

**Panel on Education**  
**List of follow-up actions**

(position as at 8 October 2018)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Arrangement for transition from kindergarten to primary school for students with special educational needs and related educational support</u>	2.3.2018	The Administration was requested to provide a written response to the motion passed by the Panel.	Response awaited.
2. <u>Review of Basic Competency Assessment</u>	13.4.2018	The Administration was requested to provide a written response to the four motions passed by the Panel.	The Administration's written response was issued to members vide LC Paper No. CB(4)1259/17-18(01) on 15 June 2018.
3. <u>Arrangements for student guidance teachers/student guidance personnel under the policy of "one school social worker for each school" in primary schools</u>	13.4.2018	The Administration was requested to provide written response to the four motions passed by the Panel.	The Administration's written response was issued to members vide LC Paper No. CB(4)1283/17-18(01) on 21 June 2018.
4. <u>Mental health of children and adolescents*</u>	23.4.2018 (Joint meeting with the Panel on Health Services and the Panel on	The Administration/the Hospital Authority ("HA") was requested to:  (a) advise the annual expenditure for and the respective numbers of psychiatric doctors,	Response awaited.

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
	Welfare Services	<p>psychiatric nurses, clinical psychologists, speech therapists, occupational therapists and medical social workers involved in the provision of child and adolescent psychiatric service at HA in the past three years;</p> <p>(b) advise the average waiting time for the services provided by the Department of Health ("DH") and HA for assessing the developmental conditions of children, including attention deficit/ hyperactivity disorder and autism spectrum disorder;</p> <p>(c) advise the respective numbers of Early Education and Training Centres, Special Child Care Centres and Integrated Programme in Kindergarten-cum-Child Care Centres in Hong Kong;</p> <p>(d) advise the number of cases whereby the parents concerned did not give consent for passing the assessment or progress information of their pre-school children, who had undergone assessment under the Child Assessment Centres of DH or were under the subvented rehabilitation services or On-site Pre-school Rehabilitation Services of the Social Welfare Department and would</p>	

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		<p>proceed to primary schooling, to the Education Bureau for onward transmission to the recipient public sector primary schools;</p> <p>(e) advise, with the support of relevant statistics, whether the promulgation of guidelines on school-based homework policy in October 2015 had helped alleviate the pressure from homework on students and improved their mental well-being; and</p> <p>(f) in respect of the 34 and 10 children who were found to have borderline raised blood lead levels during the follow-up work on the 2016 lead in drinking water incidents and were respectively assessed by DH as having mild developmental problems and signs of developmental delay (as at end-March 2017), advise the actions taken by the Administration to facilitate appropriate follow-up and the latest development status of these children.</p>	
<p>5. <u>Arrangements for student guidance teachers/student guidance personnel under the policy of "one school social worker for each school" in primary schools</u></p>	<p>11.5.2018</p>	<p>The Administration was requested to provide:</p> <p>(a) the respective numbers of serving student guidance personnel in primary schools who are (i) graduate social workers and (ii) non-graduate social workers; and</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)1283/17-18(01) on 21 June 2018.</p>

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		(b) a written response to the motion passed by the Panel.	
6. <u>Proposed further injection to the Gifted Education Fund</u>	11.5.2018	<p>The Administration was requested to provide the following information:</p> <p>(a) the enrolment and completion rates of programmes offered by the Hong Kong Academy for Gifted Education ("HKAGE") in the past two years;</p> <p>(b) the financial position of HKAGE (including staff expenses, programme expenses and other operating expenses) in the past two financial years; and</p> <p>(c) the Administration's policy on the gifted students with special educational needs and the support services to facilitate early identification of these students.</p>	The Administration's written response was issued to members vide LC Paper No. CB(4)1193/17-18(01) on 4 June 2018.
7. <u>8096EB - Construction of an assembly hall at Munsang College at 8 Dumbarton Road, Kowloon City</u>	11.5.2018	The Administration was requested to provide the respective numbers of public-sector primary and secondary schools without an assembly hall (and among them, the respective numbers of those which had submitted applications for constructing assembly halls), and the concrete plan to provide these schools with assembly halls.	The Administration's written response was issued to members vide LC Paper No. CB(4)1280/17-18(01) on 20 June 2018.

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8. <u>Proposed setting up of the Student Activities Support Fund</u>	1.6.2018	The Administration was requested to provide written response to the motion passed by the Panel.	The Administration's written response was issued to members vide LC Paper No. CB(4)1544/17-18(01) on 6 September 2018.
9. <u>Development of quality assurance in the kindergarten education</u>	1.6.2018	The Administration was requested to provide written response to the motion passed by the Panel.	Response awaited.
10. <u>Policy of "one school social worker for each school" in primary schools</u>	1.6.2018	The Administration was requested to provide a list of organizations with which the Education Bureau would meet for the implementation of the policy of "one school social worker for each school" in primary schools.	The Administration's written response was issued to members vide LC Paper No. CB(4)1251/17-18(01) on 15 June 2018.
11. <u>Progress of the Task Force on Review of Self-financing Post-secondary Education</u>	13.7.2018	<p>The Administration was requested to provide the following information:</p> <p>(a) in each of the past five years, the respective numbers and percentages of Associate Degree graduates who (i) articulated to undergraduate programmes in University Grants Committee-funded institutions (broken down by first-year first-degree and senior year undergraduate places), (ii) articulated to degree programmes in self-financing institutions (broken down by degree and</p>	The Administration's written response was issued to members vide LC Paper No. CB(4)1488/17-18(01) on 15 August 2018.

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		<p>top-up degree programmes), (iii) articulated to undergraduate programmes in universities outside Hong Kong, and (iv) took up employment upon graduation; and</p> <p>(b) written response to the motion passed by the Panel.</p>	
<p>12. <u>An update on the situation of contract teachers in primary and secondary schools</u></p>	<p>13.7.2018</p>	<p>The Administration was requested to provide written response to the motion passed by the Panel.</p>	<p>Response awaited.</p>

\* The item has been separately included in the lists of follow-up actions of the Panel on Health Services and the Panel on Welfare Services.