

Panel on Education
List of follow-up actions

(position as at 26 February 2019)

Subject	Date of meeting	Follow-up action required	Administration's response
1. Eighth Matching Grant Scheme	4.1.2019	The Administration was requested to provide the criteria for selecting institutions for inclusion in each round of matching grant scheme.	The Administration's written response was issued to members vide LC Paper No. CB(4)544/18-19(01) on 19 February 2019.
2. Recurrent funding for University Grants Committee-funded universities	4.1.2019	<p>The Administration was requested to provide:</p> <p>(a) the number of research postgraduate places requested by and allocated to each University Grants Committee ("UGC")-funded university for 2019-2020, 2020-2021 and 2021-2022;</p> <p>(b) the measures taken/to be taken to avoid concentration of research postgraduate places in a few universities;</p> <p>(c) a breakdown of the increase of 12.8% of the recommended Cash Limit for the entire UGC-funded sector for the 2019-2022 triennium by necessary price and pay adjustments, changes in student numbers, top-up funding for additional UGC-funded</p>	The Administration's written response was issued to members vide LC Paper Nos. CB(4)544/18-19(01) and (02) on 19 February 2019.

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		<p>first-year first-degree and taught postgraduate places in healthcare disciplines, and changes in student unit costs as weighed by the relative cost of different levels of study;</p> <p>(d) the Memorandum of Understanding between the City University of Hong Kong and the Cornell University for developing an undergraduate Bachelor of Veterinary Medicine programme; and</p> <p>(e) written responses to the four motions passed by the Panel.</p>	
3. Extension of Retirement Age for Newly-joined Aided School Teachers	4.1.2019	The Administration was requested to provide a comparison of a teacher's contribution and the Government donation under the existing arrangement and the proposed adjustment to the Grant Schools Provident Fund/Subsidized Schools Provident Fund.	The Administration's written response was issued to members vide LC Paper No. CB(4)524/18-19(01) on 12 February 2019.
4. Enhancement of healthcare teaching facilities of UGC-funded universities*	21.1.2019 (Joint meeting with the Panel on Health Services)	The Administration was requested to provide the following information before submitting the funding proposals for the construction of a teaching-research complex in Tai Po Area 39 for The Chinese University of Hong Kong (Phase 1), the campus expansion at Ho Man Tin Slope for The Hong Kong Polytechnic University, and the	Response awaited.

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		<p>enhancement of facilities cum medical campus development for The University of Hong Kong to the Public Works Subcommittee ("PWSC") for consideration:</p> <p>(a) advise, in respect of each of the proposed short, medium and long-term capital works projects to enhance the healthcare teaching facilities of the three universities,</p> <p>(i) the net teaching, laboratory and research floor areas per undergraduate and postgraduate student before and after completion of the project;</p> <p>(ii) the number of additional publicly-funded hostel places to be provided by the project, if any;</p> <p>(iii) the total estimated cost in money-of-the-day-prices, with a breakdown by phase of the project if appropriate;</p> <p>(iv) whether part of the estimated cost of the project would be met by other sources of funding (e.g. donation), and if so, the details; and</p>	

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		<p>(v) the schedule for submitting the funding proposal(s) to PWSC, as well as the expected project start and completion dates; and</p> <p>(b) advise, in respect of the some 150 additional healthcare-related UGC-funded first-year-first-degree places in full-time-equivalent terms ("UGC-funded FYFD places") for the 2019-2020 to 2021-2022 triennium,</p> <p>(i) the respective number of places to be provided by each of the three universities, with a breakdown by discipline; and</p> <p>(ii) the respective number of non-healthcare-related UGC-funded FYFD places reduced by each of the three universities for the 2019-2020 to 2021-2022 triennium in order to maintain the total number of UGC-funded FYFD places at 15 000 per annum, with a breakdown by discipline.</p>	

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5. Planning for the provision of primary and secondary school places in the light of student population and related stabilization measures	1.2.2019	<p>The Administration was requested to provide:</p> <ul style="list-style-type: none"> (a) the number of Secondary One ("S1") places offered by each school participated in the Secondary School Places Allocation ("SSPA") System in each of the past five years; (b) the first three restricted school choices made by each Primary 6 student on the Secondary One Choice of Schools Form in each of the past five years; (c) the number of public sector S1 places and S1 students by district in the 2018-2019 school year; (d) the projected number of public sector S1 places and S1 students by district after implementing the across-the-board "place reinstating" by one school place for SSPA 2019; (e) the number of students in each special school and each school for social development in the 2018-2019 school year; (f) the projected number of students in each special school and each school for social 	Response awaited.

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		<p>development in each of the coming five years; and</p> <p>(g) written responses to the four motions passed by the Panel.</p>	
<p>6. 3272ES – A 30-classroom secondary school at Site KT2e, Development at Anderson Road, Kwun Tong</p>	<p>1.2.2019</p>	<p>The Administration was requested to provide:</p> <p>(a) the construction progress of the new schools (four kindergartens, three primary schools and one secondary school) at the Development at Anderson Road, Kwun Tong;</p> <p>(b) the latest version of the schedules of accommodation for new primary, secondary and special schools; and</p> <p>(c) written responses to the two motions passed by the Panel.</p>	<p>Response awaited.</p>

* The item has been separately included in the list of follow-up actions of the Panel on Health Services.