

Panel on Education
List of outstanding items for discussion
(position as at 30 October 2018)

**Proposed timing
for discussion**

School project

- 1. 8095EB – Partial redevelopment of Hong Kong Chinese Women's Club College at 2B Tai Cheong Street, Sai Wan Ho**

To be
confirmed

The proposed partial redevelopment project is for the in-situ redevelopment of Hong Kong Chinese Women's Club College at 2B Tai Cheong Street, Sai Wan Ho to improve the school's learning environment.

Post-secondary education

- 2. Policy on funding support provided to the University Grants Committee-funded institutions**

To be
confirmed

Arising from the Chief Executive's 2018 Policy Address about the injection of \$20 billion into the Research Endowment Fund ("REF") to support research at the University Grants Committee ("UGC")-funded institutions, Dr Hon Helena WONG proposed that the Panel should invite representative(s) of the Research Grants Council to brief members on its policy on funding support provided to UGC-funded institutions and measures to foster local research studies. Dr WONG also considered that the Administration should review the policy on the provision of subsidy for non-local students attending UGC-funded postgraduate research programmes.

At the meeting on 3 November 2017, the Administration briefed the Panel on the proposed injection of \$3 billion into REF to generate investment income for providing studentships for local students enrolled in UGC-funded research postgraduate programmes. The funding proposal was approved by the Finance Committee at its meeting on 19 January 2018.

	Proposed timing for discussion
<p>3. Governance of UGC-funded institutions and proposed Member's Bill to amend the University of Hong Kong Ordinance (Cap. 1053)</p> <p>Item proposed by Hon IP Kin-yuen.</p> <p>At the meeting of 28 October 2016, Hon Tanya CHAN proposed to review the governing legislation of individual UGC-funded institutions that the Chief Executive was the ex-officio Chancellor of these institutions.</p>	<p>To be confirmed</p>
<p>4. Grievance procedures of UGC-funded institutions</p> <p>Item proposed by Hon IP Kin-yuen.</p>	<p>To be confirmed</p>
<p>5. Appointment, extension of appointment, termination and retirement of teaching staff in UGC-funded institutions</p> <p>Item proposed by Hon IP Kin-yuen and Dr Hon Helena WONG.</p>	<p>To be confirmed</p>
<p>6. Student admission to UGC-funded institutions</p> <p>Hon IP Kin-yuen, Dr Hon CHENG Chung-tai and Hon AU Nok-hin proposed to discuss the admission to UGC-funded institutions through Joint University Programmes Admissions System ("JUPAS") and non-JUPAS routes. Mr IP also suggested discussion of the admission policy of UGC-funded institutions for non-local students.</p> <p>The Panel discussed the admission of students under non-JUPAS at its meeting on 10 February 2014.</p>	<p>To be confirmed</p>
<p>7. Review of self-financing post-secondary education</p> <p>Item proposed by Dr Hon Helena WONG. Dr WONG was particularly concerned about the way forward for Higher Diploma and Associate Degree programmes.</p> <p>At the meeting on 13 July 2018, the Task Force on Review of Self-financing Post-secondary Education consulted the Panel on the preliminary observations and proposals put</p>	<p>To be confirmed</p>

**Proposed timing
for discussion**

forward in its consultation document.

8. Proposed Member's Bill to amend the St. John's College Ordinance (Cap. 1089)

To be confirmed

Hon Jimmy NG requested the Panel to discuss a proposed Member's Bill to amend the St. John's College Ordinance (Cap. 1089) to give protection to members of the body corporate incorporated under the Ordinance and some other persons mentioned in the Ordinance; and to give the body corporate certain express powers.

Secondary and primary education

9. Review of the New Senior Secondary academic structure

To be confirmed

Item proposed by Dr Hon CHENG Chung-tai.

10. Review of the New Senior Secondary curriculum and assessment

To be confirmed

Item proposed by Hon LEUNG Yiu-chung, Dr Hon Priscilla LEUNG, Hon Michael TIEN, Hon CHAN Chi-chuen, Hon Mrs Regina IP and Hon IP Kin-yuen. Concerns were raised about:

- (a) strengthening of the teaching of Chinese literary classics and culture;
- (b) curriculum development of the Business, Accounting and Financial Studies subject;
- (c) curriculum development in mathematics and science subjects; and
- (d) curriculum, teaching methods and materials, and assessment framework for the Liberal Studies ("LS") subject.

**Proposed timing
for discussion**

The Panel discussed issues related to the New Senior Secondary ("NSS") curriculum on 15 July 2015, and LS subject on 8 June 2015 and 13 February 2017.

Dr LEUNG's letter dated 14 February 2018 concerning LS subject and the Administration's written response were issued to members vide LC Paper Nos. CB(4)715/17-18(01) and (02)(Revised version) on 9 and 16 March 2018 respectively.

At the meeting on 11 October 2018, Dr LEUNG urged for early discussion of LS subject and Dr Hon CHIANG Lai-wan urged for early discussion of the review of NSS curriculum and assessment.

11. Review of the implementation of life planning education

To be
confirmed

Item proposed by Dr Hon CHIANG Lai-wan and Hon CHEUNG Kwok-kwan. At the meeting of 11 October 2018, Dr Hon Junius HO expressed concern over the effectiveness of life planning education and urged for early discussion of the subject.

At the Panel meeting on 13 March 2017, the Administration updated members on the progress in the implementation of Career and Life Planning Education for secondary students and issues related to multiple pathways of secondary school leavers.

12. Implementation of Territory-wide System Assessment

To be
confirmed

Item proposed by Hon IP Kin-yuen.

At the meeting on 13 April 2018, the Administration briefed members on the arrangements for Primary 3 Territory-wide System Assessment ("TSA") in 2018 and beyond. Members were concerned whether the new arrangements would effectively eliminate the incentives of drilling and requested the Administration to revert to the Panel on the feedback about the new arrangements, in particular drilling in schools and the level of difficulty of TSA items.

**Proposed timing
for discussion**

13. Implementation of whole-day primary schooling and school homework policy

To be confirmed

Hon SHIU Ka-chun, Dr Hon CHIANG Lai-wan, Hon Vincent CHENG and Hon IP Kin-yuen were concerned about the impact of heavy homework load on students and proposed that the Panel should continue to discuss the implementation of school homework policy. Mr IP also considered that whole-day primary schooling should be reviewed. The subject was last discussed on 1 December 2017.

14. Update on the implementation of "one school social worker for each school" in primary schools

To be confirmed

Hon IP Kin-yuen proposed that the Panel should be updated on the review of the mode of collaboration between student guidance and social work services under the policy of "one school social worker for each school". Hon LUK Chung-hung was concerned about the possible adverse impact of the implementation of the policy on student guidance personnel. Hon SHIU Ka-chun requested to discuss the provision of social workers in kindergartens ("KGs") as well as primary and secondary schools.

At the meetings on 13 April and 11 May 2018, the Administration briefed the Panel on the implementation of the policy of "one school social worker for each school" in primary schools starting from the 2018-2019 school year.

15. Promotion of sports and art education and provision of diversified curricula in schools

To be confirmed

Hon Michael TIEN proposed discussing the promotion of sports and art education in schools. Hon CHEUNG Kwok-kwan and Hon Starry LEE proposed discussion on the provision of diversified curricula in aided secondary schools and public sector schools respectively.

**Proposed timing
for discussion**

16. Planning for the provision of primary and secondary school places in the light of student population

To be confirmed

Hon IP Kin-yuen was concerned about the mismatch of the demand for and supply of school places in individual school nets, and the adoption of "partly-enlarged class structure" ("大肚班") to meet the increase in the demand for Primary 1 places.

Issues related to the provision and allocation of school places were discussed at the meetings on 18 March, 12 May and 16 July 2014 when the Panel discussed the measures to address issues arising from the drop in secondary student population and issues related to increasing the number of students allocated to each Primary 1 class.

17. Review of moral education

To be confirmed

Item proposed by Hon Steven HO.

The Panel discussed promotion of moral and civic education (values education) in schools at its meeting on 2 March 2018.

18. Gender education

To be confirmed

Dr Hon Helena WONG expressed concern about the implementation of gender education in schools.

19. Update on promotion of reading

To be confirmed

Hon IP Kin-yuen considered that the Panel should be updated on the progress of reading promotion, "Discover & Share the Joy of Reading" campaign, and the role of teacher-librarians. Hon Michael TIEN proposed the Panel to discuss measures to improve cross-departmental collaboration in promoting reading in the community.

The Panel was briefed on the measures undertaken by the Education Bureau ("EDB") to promote and support reading in schools at its meetings on 2 February and 1 June 2018.

**Proposed timing
for discussion**

20. Issues related to special education and integrated education

To be confirmed

Item proposed by Hon IP Kin-yeun, Dr Hon Fernando CHEUNG and Dr Hon KWOK Ka-ki. Issues of concern included:

- (a) policies on the support for students with special educational needs ("SEN")/students with disabilities in KGs, primary and secondary schools, and post-secondary institutions;
- (b) the role and establishment of Special Educational Needs Coordinators;
- (c) review of the numbers of students and classes in various types of special schools;
- (d) review of the social worker establishment in special schools;
- (e) review of the provision of boarding services at special schools;
- (f) policy on the provision of native-speaking English teachers ("NETs") in special schools for children with intellectual disability and the Administration's follow-up action in the light of the judgement regarding EDB's non-provision of a NET for a special school for children with intellectual disability; and
- (g) the need to introduce legislation related to special educational needs;
- (h) review of integrated education in primary and secondary schools including funding mode; and
- (i) support measures for special education and integrated education including related training for teachers.

**Proposed timing
for discussion**

New initiatives for integrated education and special education were discussed at the meeting on 10 July 2017 while the arrangement for transition from kindergarten to primary school for SEN students and related educational support were discussed at the meeting on 2 March 2018.

21. Education support for ethnic minority students

To be
confirmed

Item proposed by Dr Hon Fernando CHEUNG, Hon Michael TIEN and Hon Vincent CHENG. Mr TIEN proposed that the Panel should discuss the support for ethnic minority students in learning the Chinese Language.

At the meeting on 26 June 2017, the Administration briefed members on its progress on supporting Chinese learning and teaching for non-Chinese speaking students.

22. School-based management and school management

To be
confirmed

Item proposed by Hon IP Kin-yuen.

At the meeting on 3 November 2017, the Administration briefed members on the implementation of school-based management and the way forward.

23. Review of the policy for Direct Subsidy Scheme schools

To be
confirmed

Item proposed by Hon Michael TIEN, Dr Hon Helena WONG, Hon IP Kin-yuen and Hon LAM Cheuk-ting. The subject was last discussed on 13 January 2014.

24. Review of financial assistance schemes for primary and secondary school students

To be
confirmed

Item proposed by Hon Michael TIEN.

25. Class suspension arrangements in the event of extreme weather and emergency conditions and related follow-up work

To be
confirmed

Item proposed by Hon IP Kin-yuen.

**Proposed timing
for discussion**

26. Staff establishment and salary structure in public sector schools

To be confirmed

Item proposed by Hon IP Kin-yuen.

At the meeting on 11 April 2016, the Panel urged the Administration to expeditiously conduct a review on the existing arrangements regarding staff establishment and salary structure in primary schools. The Administration advised that as staff establishment and salary structure of primary schools were complex matters involving a wide scope of issues, it would require time to deliberate the subject. Hon IP Kin-yuen proposed that the review should cover special schools and the Panel should receive views from deputations.

27. Update on the situation of contract teachers in primary and secondary schools

To be confirmed

Item proposed by Hon IP Kin-yuen and Dr Hon Helena WONG. The subject was last discussed on 13 July 2018.

Kindergarten education

28. Update on the implementation of new kindergarten education policy

To be confirmed

Item proposed by Hon IP Kin-yuen, Hon Michael TIEN and Hon Vincent CHENG. Issues of concern included:

- (a) provision of KG premises;
- (b) the quality of KG education and staffing ratio in KGs;
- (c) the establishment of a salary scale for KG teachers;
- (d) school fees of and government subsidy for KGs; and
- (e) teaching of primary school curriculum in KGs.

**Proposed timing
for discussion**

The Panel was briefed on the latest development in respect of the implementation of the new KG education policy and quality assurance in KG education at its meetings on 5 January and 1 June 2018 respectively.

Information technology education

29. Strengthening the support for information technology education

To be
confirmed

Hon Charles MOK proposed to discuss the implementation of the Support Scheme for E-learning in Schools, nurturing of information technology talents and support for the implementation of Science, Technology, Engineering and Mathematics ("STEM") education.

Dr Hon Elizabeth QUAT proposed discussion of the development of STEM education in schools, and issues relating to innovation and technology education. At the meeting on 11 October 2018, Dr QUAT also proposed that schools should be invited to attend a meeting to share their experience in promoting STEM education.

The Administration's proposal to seek funding from the Community Care Fund for provision of subsidy to needy primary and secondary students to purchase mobile computer devices to facilitate the practice of e-learning was discussed on 2 March 2018, while issues related to the promotion of STEM education were discussed on 14 November 2016.

Issues related to the learning of Chinese and English

30. Policy of using Putonghua to teach the Chinese Language subject in primary and secondary schools

To be
confirmed

Item proposed by Hon CHAN Chi-chuen and Dr Hon CHENG Chung-tai. Mr CHAN proposed that the Administration should brief the Panel on the progress of and way forward for using Putonghua to teach Chinese Language subject.

**Proposed timing
for discussion**

31. Teaching and learning of English Language

To be
confirmed

Hon Claudia MO proposed the Administration to review the policy on the teaching and learning of English Language in primary schools with a view to enhancing learning effectiveness. Hon Michael TIEN proposed that the Panel should discuss the measures to enhance KG and primary students' interest in learning English Language.

Issues related to school premises

32. Policies on construction and allocation of public sector school premises

To be
confirmed

Hon IP Kin-yuen proposed to discuss the policies on construction and allocation of public sector school premises, including the planning of school premises in new public housing developments.

33. Upgrading of school facilities to meet present-day design standard

To be
confirmed

Dr Hon CHIANG Lai-wan and Hon IP Kin-yuen proposed discussion on improvement to hardware support for public sector schools (including special schools) and facilities at sub-standard school premises, such as provision of barrier-free facilities.

At its meeting on 13 February 2017, the Panel was briefed on the improvement proposals and arrangements of the 26 "matchbox-style school premises".

Others

34. Student pressure and the existing education system

To be
confirmed

Item proposed by Hon Starry LEE, Hon CHEUNG Kwok-kwan, Dr Hon Elizabeth QUAT, Dr Hon Fernando CHEUNG, Hon Michael TIEN and Hon Vincent CHENG. Dr CHEUNG and Dr QUAT considered that issues related to student suicides should be arranged for early discussion.

**Proposed timing
for discussion**

Mr TIEN proposed that KG and primary education systems, including the curriculum and teaching philosophy, should be reviewed. Dr Hon Priscilla LEUNG proposed that the Panel should discuss the measures to enhance teachers' quality and curriculum design to better meet societal needs and expectations.

35. Review of the implementation of vocational and professional education and training

To be confirmed

Item proposed by Dr Hon CHIANG Lai-wan and Hon CHEUNG Kwok-kwan. At the meeting on 11 October 2018, Dr CHIANG and Hon Vincent CHENG urged for early discussion of the item.

36. Parent education

To be confirmed

Item proposed by Hon Starry LEE and Hon CHEUNG Kwok-kwan. At the meeting of 11 October 2018, Dr Hon CHIANG Lai-wan urged for early discussion of the subject.

At its meeting on 26 June 2017, the Panel discussed the Administration's measures to promote parent education.

37. Financial situation of Hong Kong Examinations and Assessment Authority and public examination fees

To be confirmed

Hon IP Kin-yuen was concerned about the financial situation and funding model of the Hong Kong Examinations and Assessment Authority.

38. Cross-departmental collaboration in undertaking education-related initiatives

To be confirmed

Hon Michael TIEN considered that collaboration among different government departments should be enhanced in the planning and development of education-related initiatives, such as implementation of after-school learning and support programmes.