

Panel on Education
List of follow-up actions

(position as at 3 June 2021)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Policy and support strategies on preventing and handling school bullying</u></p>	<p>25.2.2021</p>	<p>The Administration was requested to provide the following information:</p> <p>(a) the number of school bullying cases received since the second half of 2019, among which how many involved victims being bullied by teachers and how many were related to police families;</p> <p>(b) the party that conducted the investigation of the cases in (a) above, the investigation procedures, the problems identified, the follow-up actions taken and the recommended improvement measures;</p> <p>(c) implementation details, key performance indicators and effectiveness of the support measures/programmes/activities organized by EDB to prevent and handle school bullying; and</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)1012/20-21(01) on 20 May 2021.</p>

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		(d) new anti-school bullying measures (if any) and EDB's stance on the setting up of a designated hotline for reporting school bullying and the installation of closed circuit television system at schools for preventing bullying.	
2. <u>Enhancement of healthcare teaching facilities of University Grants Committee-funded universities*</u>	5.3.2021 (Joint meeting with the Panel on Health Services)	<p>The Administration was requested to provide the following information</p> <p>(a) wording of the oath taken by students newly admitted to the Faculty of Medicine of the University of Hong Kong ("HKU") and The Chinese University of Hong Kong ("CUHK") respectively for committing to uphold the professional and ethical standards of being medical doctors in serving patients and the community;</p> <p>(b) details of the curriculum of the General Education courses of the two universities the medical students thereof are required to take;</p> <p>(c) the amount of respective fiscal reserves of HKU and CUHK with breakdown; and</p> <p>(d) actions to be taken by the Faculty of Medicine of HKU and of CUHK respectively on ways to enhance the ethical standards, professional</p>	The Administration's written response was issued to members vide LC Paper No. CB(4)1028/20-21(01) on 27 May 2021.

Subject	Date of meeting	Follow-up action required	Administration's response
		conduct and integrity of students who are to become medical practitioners in future.	
3. <u>Teachers' Professional Conduct</u>	7.5.2021	The Administration was requested to provide information on the following: (a) how information regarding teacher registration is recorded and archived; and (b) circumstances in which teacher registration information will be used and released.	Response awaited.

* The item has been separately included in the list of follow-up actions of the Panel on Health Services.