

Note: Hon Tanya CHAN's amendment is marked in ***bold and italic type*** or with deletion line.