

Panel on Education
List of follow-up actions

(position as at 30 October 2018)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Arrangement for transition from kindergarten to primary school for students with special educational needs and related educational support</u>	2.3.2018	The Administration was requested to provide a written response to the motion passed by the Panel.	Response awaited.
2. <u>Mental health of children and adolescents*</u>	23.4.2018 (Joint meeting with the Panel on Health Services and the Panel on Welfare Services)	The Administration/the Hospital Authority ("HA") was requested to: (a) advise the annual expenditure for and the respective numbers of psychiatric doctors, psychiatric nurses, clinical psychologists, speech therapists, occupational therapists and medical social workers involved in the provision of child and adolescent psychiatric service at HA in the past three years; (b) advise the average waiting time for the services provided by the Department of Health ("DH") and HA for assessing the developmental conditions of children, including attention deficit/ hyperactivity disorder and autism spectrum disorder;	Response awaited.

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		<p>(c) advise the respective numbers of Early Education and Training Centres, Special Child Care Centres and Integrated Programme in Kindergarten-cum-Child Care Centres in Hong Kong;</p> <p>(d) advise the number of cases whereby the parents concerned did not give consent for passing the assessment or progress information of their pre-school children, who had undergone assessment under the Child Assessment Centres of DH or were under the subvented rehabilitation services or On-site Pre-school Rehabilitation Services of the Social Welfare Department and would proceed to primary schooling, to the Education Bureau for onward transmission to the recipient public sector primary schools;</p> <p>(e) advise, with the support of relevant statistics, whether the promulgation of guidelines on school-based homework policy in October 2015 had helped alleviate the pressure from homework on students and improved their mental well-being; and</p> <p>(f) in respect of the 34 and 10 children who were found to have borderline raised blood lead</p>	

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		<p>levels during the follow-up work on the 2016 lead in drinking water incidents and were respectively assessed by DH as having mild developmental problems and signs of developmental delay (as at end-March 2017), advise the actions taken by the Administration to facilitate appropriate follow-up and the latest development status of these children.</p>	
<p>3. <u>Development of quality assurance in the kindergarten education</u></p>	<p>1.6.2018</p>	<p>The Administration was requested to provide written response to the motion passed by the Panel.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)131/18-19(01) on 29 October 2018.</p>
<p>4. <u>An update on the situation of contract teachers in primary and secondary schools</u></p>	<p>13.7.2018</p>	<p>The Administration was requested to provide written response to the motion passed by the Panel.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)137/18-19(01) on 30 October 2018.</p>

* The item has been separately included in the lists of follow-up actions of the Panel on Health Services and the Panel on Welfare Services.