## Panel on Education List of outstanding items for discussion

(position as at 6 January 2021)

### Proposed timing for discussion

### **School projects**

#### 1. 8031ED – Conversion to Shatin Public School

To be confirmed

The proposed project is for the conversion works to Shatin Public School to upgrade the existing facilities and provide additional facilities to enable the special school to implement the New Senior Secondary ("NSS") academic structure and the improvement measures on the extension of years of study of students of special schools.

### **Post-secondary education**

2. Governance of University Grants Committee-funded institutions and proposed Member's Bill to amend the University of Hong Kong Ordinance (Cap. 1053)

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2016-2017 session. At the meeting on 28 October 2016, Hon Tanya CHAN proposed to review the governing legislation of individual University Grants Committee ("UGC")-funded institutions that the Chief Executive was the ex-officio Chancellor of these institutions.

Hon Tanya CHAN and Hon IP Kin-yuen urged for early discussion of the subject at the meetings on 18 October 2019 and 6 November 2020 respectively.

### 3. Grievance procedures of UGC-funded institutions

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2016-2017 session.

# 4. Appointment, extension of appointment, termination and retirement of teaching staff in UGC-funded institutions

To be confirmed

Item proposed by Hon IP Kin-yuen and Dr Hon Helena WONG in the 2016-2017 session.

Hon IP Kin-yuen in his letter dated 5 November 2020 urged the Panel to discuss measures to improve the situation of "wandering teachers".

#### 5. Student admission to UGC-funded institutions

To be confirmed

Hon IP Kin-yuen (at the meeting on 28 October 2016), Dr Hon CHENG Chung-tai and Hon AU Nok-hin (at the meeting on 11 October 2018) proposed to discuss the admission to UGC-funded institutions through Joint University Programmes Admissions System ("JUPAS") and non-JUPAS routes. Mr IP also suggested discussion of the admission policy of UGC-funded institutions for non-local students.

The Panel discussed the admission of students under non-JUPAS at its meeting on 10 February 2014.

## 6. Issues relating to the promotion of "Hong Kong independence"

To be confirmed

Hon Elizabeth QUAT in her letter dated 4 November 2020 expressed concern that the idea of "Hong Kong independence" had invaded university campus.

### 7. Operation of students' unions

To be confirmed

Dr Hon Junius HO proposed in his letter dated 5 November 2020 that a mechanism should be introduced to monitor the operation of students' unions of universities, especially on the financial aspect.

### 8. Quality of higher education institutions

To be confirmed

Hon IP Kin-yen proposed in his letter dated 5 November 2020 to discuss measures to ensure higher education

institutions to attach equal importance to teaching and research.

At the meeting on 6 November 2020, Dr Hon CHIANG Lai-wan expressed concern about the international ranking of Hong Kong's universities and suggested inviting UGC and relevant universities to discuss the University Accountability Agreement and its performance indicators.

### 9. Restriction of public access to university campus

To be confirmed

At the meeting on 6 November 2020, Dr Hon Fernando CHEUNG expressed concern about the stringent security measures that restricted public access to university campuses.

### Secondary and primary education

**10.** Review of the New Senior Secondary academic structure 19 January 2021

Item proposed by Dr Hon CHENG Chung-tai. Hon Mrs Regina IP urged for early discussion of the review of the NSS academic structure.

11. Review of the New Senior Secondary curriculum and 19 January 2021 assessment

Item proposed by Hon LEUNG Yiu-chung, Dr Hon Priscilla LEUNG, Hon Michael TIEN, Hon CHAN Chi-chuen, Hon Mrs Regina IP and Hon IP Kin-yuen in the 2016-2017 session. Concerns were raised about:

- (a) strengthening of the teaching of Chinese literary classics and culture;
- (b) curriculum development of the Business, Accounting and Financial Studies subject;
- (c) curriculum development in mathematics and science subjects; and

(d) curriculum, teaching methods and materials, and assessment framework for the Liberal Studies ("LS") subject.

Dr Hon Priscilla LEUNG, Dr Hon CHIANG Lai-wan and Hon HO Kai-ming (at the meetings on 11 October 2018 and 18 October 2019), and Hon KWOK Wai-keung and Hon Elizabeth QUAT (in the 2020-2021 session) urged for early discussion of the review of NSS curriculum and assessment, in particular the implementation of the LS subject.

Hon Elizabeth QUAT in her letter dated 4 November 2020 and Hon LEUNG Che-cheung at the meeting on 6 November 2020 proposed that a comprehensive review of LS subject should be conducted and the teaching contents should be monitored. Dr Hon Junius HO in his letter dated 5 November 2020 proposed that LS subject should become an elective subject and mark submission should not be required.

The Panel discussed issues related to NSS curriculum on 15 July 2015, and LS subject on 8 June 2015 and 13 February 2017.

Dr Hon Priscilla LEUNG's letter dated 14 February 2018 concerning LS subject and the Administration's written response were issued to members vide LC Paper Nos. CB(4)715/17-18(01) and (02) (Revised version) on 9 and 16 March 2018 respectively.

## **12.** Review Report of the Task Force on Review of School 19 January 2021 Curriculum

The Administration will brief members on the recommendations of the Review Report of the Task Force on Review of School Curriculum.

### 13. Implementation of Territory-wide System Assessment

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2018-2019 session. In his letter dated 5 November 2020, Mr IP urged for early discussion of the item.

At the meeting on 13 April 2018, the Administration briefed members on the arrangements for Primary 3 Territory-wide System Assessment ("TSA") in 2018 and beyond. Members were concerned whether the new arrangements would effectively eliminate the incentives of drilling and requested the Administration to revert to the Panel on the feedback about the new arrangements, in particular drilling in schools and the level of difficulty of TSA items.

## **14.** Implementation of whole-day primary schooling and 19 January 2021 school homework policy

Hon SHIU Ka-chun, Dr Hon CHIANG Lai-wan, Hon Vincent CHENG and Hon IP Kin-yuen in the 2018-2019 session were concerned about the impact of heavy homework load on students and proposed that the Panel should continue to discuss the implementation of school homework policy. Mr IP also considered that whole-day primary schooling should be reviewed. The subject was last discussed on 1 December 2017.

Hon IP Kin-yuen urged for early discussion of the item in his letter dated 5 November 2020.

## 15. Update on the implementation of "one school social worker for each school" in primary schools

To be confirmed

In the 2018-2019 session, Hon IP Kin-yuen proposed that the Panel should be updated on the review of the mode of collaboration between student guidance and social work services under the policy of "one school social worker for each school". Hon LUK Chung-hung was concerned about the possible adverse impact of the implementation of the policy on student guidance personnel. Hon SHIU Ka-chun requested to discuss the provision of social workers in kindergartens ("KGs") as well as primary and secondary schools.

Hon IP Kin-yuen in his letter dated 5 November 2020 proposed to discuss the arrangement of student guidance personnel in primary schools, including student guidance teacher, social worker and counsellor.

At the meetings on 13 April and 11 May 2018, the Administration briefed the Panel on the implementation of the policy of "one school social worker for each school" in primary schools starting from the 2018-2019 school year.

## 16. Promotion of sports and art education and provision of diversified curricula in schools

To be confirmed

Hon Michael TIEN proposed discussing the promotion of sports and art education in schools. Hon CHEUNG Kwok-kwan and Hon Starry LEE proposed discussion on the provision of diversified curricula in aided secondary schools and public sector schools respectively.

#### 17. Review of moral education

19 January 2021

Item proposed by Hon Steven HO. Hon Elizabeth QUAT expressed concern that moral education in schools should be strengthened.

The Panel discussed promotion of moral and civic education (values education) in schools at its meeting on 2 March 2018.

### 18. National education and patriotic education

To be confirmed

At the meeting on 6 November 2020, Hon KWOK Wai-keung and Hon YUNG Hoi-yan proposed that the implementation of national education should begin in early childhood.

In the joint letter dated 12 November 2020, Dr Hon CHIANG Lai-wan and Hon CHEUNG Kwok-kwan proposed to discuss the implementation of patriotic education in primary and secondary schools.

### 19. The Constitution, the Basic Law and national security education

To be confirmed

Item proposed by Hon Elizabeth QUAT in her letter dated 4 November 2020.

#### 20. Gender education and sex education

To be confirmed

Dr Hon Helena WONG in the 2017-2018 session expressed concern about the implementation of gender education in schools.

At the meeting on 18 October 2019, Hon Tanya CHAN proposed to discuss the implementation of sex education in schools.

### 21. Development of school-based teaching resource database

To be confirmed

Item proposed by Hon Elizabeth QUAT in her letter dated 4 November 2020.

#### 22. Update on promotion of reading

To be confirmed

Hon IP Kin-yuen in the 2018-2019 session considered that the Panel should be updated on the progress of reading promotion, "Discover & Share the Joy of Reading" campaign, and the role of teacher-librarians. Hon Michael TIEN proposed the Panel to discuss measures to improve cross-departmental collaboration in promoting reading in the community.

The Panel was briefed on the measures undertaken by the Education Bureau ("EDB") to promote and support reading in schools at its meetings on 2 February and 1 June 2018.

### 23. Education support for ethnic minority students

To be confirmed

Item proposed by Dr Hon Fernando CHEUNG, Hon Michael TIEN and Hon Vincent CHENG. Mr TIEN proposed that the Panel should discuss the support for ethnic minority students in learning the Chinese Language. Hon Claudia MO in the 2019-2020 session urged for early discussion of the review of the "Chinese Language

Curriculum Second Language Learning Framework".

Hon IP Kin-yuen, in his letter dated 5 November 2020, urged for early discussion of the item.

At the meeting on 26 June 2017, the Administration briefed members on its progress on supporting Chinese learning and teaching for NCS students. The Administration will update the Panel again on the latest progress of the support measures.

### 24. School-based management and school management

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2018-2019 session. Mr IP in his letter dated 5 November 2020 urged for early discussion of the item.

At the meeting on 3 November 2017, the Administration briefed members on the implementation of school-based management and the way forward. The meeting scheduled for 7 February 2020 on briefing on the report of the Task Force on School-based Management Policy was rescheduled. The Administration issued an information paper on 1 June 2020 to report to members on the recommendations of the Task Force and the follow-up actions of EDB.

### 25. Review of the policy for Direct Subsidy Scheme schools

To be confirmed

Item proposed by Hon Michael TIEN, Dr Hon Helena WONG, Hon IP Kin-yuen and Hon LAM Cheuk-ting in the 2016-2017 session. The subject was last discussed on 13 January 2014.

## **26.** Review of financial assistance schemes for primary and secondary school students

To be confirmed

Item proposed by Hon Michael TIEN.

# 27. Class suspension arrangements in the event of extreme weather and emergency conditions and related follow-up work

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2018-2019 session.

## 28. Update on the situation of contract teachers in primary and secondary schools

To be confirmed

Item proposed by Hon IP Kin-yuen and Dr Hon Helena WONG in the 2016-2017 session. The subject was last discussed on 13 July 2018.

Hon IP Kin-yuen proposed in his letter dated 5 November 2020 that the Administration should update the Panel on the latest position of regular teachers and contract teachers in primary and secondary schools.

### 29. Primary One Admission System

To be confirmed

Hon IP Kin-yuen proposed in the 2019-2020 session that the Panel should discuss the principle of vicinity adopted in Primary One admission. He was particularly concerned whether EDB would follow such principle in planning school building projects in new development areas.

## **30.** Planning for the provision of school places in the light of student population

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2016-2017 session. Mr IP in his letter dated 5 November 2020 urged for early discussion of the item.

The Panel discussed the planning for the provision of public sector primary and secondary school places in the light of student population and related stabilization measures on 1 February 2019.

## 31. Upgrading of primary, secondary and special school premises

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2019-2020 session. Mr IP in his letter dated 5 November 2020 urged for early discussion of the upgrading of furniture and equipment for school premises.

The Panel was briefed on the measures undertaken by EDB to improve facilities at the "matchbox-style" school premises, and the territory-wide mechanism on school building works and standard of school premises (including facilities) at its meetings on 13 February 2017 and 7 December 2018.

### 32. Class sizes of special schools

To be confirmed

Item proposed by Hon IP Kin-yuen in the 2019-2020 session. Mr IP in his letter dated 5 November 2020 urged for early discussion of the item.

## 33. Improving the staff establishment of the boarding sections of aided special schools

To be confirmed

Item proposed by the Administration. The Administration will brief the Panel on the enhanced measures to improve the staff establishment of the boarding sections of aided special schools starting from the 2020-2021 school year so that the boarders in special schools can receive better services.

Hon IP Kin-yuen in his letter dated 5 November 2020 proposed that the complaint handling and monitoring mechanism of the boarding sections of aided special school should be improved.

At the meeting on 6 November 2020, Dr Hon Priscilla LEUNG expressed concern about the maltreatment incident in a special school.

## 34. Opening up sports venues and facilities of schools for loan by community groups

To be confirmed

At the meeting on 6 November 2020, Hon LEUNG Che-cheung proposed to discuss this item.

### 35. Issues related to study tours

To be confirmed

Hon IP Kin-yuen proposed this item in his letter dated 5 November 2020.

### **Kindergarten education**

## **36.** Update on the implementation of new kindergarten education policy

To be confirmed

Item proposed by Hon IP Kin-yuen, Hon Michael TIEN and Hon Vincent CHENG. Issues of concern included:

- (a) provision of KG premises;
- (b) the quality of KG education and staffing ratio in KGs;
- (c) the establishment of a salary scale for KG teachers;
- (d) school fees of and government subsidy for KGs; and
- (e) teaching of primary school curriculum in KGs.

The Panel was briefed on the latest development in respect of the implementation of the new KG education policy and quality assurance in KG education at its meetings on 5 January and 1 June 2018 respectively.

Hon KWOK Wai-keung in his letter dated 16 October 2020 urged the Administration to provide an update on the implementation of new KG education policy. At the meeting on 6 November 2020, Hon IP Kin-yuen urged for early discussion on the latest development of KG education, particularly the salary scale for KG teachers.

#### **Information technology and STEM education**

## 37. Strengthening the support for information technology and STEM education

To be confirmed

Hon Charles MOK, in the 2016-2017 session, proposed to discuss the implementation of the Support Scheme for E-learning in Schools, nurturing of information technology talents and support for the implementation of Science, Technology, Engineering and Mathematics ("STEM") education.

Hon Elizabeth QUAT proposed discussion of the development of STEM education in schools, and issues relating to innovation and technology education. At the meeting on 11 October 2018, Ms QUAT proposed that schools should be invited to attend a meeting to share their experience in promoting STEM education.

In his letter dated 16 October 2020, Hon KWOK Wai-keung proposed the Panel to discuss measures to enhance information technology education to bridge digital divide among students. Hon Elizabeth QUAT proposed to discuss the facilities for online learning and online classroom, and urged for early discussion of strengthening the support for information technology and STEM education.

The Administration's proposal to seek funding from the Community Care Fund for provision of subsidy to needy primary and secondary students to purchase mobile computer devices to facilitate the practice of e-learning was discussed on 2 March 2018, while issues related to the promotion of STEM education were discussed on 14 November 2016.

The Administration will brief members on the work progress of the promotion of STEM education in primary and secondary schools and the details of the enhanced support measures put in place starting from the 2019-2020 school year.

### **Issues related to the learning of Chinese and English**

## 38. Policy of using Putonghua to teach the Chinese Language subject in primary and secondary schools

To be confirmed

Item proposed by Hon CHAN Chi-chuen and Dr Hon CHENG Chung-tai at the meeting on 11 October 2018. Mr CHAN proposed that the Administration should brief the Panel on the progress of and way forward for using Putonghua to teach Chinese Language subject.

### 39. Teaching and learning of English Language

To be confirmed

In the 2017-2018 session, Hon Claudia MO proposed the Administration to review the policy on the teaching and learning of English Language in primary schools with a view to enhancing learning effectiveness. Hon Michael TIEN proposed that the Panel should discuss the measures to help enhance the interest of KG and primary students, in particular those from low-income families, in learning English Language.

At the meetings on 18 October 2019 and 6 November 2020, Hon Claudia MO urged for early discussion of the item.

### **Others**

### 40. Student pressure and the existing education system

To be confirmed

Item proposed by Hon Starry LEE, Hon CHEUNG Kwok-kwan, Hon Elizabeth QUAT, Dr Hon Fernando CHEUNG, Hon Michael TIEN and Hon Vincent CHENG. Dr CHEUNG and Ms QUAT considered that issues related to student suicides should be arranged for early discussion. Mr TIEN proposed that KG and primary education systems, including the curriculum and teaching philosophy, should be reviewed. Dr Hon Priscilla LEUNG proposed that the Panel should discuss the measures to enhance teachers' quality and curriculum design to better meet societal needs and expectations.

Hon Elizabeth QUAT, in her letter dated 4 November 2020, urged for early discussion of student pressure and the existing education system.

#### 41. Parent education

To be confirmed

Item proposed by Hon Starry LEE and Hon CHEUNG Kwok-kwan. At the meeting on 11 October 2018, Dr Hon CHIANG Lai-wan urged for early discussion of the subject. In October 2019, Dr CHIANG urged the Administration to brief the Panel on the report of the Task Force on Home-school Co-operation and Parent Education shortly.

At its meeting on 26 June 2017, the Panel discussed the Administration's measures to promote parent education. The meeting scheduled on 14 June 2019 on Home-school Co-operation and Parent Education was cancelled and the Administration issued an information paper on 27 June 2019 to report to members on the recommendations of the Task Force and the follow-up actions of EDB.

## 42. Cross-departmental collaboration in undertaking education-related initiatives

To be confirmed

Hon Michael TIEN considered that collaboration among different government departments should be enhanced in the planning and development of education-related initiatives, such as implementation of after-school learning and support programmes.

#### 43. International curriculum

To be confirmed

Item proposed by Dr Hon CHIANG Lai-wan to discuss the introduction of a suitable proportion of international curriculum in subsidized schools with a view to inspiring students' creativity and cultivating diverse interests and skills in them.

#### 44. International school

Hon IP Kin-yuen in his letter dated 5 November 2020 expressed concern about the governance and charges of international schools.

## 45. Education-related issues arising from the Fugitive Offenders Bill

To be confirmed

At the meeting on 18 October 2019, Hon CHAN Chi-chuen proposed the Administration to brief the Panel on the relevant guidelines to assist schools in dealing with students who were arrested/injured in the protests arising from the Fugitive Offenders Bill ("the Bill"); and the impact of the Prohibition on Face Covering Regulation on students and schools.

In the 2019-2020 session, Dr CHIANG Lai-wan proposed the Panel to discuss whether schools should be subsidized to install closed-circuit television systems to prevent vandalism.

In her letter dated 4 October 2020, Hon Elizabeth QUAT proposed to discuss the provision of remedial, preventive and developmental guidance programme to students who were arrested/accused in the protests arising from the Bill.

### 46. Duty visit to Finland

To be confirmed

Hon IP Kin-yuen and Hon Vincent CHENG, in the 2019-2020 session, suggested a sharing session for the delegation to Finland to share with Panel members the relevant information and experience acquired.

At the meeting on 6 November 2020, Hon IP Kin-yuen and Hon Michael TIEN urged for early discussion of the item.

### 47. School bullying

February 2021

Item proposed by Hon KWOK Wai-keung and Hon Elizabeth QUAT in their letters dated 16 October and 4 November 2020 respectively. At the meeting on 6 November 2020, Dr CHIANG Lai-wan urged for early discussion of the item.

### 48. Teachers' professional conduct and values

To be confirmed

Item proposed by Hon KWOK Wai-keung in his letter dated 16 October 2020. .

Hon Elizabeth QUAT (in her letter dated 4 November 2020), Dr Hon Junius HO (in his letter dated 5 November 2020), and Hon IP Kin-yuen, Dr Hon CHIANG Lai-wan and Mr Holden CHOW (at the meeting on 6 November 2020) proposed the Panel to discuss the review of the mechanism for handling/investigating complaints against teachers and penalty system. Dr HO also proposed that school accountability should be strengthened.

### 49. Resumption of schooling

To be confirmed

Hon Elizabeth QUAT in her letter dated 4 November 2020 proposed to discuss the resumption of full-day schooling.

Hon IP Kin-yuen in his letter dated 5 November 2020 proposed to discuss the Government's measures to cope with long term suspension of classes in case of the next wave of COVID-19 or other emergency situations.

### 50. Professional autonomy and academic freedom

To be confirmed

Hon IP Kin-yen in his letter dated 5 November 2020 and Dr Hon Helena WONG and Dr Hon Fernando CHEUNG at the meeting on 6 November 2020 proposed to discuss how to safeguard professional autonomy and academic freedom in the education sector.

#### 51. Issues related to school dropouts

To be confirmed

At the meeting on 6 November 2020, Dr Hon Helena WONG expressed concern about the reason for and impact of students dropped out of elite secondary schools.

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