

立法會
Legislative Council

LC Paper No. CB(4)1418/20-21(04)

Ref : CB4/PL/HA

Panel on Home Affairs

**Background brief prepared by the Legislative Council Secretariat
for the meeting on 27 August 2021**

Promotion of sports development in schools

Purpose

This paper summarizes the major views and concerns expressed by the Panel on Home Affairs ("the Panel") on the promotion of sports development in schools.

Background

2. According to the Administration, in addition to the existing physical education ("PE") curriculum, various government departments and organizations have been promoting sports activities in schools and the community to foster students' interest in sports and promote a sports culture in schools. These activities are conducted as extra-curricular activities for enhancement of physical fitness and building an active and healthy lifestyle. The Administration has been promoting school sports through the following -

- (a) the School Sports Programme ("SSP") implemented by the Leisure and Cultural Services Department ("LCSD") since 2001 to enable students of primary, secondary and special schools to participate in diversified sports activities during their leisure time in schools;
- (b) the Retired Athletes Transformation Programme ("RATP") launched by the Home Affairs Bureau ("HAB") subsidizing secondary schools to employ retired athletes as School Sports Promotion Coordinators to help promote sports and enhance the performance level of sports at schools; and
- (c) the Opening up School Facilities for Promotion of Sports Development Scheme ("the Opening up School Facilities Scheme") jointly launched by the Education Bureau ("EDB") and HAB at the beginning of the 2017-2018 school year. To encourage schools to

open up their facilities, a subsidy is provided to schools which open up their facilities for organizing sports activities by sports organizations. Moreover, schools that have successfully opened up their facilities are entitled to apply for subsidies for construction or improvement of their sport facilities, and purchase of sport equipment.

Panel's discussion

Promotion of sports in schools

3. Members enquired whether the PE curriculum for primary and secondary schools would be reviewed with a view to allocating more time for PE lessons so as to foster students' interest in sports. Members also called on the Administration to subsidize schools to enhance their sports facilities, particularly for those schools with inadequate sports facilities and lacked venues for holding sports events.

4. The Administration advised that schools were required to allocate 5% to 8% of the total lesson time to PE for primary and junior secondary levels, and at least 5% for senior secondary level. Schools were also encouraged to organize different sports-related activities after class for students, which could motivate students to engage more in sports and enhance their interest in sports activities. In this connection, EDB had been working closely with HAB and LCSD to strengthen the collaboration between schools and sports organizations in organizing various sports activities for students.

5. As for the provision of sports facilities for students, the Administration advised that schools were encouraged to make use of a range of easily accessible sports facilities outside school for sports events. In addition to PE lessons in schools, students were encouraged to take part in a wide variety of sports activities through SSP organized by "national sports associations".

6. Members raised concern that students from low-income families required financial support for the purchase of sports equipment and paying necessary training fees, etc. They requested the Administration to enhance support for these junior athletes. The Administration advised that it would continue to implement the Student Athlete Support Scheme ("the SAS Scheme") to provide support for students in need so that they could fully realize their sporting potential. The SAS Scheme subsidized students with financial needs to cover the costs of purchasing personal sports equipment and garments as well as costs of training, competitions and transportation when participating in sports activities of the Hong Kong Schools Sports Federation.

7. Noting that as at May 2019, RATP was subsidizing 36 secondary schools to employ retired athletes as School Sports Promotion Coordinators, members called on the Administration to enable more secondary schools to take part in RATP for the benefit of more students and retired athletes. The Administration advised that RATP was well received by secondary schools and would be strengthened to enhance the performance level of sports at schools. Besides, the Sports Federation & Olympic Committee of Hong Kong, China, had launched the Sports Legacy Programme to also invite retired athletes to promote sports culture in schools and to enhance the skill levels of students in their specialized sports.

Educational support for elite student athletes

8. Members had stressed time and again that it was incumbent on the Administration to provide effective and coordinated support to elite student athletes. They urged the Administration to put in place a flexible education system, which was considered conducive to the development of elite student athletes, with reference to overseas experience. Members suggested that in addition to tertiary institutions, primary and secondary schools should allow flexibility for elite student athletes to pursue their studies while taking part in training or competitions. The Administration was also called on to increase the funding provided to the Hong Kong Sports Institute ("HKSI") and provide additional financial support to schools to nurture elite student athletes on a per capita basis.

9. The Government announced in the 2019-2020 Budget that \$250 million would be injected into the Hong Kong Athletes Fund ("HKAF").¹ Part of the injection would be used to increase scholarship awards in support of the dual-career development of athletes. When the Panel was consulted on the proposed injection of \$250 million at its meeting on 24 June 2019, members in general expressed support for the proposal in order to increase scholarship awards in support of the dual career development of athletes. Members were pleased to note that HKSI had partnered with 27 local secondary schools to provide flexible secondary curriculum for student athletes. Four of these secondary schools offered integrated and flexible secondary school curriculum for full-time student athletes through the Partnership School Programme. Moreover, HKSI had signed Memoranda of Understanding with nine local universities to provide flexible study arrangements (including extension of study periods) for full-time athletes studying in these universities.

¹ HKAF was established in 1996 to provide grants to support the dual career development of athletes, so as to encourage them to pursue sports excellence and education at the same time and lay a good foundation for building a career after retirement from sports. The scope of HKAF was later extended to cover young and retired athletes.

The Opening up School Facilities for Promotion of Sports Development Scheme

10. Members considered that the number of schools participating in the Opening up School Facilities Scheme seemed to be on the low side. Members pointed out that sports organizations had a large demand for sports facilities, and the Opening up School Facilities Scheme should be better utilized to meet the large demand in this regard. They urged the Administration to devise a more targeted approach in matching sports organizations with schools. Members enquired whether sports organizations were hindered by the requirement of the Opening up School Facilities Scheme that one-fourth of the places in each sports programme had to be reserved for priority enrolment of student, teachers, and/or parents of the school concerned.

11. The Administration advised that it would look into how the matching between sports organizations and schools could be enhanced. The Administration explained that the aforementioned requirement to reserve one-fourth of the places in each programme for priority enrolment of student, teachers, and/or parents of the school concerned was consistent with the objective of the Opening up School Facilities Scheme, which was to increase the provision of sports facilities, while enhancing the sporting culture in schools and encouraging students to develop a healthy sporting habit. The said requirement would also provide incentive for schools to participate in the Opening up School Facilities Scheme.

12. Members considered it desirable if schools with more varied sports facilities would participate in the Opening up School Facilities Scheme with a view to providing a wider range of facilities for different sports activities. Noting that a participating school would receive a subsidy to cover the relevant expenses incurred (i.e. \$20,000 for accommodating the first programme and \$15,000 for each subsequent programme, up to a maximum amount of \$80,000 per school in each school year), members suggested that the amount of the subsidy should be increased. Members further suggested that instead of setting a uniform rate of subsidy for participating schools across the board, the Administration should consider adopting a more flexible arrangement for different types of sports programmes to ensure that the subsidy amount would be sufficient to cover the actual expenses incurred. Moreover, noting the requirement for participating sports organizations to procure adequate insurance for their use of school facilities, some members raised concern that the requirement might make it difficult for sports organizations to participate in the the Opening up School Facilities Scheme. They suggested that the Administration should consider procuring blanket insurance for sports organizations/schools participating in the Scheme. The Administration advised that EDB and HAB would collect feedback from participating schools and sports organizations, and examine how the Opening up School Facilities Scheme could be further enhanced.

Relevant Legislative Council questions

13. At the Council meetings of 26 February 2020 and 2 June 2021, Hon MA Fung-kwok raised two written questions on physical activities for students and the Opening up School Facilities Scheme respectively. The two questions (including the Administration's replies) are in **Appendices I** and **II** respectively.

Latest development

14. The Panel will discuss the promotion of sports development in schools at the next meeting on 27 August 2021.

Relevant papers

15. A list of the relevant papers on the Legislative Council website is in **Appendix III**.

Council Business Division 4
Legislative Council Secretariat
24 August 2021

Press Releases

LCQ17: Physical activities for students

Following is a question by the Hon Ma Fung-
kwok and a written reply by the Secretary for
Education, Mr Kevin Yeung, in the Legislative
Council today (February 26):

Question:

It has been reported that the findings of a
survey conducted in the middle of last year by
the Hong Kong Elite Athletes Association have
shown that school children on average were
engaged in physical activities for only some 30
minutes each day at school, which was far less
than the level of physical activities of 60
minutes each day as recommended by the World
Health Organization (WHO). Furthermore, less than
half of the school children surveyed were
interested in taking a double-period lesson of
physical education (PE). In this connection, will
the Government inform this Council:

(1) whether it will review and improve the
contents (including aspects of the types and
forms of activities) of PE lessons in primary and
secondary schools, with a view to making PE
lessons more enjoyable and thereby increasing the
interest of school children in physical
activities; if so, of the details; if not, the
reasons for that;

(2) whether it will consider increasing the
number of hours of PE lessons in primary and
secondary schools, in order to increase the time
spent by school children on physical activities
each day; if so, of the details; if not, the
reasons for that;

(3) of the details and effectiveness of the
measures implemented by the Government this year
to encourage and support schools and sports
organisations to organise extracurricular sports
programmes; whether it will consider introducing
more of such measures next year to encourage
schools and sports organisations to organise more
extracurricular sports programmes; if so, of the
details; if not, the reasons for that;

(4) of the number of sports programmes, since the
introduction of the Opening up School Facilities
for Promotion of Sports Development Scheme in the
2017-2018 school year, organised by sports
organisations using the facilities opened up by
participating schools, as well as the number of
school children participating in those
programmes; the measures to be implemented by the
Government next year to encourage more schools
and sports organisations to participate in the
Scheme and organise more extracurricular sports
programmes; and

(5) whether the Government will, in the long run, formulate a work plan and set phased targets for increasing the time spent by school children on physical activities each day to 60 minutes as recommended by WHO; if so, of the details; if not, the reasons for that?

Reply:

President,

It is the World Health Organization (WHO)'s recommendation for children and adolescents to have around 60 minutes of physical activities every day. We understand that in accordance with WHO's definition, physical activity covers any bodily movement produced by skeletal muscles that requires energy expenditure, including playing, engaging in recreational pursuits, exercising, as well as commuting (such as walking and cycling) and carrying out household chores. Therefore, children and adolescents can engage in physical activities through a wide range of activities to develop a habit of regular exercise and build a healthy body.

Our reply to the Hon Ma Fung-kwok's question is as follows:

(1) and (2) It takes the concerted efforts of schools, families and society to enhance students' interest in sports and further encourage them to participate in physical activities. For schools, in addition to Physical Education (PE) lessons, other learning experiences and extra-curricular activities, as well as the support and engagement of various stakeholders are also of great importance. PE is one of the eight Key Learning Areas of our school curriculum. Primary and secondary schools are required to arrange PE lessons for students to develop their physical competence, deepen their knowledge of physical activities and safety, and nurture positive values and attitudes. To increase the level of physical activities of students, schools usually provide opportunities for students to take part in physical activities before and after morning assemblies, during recess or lunch break, and after school. In collaboration with various organisations, schools also engage, with existing resources, professional coaches/instructors of different sports activities to hold interest classes for their students in schools. These classes cover a number of featured sports activities such as rope skipping, floorcurling, and Wushu. Moreover, sports days, swimming galas and school team training, etc. are organised to enhance students' interest in different sports activities. Also, the Education Bureau (EDB) has all along been supporting different organisations to collaborate with schools in helping students develop a habit of having physical exercises and actively participate in physical activities for health

promotion. For example, under the Hong Kong Jockey Club Charities Trust's "Fun to Move@JC" project and the "Active School Programme", an array of fun physical activities have been held in partnership with various organisations for enhancing the interest of students, parents and teaching staff in engaging in physical activities.

As regards the school PE curriculum, the Curriculum Development Council revised the Physical Education Key Learning Area Curriculum Guide (Primary 1 to Secondary 6) in 2017 and included the relevant recommendation of WHO (i.e. students should accumulate at least 60 minutes of moderate- to vigorous-intensity physical activities daily) as a direction for the development of the PE curriculum. The EDB organises training courses/sharing sessions on various themes for teachers every year to enhance their understanding of the updated curriculum and relevant teaching strategies, and enable them to keep abreast of the latest development of different sports and new sports (such as tchoukball and freestyle football) so as to introduce various types of activities in PE lessons and make the lessons more enjoyable. There were over 500 participating teachers in each of the past two school years. We have also set up learning communities on various topics and built professional exchange platforms for teachers to explore learning and teaching strategies which are effective and with an element of fun, such as conducting PE lessons in the form of games more often, in order to enhance students' interest in participating in physical activities and increase their motivations for engaging in and time spent on physical activities.

The support and involvement of parents is highly instrumental in fostering students' interest in exercising and promoting their active participation in physical activities after school. Hence, the EDB will strengthen parent education to raise parents' awareness by, among others, making available at the "Smart Parent Net" a video clip that encourages parents to do exercise together with their children. We hope parents and schools will work together to help children develop an active and healthy lifestyle.

Apart from giving time for students to engage in physical activities through PE lessons, it is more important for schools to develop students' interest in sports and help students understand various sports and how to participate in sports activities safely. Students' engagement in physical activities should not confine to PE lessons. Under the prevailing school curriculum framework, which is open and flexible, schools are allowed to make adjustments appropriate to the needs of their students, such as increasing the number of PE lessons, provided that such adjustments do not deviate from the requirements

of relevant curriculum guides. Schools should make multifarious efforts to foster students' interest in sports and provide students with opportunities to participate in sports rather than relying solely on PE lessons.

(3) Relevant bureaux, including the EDB and the Home Affairs Bureau (HAB), have been working with various non-governmental organisations such as the Physical Fitness Association of Hong Kong, China, Hong Kong Schools Sports Federation (HKSSF) and Hong Kong Schools Dance Association (HKSDA) to organise a variety of activities/projects to provide students with choices and opportunities to participate in physical activities. The activities/projects organised include the School Physical Fitness Award Scheme, Inter-school Sports Competitions, Schools Dance Festival and Jump Rope for Heart Scheme. Since 2001, the Leisure and Cultural Services Department (LCSD) has implemented the School Sports Programme (SSP) for students of primary and secondary schools. SSP is subvented and co-ordinated by the LCSD with the programmes organised by different National Sports Associations (NSAs). It aims to develop the interests of students in sports, encourage them to participate in sports regularly, raise the standard of sport performance among students and identify potential student athletes for further training. SSP is comprised of seven subsidiary programmes/schemes, namely Sport Education Programme, Easy Sport Programme, Outreach Coaching Programme, Joint Schools Sports Training Programme, Badges Award Scheme, Sports Award Scheme and Sport Captain Programme. In the 2018/19 school year, about 90 per cent of schools in Hong Kong took part in the Scheme and over 8 500 programmes were organised for about 635 000 students. In addition, since 2016, the HAB has launched the Retired Athletes Transformation Programme to subsidise eligible schools and sports organisations to employ retired athletes for promoting sports in schools, identifying and nurturing potential sports talent. The programme also aims to help the retired athletes develop long-term careers upon retirement from training and competitions. At present, 55 retired athletes are employed by 39 schools and 16 sports organisations under this programme. Concurrently, EDB has been co-operating with and providing funding support for HKSSF and HKSDA to organise large-scale sports and dancing competitions/activities in order to enhance students' interest in taking part in physical activities as well as to develop their potential. HKSSF organised over 20 000 inter-school competitions with about 126 000 participating students in each of the past three years. Dance competitions organised by HKSDA attracted about 22 000 participating students in each of the past three years. In addition, the EDB has provided public sector schools and schools under the Direct Subsidy Scheme (DSS) with the recurrent Life-wide Learning Grant, with an annual

provision of about \$900 million, from the 2019/20 school year for organising more diversified experiential learning activities for students to facilitate learning beyond the classroom. These activities include sports related co-curricular activities organised for enhancing students' exposure to different sports.

(4) The EDB and the HAB jointly implemented the Opening up School Facilities for Promotion of Sports Development Scheme (the Scheme) starting from the 2017/18 school year to encourage schools to open up their facilities, with a view to enhancing the sporting culture in schools. Under the Scheme, sports organisations are encouraged to hold sports activities in schools to provide students with more opportunities to participate in sports and develop a healthy habit of exercising. Since its launch in the 2017/18 school year, the Scheme has recorded a gradual increase in the number of participating schools and sports organisations, sports programmes and participants. Details are set out in the table below:

	2017/18 school year	2018/19 school year	2019/20 school year
No. of schools opening up their facilities to sports organisations	12	27	60
No. of sports organisations hiring schools facilities	15	20	37
No. of sports programmes organised	38	162	276
No. of participants	1 300	3 400	10 300 (Estimated)

To facilitate schools to cultivate a sporting culture and provide more opportunities for students to participate in sports activities, sports organisations hiring school facilities are required to reserve one-fourth of the places in each sports programme for priority enrolment by students, teachers and/or parents of the participating schools who have met the technical requirement(s) of the activity, if any, under the Scheme. Since its launch, the Scheme has been well-received by stakeholders. Taking into account the views collected from participating schools and sports organisations, the EDB and the HAB have reviewed and enhanced the Scheme. The enhancement measures implemented include extending the Scheme from public sector schools to schools under the DSS in the 2018/19 school year; increasing the upper limit of subsidy for each participating school from \$80,000 to

\$130,000 a year; and expanding the list of eligible sports organisations. In the 2019/20 school year, we allowed non-profit-making organisations with ability, experience and a track record of organising sports programmes in schools and the community to join the Scheme on a pilot basis. Participating schools are eligible to apply for a grant ranging from \$0.7 million to \$4 million from the Sir David Trench Fund for Recreation for improving or upgrading their sports facilities. The EDB and the HAB will continue to collect views from participating schools and sports organisations for on-going enhancements of the Scheme, with a view to organising more sports programmes by using school facilities.

(5) To strengthen our efforts to combat the threat posed by non-communicable diseases and align with WHO's recommendations, the Government launched the "Towards 2025: Strategy and Action Plan to Prevent and Control Non-Communicable Diseases in Hong Kong" in 2018. The strategy sets out nine local targets to be achieved by 2025, one being a 10 per cent relative reduction in the prevalence of insufficient physical activities among adolescents. Teachers are important stakeholders who play a vital role in motivating students to participate in physical activities. The EDB has established a PE teachers' professional network since the 2017/18 school year. So far, over 120 schools have joined the network. We will continue to actively encourage schools to join the network and provide a series of support measures through the network, including organising workshops and sharing sessions for participating teachers on a regular basis. The network aims at strengthening teachers' understanding of and capacity for designing PE lessons with fun elements; supporting schools to formulate the "Policy for Developing an Active and Healthy School Campus"; promoting doing physical activities during recess and between lessons through sharing of good practices; and encouraging students to increase the time spent on physical activities and do more simplified physical fitness exercises at home with their family members by making good use of the EDB's and other organisations' online learning and teaching resources. The HAB and the LCSD will conduct a Territory-wide Physical Fitness Survey for the community in 2020. Through fitness tests and questionnaires, we aim at developing a database of fitness level of our residents, which allows for tracking of relevant changes and sporting patterns. The survey will facilitate the setting of long-term goals and policies in the promotion of sports for all, which would in turn allow us to put in place appropriate measures to encourage the public (including students) to participate in sports regularly. We will continue to co-operate with different organisations towards the goal of increasing the time spent by students on daily physical activity, organise more sports-related

activities/programmes for students to participate in physical activities every day, and enjoy the fun and benefits of sports.

Ends/Wednesday, February 26, 2020
Issued at HKT 14:20

NNNN

Press Releases

LCQ9: Opening up School Facilities for Promotion of Sports Development Scheme

Following is a question by the Hon Ma Fung-
kwok and a written reply by the Secretary for
Home Affairs, Mr Caspar Tsui, in the Legislative
Council today (June 2):

Question:

The Home Affairs Bureau and the Education
Bureau have, since the 2017-2018 school year,
jointly implemented the Opening up School
Facilities for Promotion of Sports Development
Scheme (the Scheme). To encourage schools to
participate in the Scheme, schools which open up
their school facilities for sports organisations
to hold sports programmes will be provided an
additional subsidy. In this connection, will the
Government inform this Council:

(1) of the details of the sports programmes held
under the Scheme in (i) the last school year and
(ii) the current school year (up to the 31st of
last month) (set out separately in tables of the
same format as the table below);

School year:

Name of sports organisation	Name of school (District)	Number of programmes	Type of sports	School facilities hired	Number of participants
Total:	Total:	Total:	Total:	Total:	Total:

(2) of the measures in place to encourage more
schools and sports organisations to participate
in the Scheme;

(3) given that schools which have hired out their
facilities to sports organisations under the
Scheme may apply for grants catering for (i)
Capital Works Project and (ii) Special Project
under the Sir David Trench Fund for Recreation
(Main Fund), of the respective numbers of schools
whose applications for the two grants were
approved in the past two school years, and the
amount of the grant approved for each school;

(4) of the respective numbers of sports
programmes scheduled for the last and current
school years under the Scheme which were
cancelled due to the epidemic; whether such
programmes have been allowed to be postponed to
other time slots or the following school year,
and whether the schools concerned have been
required to return to the authorities part or all
of the additional subsidies provided for them
under the Scheme;

(5) whether the authorities allow the sports programmes under the Scheme to be held during the partial resumption of face-to-face classes of schools; if not, of the circumstances or conditions under which the authorities will allow such programmes to be held;

(6) of the current number of sports organisations eligible for participating in the Scheme; whether the authorities will expand the lists of such organisations; if so, of the details; if not, the reasons for that; and

(7) given that sports organisations participating in the Scheme are required to take out, on their own, insurance with adequate coverage (including third party risks insurance) for the sports programmes to be held by them in schools, whether the authorities will consider afresh collectively purchasing the required insurance or providing an insurance subsidy for such sports organisations so as to increase the incentives for sports organisations to participate in the Scheme; if so, of the details; if not, the reasons for that?

Reply:

President,

The Education Bureau (EDB) and Home Affairs Bureau (HAB) launched the Opening up School Facilities for Promotion of Sports Development Scheme (Scheme) in 2017/18 school year to encourage schools to open up their facilities, with a view to enhancing the sporting culture in school. Under the Scheme, sports organisations are encouraged to hold sports activities in schools to provide students with more opportunities to participate in sports and develop a healthy habit of exercising.

The Scheme provides financial incentives to encourage schools to open up their facilities. Apart from levying hire charges, schools that hire out their facilities to sports organisations under the Scheme will receive an extra subsidy up to a maximum amount of \$130,000 from the EDB and the HAB to cover relevant expenses incurred.

To facilitate the cultivation of a strong sporting culture in schools and increase students' participation in sports activities, sports organisations using school facilities under the Scheme are required to reserve one-fourth of the places in each programme for priority enrollment of the students, teachers and/or parents of the school concerned, subject to their fulfilment of the qualification(s) of that activity, if any.

The Scheme has been well received by the sports sector and schools since its launch.

In consultation with the EDB, the

consolidated reply to the questions raised by the Hon Ma Fung-kwok is as follows:

(1) The details of the programmes organised under the Scheme in the 2019/20 and 2020/21 school years are at Annex.

(2) Since the launch of the Scheme, the EDB and the HAB have been collecting feedback from the participating schools and sports organisations of the Scheme at the end of every school year to facilitate the review of the Scheme and implementation of corresponding enhancement measures, with a view to attracting greater participation from schools and sports organisations. The enhancement measures implemented include:

- In the 2018/19 school year, we extended the Scheme from public sector schools to schools under the Direct Subsidy Scheme; increased the upper limit of subsidy for each participating school from \$80,000 to \$130,000 a year; and expanded the list of eligible sports organisations;
- In the 2019/20 school year, we allowed non-profit-making organisations with ability, experience and a track record of organising sports programmes in schools and the community to join the Scheme on a pilot basis; at the same time, participating schools were made eligible to apply for the grant under the "Special Project" category of the Sir David Trench Fund for Recreation (Fund) for constructing or improving their sports facilities, or purchasing sports equipment;
- Starting from the 2020/21 school year, we allowed participating schools of the Scheme to apply for grant under the "Capital Works Project" category of the Fund to construct new sports facilities; and we gave schools more flexibility in the use of subsidies to replace or acquire equipment/appliances needed, in addition to the permitted use for hiring extra manpower, strengthening security measures, defraying additional utility costs, and carrying out urgent minor repair works in relation to the approved programmes.

(3) In the past two years, a total of 12 participating schools of the Scheme have submitted funding applications for the "Special Project" or "Capital Works Project" categories of the Fund. Applications from seven schools were approved. These schools were given an average grant of \$2.32 million.

(4) In the 2019/20 school year, a total of 143 sports programmes was cancelled due to various reasons including the social unrest and COVID-19 pandemic. As for the 2020/21 school year (as at April 30, 2021), 23 sports programmes were cancelled due to the pandemic. The rest of the affected programmes will be postponed to the remaining part of the school year or the summer holidays.

If an approved programme was cancelled due to the pandemic or other reasons, the sports organisation may liaise with the relevant school to reschedule the programme to another time slot within the school year concerned. If some of the affected programmes could not be rearranged within the same school year, the schools concerned should return the unspent balance of the subsidies as at August 31 every year (i.e. the last day of the school year) to the EDB.

(5) As the pandemic gradually subsides, sports organisations may hold the sports programmes under the Scheme, while abiding by the infection control and social distancing measures imposed by law.

(6) Currently, the Scheme is opened for national sports associations recognised by the Sports Federation and Olympic Committee of Hong Kong, China, and their affiliated club members, district sports associations, sports organisations subvented by the Leisure and Cultural Services Department, and other non-profit-making organisations with ability, experience and a track record of organising sports programmes in schools and the community.

As mentioned in part (3) of the reply, we have extended the eligibility criteria in 2019/20 school year to include non-profit-making organisations with ability, experience and a track record of organising sports programmes in schools and the community. We do not have any plans to further expand the scope of eligible organisations at the moment.

(7) Participating sports organisations of the Scheme are required to take out adequate insurance policy for the use of school facilities, including third party liability insurance, and include the school as the insured as appropriate to ensure adequate protection for staff, property and facilities in the school premises. Given the scale, type of sports, risks involved and numbers of participants of the programmes vary, and that the facilities hired are also different, it is more prudent and practical for sports organisations to procure suitable insurance separately having regard to the nature of the programmes organised.

Ends/Wednesday, June 2, 2021
Issued at HKT 18:50

NNNN

**Opening up School Facilities for Promotion of Sports Development Scheme
Details of programmes in school year 2019/20 and 2020/21**

School year: 2019/20

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
Hong Kong Rope Skipping Association, China	Queen Elizabeth School Old Students' Association Secondary School (Yuen Long)	1	Rope skipping	Hall, Covered playground	10
Explorer Sports Club	HKSKH Bishop Hall Secondary School (Kwun Tong)	5	Handball	Playground, Sports room	240
The Hong Kong Table Tennis Association	Yu Chun Keung Memorial College No. 2 (Southern)	1	Table tennis	Hall, Playground	382
South China Athletic Association	HKTA Ching Chung Secondary School (Kwun Tong)	1	Handball	Playground	30
Tai Po Balance Bike Team	Lam Tsuen Public Wong Fook Luen Memorial School (Tai Po)	3	Balance bike	Covered playground	20
	Tai Po Baptist Public School (Tai Po)	3	Balance bike	Covered playground	100

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
Hong Kong Rope Skipping Association, China (Co-organised with the Hong Kong Rope Skipping Club)	Yan Chai Hospital Wong Wha San Secondary School (Sai Kung)	1	Rope skipping	Activity room	16
	Maryknoll Fathers' School (Sham Shui Po)	6	Rope skipping	Covered playground	150
	PLK Tong Nai Kan Junior Secondary College (Sham Shui Po)	1	Rope skipping	Hall	25
	HKKKWA Sun Fong Chung Primary School (Tai Po)	2	Rope skipping	Covered playground	100
	Catholic Ming Yuen Secondary School (Sai Kung)	1	Rope skipping	Covered playground	16
	SKH Li Fook Hing Secondary School (Eastern)	3	Rope skipping	Hall	16
	Tin Shui Wai Methodist Primary School (Yuen Long)	3	Rope skipping	Hall	60
	Hong Kong and Kowloon Chiu Chow Public Association Secondary School (Yau Tsim Mong)	2	Rope skipping	Covered playground	20
	Tsuen Wan Chiu Chow Public School (Tsuen Wan)	2	Rope skipping	Covered playground	18
	S.K.H. St. Benedict's School (Wong Tai Sin)	1	Rope skipping	Hall	8

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
Hong Kong Rope Skipping Association, China (Co-organised with Hong Kong Rope Skipping Club)	Lung Cheung Government Secondary School (Wong Tai Sin)	1	Rope skipping	Hall	8
	HKSYC & IA Chan Nam Chong Memorial College (Kwai Tsing)	2	Rope skipping	Hall, Covered playground	25
	Mu Kuang English School (Kwun Tong)	3	Rope skipping	Hall	20
	Heung To Middle School (Sham Shui Po)	3	Rope skipping	Covered playground	35
Physical Fitness Association of Hong Kong	St. Joseph's Anglo-Chinese School (Kwun Tong)	1	Physical Fitness	Hall, Classroom	15
Leap Judo Club	Yan Chai Hospital Wong Wha San Secondary School (Sai Kung)	2	Judo	Activity room	60
Unicycling Association of Hong Kong	PLK Chong Kee Ting Primary School (Sha Tin)	1	Unicycling	Playground	25
	HKFEW Wong Cho Bau School (Islands)	1	Unicycling	Hall	32
	Chan's Creative School (Hong Kong Island) (Eastern)	1	Unicycling	Hall	25
	Kwok Man School (Islands)	1	Unicycling	Playground	40
	Fukien Secondary School Affiliated School (Kwun Tong)	1	Unicycling	Hall	25

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
Hong Kong Ice Hockey Association	Yan Oi Tong Tin Ka Ping Primary School (Sai Kung)	1	Ice hockey	Playground, Synthetic ice rink	128
Central Baseball Club	Islamic Kasim Tuet Memorial College (Eastern)	2	Baseball	Playground	51
	SKH Li Fook Hing Secondary School (Eastern)	2	Baseball	5-a-side soccer pitches	147
Eastern Force Archery Club	Cheung Chuk Shan College (Eastern)	3	Archery	Covered playground	99
I Robot	The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College (Yuen Long)	6	Handball	Playground, Sports room	240
EVO Sports Organisation	St. Francis Xavier's School, Tsuen Wan (Tsuen Wan)	6	Handball	Playground, Sports room	240
Central & Western District Recreation and Sports Association	Lok Sin Tong Leung Kau Kui College (Central and Western)	3	Basketball	Playground	175
Tuen Mun Sports Association	Ching Chung Hau Po Woon Secondary School (Tuen Mun)	3	Football	Basketball court	160
	Ho Ngai College (Sponsored by Sik Sik Yuen) (Tuen Mun)	3	Football	Hall	120

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
Chinese YMCA of Hong Kong	Chinese YMCA College (Sha Tin)	3	Walking football	Pitch	126
Rhino Hockey Club	Tung Koon District Society Fong Shu Chuen School (Yau Tsim Mong)	3	Hockey	Playground	125
Handball Association of Hong Kong, China	HKTA Ching Chung Secondary School (Kwun Tong)	1	Handball	Playground	30
Hamazing Korfball Club	Chinese YMCA Primary School (Yuen Long)	1	Korfball	Basketball court	40
HK Rugby Union	YMCA of Hong Kong Christian College (Islands)	6	Rugby	Artificial turf football pitch	743
International Taekwondo HK Association	Queen Elizabeth School Old Students' Association Secondary School (Yuen Long)	3	Taekwondo	Activity room	250
Hong Kong Shuttlecock Association	Chinese YMCA College (Sha Tin)	1	Shuttlecock	Badminton court	14
Hong Kong China Bodybuilding and Fitness Association	True Light Middle School of Hong Kong (Wan Chai)	1	Bodyweight workout	Rooftop sports ground	19
Sha Tin Sports Association	HKTA Shun	3	Baseball	Baseball field	153
Hong Kong Baseball Association	Yeung Primary School (Sha Tin)	1	Baseball	Baseball field	56

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
HK FloorCurling Association	Islamic Dharwood Pau Memorial Primary School (Wong Tai Sin)	2	Floor curling	Hall	82
	Islamic Primary School (Tuen Mun)	1	Floor curling	Hall	54
HK Chido Taewondo Association	Kwok Man School (Islands)	2	Taekwondo	Activity room	60
InspiringHK Sports Foundation	Lok Sin Tong Leung Kau Kui College (Central and Western)	1	Roller skating	Covered playground	121
	Tin Shui Wai Methodist Primary School (Yuen Long)	1	Fencing, Basketball	Covered playground, Playground	15
	Kowloon Technical School (Sham Shui Po)	3	Cross country running, shuttlecock	Playground	178
	Father Cucchiara Memorial School (Kwai Tsing)	2	Shuttlecock	Covered playground	179
	SKH Tsoi Kung Po Secondary School (Kowloon City)	1	Dodgebee	Covered playground	18
	Fung Kai Liu Yun Sum Memorial School (North)	2	Fencing	Activity room	15
	Confucius Hall Secondary School (Wan Chai)	2	Boxing, Dancing	Classroom	32

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	No. of participants
	Fortress Hill Methodist Secondary School (Eastern)	1	Tchoukball	Playground	16
Total: 28 sports organisations	Total: 48 schools	Total:123 programmes	Total: 27 types	Total: 14 types	5 207 person

School year: 2020/21(as at 30.4.2021)

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
Central Baseball Club	Islamic Kasim Tuet Memorial College (Eastern)	3	Baseball	Playground	66
	SKH Li Fook Hing Secondary School (Eastern)	3		Playground	66
Central & Western District Recreation and Sports Association	Lok Sin Tong Leung Kau Kui College (Central & Western)	6	Basketball	Playground	210
Handball Association of Hong Kong, China	HKTA Ching Chung Secondary School (Kwun Tong)	3	Handball	Playground	90
The Judo Association of Hong Kong, China	SKH Li Fook Hing Secondary School (Eastern)	3	Judo	Activity room	48
Hong Kong Cycling Association	HKTA The Yuen Yuen Institute No.3 Secondary School (Sai Kung)	2	Cycling	Cycling room	40
	The Salvation Army William Booth Secondary School (Wong Tai Sin)	2		Activity room	40
	St.Francis of Assisi's College (North)	2		Activity room	40
Hong Kong Rope Skipping Association, China	Queen Elizabeth School Old Students' Association Secondary School (Yuen Long)	3	Rope skipping	Hall, Covered playground	156
The Gymnastics Association of Hong Kong, China	PLK Riverain Primary School (Sha Tin)	1	Gymnastics	Covered playground	15

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
Hamazing Korfball Club	Chinese YMCA Primary School (Yuen Long)	6	Korfball	Playground	120
Yuen Long Football Club	Buddhist Wing Yan School (Yuen Long)	4	Football	Playground	100
Yuen Long Sports Association	Tin Shui Wai Methodist College (Yuen Long)	2	Athletics	Fitness room	20
		2		Long jump sand pit	40
		2		Playground	40
Tuen Mun Sports Association	Ching Chung Hau Po Woon Secondary School (Tuen Mun)	6	Football	Basketball	180
	Ho Ngai College (Sponsored By Sik Sik Yuen) (Tuen Mun)	6		Hall	120
I Robot	The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College (Yuen Long)	6	Handball	Ball court, Fitness room	228
Sha Tin Sports Association	HK Taoist Association Shun Yeung Primary School (Sha Tin)	6	Baseball	Baseball court	150
Byjoss Limited	PLK Riverain Primary School (Sha Tin)	1	Fencing	Hall	200
Eastman Archery Club	Pui Ching Middle School (Kowloon City)	2	Archery	Covered playground	30
		2		Gymnasium	30
Eastern Force Archery Club	Cheung Chuk Shan College (Eastern)	6	Archery	Covered playground	96

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
South China Athletic Association HK	HKTA Ching Chung Secondary School (Kwun Tong)	3	Handball	Playground	90
Chinese YMCA of Hong Kong	Chinese Y.M.C.A. College (Sha Tin)	2	Badminton	Hall	24
		4	Walking football	Playground, Fitness room	120
		1	Basketball	Playground, Hall	20
		1	Physical fitness	Fitness room	15
Hong Kong Ice Hockey Association	Yan Oi Tong Tin Ka Ping Primary School (Sai Kung)	6	Ice hockey	Playground, Synthetic ice rink	300
	Fukien Secondary School Affiliated School (Kwun Tong)	3		Hall	90
Hong Kong Rope Skipping Association, China (Co-organised with Hong Kong Rope Skipping Club)	Yan Chai Hospital Wong Wha San Secondary School (Sai Kung)	1	Rope skipping	Covered playground	20
	Tin Shui Wai Methodist Primary School (Yuen Long)	6		Covered playground	120
	Catholic Ming Yuen Secondary School (Sai Kung)	7		Covered playground	140
	Heung To Middle School (Sham Shui Po)	6		Covered playground	120
	Tsuen Wan Chiu Chow Public School (Tsuen Wan)	3		Covered playground	60

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
Hong Kong Rope Skipping Association, China (Co-organised with Hong Kong Rope Skipping Club)	HKKKWA Sun Fong Chung Primary School (Tai Po)	6	Rope skipping	Covered playground	120
	Hong Kong and Kowloon Chiu Chow Public Association Secondary School (Yau Tsim Mong)	3		Covered playground	60
	SKH Li Fook Hing Secondary School (Eastern)	3		Hall	60
Hong Kong Rope Skipping Association, China (Hong Kong Rope Skipping Club)	Maryknoll Fathers' School (Sham Shui Po)	6	Rope skipping	Covered playground	120
	Mu Kuang English School (Kwun Tong)	6		Hall, Playground	120
Hong Kong Woodball Association	Cheung Sha Wan Catholic Secondary School (Sham Shui Po)	2	Woodball	Fitness room	36
Hong Kong Ultimate Players Association	The Chinese Foundation Secondary School (Eastern)	8	Dodgebee	Playground	120
	Buddhist Chi King Primary School (Kwun Tong)	6		Playground	90
	South Tuen Mun Government Secondary School (Tuen Mun)	6		Playground	240

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
Hong Kong Ultimate Players Association	HKSYC & IA Chan Nam Chong Memorial College (Kwai Tsing)	6	Dodgebee	Playground	90
	Assembly of God Leung Sing Tak Primary School (Sai Kung)	5		Playground	200
	Lok Sin Tong Wong Chung Ming Secondary School (Wong Tai Sin)	2		Playground	80
Hong Kong Boxing Association	Tin Shui Wai Methodist Primary School (Yuen Long)	1	Boxing	Covered playground	20
	Lok Sin Tong Wong Chung Ming Secondary School (Wong Tai Sin)	1		Activity room	20
Hong Kong Rope Skipping Association, China (Co-organised with the Hong Kong Rope Skipping Academy)	Heung To Middle School (Tin Shui Wai) (Yuen Long)	3	Rope skipping	Covered playground	60
	Islamic Kasim Tuet Memorial College (Eastern)	3		Hall	60
	HHCKLA Buddhist Chan Shi Wan Primary School (North)	1		Hall	20

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
Unicycling Association of Hong Kong	PLK Chong Kee Ting Primary School (Sha Tin)	3	Unicycling	Covered playground	60
	HKFEW Wong Cho Bau School (Islands)	3		Hall	75
	Chan's Creative School (Hong Kong Island) (Eastern)	3		Hall	75
	Kwok Man School (Islands)	3		Playground	60
Unicycling Association of Hong Kong	Fukien Secondary School Affiliated School (Kwun Tong)	3		Hall, Playground	75
HK Chido Taekwondo Association	Kwok Man School (Islands)	3	Taekwondo	Activity room	60
Hong Kong Lacrosse Association	Salesians of Don Bosco Ng Siu Mui Secondary School (Kwai Tsing)	1	Lacrosse	Playground	15
	Buddhist Chi King Primary School (Kwung Tong)	1		Playground	15
	Assembly of God Leung Sing Tak Primary School (Sai Kung)	1		Playground	15
Hong Kong Baseball Association	C.U.H.K. F.A.A. Thomas Cheung School (Sha Tin)	2	Baseball	Covered playground	80
	HKTA Shun Yeung Primary School (Sha Tin)	7		Baseball court	536
Scout Association of Hong Kong -	S.K.H. Good Shepherd Primary	2	Physical fitness and Ball games	Activity room	120

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
120th Kowloon Group	School (Kowloon City)	4	training	Hall	240
Hong Kong Rope Skipping Association, China(co-organised with Hong Kong Rope Skipping Union)	Yan Chai Hospital Lan Chi Pat Memorial Secondary School (Sai Kung)	1	Rope skipping	Hall	45
Hong Kong Top Climbing Limited	Ho Ngai College (Sponsored By Sik Sik Yuen) (Tuen Mun)	4	Climbing	Rock climbing wall	40
HK Rugby Union	YMCA of Hong Kong Christian College (Islands)	15	Rugby	Artificial turf football pitch	1385
	De La Salle Secondary School, N.T. (North)	5		Grass pitch	130
EVO Sports Organisation	Saint Francis Xavier's School Tsuen Wan (Tsuen Wan)	6	Handball	Playground, Exercise room	240
Whasianian Sports Club	Saint Francis Xavier's School Tsuen Wan (Tsuen Wan)	3	Handball	Playground, Exercise room	90
Wong Tai Sin District Recreation & Sports Council	Lok Sin Tong Wong Chung Ming Secondary School (Wong Tai Sin)	3	Basketball	Playground	230
Tycoon Basketball Team	Concordia Lutheran School (North Point) (Wan Chai)	3	Basketball	Hall	60
Fencers Club HK	HKTA The Yuen Yuen Institute No. 1 Secondary School (Kwai Tsing)	5	Fencing	Fencing training area	75

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
Fencers Club HK - Kowloon	PLK Riverain Primary School (Sha Tin)	4	Fencing	Activity room	40
InspiringHK Sports Foundation	Sam Shui Natives Association Lau Pun Cheung School (Kwai Tsing)	2	Karatedo	Activity room	30
	Sam Shui Natives Association Huen King Wing School (Tai Po)	2	Rope skipping	Covered playground	46
	Yan Chai Hospital Chiu Tsang Hok Wan Primary School (Kwai Tsing)	3	Fencing	Hall	48
	Confucius Hall Secondary School (Wan Chai)	1	Boxing	Classroom	18
		1	Dancing	Classroom	18
	PLK Lee Shing Pik College (Tsuen Wan)	2	Boxing	Playground	40
	E.L.C.H.K. Hung Hom Lutheran Primary School (Kowloon City)	4	Softball	Playground	112
InspiringHK Sports Foundation	Father Cucchiara Memorial School (Kwai Tsing)	2	Shuttlecock	Covered playground	40
	Lok Sin Tong Leung Kau Kui College (Central and Western)	1	Roller-skating	Covered playground	23
	Tak Sun School (Yau Tsim Mong)	2	Rope skipping	Covered playground	40
Olymspirit Shuttlecock	Lok Sin Tong Wong Chung Ming	3	Shuttlecock	Covered playground	100

Sports Organisation	School (District)	No. of Programmes	Type of sports	School facilities	Estimated no. of participants
	Secondary School (Wong Tai Sin)	1		Hall	100
Lingnan Basketball	Concordia Lutheran School (North Point) (Wan Chai)	2	Basketball	Hall	40
Total: 38 sports organisations	Total: 60 schools	Total: 301 programmes	Total: 30 types	Total: 18 types	9 176

Relevant papers on promotion of sports development in schools

Committee	Date of meeting	Paper
Panel on Home Affairs	24 March 2016 (Item IV)	Agenda Minutes
	23 April 2018 (Item IV)	Agenda Minutes
	27 May 2019 (Item V)	Agenda Minutes
	24 June 2019 (Item III)	Agenda Minutes
Legislative Council	26 February 2020	Official Record of Proceedings Pages 67 to 74
Panel on Home Affairs	11 January 2021 (Item III)	Agenda Minutes
Legislative Council	2 June 2021	Official Record of Proceedings Pages 72 to 98