



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau  
Government Secretariat, The Government of the Hong Kong Special Administrative Region  
The People's Republic of China

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19 March 2019

Clerk to Panel on Education  
Legislative Council Secretariat  
Legislative Council Complex  
1 Legislative Council Road  
Central, Hong Kong  
(Attn: Ms Angel WONG)

Dear Ms WONG,

**Meeting of Panel on Education on 1 February 2019**

At the Panel on Education meeting on 1 February 2019, Members requested for some supplementary information related to the agenda item on “3272ES – A 30-classroom secondary school at Site KT2e, Development at Anderson Road, Kwun Tong” and two motions were passed. Our consolidated response is set out as follows.

**Progress of School Building Projects at the Development at Anderson Road Area**

The Education Bureau (EDB) has reserved four school sites at the Anderson Road Development Area for the construction of a total of three primary schools and one secondary school. Among them, the reserved primary school sites located at On Tat Estate is used for reprovisioning of S.K.H. St. John's Primary School. The building works commenced in December 2016, and the new school premises is expected to be in use by September 2019. Another primary school site located at On Tai Estate was allocated in July 2018 to Hong Kong Taoist Association

Wun Tsuen School for reprovisioning. We are currently discussing the detailed design of the proposed school premises with the school and will seek funding approval to commence the construction works according to established procedures as soon as possible. As for the remaining primary school site located at On Sau Road, the preliminary preparatory works for the project are underway. As regards the secondary school site located at On Sau Road which was allocated to Maryknoll Secondary School for reprovisioning (i.e. project 3272ES), we plan to seek the endorsement of the Public Works Subcommittee of the Legislative Council in March 2019 and then the funding approval of the Finance Committee (FC) in April of the same year for the proposed school building project. Subject to FC's funding approval, the construction works are expected to commence in the third quarter of 2019 the earliest for completion in the second quarter of 2022.

According to the information of the Housing Department, there are four six-classroom estate kindergarten premises at the Development at Anderson Road Area. Two of them are located at On Tat Estate. The kindergartens concerned, namely Tung Wah Group of Hospitals Lucina Laam Ho Kindergarten and Christian Family Service Centre Yeoh Choy Wai Haan Memorial Kindergarten, have already been in operation. As for the remaining two kindergarten premises at On Tai Estate, the school allocation exercise (SAE) has been completed. The two new kindergartens will be operated by Christian & Missionary Alliance Church Union Hong Kong Limited and Light and Love Home Limited respectively.

### **Schedules of Accommodation and Reference Lists of Furniture and Equipment for New School Premises**

Having regard to the prevailing school building standards, the Government has put in place Schedules of Accommodation (SoAs) for standard-design public sector primary and secondary schools to list out the number and types of rooms and facilities required for teaching and learning, school administrative and support use. For school building projects undertaken by the Architectural Services Department (ArchSD), EDB, together with ArchSD and its design consultant, will make reference to SoAs to prepare the detailed design of school premises in close consultation with the schools/school sponsoring bodies (SSBs) concerned. To ensure that the premises to be built can cater for the specific needs and long-term development of the school concerned, ArchSD and its design consultant will heed the views of the school/SSB concerned as far as practicable. Flexibility will be allowed in the school design and provision of facilities, including the location and layout of rooms, as appropriate provided that the overall progress and budget of the project will not be affected. And, a 10% adjustment in the floor area of individual rooms/facilities is allowed provided that the overall increase in total floor area of the premises does not exceed 5%. Such flexibilities not only enable schools to better

utilise their new premises, but also promote diversity in school premises design. For school building projects taken forward by consultants engaged by SSBs themselves with capital subvention from the Government, the relevant SoAs will also be provided to the SSBs concerned for school premises design purpose. EDB will update SoAs as appropriate when ancillary facilities are required to facilitate the implementation of new initiatives. To this end, relevant SoAs were suitably updated when initiatives such as the new senior secondary academic structure, green lunch arrangements in schools, and provision of air-conditioning systems for standard teaching facilities (including classrooms and special rooms), student activity centres and assembly halls, were introduced. SoAs for 30-classroom primary schools and 30-classroom secondary schools are at the Annex. As regards special schools, various facilities are provided according to their types/scales of operation to meet students' varying needs. SoAs for new special schools and boarding sections (if any), are drawn up having regard to schools' needs and specific circumstances of the projects concerned.

EDB also provides reference lists of furniture and equipment (F&E) for public sector primary and secondary schools respectively to serve as general guidance on furnishing and equipping the new school premises concerned. Under the prevailing mechanism, the Government is responsible for the F&E cost for reprovisioning / redevelopment projects for existing schools, while that for a newly set up school is borne by the SSB concerned. In order to balance the need to ensure prudent use of public money through proper monitoring on the scope and hence cost of F&E items on one hand, and to provide sufficient flexibility for schools in procuring items that meet their school-based teaching and learning needs on the other, the aforementioned F&E lists seek to set out the basic facilities and the associated reference costs for schools' reference when compiling the procurement list for seeking F&E subsidy from the Government. To cater for school-based needs, schools are free to procure F&E items not on the reference lists provided that they are justified by operational needs and in line with the cost-effective principle. Separately, EDB is providing existing schools with a recurrent Composite Furniture and Equipment Grant (CFEG) for replacing or procuring F&E according to the objectives and policies laid down by their School Management Committees/Incorporated Management Committees. CFEG is subsumed under the Expanded Operating Expenses Block Grant (EOEBG). Schools can flexibly deploy EOEBG resources by setting spending item priorities and related appropriation, including F&E replacement or procurement. EDB will also provide schools with non-recurrent resources for replacing or procuring F&E if situation warrants. Additional provision will be given as necessary to meet specific teaching needs, such as the one-off grant to strengthen the support in promoting STEM education in schools. Schools can use this one-off grant to purchase relevant equipment, instruments and tools. In view that we have not comprehensively

reviewed the reference F&E lists for some time and some of the items therein may no longer meet the prevailing learning and teaching needs, we are reviewing the lists and will consult the sector when ready.

### **Upgrading School Premises Facilities**

We understand that the community is concerned about school facilities at old premises. Over the years, EDB has put in place various measures to enhance school facilities as needed for improving the teaching and learning environment. These measures mainly include the completed School Improvement Programme, the existing reprovisioning programme, redevelopment/extension programme, as well as the annual major repair and emergency repair mechanism.

On reprovisioning of existing schools, new school premises on reserved school sites or suitable vacant school premises (VSP) are generally allocated through SAE on an open and competitive basis. EDB conducts SAEs for reprovisioning purpose from time to time. All eligible SSBs in the territory can submit applications. Applications are assessed by the School Allocation Committee which comprises both official and non-official members, with prime consideration given to the quality of education. Other factors to be considered include, among others, the operation track record of the SSB concerned, the school plan after relocation, the physical condition of the existing school premises, etc. In the light of their specific circumstances, all schools can apply for reprovisioning on a competitive basis under the prevailing school allocation mechanism. In the past five years (2014 to 2018), we have allocated a total of nine new school premises on reserved school sites / VSP for reprovisioning / extension of existing schools. EDB will continue to identify suitable sites and VSP for reprovisioning and expedite school allocation under the established process with a view to enhancing the teaching and learning environment of schools.

As regards in-situ redevelopment / extension projects, interested schools would indicate their intention for redevelopment / extension to EDB. As always, we will consider each proposal of redevelopment / extension from school in detail on the basis of a set of eligibility criteria, including the age and physical condition of the school premises concerned, technical feasibility of in-situ redevelopment / extension, quality of education, sustainability of the school concerned, availability of suitable decanting premises (if applicable), and the supply and demand of school places in the district concerned. We also need to take into account the available manpower and foreseeable school building commitments, the likely capacity constraints of the construction sector as gauged from past experience, the progress of the school building projects in hand, and funding availability under the Public Works Programme when considering taking up additional projects.

In addition, based on the consensus reached with the Legislative Council and the sector earlier on, we are carrying out improvement works for primary schools operating in “matchbox-style school premises” with a focus on addressing the common problems arising from the unique architectural design features of those premises. Under this programme, our consultants have also explored technically feasible means for more flexible use of existing space, such as minor internal conversion and installation of moveable partition walls to turn existing facilities into temporary special rooms with a view to improving the teaching and learning environment of the schools. The works arranged were well received by the schools. We are following up the relevant works progressively in accordance with the schools’ indications and needs.

Taking into account experience from the “matchbox-style school premises” improvement programme and views of different stakeholders (including the Hong Kong Aided Primary School Heads Association and the Subsidized Primary School Council), we are preparing to conduct similar minor internal conversions at other schools premises constructed according to past planning standards, to facilitate more flexible use of existing space by schools, enhancing the teaching and learning environment and efficacy. We have reserved \$1 billion to take forward the said improvement works programme. Schools may propose conversion works to EDB in the upcoming two years, based on the conditions of their premises and needs. We plan to issue the relevant letter to all schools in late March 2019 and arrange a briefing session in April 2019 to explain detailed arrangements of the programme, as well as to share experience from similar improvement works in “matchbox-style school premises” for schools’ references.

Meanwhile, we will continue to enhance school facilities and improve the teaching and learning environment through the annual major repair and emergency repair mechanism in accordance with the schools’ needs. The Government has reserved a non-recurrent subvention of about \$1.5 billion in 2019-20, comparable to that of 2018-19, for major repairs (applicable to both aided schools and direct subsidy scheme schools) and emergency repairs works (applicable to aided schools only).

Yours sincerely,



(Mrs Elina CHAN)  
for Secretary for Education

**30室 小學校舍用途分配表**  
**Schedule of Accommodation for 30-Classroom Primary School**

附件 全五張頁一  
Annex Sheet 1 of 5

項目 Item	種類 Description	空調 A/C	標準供應 Provision		
			30室 30 classroom		
			數目 No.	面積(平方米) Unit Area (m <sup>2</sup> )	總面積(平方米) Total Area (m <sup>2</sup> )
<b>(A)</b>	<b>教學 Teaching</b>				
1	課室 Classroom	有 Yes	30	67	2010
2	小組教學室 Small Group Teaching Room	有 Yes	4	28	112
	<b>特別室 Special Rooms</b>				
3	音樂室(連貯物室) Music Room (with Store Room)	有* Yes*	1	76	76
4	視覺藝術室(連貯物室) Visual Arts Room (with Store Room)	有* Yes*	1	76	76
5	常識室 General Studies Room	有 Yes	1	84	84
6	預備室(常識科) Prep Room (General Studies)	有 Yes	1	14	14
7	多用途教學室 Multi-purpose Room	有 Yes	1	84	84
8	預備室(多用途教學) Prep Room (Multi-purpose)	有 Yes	-	-	-
9	電腦輔助教學室 Computer Asst Learning Room	有 Yes	1	140	140
10	預備室(電腦輔助教學) Prep Rm for Computer Asst Learning	有 Yes	1	35	35
11	語言室 Language Room	有 Yes	1	84	84
12	圖書館 Library	有 Yes	1	112	112
	<b>其他 Others</b>				
13	輔導活動室 Guidance Activity Room	有 Yes	1	23	23
14	會見室 Interview Room	有 Yes	2	6.5	13
<b>(B)</b>	<b>行政 Administration</b>				
15	校長室 Headmaster's Office	有 Yes	1	14	14
16	副校長室 Deputy Headmaster's Office	有 Yes	1	10	10
17	訓導主任室 Discipline Master's Office	有 Yes	1	10	10
18	校務處 General Office	有 Yes	1	50	50
19	醫療室 Medical Inspection Room	有 Yes	1	12	12
20	印刷及貯存室 Printing Room & Security Store	有 Yes	1	14	14

**30室 小學校舍用途分配表**  
**Schedule of Accommodation for 30-Classroom Primary School**

附件 全五張頁二  
Annex Sheet 2 of 5

項目 Item	種類 Description	空調 A/C	標準供應 Provision		
			30室 30 classroom		
			數目 No.	面積(平方米) Unit Area (m <sup>2</sup> )	總面積(平方米) Total Area (m <sup>2</sup> )
21	貯物室 General Store	無 No	1	14	14
22	教員室 Staff Room	有 Yes	1	268	268
23	教員休息室 Staff Common Room	有 Yes	1	45	45
24	學生輔導主任室 Student Guidance Officer's Office	有 Yes	1	7	7
25	茶點間 Pantry	無 No	1	6	6
26	會議室 Conference Room	有 Yes	1	75	75
<b>(C) 禮堂及體育場地+ Assembly Hall &amp; Physical Education+</b>					
27	禮堂 Assembly Hall	有 Yes	1	368	368
28	舞台 Stage	有 Yes	1	93	93
29	座椅貯存室及化粧間 Chair Store & Dressing Room	有* Yes*	1	174	174
30	體育活動貯存室 Physical Education Store	無 No	1	26	26
31	更衣室 Changing Rooms	無 No	男Boy	1	28
			女Girl	1	28
32	有蓋操場 Covered Playground	無 No		766	766
33	多用途場地 Multi-purpose Area	無 No		525	525
34	學生活動中心 Student Activity Centre	有 Yes	1	176	176
<b>(D) 其他場地 Other Areas</b>					
35	小食部暨中央午膳分發區 Tuck Shop-cum-Central Portioning Area	無 No	1	50	50
36	女職員洗手間 Female Staff Toilet	無 No	根據有關條例作出適當供應 As appropriate		
37	男職員洗手間 Male Staff Toilet	無 No	根據有關條例作出適當供應 As appropriate		
38	男洗手間 Boys' Toilet	無 No	根據有關條例作出適當供應 As appropriate		

**30室 小學校舍用途分配表**  
**Schedule of Accommodation for 30-Classroom Primary School**

附件 全五張頁三  
Annex Sheet 3 of 5

項目 Item	種類 Description	空調 A/C	標準供應 Provision		
			30室 30 classroom		
			數目 No.	面積(平方米) Unit Area (m <sup>2</sup> )	總面積(平方米) Total Area (m <sup>2</sup> )
39	女洗手間 Girls' Toilet	無 No	根據有關條例作出適當供應 As appropriate		
40	傷殘人仕洗手間 Disabled Toilet	無 No	根據有關條例作出適當供應 As appropriate		
41	貯物室 Stores	無 No		73	73
42	傷殘人仕/消防升降機 Disabled / Fireman Lift	無 No	根據有關條例作出適當供應 As appropriate		
(E)	宿舍# Domestic Quarters#				
43	校工宿舍 Barrack Accommodation/ Caretakers' Quarters#	無 No	1 2	14 32	14 64

附註

Note :

\* 貯物室/座椅貯存室不會提供空調。

No air-conditioning will be provided for Store Rooms / Chair Store.

+ 如用以進行體育課或舉行體育活動的露天操場設於天台而非地面，須在操場四周加裝高度不少於 6 米的連續圍欄。如該處已設有高於 6 米牆壁則除外。

If an open playground for conducting physical education lessons or physical activities is provided on the roof top instead of the ground, continuous fencing with a minimum height of 6 metres should be provided at all sides around the playground except for those sides with walls of height 6 metres or higher.

# 校工宿舍將根據辦學團體的要求及產業檢審委員會的批核而供應。

Provision of caretakers' quarters is subject to sponsor's request and Property Vetting Committee's (PVC) approval.

教育局

Education Bureau

二零一七年十一月

November 2017



30 室中學校舍用途分配表  
Schedule of Accommodation for 30-classroom Secondary School

項目 Item	種類 Description	空調 A/C	標準供應 Provision		
			數目 No	面積(平方米) Unit Area (m <sup>2</sup> )	總面積(平方米) Total Area (m <sup>2</sup> )
(A)	<b>教學 Teaching</b>				
1	課室 Classroom	有 Yes	30	67	2010
2	小組教學室 Small Group Teaching Room	有 Yes	3	28	84
	<b>特別室 Special Rooms</b>				
3	音樂室 Music Room	有 Yes	1	110 Inclusive	110 Inclusive
	貯物室(14m <sup>2</sup> ) Store Room (14m <sup>2</sup> )	無 No	1		
4	視覺藝術室 Visual Arts Room	有 Yes	1	159 Inclusive	159 Inclusive
	貯物室(14m <sup>2</sup> ) Store Room (14m <sup>2</sup> )	無 No	1		
5	電腦輔助教學室 Computer Assisted Learning Room	有 Yes	1	140	140
6	預備室(電腦輔助教學) Prep Rm for Computer Asst Learning	有 Yes	1	35	35
7	綜合科學實驗室 Integrated Science Lab	有 Yes	2	123	246
8	預備室(綜合科學) Prep Rm for Integrated Sc	有 Yes	1	45	45
9	多用途教學室 Multi-purpose Room	有 Yes	1	84	84
10	設備為本的多用途室 (例如生物實驗室、預備室(生物)、物理實驗室、化學實驗室、預備室(物理及化學)、物理科黑房、地理室、電腦室等) Equipment-based Multi-purpose Rooms (e.g. Biology Lab, Prep Rm for Biology Lab, Physics Lab, Chemistry Lab, Prep Rm for Physics and Chemistry, Dark Room for Physics, Geography Room, Computer Room)	有 Yes (物理科黑房除外) (except the Dark Room for Physics)			1292
11	圖書館暨語言室 Library-cum-Language Room	有 Yes			361
12	輔導活動室 Guidance Activity Room	有 Yes	1	23	23
13	會見室 Interview Room	有 Yes	2	6.5	13
(B)	<b>行政 Administration</b>				
14	校長室 Principal's Office	有 Yes	1	14	14
15	副校長室 Deputy Principal's Office	有 Yes	2	10	20
16	升學及就業輔導室 Career Master's Office	有 Yes	1	10	10
17	訓導主任室 Discipline Master's Office	有 Yes	1	10	10
18	校務處 General Office	有 Yes	1	64	64
19	醫療室 Medical Inspection Room	有 Yes	1	14	14
20	印刷及貯存室 Printing Room & Security Store	有 Yes	1	14	14
21	貯物室 General Store	無 No	1	14	14

30 室中學校舍用途分配表  
Schedule of Accommodation for 30-classroom Secondary School

項目 Item	種類 Description	空調 A/C	標準供應 Provision		
			數目 No	面積(平方米) Unit Area (m <sup>2</sup> )	總面積(平方米) Total Area (m <sup>2</sup> )
22	茶點間 Pantry	無 No	1	6	6
23	教員室 Staff Room	有 Yes	1	318	318
24	教員休息室 Staff Common Room	有 Yes	1	56	56
25	會議室 Conference Room	有 Yes	1	75	75
26	學校社工室 School Social Worker's Office	有 Yes	1	7	7
(C)	<b>禮堂及體育場地+</b> <b>Assembly Hall &amp; Physical Education+</b>				
27	禮堂 Assembly Hall	有 Yes	1	368	368
28	舞台 Stage	有 Yes	1	93	93
29	座椅貯存室及化粧間 Chair Store & Dressing Room	有* Yes*	1	174	174
30	體育貯物室 Physical Education Store	無 No	1	52	52
31	更衣室 Changing Rooms	無 No			
	Boy男		1	56	56
	Girl女		1	56	56
32	有蓋操場 Covered Playground	無 No		766	766
33	多用途場地 Multi-purpose Area	無 No		580	580
34	學生活動中心 Student Activity Centre	有 Yes	1	176	176
(D)	<b>其他</b> <b>Other Areas</b>				
35	小食部暨中央午膳分發區 Tuck Shop-cum-Central Portioning Area	無 No	1	50	50
36	女職員洗手間 Female Staff Toilet	無 No		根據有關條例作出適當供應 As appropriate	
37	男職員洗手間 Male Staff Toilet	無 No		根據有關條例作出適當供應 As appropriate	
38	男洗手間 Boys' Toilet	無 No		根據有關條例作出適當供應 As appropriate	
39	女洗手間 Girls' Toilet	無 No		根據有關條例作出適當供應 As appropriate	
40	傷殘人士洗手間 Disabled Toilet	無 No		根據有關條例作出適當供應 As appropriate	
41	貯物室 Stores	無 No		112	112
42	傷殘人士/消防升降機 Disabled/Fireman Lift	無 No		根據有關條例作出適當供應 As appropriate	
43	保安亭 Guard Booth	無 No		根據有關條例作出適當供應 As appropriate	
(E)	<b>宿舍#</b> <b>Domestic Quarters#</b>				
44	校工宿舍 Barrack Accommodation/	無 No	1	14	14
45	Caretakers' Quarters	無 No	2	32	64

附註：

Note:

\* 座椅貯存室不會提供空調。

No air-conditioning will be provided for Chair Store.

+ 如用以進行體育課或舉行體育活動的露天操場設於天台而非地面，須在操場四周加裝高度不少於 6 米的連續圍欄。如該處已設有高於 6 米牆壁則除外。

If an open playground for conducting physical education lessons or physical activities is provided on the roof top instead of the ground, continuous fencing with a minimum height of 6 metres should be provided at all sides around the playground except for those sides with walls of height 6 metres or higher.

# 校工宿舍將根據辦學團體的要求及產業檢審委員會的批核而供應。

Provision of Barrack Accommodation and Caretakers' Quarters is subject to sponsor's request and Property

教育局

Education Bureau

二零一七年十一月

November 2017