

**Panel on Education**  
**List of follow-up actions**

(position as at 3 March 2021)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>8021EM – Development of the Vocational Training Council (VTC) Aviation and Maritime Education Centre at Tsing Yi</u>	8.1.2021	<p>The Administration was requested to provide the following information:</p> <p>(a) the annual intake of VTC's aviation and maritime-related programmes before and after the proposed Centre has commenced operation;</p> <p>(b) how VTC's aviation and maritime-related programmes meet the needs of the aviation and maritime industries;</p> <p>(c) the prospects of graduates of VTC's aviation and maritime-related programmes in the past five years;</p> <p>(d) the career prospects of future graduates of the aviation and maritime-related programmes including employment opportunities in the Greater Bay Area, and the future demand for manpower in the aviation and maritime industries; and</p>	The Administration's written response was issued to members vide LC Paper No. CB(4)507/19-20(01) on 10 February 2021.

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		(e) the potential traffic impact of the proposed development on Tsing Yi.	
2. <u>3365EP – A 36 classroom primary school at Area 9, Tai Po</u>	8.1.2021	The Administration was requested to provide information on the 11 vacant school premises ("VSP") sites in Tai Po (i.e. items 33 to 43 of the list of VSP sites reviewed under the Central Clearing House Mechanism), including the site area, physical conditions, facilities and reasons for not carrying out improvement works for these VSP and retaining their uses.	The Administration's written response was issued to members vide LC Paper No. CB(4)494/19-20(01) on 8 February 2021.
3. <u>Governance and security issues relating to recent incidents on university campus and follow-up work</u>	19.1.2021	<p>The Administration was requested to provide the following information:</p> <p>(a) implementation plan of national security education in universities and higher education institutions, and measures to be taken by the Administration to ensure proper implementation; and</p> <p>(b) the number of students disciplined by the University of Hong Kong for causing disturbances on campus since the second half of 2019.</p>	Response awaited.

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<p>4. The financial structure of the Hong Kong Examinations and Assessment Authority and initial thoughts on its long-term funding options</p>	<p>5.2.2021</p>	<p>Arising from a problematic question of the History paper of the 2020 Hong Kong Diploma of Secondary Education Examination ("HKDSE"), the Administration had set up a Task Force to study the question setting, vetting and approval mechanism under HKDSE. The Administration was requested to provide the Task Force's findings, recommended follow-up actions and improvement measures.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)549/19-20(01) on 23 February 2021.</p>
<p>5. Policy and support strategies on preventing and handling school bullying</p>	<p>25.2.2021</p>	<p>The Administration was requested to provide the following information:</p> <ul style="list-style-type: none"> <li>(a) the number of school bullying cases received since the second half of 2019, among which how many involved victims being bullied by teachers and how many were related to police families;</li> <li>(b) the party that conducted the investigation of the cases in (a) above, the investigation procedures, the problems identified, the follow-up actions taken and the recommended improvement measures;</li> <li>(c) implementation details, key performance indicators and effectiveness of the support measures/programmes/activities organized by EDB to prevent and handle school bullying; and</li> </ul>	<p>Response awaited.</p>

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		(d) new anti-school bullying measures (if any) and EDB's stance on the setting up of a designated hotline for reporting school bullying and the installation of closed circuit television system at schools for preventing bullying.	

Council Business Division 4  
Legislative Council Secretariat  
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