

YOUTH DEVELOPMENT BLUEPRINT

Inspire Support Embrace



Youth Development Blueprint

Inspire Our Youths

Brighten Our Future

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Foreword



Hong Kong will prosper only when its young people thrive;

Hong Kong will develop only when its young people achieve well-rounded development; and

Hong Kong will have a bright future only when its young people have good career prospects.



President Xi Jinping

Extract from the important Speech at the meeting celebrating the 25th anniversary of Hong Kong's return to the Motherland and the inaugural ceremony of the sixth-term HKSAR Government

Young people are the masters of our future and the vital new blood for driving social development. Hong Kong's development into an international financial centre and Asia's World City have been made possible by substantial contributions of young people over the generations. Our country all along attaches great importance to young people, cares about young people and believes in young people, and takes the support for growth and development of young people as the fundamental and strategic work of our country. With the promulgation of "The Middle- and Long-term Youth Development Plan (2016-2025)" and White Paper on "Youth of China in the New Era" respectively, our country has set forth the planning and overall objectives for youth development work in the future. As remarked by President Xi Jinping recently, "A nation will prosper only when its young people thrive," "Hong Kong will prosper only when its young people thrive." In essence, the development of young people is key to the progress and future of our country, the people and Hong Kong.

The successful implementation of the Hong Kong National Security Law and the improved electoral system have put the principle of "patriots administering Hong Kong" into practice, and Hong Kong now embarks a new era of advancing from stability to prosperity. The National 14th Five-Year Plan, the development of Guangdong-Hong Kong-Macao Greater Bay Area (GBA) and the Belt and Road Initiative have provided unlimited opportunities in Hong Kong, opening more doors and creating greater room for our young people to develop and realise their aspirations. We are now in the best position to plan and take forward our long-term youth development work in a holistic manner, setting the stage for our young generations to build their future. In view of this, the Chief Executive proposed the formulation of the Youth Development Blueprint (Blueprint) in his election manifesto and announced in his 2022 Policy Address that the first edition of the Blueprint will be promulgated by end-2022. The Hong Kong Special Administrative Region (HKSAR) Government strives to be young people's confidant, advocate and guide for future through this Blueprint.

Since July this year, the Home and Youth Affairs Bureau (HYAB), in collaboration with the Youth Development Commission (YDC), have organised and participated in over 170 consultation sessions reaching out to thousands of young people and stakeholders in youth work, and received over 190 written submissions. This enables us to understand the issues faced by youths from all walks of life and backgrounds in Hong Kong, as well as their views and opinions, and better feel the pulse of young people. Through consolidating the wisdom of all sectors of society, our youth and stakeholders, it is our hope to outline in the Blueprint the overall vision and guiding principles for our long-term youth development work in future. At this initial stage, we have put forward more than 160 specific actions and measures conducive to youth development. The Blueprint also proposes setting up an effective co-ordination and implementation mechanism, and collecting information and data on topics of concern to young people in a regular and systematic manner.

This is a Blueprint for all young people of Hong Kong. Its ultimate objective is to cultivate a social environment with abundant opportunities and hope, where young people dare to pursue their dreams and strive to realise their aspirations, possess sense of national identity and global perspective, and eventually take up the responsibility as successors of the development of “One Country, Two Systems” in Hong Kong and modernisation of our country. To achieve these objectives, we will:

- enhance central co-ordination and adopt a systematic and continuous approach to plan for and implement our youth work, with a view to bringing young people together;
- enhance youth’s knowledge on the history and development of our country, consolidate their national pride, cultivate their sense of responsibility and ownership, and better integrate them into the overall development of our country;
- assist young people in overcoming the hurdles in education, employment, entrepreneurship and home ownership to instil hope in them, and create a conducive environment for young people to have the capacity and opportunities to pursue their aspirations;
- nurture youth’s multi-faceted abilities and talents, strengthen their physical and mental well-being, foster positive values and constructive civic awareness, etc., so as to enable them to embrace challenges at different stages of life and social development; and
- provide more channels for young people to communicate with the Government and participate in community building so that we can better gauge the views of young people and pave the way for them to develop and flourish, enabling them to contribute to our society and country.

We will review and update the Blueprint from time to time as necessary, and formulate and implement more targeted actions, measures and indicators to ensure that we can continue to respond to the changing needs of young people.

The Blueprint not only demonstrates the Government’s firm commitment to youth development, but also helps to draw the community together to attach importance to the development of and care for young people. As the Blueprint comes into play and continuously evolves, we will bring about more opportunities for our young people and broaden their horizons. Hong Kong’s youth of today are living in a remarkable time, and it is in our hope that we enable every young person in Hong Kong to identify aspirations, realise their ambitions, maximise their potential, contribute to the betterment of our nation and lead wonderful lives.

Overview of Hong Kong's Youth

Definition

There is no standard definition for the age range of the term “youth”. According to the definition of the United Nations (UN), “youth” refers to the transition from dependent childhood to independent adulthood and is a conceptually integrated group.

To cater for the needs of young people in different age groups, the age range of beneficiaries of the Government’s youth development programmes varies. For example, the targeted age for “youths” under HYAB’s various youth development programmes ranges from 12 to 39 years old.

Similarly, the Blueprint defines the term “youth” in a flexible manner so as to better cater for the needs of young people in different age groups and development stages, ranging from secondary school students to working youths. The following is an overview of the current situation of Hong Kong youths in terms of population, education, employment, marriage and fertility, housing, and community service and engagement. Unless otherwise specified, the below statistical figures refer to “youth” aged 12 to 39.

Population



Hong Kong is becoming an ageing society and the proportion of youth population in Hong Kong continues to fall from 37% in 2011 to 30% in 2021, indicating that the future elderly dependency ratio of Hong Kong society will increase.

Every young person is a valuable asset of Hong Kong. While the Government gets prepared for an ageing population, we will also strengthen the support for young people. In terms of ethnicity, the vast majority of young people in Hong Kong are Chinese, followed by South Asians. Government policies need to take into account the unique needs of young people of different races, including helping ethnic minorities to integrate into society and move up the social ladder.

Youth population

Number of youths and % of youth in total population

Year	Number of youths	% of youth in total population
2011	2.54 million	37%
2016	2.38 million	34%
2021	2.15 million	30%

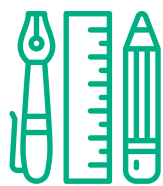
Source: Census and Statistics Department (C&SD)

Ethnicity (%)

	2011		2016		2021	
	Youths	Whole population	Youths	Whole population	Youths	Whole population
Chinese	96.6%	97.1%	95.4%	96.2%	94.5%	95.8%
South Asian	1.3%	0.9%	1.7%	1.1%	2.0%	1.4%
Others	2.1%	2%	2.9%	2.7%	3.5%	2.8%

Source: C&SD

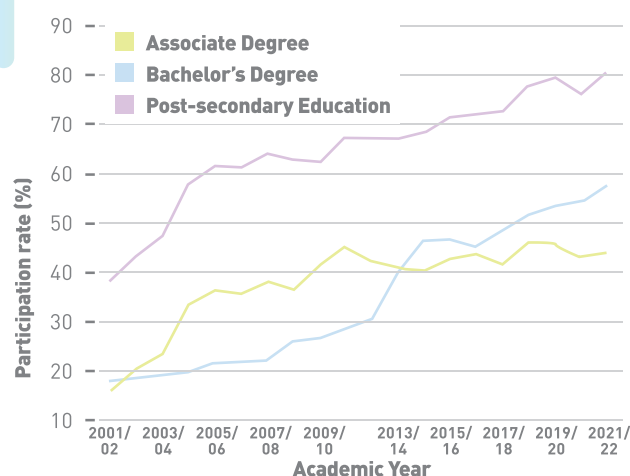
Education



Education is a key stage in life. Over the years, the HKSAR Government has invested substantial resources in education, not only to nurture talents, but also to invest in the future and build up a talent pool to drive future social development for Hong Kong. With the increase in education opportunities, the participation rate of school-age students in post-secondary education (including bachelor's degree and associate degree programmes) has increased significantly over the past 20 years, from less than 40% in 2001/02 to over 80% in 2021/22. The proportion of young people with post-secondary education qualifications has continued to rise over the past decade. These young people with post-secondary education attainment has gradually become the driving force for the economic development. In fact, in recent years, the Government has endeavoured to provide secondary school graduates with quality, flexible, diversified and multi-stage progression pathways, with a view to meeting the needs of young people with different aspirations and learning backgrounds.

The distribution of fields of education by young people in post-secondary programmes is generally similar to the territory-wide situation, with the majority taking courses in business, arts and social science, and engineering. Apart from conventional academic education, the Government also actively promotes vocational and professional education and training (VPET) and encourages young people to choose their own pathways and enter different industries according to their capabilities and interests. The Government also encourages post-secondary institutions to offer relevant courses to nurture talents for the industries in the light of Hong Kong's future development, such as innovation and technology (I&T).

Participation rate of school-age students in post-secondary education (%)



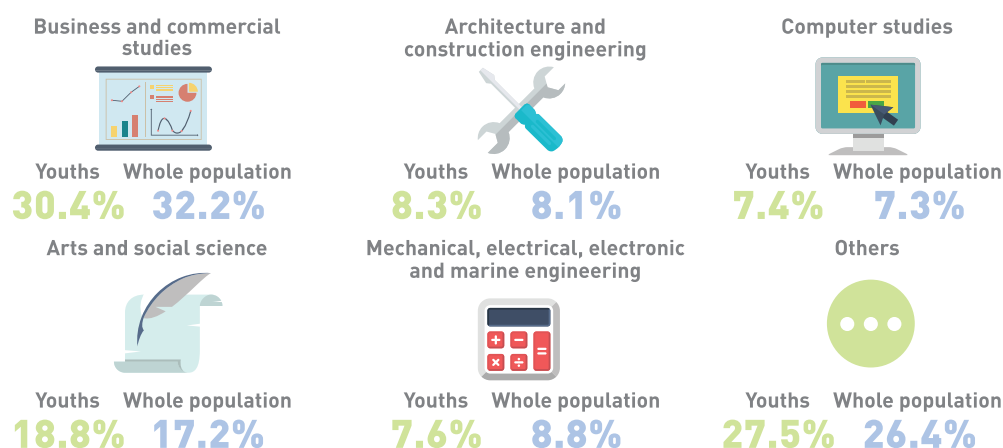
Source: Education Bureau (EDB)

Youths by the highest educational attainment (%)

	2011年		2016年		2021年	
	Youths	Whole population	Youths	Whole population	Youths	Whole population
Primary and below	3.5%	23.1%	2.4%	20.5%	2.3%	18.8%
Secondary	55.1%	50.1%	46%	47.1%	42.3%	46.9%
Post-secondary	41.4%	26.8%	51.6%	32.4%	55.4%	34.3%

Source: C&SD

Distribution of youths with post-secondary education by field of education (%)



Source: C&SD

Employment

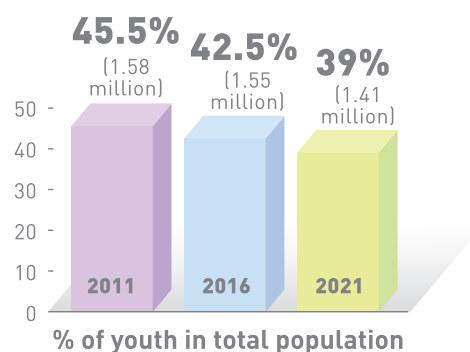


After leaving schools, young people will enter the workplace as new recruits. We note that the youth labour force participation rate has been on the rise, even though the youth labour force population has been declining over the past decade. The vast majority of youths are working as employees, but we see a steady rise in the number of self-employed youths over the past decade. We respect the aspirations of young people in their career pursuit (whether in employment, entrepreneurship or engaging in different businesses at the same time) and will continue to introduce appropriate measures to facilitate young people in their diversified development.

Majority of the young people are engaged in the traditional pillar industries of Hong Kong, such as finance, real estate and retail, etc. The median monthly employment earnings of the employed youths have been steadily increasing over the past decade, with more significant increases in the earnings of those with post-secondary education at degree level. In terms of unemployment and underemployment rates, the percentages of young people are higher than those in Hong Kong over the past decade. We are committed to widening the career development perspectives for youths. In addition to actively promoting I&T and emerging industries to become one of the major engines of Hong Kong's future economic development, we will also seize the development opportunities in the GBA and support young people who wish to pursue their careers in the area.

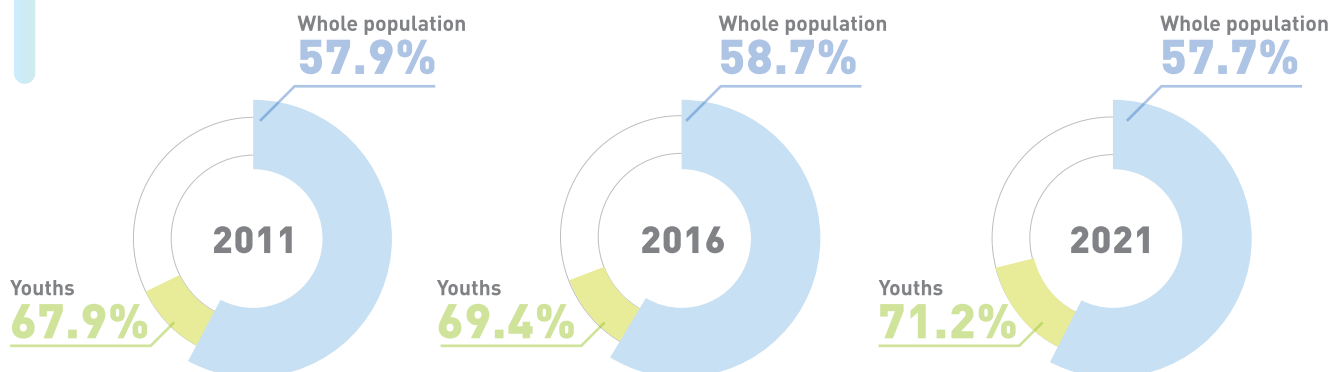
The employment figures below refer to "youth" aged 15 to 39.

Youth labour force



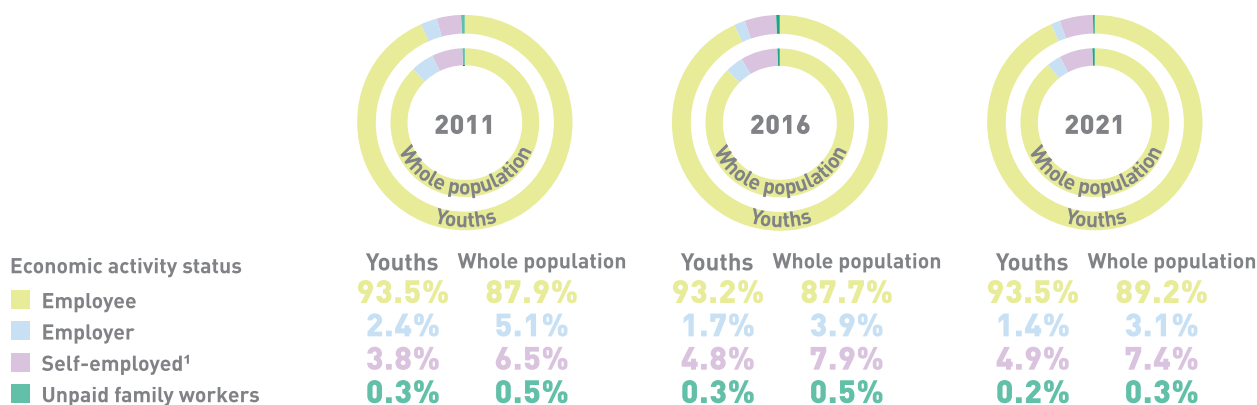
Source: C&SD

Youth labour force participation rate



Source: C&SD

Working youths by economic activity status (%)



1. A person who works for profit or fees in his/her own business/profession, neither employed by someone nor employing others.

Source: C&SD

Proportion of youth working population by industry (%)

Public administration, education, human health and social work activities



Youths Whole population

2021	23%	19.4%
2016	18.7%	16.5%

Import/export, wholesale and retail trades



Youths Whole population

2021	16.3%	17%
2016	21.4%	20.7%

Real estate, professional and business services



Youths Whole population

2021	15.1%	17.3%
2016	14.2%	15.6%

Financing and insurance



Youths Whole population

2021	10.6%	8.3%
2016	9.1%	7.1%

Accommodation and food services



Youths Whole population

2021	7.8%	7.7%
2016	9.2%	8.9%

Others



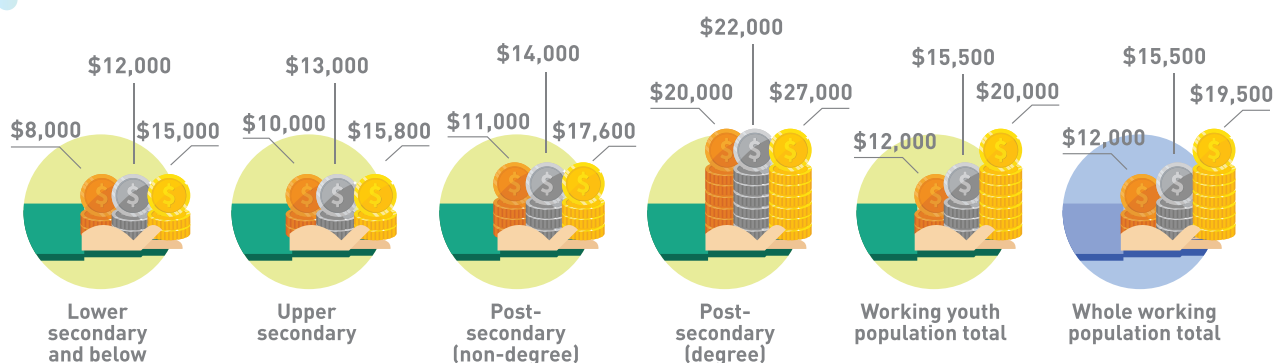
Youths Whole population

2021	27.2%	30.3%
2016	27.4%	31.2%

Source: C&SD

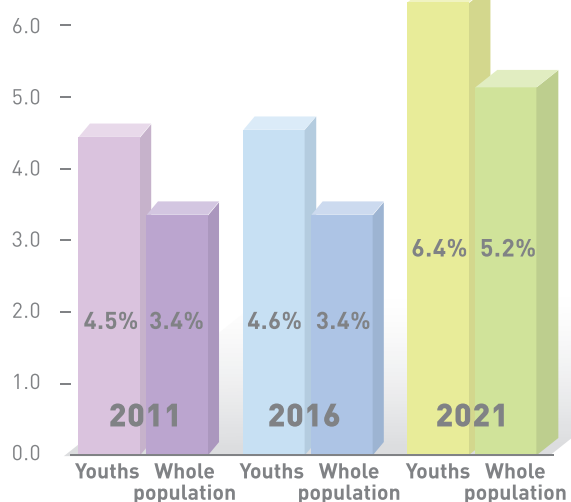
Median monthly employment income of working youths by educational attainment

2011 2016 2021



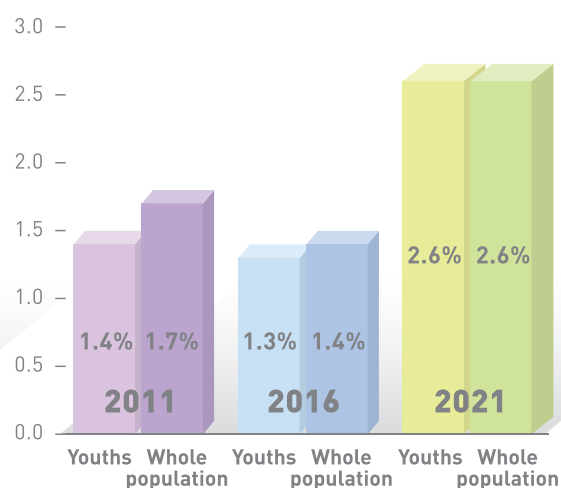
Source: C&SD

Youth unemployment rate



Source: C&SD

Youth underemployment rate



Source: C&SD

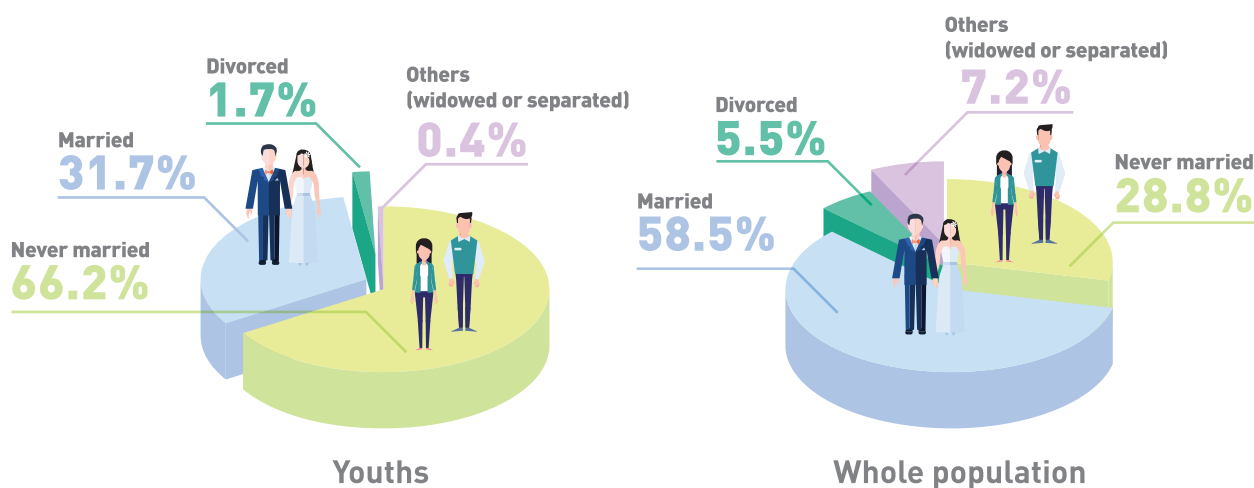
Marriage and Fertility



The marital status of young people in Hong Kong has not changed much in the past decade, and the proportion of young people aged 15-39 who are married remains roughly at around 30%. As for the youth fertility rate, it has shown a downward trend in the past decade, similar to other developed Asian economies such as Singapore and South Korea. Young people's decision to give birth is dependent on various factors, including personal choice, lifestyle preference, economic and social circumstances, etc. We will foster a favourable environment for young people to pursue their aspirations, enjoy living and working and make life choices for themselves.

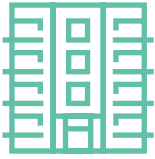
Marital status (%)

2021



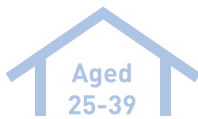
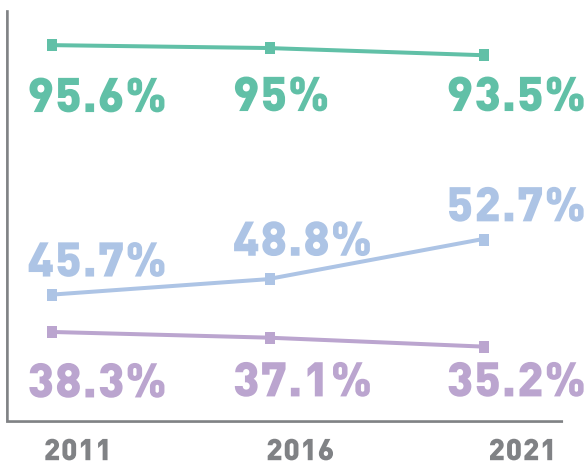
Source: C&SD

Housing



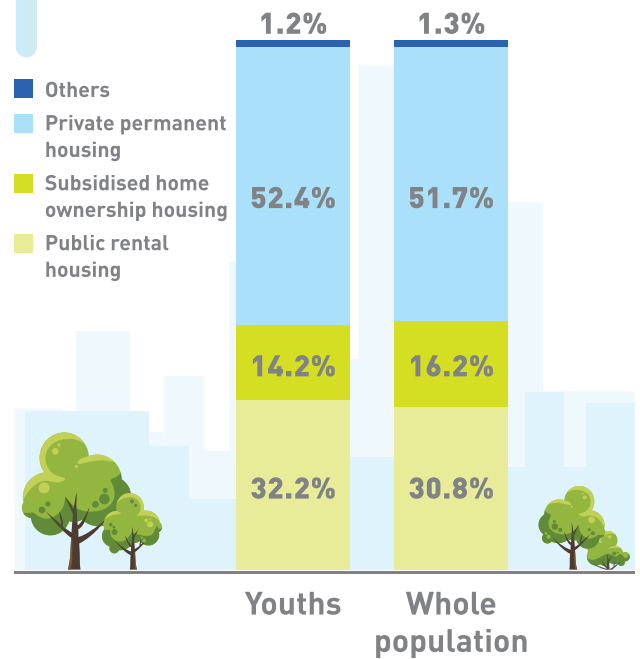
The vast majority of young people under the age of 25 live with their parents, and the proportion of youths aged 25-39 living with their parents has continued to rise over the past decade. The Government understands the aspirations of young people to have their own living space and will strive to increase the supply of public and private housing, while continuing to support more young people to have their own independent living space early through the Youth Hostel Scheme.

Percentage of youth living with parents



Source: C&SD

Youths living in domestic households by type of housing in 2021 (%)



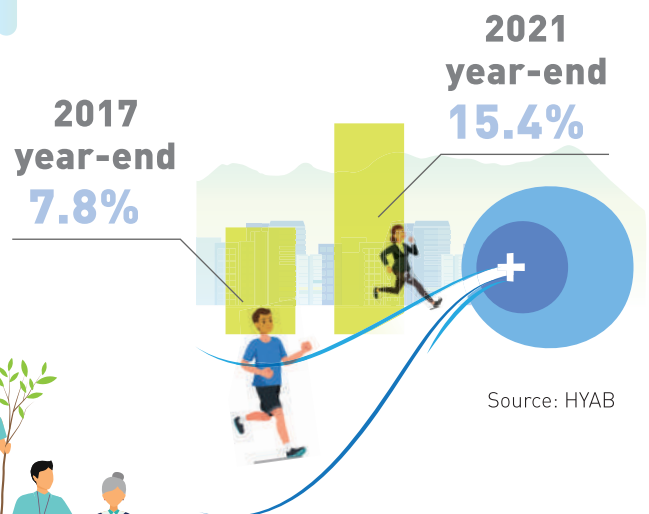
Source: C&SD

Community Service and Engagement



Apart from focusing on their own development, young people in Hong Kong are also actively involved in community affairs, including participating in volunteer work and joining government advisory and statutory bodies.

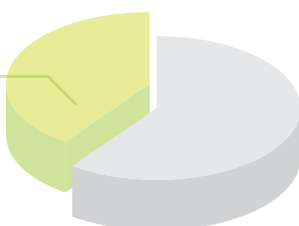
Proportion of youth members aged 35 or below in government advisory and statutory bodies



Source: HYAB

In 2020-21, young people aged 15-34 accounted for about 40% of the volunteers in the Agency for Volunteer Service.

Age 15-34
40%



Source: Agency for Volunteer Service

Environment, Challenges and Opportunities

The Government attaches great importance to youth development. Over the years, we have made tremendous efforts in providing quality education, developing youth career, catering for the housing needs of young people, enhancing youth engagement and fostering holistic development of young people. For example, HYAB has organised and subsidised different types of youth development activities, including internship and exchange, entrepreneurship, life planning, Young Ambassadors Programme, youth engagement, adventure activities, youth uniformed groups and volunteer services, etc., for young people to better equip themselves, develop their strengths and enhance their competitiveness. Before the pandemic, the HKSAR Government has been organising, funding and co-ordinating various programmes every year to provide opportunities for over 70 000 young people to visit different provinces and cities in the Mainland and overseas countries for exchange and internship, encouraging them to broaden

their horizons and to learn about and grasp the diversified development opportunities. We have also been making new attempts to enhance communication with young people, with a view to listening to their views when formulating policies.

The social unrest that happened recently has seriously undermined the harmony and stability of Hong Kong society, and young people have also been impacted. This was followed by the outbreak of the pandemic at the start of 2020, and schools have suspended face-to-face classes for a long time. The lives and learning modes of many young people have been affected, putting pressure on their mental health. The volatile global economic environment has also affected the local economy and employment environment, which has undoubtedly affected job opportunities for some young people.



Challenges Faced by Young People

We have consulted Hong Kong youths from all walks of life and different backgrounds, helping us to reflect on how to further enhance our youth work. We have summarised the following observations on the challenges faced by young people:

National identity: Hong Kong youths should have a better understanding about the history of our country (especially the struggles and triumphs of the Chinese people) and national affairs, so as to develop and strengthen their sense of national awareness and national identity.

Global perspective and understanding of the overall development of our country: Apart from focusing on their own development, young people should also understand the overall development trend of our country, especially on the major development opportunities in recent years that are closely related to Hong Kong, including key national strategies such as the 14th Five-Year Plan, the GBA development and the Belt and Road Initiative. They should also possess global perspective, as well as knowledge on international relations, geopolitical development, economic globalisation and global challenges.

Upward mobility: Some young people perceive hurdles in upward mobility in society and uncertain outlook on their career development. In addition, the keen demand for housing and high property prices in recent years have made home ownership more difficult. Young people feel that they may not be able to reap the fruits of social development with their individual efforts.

Stress and mental well-being: Young people in Hong Kong face a wide range of pressure. They face fierce competition in education and employment, and may encounter problems in family and interpersonal relationship development as they grow up. This imposes challenges on their physical and mental well-being.

Participation in public affairs: Young people want the society to hear and respect their voices, appreciate their talents, take into account and accept their views when formulating policies and measures, so that they can play a part as stakeholders in social development and masters of future.

Needs of different groups of young people: Youths include young people of different ages as well as different backgrounds and ethnicities, each faced with different issues and needs that require proper attention and active support.



Outstanding Hong Kong Youths

Despite the above-mentioned challenges, Hong Kong youths have a strong foundation. They are generally fluent in bi-literacy and tri-lingualism, and have awareness in the rule of law; they have the backing of the country and at the same time possess global perspective; they are flexible and creative, and have a can-do spirit. Hong Kong youths are particularly adept at applying technology in everyday life and business, creating new business opportunities by blending the best of Chinese and Western cultures, and preserving and promoting traditional culture through innovative means. Hong Kong's transformation from an obscure fishing town in the southern part of China in more than a century ago to an international financial centre and Asia's World City today has been made possible by generations of young people. Set out below are examples of achievements of the young people of Hong Kong in recent years, many of which have gained international fame.

Academics:

- Youth literacy

	2016		2021	
	Able to read	Able to write	Able to read	Able to write
Chinese	96.5%	95.4%	96.7%	95.7%
English	91.0%	89.2%	93.9%	91.2%

- Hong Kong students performed well overall in the Programme for International Student Assessment 2018 (PISA 2018), and Hong Kong ranked fourth in proficiency in native language reading and mathematics and ninth in science among the 79 countries/economies covered in the research
- Two teams of Hong Kong students participated in the 63rd International Mathematical Olympiad and the 52nd International Physics Olympiad respectively with outstanding results

Culture, sports and arts:

- Over 90 films were produced by 71 emerging directors and 21 emerging producers with funding support from the Film Development Fund
- The Hong Kong Olympics Team achieved one gold, two silver and three bronze medals in Tokyo 2020, the best results ever
- E-Sports athletes representing Hong Kong will compete for the first time in the 2023 Asian Games in Hangzhou



Scientific research:

- 22 young scientists of Hong Kong have been awarded China's Excellent Young Scientists Fund 2022



Future Development Opportunities

Hong Kong has the advantages of enjoying strong support of the Motherland and being closely connected to the world. Together with the common law system and convenient international connections, Hong Kong stands ready to offer a wide range of development opportunities for young people. Hong Kong has not been immune to rapid changes in today's world, and the social unrest that happened in recent years and the pandemic have impacted the Government's implementation of various youth initiatives. Fortunately, in the face of major challenges faced by Hong Kong society in the past few years, the Central Government has decisively taken a multi-pronged approach. It started with the promulgation and implementation of the Hong Kong National Security Law in June 2020, followed by the improvement of the electoral system in March 2021 to ensure the full implementation of the "patriots administering Hong Kong" principle, helping Hong Kong to embark on a new era of advancing from stability to prosperity. With the steady development of our society and the consolidation and enhancement of Hong Kong's world-class business environment, the next five years will be a critical period for Hong Kong to break new ground. We believe that, given a suitable ground and sufficient room for development as well as careful nurturing, young people of Hong Kong will be able to realise their potential and aspirations, and become the architects of our society.

As President Xi Jinping remarked in his report to the 20th National Congress of the Communist Party of China, "A nation will prosper only when its young people thrive. China's young people of today are living in a remarkable time. They have an incomparably broad stage on which to display their full talents, and they have incomparably bright prospects of realising their dreams." Enormous amount of development opportunities are available for the young people of Hong Kong. Take education as an example. Hong Kong has a sound education infrastructure, world-renowned universities and outstanding research talents. The quality of our teaching and learning has ranked among the top in various international comparative studies. In recent years, with the Government's substantial investment in resources and a declining student population, the supply and demand of degree places has improved and there are

now sufficient degree places for all students who fulfil entry requirements. In other words, there are more education opportunities available to young people than ever before. Building on this strong foundation, we are well placed to further enhance our education efforts in the future, with a view to unleashing the potential of students, improving the effectiveness of teaching and learning, and creating strong impetus for Hong Kong's growth.

On youth career development, the Central Government has supported Hong Kong as respective centres for development in eight key areas (the "eight centres") in the 14th Five-Year Plan, including the international financial centre, international I&T centre, East-meets-West centre for international cultural exchange, international trade centre, international shipping centre, international aviation hub, centre for international legal and dispute resolution services in the Asia Pacific region, and regional intellectual property trading centre. The "eight centres" together with other national strategies such as GBA development and the Belt and Road Initiative have injected impetus to the continuous growth of Hong Kong and provide young people with ample room for development. Meanwhile, new development plans such as the Northern Metropolis and the Kau Yi Chau Artificial Islands will become new engines for Hong Kong's future development, and also create a large supply of land to provide more comfortable and spacious living space for young people.

As for community engagement, following the implementation of the principle of "patriots administering Hong Kong", visionary and aspiring young people will have greater room to participate in public affairs to contribute their talents, creativity and capabilities and devote themselves to building Hong Kong into a better home.



Youth Work from Past to Future



Development History

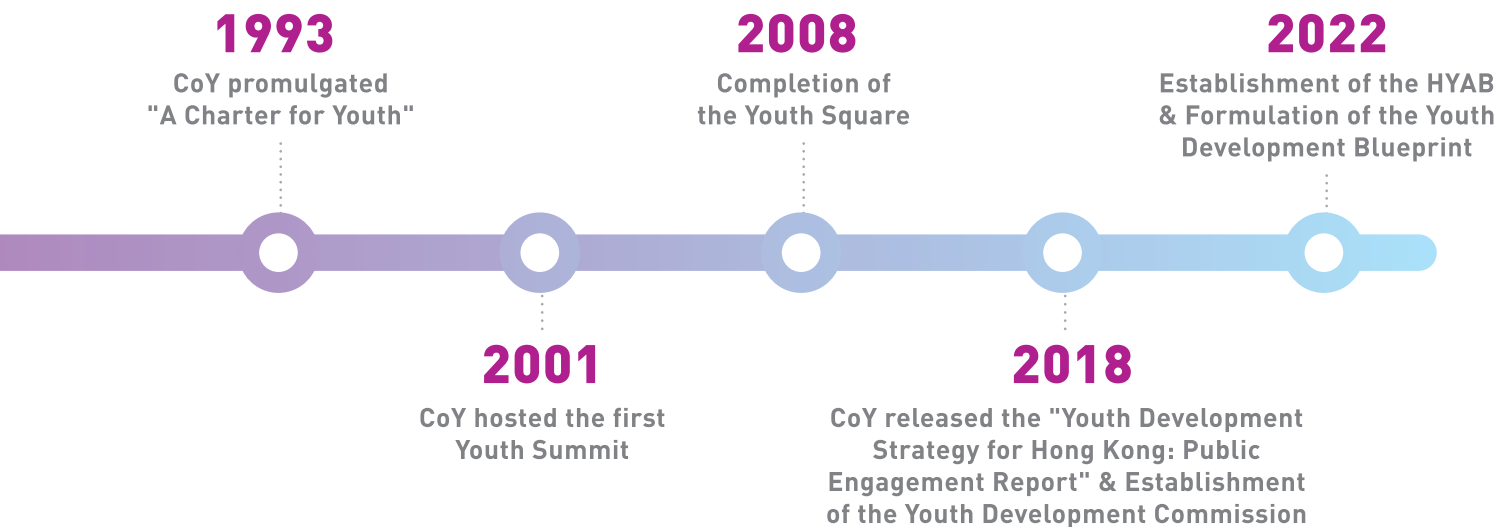
The Government's involvement in youth work has a long history. The Government's large-scale youth work can be traced back to the "Five Year Plan for Social Welfare Development in Hong Kong 1973-78" promulgated in 1973, which set out the Government's plans and investments in community development and youth recreational activities. In 1974, the Government took the lead in founding the Junior Police Call and the Clean Team of the Youth (which was originated from the Keep Hong Kong Clean Campaign and renamed as the Community Youth Club in 1978). In 1979, the Government published the "White Paper on Social Welfare into the 1980's", which set out the direction of standardising and regularising youth work through the Government's allocation of public resources. In 1990, the Government set up the Commission on Youth (CoY) to institutionalise consultation on youth affairs. Three years later, the CoY published "A Charter for Youth", listing out the principles and ideas on youth development as well as long term social goals for youth development.

Since the reunification, the HKSAR Government has all along attached great importance to youth development and launched a number of youth development initiatives, including the first Youth Summit in 2001, regular youth exchange sessions and studies on specific youth matters.

The Youth Square, which was completed and commissioned in 2008, is a major investment by the Government in promoting youth development, with the aim of providing a venue to focus on promoting youth development activities.

In March 2018, the CoY published the "Youth Development Strategy for Hong Kong: Public Engagement Report", offering a series of suggestions on the work of the Youth Development Commission (YDC) which was set up subsequently. One month later, the YDC was formally established to replace the CoY. The YDC is chaired by the Chief Secretary for Administration and aims to further strengthen the co-ordination of youth development policies within the Government, so as to study and discuss issues of concern to young people in a more comprehensive and effective manner. Since its establishment, the YDC has been offering constructive advice on youth-related policy issues and taking forward numerous youth development initiatives to cater for the different development needs of young people.

The current-term Government has re-organised the former Home Affairs Bureau into the Home and Youth Affairs Bureau (HYAB) in July 2022 to review and formulate youth policy holistically and draw up the Blueprint, and to set policy objectives for the healthy and diversified development of our young people.



From Past to Future

As reflected from the above, the Government has been pursuing and adjusting youth work continuously to address the changing needs of the community and young people. At the same time, the community, business sector and different sectors in society have invested substantial resources in youth work. A large number of youth services organisations, youth groups, uniform groups and voluntary organisations have introduced a wide range of youth activities and services, including cultural and recreational activities, self-development counselling, life planning, entrepreneurial and employment support, etc. In addition, different industries and professions, out of their respective development needs, have devoted enormous resources in grooming young people to be their successors. Various professional bodies have also set up youth groups for interested young people to equip themselves early for entering relevant professions. In this regard, the Government and society should consider how to make youth development work more **systematic** and **universal** in the future.

Separately, the promotion of youth development work often takes place at different development stages of young people. The problems faced by young people undergoing different stages could vary greatly, for instance, the development needs and the nature of problems faced

by teenage secondary school students and young parents in their thirties can vary significantly. In this regard, the Government and society should strive to promote more **targeted** and **diversified** youth development work in the future.

Different sectors of society share the view that youth work must cater for the diverse groups of young people. They are of the view that future youth work in Hong Kong should support youths with clear goals and also inspire those who are still finding their way for future pursuits; support self-driven youths and also encourage those who are less motivated; provide engagement opportunities for like-minded youths and also reach out to those with different voices and listen to their views; and serve the youths at large and also attend to the needs of ethnic minorities and other groups. All in all, regardless of their backgrounds and aspirations, young people who call Hong Kong their home and support "One Country, Two Systems" are valuable assets of Hong Kong, and we should endeavour to groom them as our future successors. In this regard, the Government and society need to be the confidant and guide for young people, and ensure that our future youth work is **inclusive** and **fair**.

Vision and Guiding Principles

Vision

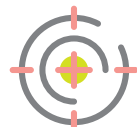
Our vision is to nurture a new generation of young people with an affection for our country and Hong Kong and equipped with global perspective, an aspiring mindset and positive thinking. We are committed to providing young people with an enabling environment to cherish hope for the future and strive for continuous growth, so that they can unleash their full potential in society and contribute to Hong Kong, our country and the world.

Guiding Principles

In the light of our observations on the current challenges faced by young people, and in order to plan our youth development work in a more systematic manner and on a macro level, we will plan and take forward our work along the following directions:



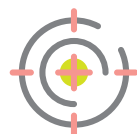
a) Leading from the top and building strength



Objective: To enhance central governance and co-ordination

Youth development work involves a wide range of issues and stakeholders which straddles various policy areas. In formulating and taking forward relevant youth policies and initiatives, the Government will pull together and consolidate the efforts of all sectors to jointly participate in youth development work. In this regard, the Blueprint will provide effective guidance to the Government and the community on youth work, and ensure that all sectors of society work in tandem to promote youth development. In addition, the YDC, chaired by the Chief Secretary for Administration, and the HYAB will play an effective leading and co-ordinating role, together with the setting up of the post of the Commissioner for Youth, to facilitate cross-bureaux and cross-sector collaboration (including the Government, business sector, academia and the community) in creating favourable conditions for young people to have access to diversified support.

b) Passing on the spirit of loving our country and Hong Kong and strengthening sense of national identity

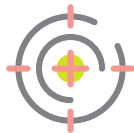


Objective: To strengthen national identity and understanding of the overall development of our country

Loving our country and Hong Kong is the core value of Hong Kong society. Through systematic education and diversified activities, we will enhance young people's sense of identity and belonging in relation to our country and Hong Kong, and pass on the spirit of loving our country and Hong Kong. While young people strive to realise their aspirations, we also hope that they will contribute to the development of our country and Hong Kong with their expertise and skills and become the successors in advancing the great cause of

“One Country, Two Systems.” We need to help young people better understand, respect and uphold the Constitution of the People’s Republic of China (the Constitution) and the Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (the Basic Law), and have an accurate understanding of the relationship between Hong Kong and our country under “One Country, Two Systems” as well as the positioning and role of Hong Kong in national development.

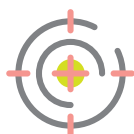
c) Addressing diversified development needs



Objective: To assist young people in overcoming the hurdles in education, employment, entrepreneurship and home ownership for upward mobility and to care for the needs of different groups of young people

“Youth” is a diverse group covering the young generation with diverse backgrounds and at different stages of life (schooling, employment, marriage, childbirth and home ownership, etc.). Their development needs and problems encountered will also evolve as they grow up, so our policies must not be over-generalised or homogenous. We need to devise appropriate measures targeted to various stages of youth development and provide multi-faceted opportunities and pathways. In designing and reviewing the policies, we should also adopt an evidence-based approach, adapt to the times, and keep abreast of the pulse, preferences and habits of young people nowadays, thereby enhancing the effectiveness of policies.

d) Promoting whole-person development



Objective: To foster physical and mental well-being of young people

Young people thrive on multi-dimensional development. Therefore, apart from focusing on academic and career pursuits, we should also consider how to nurture

young people’s multi-faceted abilities and talents when formulating youth initiatives to enable them to better equip themselves and embrace the challenges at different stages of life. We will support young people in enhancing their physical and mental well-being, and foster their positive values, commitment towards family values, rational thinking and problem-solving skills, perseverance under pressure, altruistic values and constructive civic awareness.

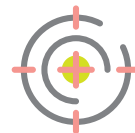
e) Adopting a positive attitude towards young people and enhancing youth engagement



Objective: To strengthen the sense of responsibility and ownership of young people

Young people are the future of our society. We will adopt a positive attitude towards young people and appreciate their talents and enthusiasm in contributing to the community. We will endeavour to encourage and enhance their participation in and service to the community through consolidating youth volunteer resources and enriching the channels for young people to participate in public affairs, so as to widen the horizons of young people and instil a sense of responsibility and commitment in them.

f) Progressing with the times

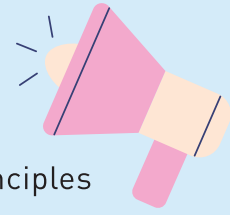


Objective: To respond to the needs of our young people in a timely manner

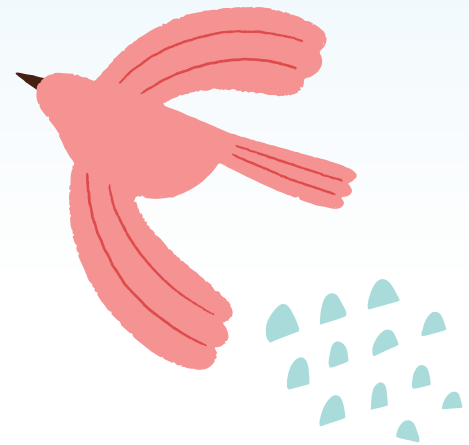
In this ever-changing social environment nowadays, we need to ensure that our policies and measures continue to be effective in order to respond to the changing needs of young people in a timely manner, and develop and implement more targeted actions, measures and indicators for them.

Actions and Measures





In accordance with our vision and guiding principles for youth development work, and with reference to the development stages of youths, we have proposed corresponding actions and measures and organised them into four chapters, namely, “Exploration”, “Hope”, “Empowerment” and “Contribution”. Each chapter unveils our direction and action agenda under the specific theme. Details of the actions and policy initiatives under the chapters are at **Annex 1**, while the indicators for relevant specified tasks are at **Annex 2**.



“Exploration”

- Encouraging Exploration, Preparing for the Future

Young people transitioning from childhood to adulthood are at the enlightenment stage of their lives. We need to encourage them to explore and acquire the necessary skills and knowledge, and at the same time instil positive values in them and help them develop talents and prepare for their future pursuits in society.

We need to educate young people about the history of our country and Hong Kong, the accurate understanding of the Constitution, the Basic Law and “One Country, Two Systems” as well as national affairs; and strengthen their awareness in the rule of law, sense of nationhood and national identity, so that they appreciate the fact that our country and Hong Kong have a shared future and destiny.

We will provide quality and diversified education for young people, not only for them to explore their interests and aspirations through learning, but also to enhance the competitiveness of young people with different learning needs so that they can equip themselves for future development. Through life planning, we hope to keep young people abreast of the latest developments in various trades and industries, thereby helping them to explore the directions of their future pursuits.

In addition, we encourage young people to be forward looking, anchoring themselves to Hong Kong and enriching their knowledge on the history, culture and present-day opportunities of our country as well as other parts of the world. Young people should develop a strong perspective of our country, a good grasp of our country’s development trend, as well as proper global perspective and understanding of the international developments.



Action Agenda

National Education, National Security Education, Awareness in the Rule of Law and National Pride

Enhance national education, national security education and national pride: We adopt a "multi-pronged and co-ordinated" approach in secondary schools to promote national education both inside and outside the classroom, with a view to strengthening students' sense of national identity and national pride and raising their awareness to safeguard national security together. Specific measures include continuous enhancement of the curriculum; implementation of teacher training and professional requirements; strengthening of school-based management; organisation of joint-school national education activities; and strengthening of home-school co-operation, etc. At society level, we will gather strength from all sectors to create a social atmosphere of affection for our country and Hong Kong. A multi-pronged approach will be adopted to instil in young people stronger sense of national identity as well as awareness and sense of responsibility on safeguarding national sovereignty, security and development interests. We will also take a more innovative and youth-friendly approach to tell good stories about China and Hong Kong and enhance the national pride of young people.

Strengthen awareness in the rule of law: We are committed to instilling in young people the proper concept of the rule of law and conveying to them the positive messages of abiding

by the law, understanding the law and promoting the law, as well as the spirit of the Constitution and the Basic Law. In particular, the Department of Justice (DoJ) will launch the Rule of Law Education "Train-the-Trainers" Programme to develop specialised courses and training manuals in collaboration with relevant organisations and stakeholders, and arrange for accredited trainees to participate in rule of law education activities organised or supported by the Government. We will also continue to organise various education programmes on the rule of law for young people and the general public to strengthen their law-abiding awareness on all fronts, and enhance the understanding of various sectors and young people on the principles of the rule of law and the legal system (including the common law system of Hong Kong).

Quality and Diversified Education

Enhance life planning: We will strengthen co-ordination of different sectors (including the Government, schools, business sector and non-governmental organisations (NGOs)) and rationalise their life planning work. We will also improve life planning activities to provide students with comprehensive, in-depth and sustainable guidance and support. Specifically, the Government will play the role of facilitator in strengthening co-operation among schools, business sector and NGOs, and enhancing relevant guidelines to create synergy across programmes within and beyond campus; encouraging government departments and professional grades to form youth groups to guide young people to learn about different professions; supporting



subsidised organisations under the Funding Scheme for Youth Life Planning Activities and schools to co-organise more experiential life planning activities; and continuing to provide more career information across different sectors, especially emerging industries of particular interest to young people, etc.

Promote vocational and professional education and training: Through the strategy of fostering industry-institution collaboration and diversified development, we promote VPET as a pathway parallel to conventional academic education to provide diversified learning and employment opportunities for young people. Measures include enhancing and expanding subsidy schemes that target self-financing post-secondary programmes to encourage the development of more applied learning programmes, exploring the introduction of more applied degree programmes, launching the Diploma of Applied Education Programme on a regular basis, enhancing applied learning and workplace experience, and enhancing the promotion of VPET, etc.

Improve special education: We will strengthen the support for hospitalised students and senior secondary school students with autism spectrum disorders, help them to unleash their potential and strengthen their life planning.

Promote STEAM education: We promote STEAM (Science, Technology, Engineering, the Arts and Mathematics) education “for all”, “for fun” and “for diversity” in primary and secondary schools, building a solid foundation for students in support of Hong Kong’s future direction of I&T development. We will also strengthen school leadership and co-ordination and enhance professional training for teachers.



Understanding Our Country and the World

Promote internship and exchange outside Hong Kong: We adopt a multi-pronged approach to further promote Hong Kong young people's understanding of our country and the world. We are committed to providing suitable exchange and internship opportunities outside Hong Kong for young people of different backgrounds and at development stages, both within and beyond campuses. Also, we are strengthening the dissemination of relevant information. Specific measures include:

- resume various exchange and internship programmes in a gradual and orderly manner starting from 2023;
- continue to promote deeper and wider exchange under the Sister School Scheme in secondary schools;
- continue to enhance and promote student exchange programmes in the Mainland;
- provide students with opportunities of study tour in the Mainland under the senior secondary subject of Citizenship and Social Development;
- enhance the existing Scheme for Subsidy on Exchange for Post-secondary Students and further promote the Funding Scheme for Mainland and Global Engagement and Student Learning Experience of the University Grants Committee (UGC);
- enhance the depth and breadth of HYAB's various funding programmes, for example, collaborating with more official cultural and scientific research institutions in the Mainland to organise the Thematic Youth Internship Programmes to the Mainland, and incorporating visits to China's overseas projects in selected overseas exchange programmes to help young people appreciate our country's contribution to global development;

- expand the quota under the Scheme on Corporate Summer Internship on the Mainland and Overseas;
- provide more internship placements in Mainland Offices and overseas Economic and Trade Offices (ETOs);
- strengthen the communication and co-operation of relevant bureaux to ensure that respective programmes within and beyond campuses are carried out effectively and achieve synergy;
- formulate guidelines of good practices for youth internship and exchange activities outside Hong Kong; and
- provide one-stop dissemination of relevant information.

Make good use of cultural resources: We will make good use of libraries, museums and other cultural and recreational facilities, so that citizens, including young people, have a deeper experience, admiration and understanding of the development process of national history and culture, thereby promoting their appreciation of the Chinese culture and enhancing their sense of belonging to our country.



“Hope”

- Instilling Hope, Fulfilling Dreams

Young people enter the workforce after completing their studies and leaving schools. They would hope for development in their career, moving up the social ladder and becoming the backbone of society. Separately, some young people would like to have their own living space as they grow up and may eventually build their own family and have children.

On career development, we understand young people’s aspirations for promising employment or entrepreneurial opportunities. The Government will capitalise on the positioning of developing Hong Kong into the “eight centres” as laid out in the 14th Five-Year Plan and strive to support young people to develop in both traditional and emerging industries. In addition, we will seize the significant opportunities under the GBA development and the Belt and Road Initiative to help young people integrate into the overall development of our country and broaden their career paths.

Apart from career development, we would also actively respond to the housing needs of young people so that they can enjoy living and working in Hong Kong. We will foster an enabling environment for young people to choose their own path and realise their dreams through their hard work.



Action agenda

Facilitating Career Development

Capitalise on the positioning of Hong Kong for career development: The Chief Executive has put forward a series of strategies and measures in the 2022 Policy Address, setting out how Hong Kong can capitalise on the Central Government's policy support of the HKSAR to enhance global competitiveness and facilitate development of the "eight centres," which will also provide boundless development opportunities for young people of Hong Kong.

In line with Hong Kong's positioning of developing into the "eight centres", we will adopt a multi-pronged approach to enhance young people's understanding of the development of "eight centres" and related opportunities, and at the same time provide them with more internship, employment and entrepreneurship opportunities in relevant fields. Some of the measures are outlined below:



1 International Financial Centre

We will continue to organise "Set Sail for GBA - Scheme for Financial Leaders of Tomorrow" to help Hong Kong's young people to understand the development of our country and encourage them to grasp the opportunities brought about by the GBA development in their future career planning.



2 International Innovation and Technology Centre

To develop Hong Kong into an international I&T centre, we need to enhance the I&T ecosystem. Currently, the Innovation and Technology Fund supports the development of an ecosystem chain encompassing the upstream, midstream and downstream sectors through various funding schemes. The youths may submit applications if they fulfil the application criteria.

At the same time, the Innovation, Technology and Industry Bureau (ITIB) has, through various initiatives and activities such as the IT Innovation Lab in Secondary Schools,

Knowing More About IT Programme, Innovation and Technology Scholarship, the Inno Carnival, talks, interviews and STEM Internship Programme, etc., to create a better I&T learning environment for students at different stages, nurture more new entrants to join the I&T workforce and participate in the development of international I&T centre. Specifically, we will expand the STEM Internship Scheme to cover undergraduate and postgraduate students studying STEM (Science, Technology, Engineering and Mathematics)-related programmes at the GBA campuses of the funded universities to participate in I&T internships in Hong Kong, and provide internship opportunities to STEM students of local and non-local universities, especially those Hong Kong students studying abroad.

Separately, the HYAB will regularise and expand the Youth Start-up Internship Programme to provide young people with internship opportunities in start-ups and assist start-ups in nurturing talents.



3 East-meets-West Centre for International Cultural Exchange

The Hong Kong Academy for Performing Arts (HKAPA) has been asked to look into ways to nurture arts and cultural talents for Hong Kong and the GBA, and to establish another campus in the Northern Metropolis and raise the proportion of non-local students in order to offer more learning opportunities to the younger generation in the long run. Additional resources will also be deployed to support and nurture young arts groups and artists with potential to offer them more opportunities to showcase their talents. Moreover, a new talent nurturing scheme will be launched to subsidise HKAPA students or those studying arts and cultural programmes in universities to undertake internships in local arts groups and the West Kowloon Cultural District. These measures will provide young people who aspire to pursue a career in the arts and cultural industries with opportunities and career ladders to join the industries after graduation.



4 International Trade Centre

Through the overseas internship opportunities provided by the Government's overseas ETOs (including encouraging companies and organisations in the Association of Southeast Asian Nations (ASEAN) member countries to offer about 60 short-term internship placements to Hong Kong students in 2023-24), and the activities organised by the Hong Kong Trade Development Council (HKTDC) under the Support Scheme for Pursuing Development in the Mainland, we will enhance young people's understanding of international business activities and relevant industries, and equip them for future development in the business and commerce sectors.



5 International Shipping Centre

To nurture more local maritime lawyers, we will launch the Maritime Services Traineeship Scheme to subsidise participating companies to provide apprenticeship training for young people interested in pursuing a career in maritime law. In addition to expanding the career paths of young people in the high value-added maritime services industry, the scheme will also help reinforce Hong Kong's position as an international shipping centre.



6 International Aviation Hub

The Hong Kong International Aviation Academy will collaborate with relevant aviation training institutions in the Mainland to launch the Greater Bay Area Youth Aviation Internship Programme for mutual exchange of young people to take up internships at the Hong Kong International Airport as well as other airports in the GBA. This will attract young people to join the aviation industry, meet the long-term manpower needs of the aviation industry in Hong Kong and the Mainland, and promote the development of a world-class airport cluster in the GBA.



7 Centre for International Legal and Dispute Resolution Services in the Asia-Pacific Region

The DoJ will work with the Hong Kong Bar Association, the Law Society of Hong Kong and other relevant organisations to enhance the understanding of the legal profession and the work of the DoJ for those who have not yet joined the legal profession. This include organising open day in collaboration with legal and dispute resolution service related organisations and reach out to not less than 100 young people in 2023.



8 Regional Intellectual Property Trading Centre

The Intellectual Property Department (IPD) will enhance its School Visit Programme, Interactive Drama Programme and IP Ambassador Programme to encourage young people to make good use of their intellect and creativity in their development, and guide and nurture them to pursue active exploration and innovation and seize the career opportunities of commercialising their original works or research and development results, so as to contribute to the development of I&T and creative industries and the economy of our country and the HKSAR.

Support diversified career development: Apart from industries relating to the “eight centres”, we will provide relevant employment and development opportunities to young people who wish to pursue their careers in other industries, such as engineering, surveying, town planning, construction, environmental protection, medical and healthcare and other emerging industries, etc. This will help nurture young talents across different sectors. The Government will also take the lead in providing over 3 000 short-term internship placements each year in various bureaux, departments and public organisations to enable students and young people to gain early exposure and understanding of government operations, including various types of professional, administrative, managerial, support and disciplined services work.

Enhance employability of young people: The Employees Retraining Board (ERB) has been providing young people with suitable training courses to enhance their employability. The ERB provides full-time placement-tied courses covering various industries which target non-engaged youths aged from 15 to 24 to address the employment needs of young people and enhance their vocational skills. In addition, the Labour Department is exploring with the ERB to strengthen collaboration on pre-employment and on-the-job training under the Youth Employment and Training Programme.



Enhance higher education to support future development: We encourage the UGC funded-universities to enhance the quality of their programmes to build a strong talent pool. In the next five years, the target is to have 35% of students in UGC-funded universities studying STEAM subjects and 60% of students studying subjects relevant to Hong Kong's development into the “eight centres” under the national 14th Five-Year Plan. On academic research, it is targeted to gradually increase the number of UGC-funded research postgraduate places by about 1 600, from the current level

of 5 600 to 7 200 in the 2024/25 academic year. This, together with the gradual uplift of over-enrolment ceiling from 70% to 100% since last year, will increase the number of research postgraduate places by more than 50%.

Support continuing education for youth: The Continuing Education Fund (CEF) provides subsidies to people who are aged 18 or above with learning aspirations to pursue continuing education and training, with a view to complementing the development trend of globalisation and meeting the need for Hong Kong's transition to a knowledge-based economy. The current subsidy ceiling of the CEF is at \$25,000 per person. To support and encourage young people and others to pursue continuing education and equip themselves, we will explore and consider to further enhance the CEF by way of raising the subsidy ceiling and expanding the scope of recognised courses.

Facilitate young people's integration into the overall development of our country and enhance dissemination of information: We adopt a multi-pronged approach to facilitate young people's integration into the overall development of our country and widen the development perspectives for them in the GBA. In particular, we will continue to strengthen exchange and co-operation mechanism on youth work with Mainland authorities at all levels, and help Hong Kong's young people to appreciate and capitalise on the Mainland's policy measures supporting Hong Kong's youth development, including the eight measures facilitating the development of Hong Kong youths in Mainland China. As for the GBA development, the government launched the pilot “Greater Bay Area Youth Employment Scheme” in 2021. The feedback from the participating enterprises and graduates was very positive. We will launch the enhanced and regularised Scheme in the first half of 2023 to encourage companies with operations in both Hong Kong and Mainland cities of the GBA to employ graduates from Hong Kong's universities and station them in Mainland cities of the GBA. In addition, we will disseminate more information about the GBA development to the community including youths through various online and offline platforms, encompassing the dedicated website, one-stop electronic information stations, short videos and the promotion centre to be set up under the Hong Kong ETO in Guangdong of the HKSAR Government, etc.

Encourage innovation and entrepreneurship: We provide comprehensive and appropriate support under various schemes, including start-up capital subsidy and guiding services, to young people who aspire to start their own business in different sectors and also start-ups at different stages of development. We will enhance and launch a new round of the Funding Scheme for Youth Entrepreneurship in the Guangdong-Hong Kong-Macao Greater Bay Area to support more Hong Kong youths to engage in innovation and entrepreneurship in Hong Kong locally and in Mainland cities of the GBA. Subject to the resumption of cross-boundary travel with the Mainland, we will set up an Alliance of Hong Kong Youth Innovative and Entrepreneurial Bases in the Greater Bay Area to establish a one-stop information, publicity and exchange platform to link up with relevant Mainland units to support Hong Kong youths to start their business in the GBA. We will also continue to support the organisation of local bazaars to create business opportunities for small business owners including young people.

Addressing Housing Needs

Continue to identify land for housing development: The Government has been sparing no effort in identifying land for housing development to meet the housing needs of different people including youths. We would overcome constraints to create supply, both to address short-term public housing shortage and ensure a steady private housing supply. We will enhance quantity, speed, efficiency, and quality in land production, staying on top of things and putting in place a long-term plan to steadily increase supply. On building the house ownership ladder, in addition to stabilising the supply of private housing, the Government will make available subsidised sale flats such as those under the Home Ownership Scheme, Green Form Subsidised Home Ownership Scheme and Starter Homes for Hong Kong Residents (Starter Homes) projects to meet the home ownership aspirations of the public.

Continue to implement the Youth Hostel Scheme: There are currently seven projects under planning or development under the Youth Hostel Scheme, and it is expected to provide over 3 400 places in total. The HYAB will continue to co-operate with NGOs concerned to implement existing projects, and liaise with NGOs that have expressed interest in the Youth Hostel Scheme to provide more youth hostel places.

Launch the “Youth Hostel Scheme - Subsidy Scheme for Using Hotels and Guesthouses as Youth Hostels”: We are exploring different ways to increase the supply of youth hostels, including subsidising NGOs to rent suitable hotels and guesthouses for use as youth hostels, with a target of providing about 3 000 additional places in five years. Young tenants will be charged a rental of about 60% of the market level; in return, they have to commit themselves to providing district or volunteer services to the community.

Support the Youth Hostel Scheme through land sale sites: We will identify suitable land sale sites and require developers to set aside a certain number of flats to support the Youth Hostel Scheme on a pilot basis.

Re-launch of the Starter Homes Project for Hong Kong Residents: We will re-launch the Starter Homes projects in the Land Sale Programme in the 2023/24 financial year. In the past, more than 85% of the applicants for Starter Homes were young people aged 40 or below, and more Starter Homes projects will help young people in home ownership.



“Empowerment”

- Resilience Building and Whole-person Development

Apart from supporting young people in tackling their issues in areas of education, employment, entrepreneurship and home ownership, the Government attaches great importance to fostering physical and mental well-being of youths and instilling positive values in them. Nowadays, young people are often subject to different influence, from family issues, problems arising from studies and employment, peer pressure, social atmosphere and information overload, etc. In addition, the impact of the social unrest that happened recently and the pandemic has put young people under tremendous pressure. It is therefore necessary for us to provide timely support and empower our young people for their healthy development.

We will review our youth welfare and other relevant services to ensure more targeted allocation of government resources in serving the youth and addressing social development needs. Moreover, we support all sectors of society to organise sustainable and large-scale youth development services and activities, with a view to enhancing the whole-person development and positive thinking of young people and encouraging them to build resilience in the face of adversity and strive for self-improvement continuously. We will also promote co-operation among schools, families, NGOs and all sectors of society to strengthen moral education and take a multi-pronged approach in fostering positive values in young people, so that they appreciate the relationships and responsibilities of individuals in relation to family, society and our country; and become knowledgeable, rational and responsible citizens with proper value judgement in telling right from wrong. In order to improve the quality of youth work and garner the strength for supporting young people, we will organise sharing sessions regularly for stakeholders to exchange their experience and views on youth work.

At the same time, we will strengthen our support for youth mental well-being, especially in identifying young people in need at an early stage and providing them with appropriate support. We will also continue to work closely with uniformed and youth groups to instil positive values in young people, nurture their leadership skills and team spirit and strengthen their commitment to the community. In addition, we will promote young people to engage in sports persistently and develop diverse interests in culture and arts, with a view to enhancing their physical fitness and humanistic quality.

In addition, the Government understands that many young persons in custody (PICs) have been incited or influenced by radical ideas, leading them to go astray. We will step up our efforts to help rehabilitate young PICs, so that PICs and rehabilitated persons can continue their studies and better equip themselves for re-integration into society.

Action Agenda

Enhance youth welfare services: Review the youth welfare services funded by the Social Welfare Department (SWD) to ensure that relevant services are in line with the objectives set out in the Blueprint. The HYAB and the Labour and Welfare Bureau will follow up on the matter together.

Promote positive thinking: Under the "Youth Development Fund", we will launch a funding scheme on promotion of youth's positive thinking to support eligible NGOs in organising projects to nurture positive thinking of young people, particularly those that involve cross-sectoral collaboration or are youth-led and could drive community building. The objective is to promote awareness of young people's physical and mental well-being and instil positive thinking and values in young people to become aspiring individuals who take responsibility and commit to the betterment of our country and Hong Kong.



Organise Youth Festival: Starting from 2023, we will organise annual Youth Festival in collaboration with youth organisations, NGOs and the business sector to arrange a wide spectrum of activities for young people to nurture positive thinking, facilitate development of potential and enhancement of knowledge, and promote experience sharing.

Nurture positive values and attitudes: Values education is an important element of whole-person education. We cultivate students' positive values and attitudes through the learning and teaching of various areas / subject courses and related learning experiences. We aim to develop students' ability to, on the basis of positive values and traditional Chinese ethics, analyse objectively and make reasonable judgement in different issues they may encounter at

different developmental stages so that they could take proper action when facing choices, and challenges and frustrations in their future life. We have implemented the Values Education Curriculum Framework (Pilot Version) in primary and secondary schools. Building on the features and needs in students' stages of development, the framework lists the learning expectations on their attitudes and behaviours in different domains (e.g. personal, community, national and global domains). Adopting the Chinese culture as the backbone, it provides schools with a framework across various disciplines/curriculum areas to promote values education. At society level, we will pull together the strengths of different stakeholders and adopt a multi-pronged approach to cultivate young people's moral character and constructive civic awareness.

Promote family values: Family is the cornerstone of society and a core pillar for the development of young people. Family plays an important role in shaping and guiding the character, conduct, philosophy and values of young people. We will foster family values in youth and advocate for cherishing the family through organising different programmes and activities, and enhance our support in the role of family in advancing positive youth development.

Foster team spirit: All disciplined and auxiliary services (except the Government Flying Service (GFS)) have established youth uniform groups, while the GFS has deepened its partnership with the Hong Kong Air Cadet Corps. All of them will further enhance youth work to cultivate positive thinking, law-abiding awareness, sense of national pride, sense of discipline and team spirit among young people, and enhance their awareness of national security. In addition, the HYAB will enhance its support for youth uniformed groups through regular subvention



and suitable funding schemes, facilitate exchange and collaboration among them, and continue to enhance national education promotion in youth uniformed groups.

Organise adventure activities: Under the Youth Development Fund, the Funding Scheme on Youth Adventure Training Activities will provide subsidies to eligible NGOs to organise systematic and quality adventure training activities with scale for young people, with the aim to promote youth's physical and mental well-being, resilience, sense of discipline and team spirit through overcoming various



difficulties and challenges and gaining experience that is different from their daily lives.

Promote sports, arts and culture: We make use of various means to encourage young people to explore arts continuously, enhance their cultural literacy, develop aesthetic sensitivity and foster interest in the arts. We will also strive to enhance Hong Kong's sports culture, especially in cultivating young people's interests in sports, so as to further promote sports development.

Strengthen mental health support for youth: The Government will continue to strengthen support on mental health services for youth. The Health Bureau (HKB) has funded the implementation of mental health programmes under the Mental Health Initiatives Funding Scheme (with an earmarked funding of \$300 million) to strengthen community support and raise public awareness of mental health. In addition, the HKB, in collaboration with the Hospital Authority (HA), EDB and the SWD, has launched the "Student Mental Health Support Scheme" to identify students in need and make arrangements for them to receive professional support early based on a medical-education-social collaboration model. The Government will also continue to implement the "Shall We Talk" mental health promotion and public education initiative to disseminate mental health information to parents, teachers, children, youths and students. To strengthen the support towards child and youth mental health services, the Advisory Committee on Mental Health led the formation of the Expert Group on New Service Protocol for Child and Adolescent Mental Health Services (the Expert Group) to review the service model of mental health services tailored for children and adolescents. Under the recommendation of the Expert Group, the Government has already launched the Pilot Scheme on New Service Protocol for Child and Adolescent with Attention Deficit Hyperactivity Disorder (ADHD) and Comorbidity (Pilot Scheme), providing timely assessment, support and intervention in the community for children and adolescents with ADHD and comorbidity through a new service model. The HKB will continue to work with the Expert Group to consider whether the new service model can be adopted for treatment of other common mental health problems among the youth.



Enhance youth rehabilitation: Through the implementation of the "Project PATH", the Correctional Services Department (CSD) has developed a number of suitable rehabilitation programme for young PICs to provide them with more comprehensive support, helping them to rehabilitate, continue their studies and rebuild positive values, so that they can face positively the challenges in life ahead and equip themselves for the future. In addition, the LD is exploring with the CSD on encouraging employers to provide on-the-job training for rehabilitated youths through the Youth Employment and Training Programme, so as to enhance their employability and help them integrate into society and become self-reliant.

Enrich diverse experiences: The EDB provides public sector schools with regular Life-wide Learning Grant to support schools in organising more diverse experiential learning activities for students to enrich their learning experiences.

Strengthen support for youth: The Government attaches great importance to tackling youth drug abuse and debt problems, and will strive to strengthen support for young people. We will adopt a multi-pronged approach, including preventive education and publicity, treatment and rehabilitation services and enhanced law enforcement, etc. to combat drug abuse. In addition, we will provide financial management and investor education resources to encourage young people to make informed financial decisions.

Support non-Chinese speaking youths: We provide comprehensive support for non-Chinese speaking youths. We are committed to encouraging and supporting them to integrate into society through assisting them in early adaptation to the local education system, enhancing their Chinese language literacy and strengthening life planning for them to learn about the multiple pathways available.



“Contribution”

- Youth Engagement and
Contribution to Society

Young people are the future of society. While young people focus on their own development, we hope that they will also contribute to our country and serve the community. We will help young people understand the significant achievements of our country since its reform and opening up, and consider how they contribute their strengths and integrate into the overall development of our country to promote national development with Hong Kong's unique advantages of "One Country, Two Systems."

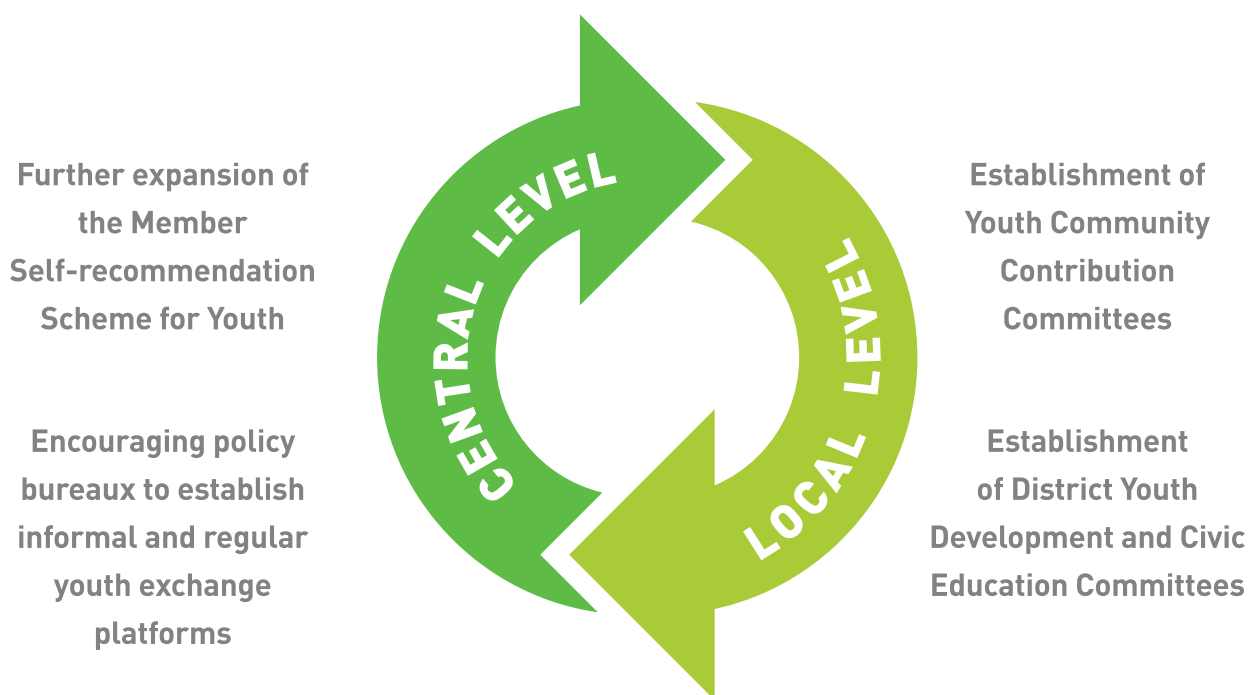
In addition, we need to strengthen young people's sense of responsibility and ownership, encourage them to actively participate in public affairs and contribute to the development of Hong Kong. We will make use of the internet and the social media to listen and respond to the views of young people more effectively; and make available more platforms at the central and district levels to allow young people to participate in public policy discussions and community building, so that young people can play an active role in community contribution. We hope to make young people feel respected and strengthen their interaction with and trust in the Government.

We will continue to actively promote youth volunteer services. Young people are a vital new force in volunteer services. Participation in volunteer services can also cultivate young people's sense of responsibility, belonging and ownership towards society, and foster their positive values and attitudes on life. Through exchanges with different sectors of society, they can acquire knowledge and skills beyond the classroom and broaden their personal and social networks.



Action Agenda

Enhancing Youth Participation in Public Affairs



At the central level:

- Further expand the Member Self-recommendation Scheme for Youth and triple the number of participating advisory committees from around 60 at present to no less than 180 within the current term of the Government to enhance their function as talent “incubators”.
- Encourage policy bureaux to set up informal and regular youth exchange platforms to allow different bureaux to interact directly with young people in the sector and also identify suitable candidates for the formal advisory structure.

At the local level:

- Establish the Youth Community Contribution Committees in 18 districts to facilitate young people to offer advice on district development and works projects, and open up the committees for young people to nominate themselves to participate.
- Re-organise the existing District Youth Programme Committees into District Youth Development and Civic Education Committees and open up the committees for young people to nominate themselves to participate.

Platform for Youth Engagement

Establish a Youth Network

- The HYAB will create a brand new youth network to serve as a long-term platform for youth engagement. It will bring together past participants of various youth development programmes organised, funded or co-ordinated by the HYAB. The youth network will enable young people to contribute to the community and develop their diverse talents through offering a range of opportunities for community involvement, volunteer work, talent development, diverse experience, etc. Our aim is to progressively develop the youth network to gather a group of vibrant, diverse and competitive young people who are committed to active engagement in community building. We will also make use of the youth network as a platform to disseminate government information to enhance young people's understanding of government policies.

Launch a One-stop Information Mobile App for Youth

- The Government will launch a youth-based mobile application (app) to disseminate diversified information on various youth development programmes. It will also provide a one-stop platform for young people to explore different opportunities and activities according to their needs and interests, and foster engagement of the youth community. We will organise focus groups to take into account young people's views when designing the app that caters for them.



Encouraging Youth's Participation in Volunteer Work

- We will continue to actively promote youth's participation in volunteer services. Newly launched measures include: creating a youth category in the Hong Kong Volunteer Award jointly organised by the HYAB and the Agency for Volunteer Service to recognise and encourage more young people to participate in volunteer work; requiring youth tenants in the newly launched "Youth Hostel Scheme - Subsidy Scheme for Using Hotels and Guesthouses as Youth Hostels" to commit to providing community or voluntary services to the neighbourhood communities; and launching a new round of "United Nations Volunteers - Hong Kong Universities Volunteer Internship Programme" to provide local university students with valuable opportunities to undertake voluntary internships in overseas service units of agencies under the United Nations.



Implementation Mechanism

Youth development work covers a wide range of policy areas and stretches across the work of different policy bureaux. In view of this, the Government established the YDC, chaired by the Chief Secretary for Administration, in 2018. Apart from non-official members, there are also nine Directors of Bureaux serving as ex-officio members². The YDC is responsible for enhancing policy co-ordination within the Government and enabling a holistic and more effective examination of and discussion on issues of concern to young people, while promoting cross-bureaux and cross-departmental collaboration in the implementation of policy initiatives agreed by the YDC. In addition, to promote youth development work in a more effective manner, the current-term Government has re-organised the former Home Affairs Bureau into the HYAB, which is tasked to co-ordinate various bureaux in formulating an overall youth policy and the Blueprint, setting policy objectives and priorities for youth development, and creating opportunities for upward mobility for young people.

To facilitate more effective formulation and implementation of the Blueprint, we have the following measures to strengthen the internal co-ordination of youth work and enhance the implementation mechanism:

Strengthening the YDC

We will strengthen the cross-bureaux and cross-sectoral co-ordination role of the YDC, and set up new task forces and restructure existing ones as necessary to complement the implementation and execution of the Blueprint.

Collaboration of Policy Bureaux

The HYAB will drive and co-ordinate the efforts of relevant bureaux to implement the measures set out in the Blueprint under their respective policy purviews, and will conduct regular monitoring and assessment of the implementation progress and performance indicators.

Commissioner for Youth

To highlight the importance that the HKSAR Government attaches to youth development, we will designate the Deputy Secretary for Home and Youth Affairs (Youth Affairs) of the HYAB as the Commissioner for Youth. The Commissioner will co-ordinate youth development work in various areas within the Government, and to represent the HKSAR Government in liaising with different sectors to promote youth development work.

Youth Dashboard

The HYAB will regularly collect information and data on issues of concern to young people for reference by relevant bureaux and departments in policy formulation, so that the Government can keep tabs on the pulse of young people and promote youth development work in accordance with the evidence-based principle. Relevant data will also be uploaded to the government website for the public.

Follow-up actions

The HYAB will report regularly to the Legislative Council and the YDC on the implementation progress of the Blueprint, and will continue to liaise closely with young people and stakeholders through different platforms to listen to their feedback on the first edition of the Blueprint. We will constantly review and enrich the contents of the Blueprint and formulate updated edition when necessary.

2. The nine Directors of Bureaux serving as ex-officio members of the YDC are Secretary for Commerce and Economic Development, Secretary for Culture, Sports and Tourism, Secretary for Education, Secretary for Health, Secretary for Home and Youth Affairs, Secretary for Housing, Secretary for Innovation, Technology and Industry, Secretary for Labour and Welfare, and Secretary for Security.

Closing Remarks

In the course of the public engagement exercise for the Blueprint, we learnt that young people are facing a variety of problems, including their own, family and social problems. Nonetheless, we are delighted to see that our youths are coping with the different problems with positive attitudes. At the same time, they are full of affection for our country and Hong Kong, and aspire to contributing to the prosperity and development of our country and Hong Kong so as to make Hong Kong a better place.

As the Chief Executive remarked in the 2022 Policy Address, the next five years are important for Hong Kong to break new ground and achieve another leap forward. We hope that this Blueprint, which captures the views of young people, can enable the community to have a better understanding of our vision, guiding principles, actions and measures for youth development work in the future and bring hope to the young people. We welcome your feedback on the first edition of the Blueprint, so that we can review and revise the contents in a timely manner and formulate updated edition in the light of the latest situation, and ensure that the Blueprint is a living document that can keep up with the times and respond to the needs of young people.

Looking ahead, we look forward to working with young people to build a better and more promising Hong Kong where they live and work.



Annex 1:

Detailed Actions and Specific Policy Measures of Policy Bureaux

(translation)

“Exploration”

1. Enhance National Education, National Security Education and Foster National Pride

Enhance Publicity

- The Government attaches great importance to the promotion and education of the Constitution of the People's Republic of China (the Constitution) and the Basic Law of the Hong Kong Special Administrative Region of the People's Republic of China (the Basic Law). The Constitutional and Basic Law Promotion Steering Committee, chaired by the Chief Secretary for Administration, and its five working groups will, with a focus on three themes (i.e. [1] The Constitution precedes the Basic Law, and “One Country” precedes “Two Systems;” [2] The high degree of autonomy in the HKSAR comes under the authorisation of the Central Government; and [3] Safeguarding national security is our collective responsibility), step up promotional efforts through diversified approaches, including making more extensive use of online platforms, rolling out large-scale promotional activities at the community level, producing more easy-to-understand television programmes, and enhancing promotion targeting specific groups such as youths and students, etc. (Constitutional and Mainland Affairs Bureau (CMAB))

Enhance Curriculum Continuously

- Learning elements relating to national education have long been embedded in various subjects in secondary education. Schools are encouraged to regularly review the primary and junior secondary school curricula and enrich them with learning elements such as the history and geography of our country. The senior secondary Citizenship and Social Development subject, the contents of which are closely related to our country's development, has been introduced at Secondary 4 in the 2021/22 school year. It also provides exchange opportunities for students to cultivate their sense of national identity. (Education Bureau (EDB))
- Implement the Curriculum Framework of National Security Education in Hong Kong and the curriculum framework on National Security Education for 15 subjects, explaining details on the topics relating to national security, teaching objectives and learning elements in the primary and secondary school curricula. (EDB)

Enhance Teacher Training and Professional Requirements

- By the end of the 2022/23 school year, all publicly-funded primary and secondary schools will be required to assign a dedicated co-ordinator to lead the overall planning work and complete

the onsite teacher workshops on national security education to improve the planning and implementation of national education on a whole-school approach. (EDB)

Strengthen School-based Management

- Implement the “enhanced School Development and Accountability framework” to bolster the accountability of staff in publicly-funded schools in providing quality school education and enhancing the national education through the adoption of a whole-school approach. (EDB)

Organise Inter-school National Education Activities

- Government schools will take the lead in adopting a whole-school and joint-school collaborative approach to launch the first edition of “Love Our Home; Treasure Our Country” series of inter-school activities in accordance with the “National Education – Event Planning Calendar” issued by the EDB to commemorate key national events, such as the National Day and the National Security Education Day. School sponsoring bodies will also be encouraged to organise inter-school national education activities. (EDB)

Enhance Home-School Co-operation

- All publicly-funded schools will organise one or more activities relating to national education for parents every year. (EDB)

Tell the Good Stories of China and Hong Kong

- Adopt a more innovative and youth-friendly approach to tell good stories about China and Hong Kong, so as to enhance the national pride of young people. (Home and Youth Affairs Bureau (HYAB))

2. Strengthen Awareness in the Rule of Law

- The Department of Justice (DoJ) will launch the Rule of Law Education “Train-the-Trainers” Programme. Our training targets include members of the legal profession, youth uniformed groups, district services and community care teams to be set up by the Government, and other community leaders. Through collaboration with relevant organisations and stakeholders, the “Train-the-Trainers” Programme will develop specialised courses and training manuals, and arrange for accredited trainees to participate in education activities on the rule of law organised or supported by the Government to ensure that legal education can instil proper concepts of the rule of law in young people in a comprehensive, easy-to-understand, progressive and widespread manner, convey to young people the positive messages of abiding by the law, understanding the law, and promoting the law, and

promote the spirit and consolidate the authority of the Constitution and the Basic Law, thereby enhancing young people's sense of national identity and awareness in the rule of law. The DoJ will continue to organise various education programmes on the rule of law for young people and the general public to enhance their law-abiding awareness on all fronts, and enhance the understanding of various sectors and young people on the principles of the rule of law and the legal system (including the common law system of Hong Kong). (DoJ)

- At present, all disciplined and auxiliary services (except the Government Flying Service (GFS)) have established youth uniformed groups, while the GFS has deepened its partnership with the Hong Kong Air Cadet Corps. All of them will further enhance youth work to cultivate positive thinking, law-abiding awareness, sense of national pride, discipline and team spirit among young people, and enhance their awareness of national security. (Security Bureau (SB))

3. Promote Vocational and Professional Education and Training

Expand and Enhance the Study Subsidy Scheme for Designated Professions/Sectors

- We will expand the Study Subsidy Scheme for Designated Professions / Sectors (SSSDP) in phases starting from the 2023/24 academic year. Specifically, we will include top-up degree programmes for the first time starting from the 2023/24 academic year, involving about 1 000 undergraduate programme places. To tie in with the review of and amendments to the Post Secondary Colleges Ordinance (Cap. 320), we also plan to increase in phases about 1 000 self-financing higher diploma programme places and about 1 000 self-financing undergraduate programmes places, with a view to catering for the demand from students of self-financing post-secondary institutions under the proposed unified regulatory framework. Overall speaking, depending on the progress of the relevant work and the supply of programmes from relevant institutions, the total number of subsidised places under the SSSDP will increase by 60% from the existing total of about 5 000 per cohort to about 8 000 per cohort in total, in order to meet the keen manpower demand of designated industries (such as nursing and information technology). (EDB)
- When selecting the courses to be covered by the SSSDP, we will give priority to applied courses that integrate school-enterprise co-operation and provide work-study connections such as workplace internships, and cover top-up degree courses for the first time. The goal is to construct a better vocational education advancing path. The EDB will also streamline the implementation details of the SSSDP and the "Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong" to benefit students from different backgrounds, including students

with vocational qualifications. (EDB)

Explore the Introduction of More Applied Degree Programmes

- We have launched the first batch of programmes under the Pilot Project on the Development of Applied Degree Programmes in the 2022/23 academic year, covering four disciplines: nursing; testing and certification; horticulture, arboriculture and landscape management; and gerontology. We are actively exploring the introduction of more applied degree programmes. (EDB)

Expedite the Development of Vocational Qualifications Pathway (VQP)

- We will increase the number of industries adopting the VQP under the Qualifications Framework from 6 to at least 18 in the next five years. (EDB)

Launch the Diploma of Applied Education (DAE) Programme

- The DAE Programme will be launched on a regular basis starting from the 2023/24 academic year, incorporating substantial vocational and professional education and training (VPET) elements and providing a pathway for Secondary Six school leavers as well as adult learners to obtain a formal qualification. (EDB)

Enrich Applied Learning of Senior Secondary Education

- We will enhance applied learning courses at senior secondary education by offering more programme options and support. (EDB)

Enhance VPET Promotion

- We will organise an array of activities to enhance the public's positive understanding of VPET and promote its professional image to make VPET an attractive progression pathway. (EDB)

4. Promote STEAM Education

- Promote Innovation and Technology (I&T) Learning "for all" — The EDB will implement enriched coding education at the upper primary level and introduce I&T elements such as Artificial Intelligence in the junior secondary curriculum for adoption by the 2024/25 school year. (EDB)
- Strengthen Leadership and Co-ordination — Starting from the 2022/23 school year, all publicly-funded schools are required to designate co-ordinators to holistically plan STEAM education

within and beyond the classroom; and organise or arrange students to participate in quality STEAM activities of reasonable scale at the whole-school, inter-school, territory-wide or international level. (EDB)

- Enhance Professional Training — Arrange teachers to undergo professional training on STEAM in an orderly manner before the 2023/24 school year. (EDB)

5. Enhance Post-secondary Education

- In the coming five years, our target is that 35% of the University Grants Committee (UGC)-funded universities' students will be studying STEAM subjects and 60% will be studying subjects relevant to Hong Kong's development into the "eight centres" in the National 14th Five-Year Plan. (EDB)
- Increase the number of the UGC-funded research postgraduate places by about 1 600, from the existing 5 600 to progressively 7 200 in the 2024/25 academic year. This, together with the gradual uplift of the over-enrolment ceiling from 70% to 100% from last year onwards, will increase in number of research postgraduate places by more than 50%. (EDB)
- The subsidy levels of the Mainland University Study Subsidy Scheme will be increased starting from the current academic year, with the introduction of a new subsidy item for travelling expenses, etc. (EDB)
- To ease the financial burden of loan repayers under the student financial assistance schemes for local post-secondary students, the Government will extend the current interest-free deferral of loan repayment for another year until 31 March 2025. (EDB)
- Continue to implement the Multi-faceted Excellence Scholarship by providing full scholarships for students who excel in sports, arts and/or community service to pursue undergraduate studies in local universities and post-secondary institutions, with a view to promoting a culture of multi-faceted excellence. (HYAB)

6. Enhance Life Planning

- Strengthen co-ordination of different sectors (including the Government, schools, the business sector and non-governmental organisations (NGOs)) and rationalise their life planning work, and enhance relevant guidelines to create synergy across programmes within and beyond campuses. (to be led by HYAB)
- Strengthen the implementation of life planning education in junior secondary schools and commence life planning education in upper primary schools starting from the 2021/22 school year. (EDB)
- The EDB will organise two sharing sessions in the 2022/23 school year to invite schools to share school-based good practices and experience in organising diversified life planning activities. (EDB)
- Since the launch of the one-stop Life Planning Information

Website in 2019, the EDB has been updating and enriching the contents of the Website, including the insertion of information on different types of work from traditional and emerging industries. At present, the website covers the latest careers information of 290 types of work from different industries (including duties, career ladder, entry requirements as well as examples of related training and courses, etc.). In the coming two years, the EDB will further provide the careers information of 20 types of work, with not less than half from emerging industries. In tandem, an additional thematic corner, titled "The Greater Bay Area", will be set up to provide information on careers and further studies of the cities in the Greater Bay Area (GBA). (EDB)

- To further promote the co-operation between the business sector and schools, the EDB has launched the Business-School Partnership Programme 2.0 in the 2022/23 school year. The EDB is actively liaising with major chambers of commerce, professional bodies and the Industry Training Advisory Committees (including those of emerging industries) under the Qualifications Framework to encourage their member organisations to join the Programme and provide more and a wider range of career exploration and work experience activities for students to help them gain an initial understanding of the workplace. A series of Holiday Work Experience Programmes will be arranged during major school holidays (e.g. summer holidays, Christmas holidays and Easter holidays) to enable senior secondary students to gain first-hand experience of the actual operation of different industries as well as explore their interests and career aspirations. Study Tours to the GBA will also be launched to enhance the understanding of senior secondary students on the economic development, education as well as further studies, career development, etc., in the GBA. (EDB)
- Continue to enhance the Funding Scheme for Youth Life Planning Activities, including supporting subsidised organisations to collaborate with schools in organising more experiential life planning activities, and introduce easy-to-understand career information of different sectors to young people, especially emerging industries of particular interest to young people. (HYAB)
- Encourage various government departments and professional grades to form youth groups and organise activities regularly to enrich young people's understanding of these government departments and professions, and guide them in their career pursuits and experiencing team culture. (HYAB)
- For the construction industry, the Development Bureau (DEVB) and the Construction Industry Council (CIC) are working together with various stakeholders in the construction industry, including trade associations and relevant professional institutes, to take forward industry promotion programmes to enhance the promotion of the professional image and development opportunities of the industry, so as to attract more young people to join the industry. The programmes offer thematic field visits, short-term internships, job shadowing and mentorship programmes, as well as construction technology experiences and learning resources on construction-related subjects in STEAM education, with a view to providing young people with the opportunity to make on-site observations and gain an early understanding of the opportunities that lie ahead in the construction industry. (DEVB)

- The disciplined services will strengthen life planning education for their youth uniformed groups to deepen members' understanding of the work of the disciplined services and enhance their knowledge and skills in various aspects, thereby helping young people explore their career orientation earlier and facilitate their upward mobility. (Security Bureau (SB))
- The SB set up the SB Volunteer Services Team and launched the volunteer programme Sunshine Buddies in October 2022 to support children aged 11 to 14 from new arrival families in the following year to enhance their self-confidence, language and presentation skills, and encourage them to join the Government (particularly the disciplined services) and contribute to the community in the future. (SB)

7. Understand Our Country and the World

- Strengthen the communication and co-operation of relevant bureaux to ensure that relevant programmes within and beyond campuses are carried out effectively and achieve synergy. (to be led by the HYAB)
- Further promote the Students Mainland Exchange Programme, providing about 100 000 exchange quotas every year, which is sufficient for every student to join at least one Mainland exchange programme in the respective primary and secondary stages. To tie in with the senior secondary subject of Citizenship and Social Development, the EDB fully subsidises students to participate in Mainland study tours once. The EDB will strengthen support for students of post-secondary institutions to participate in exchange and experiential activities in the Mainland, such as enhancing the existing Scheme for Subsidy on Exchange for Post-Secondary Students and further pursue the UGC's Funding Scheme for Mainland and Global Engagement and Student Learning Experience. (EDB)
- At present, there are around 780 publicly-funded primary and secondary schools establishing over 2100 sister schools pairs with their Mainland counterparts. The EDB is targeting to achieve an increase of 10% in the number of local schools participating in the Sister School Scheme by the end of 2023. Through participation in sister school exchange activities, more Hong Kong students will be able to enhance friendship with their sister schools' counterparts, broaden their horizons and deepen their understanding of the Mainland, so as to enhance their sense of national identity. (EDB)
- Resume various programmes in a gradual and orderly manner starting from 2023, and enhance the breadth and depth of the internship and exchange programmes in the Mainland and overseas to facilitate young people in understanding the latest global and national development trends and integrating into the overall development of our country. For example, we will collaborate with more official cultural and scientific research institutions in the Mainland to organise the Thematic Youth Internship Programmes to the Mainland, and incorporate visits to China's overseas projects in selected overseas exchange programmes to help young people appreciate our country's contribution to global development. (HYAB)

- The Mainland offices under the CMAB will provide more internship positions for Hong Kong youths and secure more internship opportunities for them in Mainland enterprises and organisations. (CMAB)
- The Economic and Trade Offices (ETOs) in Singapore, Jakarta and Bangkok will encourage companies and organisations in the member countries of the Association of Southeast Asian Nations (ASEAN) to offer suitable short-term internship placements to Hong Kong students, so that they can learn about the operation of relevant industries, as well as the economic and socio-cultural environment of the member countries. (Commerce and Economic Development Bureau (CEDB))
- To provide more opportunities for Hong Kong students to travel overseas to understand the working culture of different countries and broaden their horizons, the CEDB has collaborated with local universities to arrange short-term internships for about 50 Hong Kong students in overseas ETOs. (CEDB)
- Formulate guidelines of good practices for youth internship and exchange programmes outside Hong Kong, and provide one-stop dissemination of information. (HYAB)
- For the financial services sector, opportunities will be provided for youths and students to interact directly with corporate leaders and conduct study tours to the Mainland, with a view to helping young people broaden their horizons, develop a proper global perspective and prepare for their future careers. (Financial Service and the Treasury Bureau (FSTB))
- The Hong Kong Palace Museum promotes the public's understanding and appreciation of Chinese arts and culture, while advancing dialogues among world civilisations through different activities such as exhibitions and seminars. The reopening of Hong Kong Museum of Coastal Defence can also deepen the youth's understanding on the history and development of the country. The museums of the Leisure and Cultural Services Department (LCSD) will continue to organise exhibitions related to the history of China and the world, facilitating youth's understanding on the development of the country and the world. (Culture, Sports and Tourism Bureau (CSTB))
- The Tourism Commission, in collaboration with the Agriculture, Fisheries and Conservation Department, has been taking forward the "Enhancement of Hiking Trails - Phase II" which covers hiking trails relating to war history, namely Lion Rock Historic Walk, Shing Mun Historic Walk and Luk Keng War Relics Trail, with a view to enhancing hikers', including young people's, understanding of the history of our country and Hong Kong. (CSTB)
- The Cultural and Heritage Sites Local Tour Incentive Scheme, launched by the Tourism Commission in 2022, seeks to incentivise the tourism trade to develop and launch tourism products with cultural and heritage tourism elements. The Scheme will incentivise the trade to develop exquisite travel routes with national history elements, thereby assisting different participants including young people to enhance their understanding of our country and Hong Kong through local tourism. (CSTB)

- For the construction industry, we work with various professional bodies in the industry and support the CIC to play a liaison role and set up a mainland liaison office, with a view to providing a common platform and support for young people to work or start their own business in the Mainland, promoting technical exchanges between young professionals in the two places, and arranging opportunities for study visits and learning in the Mainland so that young people can better understand our country's development, especially the blueprints and prospects of the construction industry and infrastructure development. (DEVB)
- The Environmental Protection Department plans to explore with the Information Services Department and Radio Television Hong Kong the feasibility of co-producing thematic videos/training videos covering various professional environmental topics, including global environmental issues and sustainable development, environmental assessment and planning, climate change, air quality, waste management, water quality and noise control, etc., so that young people can acquire professional knowledge in different areas of environmental protection and understand the national and global trends in environmental protection. (Environment and Ecology Bureau (EEB))
- Co-operate with the National Cultural Heritage Administration, the Department of Culture and Tourism of Guangdong Province, the Cultural Affairs Bureau of the Macao Special Administrative Region, and the archaeological and cultural institutions in the Mainland to jointly promote cultural heritage conservation, enabling more young people to understand the history and culture of our country, as well as the development of our country and the world. (DEVB)

8. Improve Special Education

- Starting from the current school year, hospital schools will be provided with additional resources to provide hospitalised students suffering from injuries or diseases with a holistic senior secondary curriculum and enhanced life planning education, with a view to facilitating their re integration into mainstream schools after recovery. The Strength based Programme under the Project on Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder will also be expanded to help senior secondary students with autism spectrum disorder unleash their potential and strengthen their life planning. This will benefit about 100 secondary schools. (EDB)

“Hope”

1. Capitalise on the Positioning of Hong Kong for Career Development

The Chief Executive has put forward a series of strategies and measures in the 2022 Policy Address, setting out how Hong Kong can capitalise on the Central Government's policy support for the HKSAR to enhance global competitiveness and facilitate development of the “eight centres”, which will also provide boundless development opportunities for young people in Hong Kong. In line with the Hong Kong's positioning of developing into the “eight centres”, we will adopt a multi-pronged approach to enhance young people's understanding of the development of “eight centres”

and related opportunities and providing them with more internship, employment and entrepreneurship opportunities in relevant fields, which include the following measures:

International Financial Centre

- We will continue to organise “Set Sail for GBA - Scheme for Financial Leaders of Tomorrow” to help Hong Kong's young people to understand the development of our country and encourage them to grasp the opportunities brought about by the Greater Bay Area (GBA) development in their future career planning. (FSTB)

(Also refer to the below for measures under Support Diversified Career Development (Finance))

International Innovation and Technology Centre

- To develop Hong Kong into an international innovation and technology (I&T) centre, we need to enhance the I&T ecosystem. Currently, the Innovation and Technology Fund (ITF) supports the development of an ecosystem chain encompassing the upstream, midstream and downstream sectors through various funding schemes. The youths may submit applications if they fulfil the application criteria. At the same time, the Innovation, Technology and Industry Bureau has through various initiatives and activities, such as the IT Innovation Lab in Secondary Schools, the Knowing More About IT Programme, the Innovation and Technology Scholarship, the Innovation and Technology Scholarship, the InnoCarnival, talks, interviews and the STEM Internship Scheme etc., created a better I&T learning environment for students in different learning stages; nurtured more new entrants to join the I&T workforce and participate in the development of an international I&T centre. Among the initiatives, the coverage of the STEM Internship Scheme will be expanded next year. (ITIB)

(Also refer to the below for measures under Support Diversified Career Development (Technology))

East-meets-West Centre for International Cultural Exchange

- We have asked the Hong Kong Academy for Performing Arts (HKAPA) to look into ways to nurture arts and cultural talents for Hong Kong and the GBA, and to establish another campus in the Northern Metropolis and raise the proportion of non-local students in order to offer more learning opportunities to the younger generation in the long run. We will deploy additional resources to support and nurture young arts groups and artists with potential, offering them with more opportunities to showcase their talents. Moreover, a new talent nurturing scheme will be launched to subsidise HKAPA students or those studying arts and cultural programmes in universities to undertake internships in local arts groups and the West Kowloon Cultural District (WKCD). These measures will provide young people who aspire to pursue a career in the arts and cultural industries with opportunities and career ladders to join the industries after graduation. (CSTB)

(Also refer to the below for measures under Support Diversified Career Development (Culture, Arts, Sports, Tourism and Creative Industries))

International Trade Centre

- Through the overseas internship opportunities provided by the Government's overseas Economic and Trade Offices and the activities organised by the Hong Kong Trade Development Council (HKTDC) under the Support Scheme for Pursuing Development in the Mainland, we will enhance young people's understanding of international business activities and relevant industries, and equip them for future development in the business and commerce sectors. (CEDB)

International Shipping Centre

- To nurture more local maritime lawyers, we will launch the Maritime Services Traineeship Scheme to subsidise participating companies to provide apprenticeship training for young people interested in pursuing a career in maritime law. In addition to expanding the career paths of young people in the high value-added maritime services industry, the Scheme will also help reinforce Hong Kong's position as an international shipping centre. (Transport and Logistics Bureau (TLB))

International Aviation Hub

- The Hong Kong International Aviation Academy will collaborate with relevant aviation training institutions in the Mainland to launch the Greater Bay Area Youth Aviation Internship Programme for mutual exchange of young people to take up internships at the Hong Kong International Airport as well as other airports in the GBA. This will attract young people to join the aviation industry, meet the long-term manpower needs of the aviation industry in Hong Kong and the Mainland, and promote the development of a world-class airport cluster in the GBA. (TLB)

Centre for International Legal and Dispute Resolution Services in the Asia-Pacific Region

- The DoJ will work with the Hong Kong Bar Association, the Law Society of Hong Kong and other relevant organisations to enhance the understanding of the legal profession and the work of the DoJ for those who have not yet joined the legal profession. This include organising open day in collaboration with legal and dispute resolution service related organisations and reach out to not less than 100 young people in 2023. (DoJ)

(Also refer to the below for measures under Support Diversified Career Development (Law))

Regional Intellectual Property Trading Centre

- Encourage young people to make use of their intellect and creativity in their development, and guide and nurture them to pursue active exploration and innovation and seize the career opportunities of commercialising their original works or research and development (R&D) results, so as to contribute to the development of I&T and creative industries and the economy of our country and the HKSAR. (CEDB)

(Also refer to the below for measures under Support Youth Innovation and Entrepreneurship (Intellectual Property))

2. Support Diversified Career Development

Public Services

- As the largest employer in Hong Kong, the HKSAR Government recruits a large number of staff every year to fill vacancies arising from retirement, departure or creation of new posts. The Government encourages young people to join the public service to ensure that there are sufficient manpower resources to serve the public and maintain a healthy turnover in the civil service. These positions can provide diversified, stable and long-term development opportunities for young people with different competencies and interests. (Civil Service Bureau (CSB))
- The HKSAR Government provides short-term internship opportunities for young people every year to enable students and youths to gain early exposure to the operation of different government departments and public organisations (including various types of professional, administrative, managerial, support and disciplined services work), helping young people to equip themselves and accumulate valuable social experience, and also cultivating their interest in serving the community and contributing to Hong Kong in their career and life planning. (CSB)

- The CSB will continue to co-ordinate various bureaux/departments and public organisations to provide short-term internship opportunities for young people so that participants can gain valuable work experience and knowledge, and broaden their horizons and experience to better prepare them for the job market. (CSB)

Culture, Arts, Sports, Tourism and Creative Industries

- We will organise the first Hong Kong Performing Arts Market in 2024 to showcase our outstanding arts groups, including budding arts groups / artists and HKAPA graduates. The Market will provide a platform for them to showcase their artistic work to audiences from different parts of the world, thereby opening up new opportunities for them in the Mainland and overseas. (CSTB)
- LCSD museums will collaborate with the WKCD Authority to continue to implement the museum trainees programme and the summer internship programme to nurture young people's interest in museums and conservation work, thereby attracting those who aspire to pursue a career in the culture and museum industry. LCSD's Community Cultural Ambassador Scheme covers a variety of art forms, including jazz, street dance and multimedia arts which appeal to youngsters, as well as Chinese music, Cantonese opera and traditional puppetry which promote Chinese culture. In 2023, during the open call of the latest Community Cultural Ambassadors, LCSD is set to encourage more up-and-coming arts groups or artist ensembles to submit programme proposals so as to provide them with more performance opportunities. The number of such groups is targeted to occupy 50% of the total number of the selected groups, and the programmes they present are expected to attract more young audiences to participate. The WKCD also hosted virtual career events and talks to deepen the understanding about working at the Authority for young people who aspire to join the arts and cultural industry. (CSTB)

- To support the application of arts technology (Arts Tech) in stage performances, LCSD has established the East Kowloon

Cultural Centre Academy for Arts Tech to nurture specialists to adept in the industry. Starting from the 2nd quarter of 2022, the Academy has provided short-term courses and paid internship opportunities to students and graduates of tertiary institutions and young people who wish to pursue a career in the field, where they have deepened their knowledge on Arts Tech application and collaborated with artists and technology professionals when participating in Arts Tech productions. Through classroom learning and on-the-job training, it is anticipated that they will be equipped with the experiences and skills that are required to meet the strong workforce demand in the industry. To nurture the software essential for the sustainable development of Arts Tech, the Academy will also roll out a 24-month Arts Tech Trainee Programme in 2023-24, where structured trainings with internship opportunities will be offered to young people. (CSTB)

- Create Hong Kong, has all along through the CreateSmart Initiative and the Film Development Fund (FDF), helped nurture talent and promote the development of start-up companies for the creative sectors. To allow more young people to understand the vision and opportunities for development in the GBA, relevant elements have also been injected into the subsidised projects/programmes. Examples include:

➤ funding many projects under FDF to support the development of young people, including the “First Feature Film Initiative” to identify new directors who have never made commercial feature films and fully subsidise the winning new directors as well as their production teams to make their first feature films on a commercial basis. Besides, FDF also subsidises the “Neo Luma – Market Expansion into Mainland China Film Market” to provide training and internship to participants (especially young film practitioners) for promotion of exchanges and communication between the film and television industry in Hong Kong and the Mainland and for a better understanding of the film and television industry in the Mainland;

➤ providing one-year on-the-job training in local digital entertainment and digital advertising companies for graduates through the Hong Kong Digital Entertainment Industry Fresh Graduate Support Scheme and Hong Kong Digital Advertising Industry Fresh Graduate Support Scheme;

➤ subsidising the music industry to organise touring performances in the Mainland and sharing between local young music talent and the music industry in the GBA;

➤ subsidising the Hong Kong Publishing Federation to organise two editions of “The Next Writer Publication Funding Scheme” to subsidise nine groups of emerging writers in each edition to publish and promote their new books, in order to nurture the next generation of writers and encourage Hong Kong publishers to publish more Chinese books that are creative and have potential for copyright trading; and

➤ providing funding support to the Hong Kong Design Centre to implement the Design Incubation Programme and the Fashion Incubation Programme, which offers financial assistance and incubation services to design start-ups and up-and-coming fashion designers over a two-year incubation period to help them build up business network, publicise products and conduct market promotions. (CSTB)

- The CSTB attaches great importance to the all-round development of elite athletes and is committed to supporting their dual career development in sports and education, which would attract more junior athletes with sports potential to become full-time athletes, so as to provide sufficient new forces to elite sports in Hong Kong and encourage young people to win glory for the country and Hong Kong through sports. We have provided scholarships through the Hong Kong Athletes Fund and have been collaborating with local tertiary institutions in supporting athletes’ continuing education. We have also expanded the Retired Athletes Transformation Programme to enable more retired athletes to work for schools and sports organisations to assist in promoting sports and identifying potential sports talents. (CSTB)

Construction Industry / Housing

Young Construction Professionals

- Since 2020, the Government has rolled out the support measure of “Support for Engineering, Architectural, Surveying, Town Planning and Landscape Sectors” under the Anti-epidemic Fund to subsidise private organisations to employ assistant professionals and graduates of the construction industry and offer employment opportunities to young people interested in pursuing relevant careers. We will consider to regularise the measure and determine the way forward. (DEVB)

- Assist young people to receive professional training in construction and develop their careers in the construction industry while seizing the opportunities of future infrastructure development. The DEVB will work with the EDB to expand the government funding schemes to include more additional degree programmes relating to the construction industry, which will significantly reduce the financial and time burden on young people pursuing bachelor’s degree programmes. (DEVB)

Young Technical Personnel

- Promote various “First-Hire-Then-Train” schemes to support on-the-job training for young people to enhance their skills and professional knowledge, including:

➤ making good use of the \$1 billion allocated for 2022-23 to enhance training, including supporting the CIC to increase the number of places under its existing on-the-job training programmes to progressively upskill young trainees to become skilled workers (tradesman), and providing allowances for trainees of the three-year part-time professional diploma programme launched in 2022-23, so as to train them up for advancement as young technical personnel. They may also advance to the management level or start their own business and lead their construction teams after accumulating experience. At the same time, the CIC will also enhance the technological elements of the programme to provide targeted training for young people to become well-rounded technical personnel; and

➤ providing targeted training for young people to become technical personnel in the construction industry, study the feasibility of introducing “First-Hire-Then-Train” funding schemes and explore collaboration with post-secondary institutions and schools to provide on-the-job training subsidy for students

pursuing part-time construction-related degree programmes and construction safety officer courses, so as to respond to the employers in the construction industry who value on-the-job training with both theoretical knowledge and practical site experience, and enhance the employment opportunities for young trainees. (DEVB)

Young Construction Workers

- About 70% of the training places at the Hong Kong Construction Institute (HKCI), established by the CIC, are enrolled by secondary school leavers or young people switching jobs. The Government has allocated another \$1 billion to the CIC in 2022-23 to strengthen training, including subsidising a total of 27 000 training places in the next six years, and providing trainees with a comprehensive progression pathway in learning and employment with recognised qualifications. In addition, in line with the Government's promotion of the use of I&T in the industry, the HKCI will incorporate I&T elements in most of its training programmes, with a view to training more young talents in construction technologies for the industry and expanding the development opportunities for young people. (DEVB)

Opportunities for Youth Entrepreneurship

- Introduce appropriate measures to increase job opportunities for small construction consultancy firms (many of which are founded by young architects). For example, requiring large consultancy firms and contractors to engage small consultancy firms in the design of projects for suitable consultancy contracts and "Design and Build" contracts. (DEVB)
- Partner with local young artists and groups to showcase their art pieces at the harbourfront space to support and promote local artwork while revitalising and beautifying the harbourfront. (DEVB)
- The Geospatial Lab set up by the DEVB introduces young people to spatial data and encourage them to explore the value and applications of spatial data, develop innovative applications that can bring benefits and convenience to people and create business opportunities. Through organising different activities, young people can interact with more spatial data-related industries/enterprises, thereby gaining a better understanding of the spatial data-related industries, giving play to their talents and exploring the relevant areas, and also integrating into the GBA and seizing the opportunities of the development of the spatial data-related industries. (DEVB)

Employment and Internship Opportunities Offered by the Government

- The Planning Department formulates an outreach programme every year to introduce the work of town planning and related professions to post-secondary institutions and primary and secondary schools, and also recruits post-secondary students of different disciplines as summer interns during the summer holidays. The Buildings Department could also offer short-term internship opportunities. (DEVB)
- The Housing Department launches a mentoring scheme for

young housing managers and a summer internship programme, and opens up vacancies for application by young professional trainees, including trainee engineers and architects. The Housing Department will also provide more development opportunities for young professionals by organising design competitions of different scales. (Housing Bureau (HB))

Law

- The DoJ will promote and co-ordinate with the Hong Kong Bar Association, the Law Society of Hong Kong and relevant legal and dispute resolution professional associations, etc. to promote various training, exchange and capacity building activities to facilitate young people in seizing the significant opportunities brought about by national policies such as the 14th Five-Year Plan and the GBA development, and encourage young legal professionals to participate in programmes such as: the GBA Legal Professional Examination, Legal Talent Recruitment Scheme (Trainee Lawyers) and Secondment of Young Professionals from the Hong Kong Special Administrative Region to International Law Organisations, etc. to help improve upward mobility for young people and more proactively integrate into the overall development of our country. (DoJ)
- The DoJ plans to set up an in-house alliance of young lawyers, tentatively named "Friends of DoJ", to enable young government lawyers who have been with the DoJ for less than seven years to network and share their experiences, and to encourage their active participation in activities and development of the legal profession. (DoJ)
- In addition to the career talks already being conducted by the DoJ at the three law schools, the DoJ will consider arranging legal trainee recruitment talks at the Justice Place, for example, during the holidays for all interested parties not limited to law students. We will make arrangements for serving lawyers (including those at junior, intermediate and senior ranks, and DoJ's internal young lawyers of the "Friends of DoJ" tentatively) to interact with attendees at the end of the talks. (DoJ)

Environment and Ecology

- Under the "Post-Secondary Student Summer Internship Programme" and the "Vacation Training Scheme for Post-Secondary Students", the Environmental Protection Department (EPD) provides summer internships for post-secondary students to gain work experience and better equip themselves. (EEB)
- The EPD is discussing with the Vocational Training Council to consider launching an apprenticeship programme related to environmental protection to provide on-the-job training opportunities for students enrolled in vocational certificate, vocational diploma or higher diploma courses to gain practical environmental work experience through working in EPD's waste treatment facilities and air quality monitoring stations, etc. (EEB)

Finance

- To provide internship opportunities and professional training related to the financial services industry, especially the high-

growth sectors, the FSTB has launched the Fintech Career Accelerator Scheme, Pilot Apprenticeship Programme for Private Wealth Management, Future Banking Bridging Programme, Industry Project Masters Network, Banking Graduate Trainee Programme, the Sustainable Finance Internship Initiative and the Pilot Green and Sustainable Finance Capacity Building Support Scheme, to encourage young people to continue to equip themselves and seize more job opportunities, as well as to nurture more talents for the financial services industry. (FSTB)

Medical and Health

- The Government has been actively training local healthcare professionals by increasing the number of local healthcare training places in the UGC-funded institutions and self-financing institutions, as well as upgrading and increasing the healthcare training-related teaching facilities in the UGC-funded universities, so as to increase the healthcare training capacity and provide more local young people aspiring to join the healthcare sector with opportunities to receive relevant professional training. The Government will also subsidise students to study in healthcare-related taught postgraduate programmes offered by the UGC-funded universities, self-financing post-secondary institutions or public healthcare organisations, so that graduates of non-healthcare-related undergraduate programmes can also become healthcare professionals upon completion of these programmes, thereby broadening the scope of development for young people in the healthcare sector. In addition, to enhance the professional standards of local healthcare professionals (including young professionals), the Government and the statutory boards and committees of various healthcare professions have been promoting specialist development and continuing professional education and/or continuous professional development for serving healthcare professionals. For example, serving doctors, nurses and dentists can receive specialist training to enhance their professional knowledge and skills, which will facilitate their further advancement and development in the profession. (Health Bureau (HHB))
- The Department of Health (DH) plans to continue to provide summer internship places for Hong Kong post-secondary students in 2023 to help them understand the operation and structure of the DH and to have the opportunity to participate in the core work of the Department during the epidemic. The practical work of the internship is very diverse and includes providing research and support to the DH's education activities; assisting in the management of social media platforms and related databases; and conducting information gathering on the latest situation of global epidemic, etc. (HHB)
- The Hospital Authority (HA) will provide about 80 summer internship places for Hong Kong post-secondary students in 2022-23, with additional places to be provided progressively thereafter, for them to gain hands-on experience of the work of the HA in administration, finance, community relations and various clinical and allied health departments. (HHB)

Technology

- Currently, the ITF has various schemes to foster an I&T culture and encourage and assist the youths in developing their career

in the area of I&T. The General Support Programme assists the community in promoting an I&T culture through providing funding support to non-research and development (R&D) projects (such as conferences, exhibitions, seminars, workshops, pop-science activities etc.) that contribute to the upgrading and development of local industries as well as the fostering of an I&T culture in Hong Kong. To allow the youths who have joined the workforce to continue to enhance their technology competency, the Reindustrialisation and Technology Training Programme under ITF subsidises local companies on a 2 (Government): 1 (companies) matching basis for their staff to receive training in advanced technologies. (ITIB)

- We will expand the STEM Internship Scheme to cover university students studying STEM-related programmes in the GBA campuses of UGC-funded universities to participate in I&T-related internship in Hong Kong. We will co-ordinate the efforts of the five government-funded R&D centres and the Hong Kong Productivity Council in offering internship opportunities to STEM students of local and non-local universities, especially those Hong Kong students studying abroad, with a view to attracting them to join the I&T workforce after graduation. (ITIB)
- To nurture technology talents and encourage their development in technology research, the Innovation and Technology Commission consolidated the relevant programmes under the Innovation and Technology Fund in 2020 and launched the Research Talent Hub in July of the same year to provide funding support to eligible organisations/companies to employ research talents (including fresh graduates of bachelor's, master's and doctoral programmes) to undertake R&D work. In view of the importance of human resources in promoting the I&T development in Hong Kong, we will enhance the Research Talent Hub by increasing the current maximum monthly allowance for holders of bachelor's, master's and doctoral degrees from \$18,000, \$21,000 and \$32,000 to \$20,000, \$23,000 and \$35,000 respectively for a maximum of three years. We will also provide a monthly living allowance of \$10,000 to doctoral degree holders under the scheme to enhance Hong Kong's attractiveness to I&T talents. (ITIB)
- The Government will join the I&T industry in organising and promoting more I&T related large scale competitions, conferences and summits to support the youths in utilising technology to develop their career in new industries. At the same time, we will praise and promote top-notch local I&T discoveries and products to showcase the innovation achievements of Hong Kong, and assist the youths who have started their businesses and start-ups to explore business opportunities in the GBA and in the Mainland. (ITIB)

Media

- The Radio Television Hong Kong will collaborate with EDB to organise a seed education programme on media industry. Through seminars, workshops and shadowing internships, about 150 secondary school students will have first-hand experience of working in the media, covering various positions in radio and TV stations. It will enable students to explore their own interests and potential and develop a proper understanding on media's ethics and role, thereby providing comprehensive education to young people, fostering their positive thinking, and creating a healthy

and positive social environment. (CEDB)

3. Enhance Employability of Young People

- The Employees Retraining Board (ERB) has been providing eligible training courses that are market-driven and employment-oriented for eligible employees (including young people) to help them enter or re-enter the job market. The ERB's youth training programmes are targeted at unengaged youths aged 15 to 24, offering full-time placement-tied courses in various industries to address the employment needs of young people and enhance their vocational skills. (LWB)
- The LD is exploring with the ERB to strengthen collaboration on pre-employment and on-the-job training under the Youth Employment and Training Programme (YETP). Under the new arrangement, the ERB offers about 700 courses, including tailor-made courses for young people and vocational skills courses covering 28 trades, for trainees of the YETP. (LWB)

4. Support Continuing Education for Youth

- The Government has raised the subsidy ceiling of the Continuing Education Fund (CEF) from \$20,000 to \$25,000 per person in August 2022. To support and encourage young people to pursue continuing education and equip themselves, we will consider enhancing CEF to further raise the subsidy ceiling and expand the scope of recognised courses in CEF. (LWB)

5. Support Innovation and Entrepreneurship for Youth

General Start-up Support

- Support the development of local small and medium enterprises (SMEs) (including start-ups) and continue to implement a number of measures, including various funding schemes and advisory services, to support young people who wish to start their own business. (CEDB)
- Provide entrepreneurial services to businesses through the four SME Centres. In particular, the Support and Consultation Centre for SMEs of the Trade and Industry Department provides a "Meet-the-Advisors" business advisory service for SMEs to make appointments with experts from various industries to answer questions on specific areas of business operation, and organises relevant activities from time to time, such as the "Introduction to the Young Start-up Support Scheme" webinar, to provide young people with information on starting a business. In addition, the HKTDC's SME Centre offers an entrepreneurial workshop series, the Hong Kong Productivity Council provides a platform for SMEs and start-ups to share their entrepreneurial stories through the "InnoPreneur Network", and the Hong Kong Science and Technology Parks Corporation (HKSTPC)'s "TecONE" provides information on business development for technology start-ups. (CEDB)
- Continue to support local bazaars to create business opportunities for small business owners including young people. (HYAB)

Innovation and Technology-related Start-up Support

- To foster the active investment by private capital in local I&T start-ups, we have provided \$2 billion to set up the Innovation and Technology Venture Fund which co-invests at a matching ratio of approximately 1 (Government): 2 (Co-investment Partners) to encourage venture capital (VC) funds to invest in local I&T startups. (ITIB)
- The Hong Kong Science and Technology Parks Corporation (HKSTPC) and Cyberport have established the Corporate Venture Fund and Cyberport Macro Fund respectively to co-invest on a matching basis with angel investors or VC funds, etc., in start-ups, which are supported by the HKSTPC and Cyberport. The two funds have currently attracted over \$7.4 billion private investment, supporting around 50 technology start-ups. At the same time, Cyberport and HKSTPC have also provided opportunities for exchange between the industry, start-ups, local and overseas experts, and investors through various activities related to I&T, such as Cyberport's Venture Capital Forum and HKSTPC's Elevator Pitch Competition. (ITIB)
- The HKSTPC launched the IDEATION (formerly known as the Science and Technology Entrepreneur Programme) to provide \$100,000 seed funding, inter alia, to business starters in the early stage. In addition, the Incubation and Incu-Bio programmes of HKSTPC provide maximum of \$1.29 million and \$4 million funding for each incubation company. The scope of funding includes rental subsidy, grant, and targeted funding for technology and business development. (ITIB)
- Continue to provide funding through the "Technology Start-up Support Scheme for Universities" to support teams of six designated local universities in starting technology start-ups and commercialising their R&D results. (ITIB)
- The Government will launch the \$10 billion "Research, Academic and Industry Sectors One-plus Scheme". Starting from 2023, it will fund on a matching basis, at least 100 research teams in universities which have good potential to become start-ups to commercialise their R&D results. (ITIB)

Innovation and Entrepreneurship in the Greater Bay Area

- Through the Youth Development Fund, we will continue to provide support and incubation services to young people in Hong Kong to help them meet their initial capital needs. In particular, we will enhance and launch a new round of the Funding Scheme for Youth Entrepreneurship in the Guangdong-Hong Kong-Macao Greater Bay Area to support more Hong Kong youth to engage in innovation and entrepreneurship locally and in Mainland cities of the GBA. Subject to resumption of cross-boundary travel, the HYAB will later set up an Alliance of Hong Kong Youth Innovative and Entrepreneurial Bases in the Greater Bay Area and invite organisations in Guangdong and Hong Kong, including business start-up centres, universities, NGOs, scientific research units, professional bodies and venture capital funds, to join the alliance and establish a one-stop information, publicity and exchange platform to support Hong Kong youths to start their business in the GBA. (HYAB)

Support for Hong Kong Businessmen and Hong Kong Young Entrepreneurs in the Mainland

- Under the “Support Scheme for Pursuing Development in the Mainland”, the Government will, through the network of 13 Mainland offices of the HKTDC, co-operate with relevant business and trade bodies of Hong Kong people in the Mainland to organise training, exchange and business visits in different provinces and cities to enhance support for Hong Kong businessmen and young Hong Kong entrepreneurs in the Mainland. In particular, the HKTDC will organise focused activities to enhance Hong Kong young entrepreneurs’ understanding of the business environment and market in the Mainland, equipping them to expand into the Mainland market and seize the opportunities brought about by the National 14th Five-Year Plan and the dual circulation development for better integration into the overall development of our country. (CEDB)

Design and Fashion Start-ups

- The Design Incubation Programme and Fashion Incubation Programme of the Hong Kong Design Centre provide incubation support for start-ups in relevant industries. (CEDB)

Intellectual Property

- The Intellectual Property Department (IPD) will enhance its School Visit Programme, Interactive Drama Programme and IP Ambassador Programme, including proactively reaching out to a wide range of students in primary and secondary schools and post-secondary institutions and introducing more interactive elements to enhance young people’s understanding of and respect for intellectual property rights, thereby encouraging young people to make use of their intellect and creativity in their development, and guiding and nurturing them to pursue active exploration and innovation and seizing the career opportunities of commercialising their original works or R&D results, so as to contribute to the development of I&T and creative industries and the economy of our country and the HKSAR. (CEDB)

6. Facilitate Young People’s Integration into the Overall Development of Our Country

Enhance Exchange and Co-operation with the Mainland on Youth Work

- Continue to strengthen exchange and co-operation mechanism on youth work with Mainland authorities at all levels, and help Hong Kong’s young people to appreciate and capitalise on the Mainland’s policy measures supporting Hong Kong’s youth development, including the eight measures facilitating the development of Hong Kong’s young people in Mainland China. (HYAB)

Launch the Greater Bay Area Youth Employment Scheme

- The Government launched the pilot “Greater Bay Area Youth Employment Scheme” in 2021. The feedback from the participating enterprises and graduates was very positive. Following the After review, the Government will regularise the scheme to encourage enterprises with operations in both Hong Kong and Mainland cities of the GBA to employ graduates from Hong Kong’s universities. We will launch the regularised programme in the first half of 2023, and the enhancement measures include: setting up a dedicated

team to take forward the scheme and strengthening liaison with enterprises, post-secondary institutions, employer groups and other stakeholders; providing practical employment information in the GBA to potential graduates with interest earlier; following up on the employment situation of graduates during and after their participation in the programme; and stepping up publicity and promotion to share the success stories of participants so that Hong Kong youths can gain a better understanding of the development opportunities in the GBA. (LWB)

Provide More Information about the Greater Bay Area

- The Guangdong-Hong Kong-Macao Greater Bay Area Development Office (the GBA Office) has been disseminating more information about the GBA development to the community through various online and offline platforms. The dedicated website on the GBA development (www.bayarea.gov.hk) consolidates information of the GBA development in relation to major policy areas, development focus, youth innovation and entrepreneurship, and facilitation measures, etc. It also includes a hyperlink to the “Practical Guide for Hong Kong Residents Living in the Mainland” compiled by the Economic and Trade Office in Guangdong, which provides practical information about living in the Mainland cities of the GBA. The GBA Office is identifying suitable venues for setting up one-stop electronic “Greater Bay Area Information Station” in various districts of Hong Kong, with a view to enriching public understanding about pursuing development and living in the Mainland cities of the GBA. (CMAB)

- The GBA Office has been participating in different expositions, including the “Education and Careers Expo” organised by the HKTDC, and setting up booths to introduce various tailored support schemes and facilitation measures of different bureaux and departments of the HKSAR Government for young people in Hong Kong to provide the latest practical information to youths who are interested in pursuing further development in the Mainland cities of the GBA and helping them explore the many choices and opportunities for study, employment and entrepreneurship. (CMAB)

7. Enhance Higher Education

- The UGC has implemented the Targeted Taught Postgraduate Programmes Fellowships Scheme on a pilot basis for five cohorts, currently providing 1 000 fellowships every year. The scheme provides scholarships to local students pursuing specified taught postgraduate programmes in the eight UGC-funded universities, with a view to attracting more outstanding local students to pursue further studies in priority areas conducive to the development of Hong Kong. (EDB)

8. Address Youth’s Housing Needs

Enhance Youth Hostel Scheme

- Subsidise NGOs to rent suitable hotels and guesthouses for use as youth hostels, with a target of providing about 3 000 additional places within five years. Youths tenants will be charged rental of about 60% of the market rent; in return, they have to commit themselves to providing district or voluntary services to the community. (HYAB)

- Identify suitable land sale sites and require developers to set aside a certain number of flats to support the Youth Hostel Scheme on a pilot basis. (HYAB, DEVB)

Re-launch Starter Homes for Hong Kong Residents

- The Government has been sparing no effort in identifying land for housing development to meet the housing needs of different people including the young people. We must overcome constraints to create supply and address short-term public housing shortage, and ensure a steady private housing supply at the same time. We will enhance quantity, speed, efficiency, and quality in land production, staying on top of things and putting in place a long-term plan to steadily increase supply. On building the home ownership ladder, in addition to stabilising the supply of private housing, the Government will make available subsidised sale flats such as those under the Home Ownership Scheme, Green Form Subsidised Home Ownership Scheme and Starter Homes for Hong Kong Residents (Starter Homes) projects to meet the home ownership aspirations of the public. (Housing Bureau (HB))
- We will re-launch the Starter Homes projects in the Land Sale Programme in the 2023-24 financial year. In the past, more than 85% of the applicants for Starter Homes were young people aged 40 or below, and more Starter Homes projects will help young people in home ownership. (HB, DEVB)

“Empowerment”

1. Enhance Youth Welfare Services

- Review the youth welfare services funded by the Social Welfare Department (SWD) to ensure that the relevant services are in line with the objectives set out in the Blueprint. (HYAB, LWB)

2. Promote Sports, Arts and Culture

Encourage Young People to Participate in Cultural Activities:

- LCSD will organise more community arts activities targeting at young people, among them is the Youth Music and Dance Marathon which serves as a performance platform for young musicians and dancers. Plans are underway to allow more performers/ensembles to participate for showcasing their own works, offering performance opportunities for more young people to reach out to different communities, as well as opportunities for youngsters to join cultural activities and arts festivals staged in the Greater Bay Area and share experience with arts groups and artists of the region. These aim to broaden their horizons, cultivate and arouse their personal interests in the arts and cultural industry, and facilitate them to set up clear career goals and build up proper personal values. (CSTB)
- Continue to curate and provide different platforms for local young artists and graduates/prospective graduates from universities/academies to showcase their talents to various audience groups and to be the new forces in the arts industry. Furthermore, different types of light-hearted programmes and popular dances targeted for young audiences are organised, in order to promote performing arts and culture, as well as to develop their sense of

creativity and diversified thinking. (CSTB)

- To organise library activities for young people to express their creative talents, and offer networking opportunities with scholars, writers and professional groups for them to broaden knowledge and interest in literary writing and performance, enrich understanding in the culture and history of China and Hong Kong and to cultivate positive values. (CSTB)
- LCSD museums will enhance the organisation of cultural and museum programmes targeting youth. An array of activities will be organised to complement thematic exhibitions. For example, they will collaborate with professional performing arts groups to adopt a relaxed and interesting approach integrated with the elements of history, drama and music to introduce the content of the exhibitions to young visitors. They will also organise outreach education programmes for schools, such as exhibitions, activities, online programmes, etc., to deepen youth's interest in history, culture, art and science and encourage them to participate in cultural and museum programmes. (CSTB)
- The Arts-in-School Partnership Scheme of the HKACD aims to promote collaborations between arts groups / artists and schools in Hong Kong and encourage school operators to lease their premises and facilities to arts groups / artists for artistic creations and various arts activities, with a view to bringing arts into the school campus. (CSTB)
- For programmes of the nine major performing arts groups, as well as museums and performances in the WKCD, concessionary tickets are available to students. The WKCD also organises learning and promotional activities for young people, such as Chinese opera promotional activities. (CSTB)
- To organise “Love Your Life Film Festival” which consists of free community movie screenings and post-screening sharing sessions by film practitioners in Hong Kong, so as to cultivate the interest of young persons in movies, to enhance their appreciation of movies and to build audience in the young generations. Subsidised by FDF, the project will select movies from Hong Kong, the Mainland and foreign countries with a theme on life so as to instil positive values to young people. Its target audience are students and members of the public. (CSTB)

Encourage Young People to Participate in Sports Activities:

- We will work with the sports sector, schools and other sectors to launch a new scheme to promote urban sports, such as 3-on-3 basketball, sport climbing and skateboarding. These sports are popular among young people and have been introduced in the Olympic Games or the Youth Olympic Games in recent years. On the basis of existing community programmes, LCSD will redeploy resources to increase the “Urban Sports” and designated sports activities for youth for their priority enrolment. (CSTB)
- We would review the competition events and format of the biennially held Hong Kong Games (HKG). In order to further attract the young people to participate in the HKG, we will consider introducing new urban sports events which are popular among

young people. We will also review the format of the individual sports competitions and consider adding age groups for aged under 18 so as to provide more opportunity for the participation of young people. (CSTB)

- To adjust the themed programmes of the LCSD holiday camps by providing more popular sports for the young people, such as team sports, sport climbing, archery, rope course, etc., and increase the types and numbers of water sports activities offered by the LCSD water sports centers for the youth participation. LCSD will also provide more novel and attractive outdoor fitness equipment as well as consider introducing sports facilities popular for the youths (e.g. climbing wall, boulder wall, skateboard ground, etc.) suitably in new and improvement projects of recreation facilities. (CSTB)
- Through the Sports Subvention Scheme, subvented National Sports Associations (NSAs) can organise more sports activities for participation by youth, including the organisation of more Sports Exchange Programme with the Mainland/ Guangdong-HongKong-Macau Greater Bay Area. Various sports coaches and referees training opportunities can also be provided for youngsters with the cooperated efforts of these subvented NSAs. (CSTB)
- Enhance the quality of sports facilities in public housing estates and incorporate sports into daily life. (HB)

3. Strengthen Mental Health Support for Youth

- The HHB has funded the implementation of mental health programmes under the Mental Health Initiatives Funding Scheme (with an earmarked funding of \$300 million) to strengthen community support and raise public awareness of mental health. Priority projects under the first phase of the funding scheme include training of non-sectoral leaders (including youth) to build support networks in the mental health community and carer support (including carers of school children in general and children with special learning needs); the approved projects have commenced in batches from February 2022. Priority projects under the second phase of the funding scheme include support for carers (including carers of school children in general and children with special learning needs), strengthening family relationships and support for children and youth with special educational needs. Approved projects will be launched progressively at a later stage. (HHB)
- The HHB, in collaboration with the Hospital Authority (HA), the EDB and the SWD, has launched the "Student Mental Health Support Scheme" since the 2016/17 school year to provide support services for students with mental health needs in schools based on a medical-education-social collaborative model. The "Student Mental Health Support Scheme" expanded its coverage from 17 schools in the 2016/17 school year to 210 schools in the 2021/22 school year, with all five HA clusters with child and adolescent psychiatric services participating in the Scheme. The HHB will strengthen the multi-disciplinary "Student Mental Health Support Scheme" to identify students in need and make arrangements for them to receive professional support early. (HHB)

- The Government has earmarked a recurrent annual funding of \$50 million to implement the "Shall We Talk" mental health promotion and public education initiative to disseminate mental health information to parents, teachers, children, youths and students through collaboration with primary and secondary schools and post-secondary institutions, television, radio, newspapers, social media, etc. The HHB will also strengthen collaboration with primary and secondary schools and post-secondary institutions to promote mental health and disseminate positive messages through various activities, thereby enhancing teachers' and students' knowledge on, awareness of and interest in mental health. (HHB)
- To strengthen the support towards child and youth mental health services, the Advisory Committee on Mental Health led the formation of the Expert Group on New Service Protocol for Child and Adolescent Mental Health Services ("the Expert Group") to review the service model of mental health services tailored for children and adolescents. Under the recommendation of the Expert Group, the former Food and Health Bureau (currently the Health Bureau) launched the Pilot Scheme on New Service Protocol for Child and Adolescent with Attention Deficit Hyperactivity Disorder (ADHD) and Comorbidity (Pilot Scheme) in 2021, providing timely assessment, support and intervention in the community for children and adolescents with ADHD and comorbidity through a new service model. The Health Bureau will continue to work with the Expert Group to consider whether the new service model can be adopted for treatment of other common mental health problems among the youth. (HHB)

4. Promote Positive Values

- We have implemented the "Values Education Curriculum Framework" (Pilot Version) in secondary schools. Building on the features and needs in students' stages of development, the framework lists the learning expectations on their attitudes and behaviours in different domains (e.g. personal, family, community, national and global domains). On this ground, it is to develop students' ability to, on the basis of positive values and traditional Chinese ethics, analyse objectively and make reasonable judgement in different issues they may encounter at different developmental stages so that they could take proper action when facing choices, and challenges and frustrations in their future life. Adopting the Chinese culture as the backbone, it provides schools with a framework across various disciplines/curriculum areas to promote values education. (EDB)
- Foster family values in youth and advocate for cherishing the family through organising different programmes and activities, and enhance our support in the role of family in advancing positive youth development. (HYAB)

5. Enhance Youth Rehabilitation

- To provide more comprehensive support for young persons in custody (PICs) who wish to continue their studies, the Correctional Services Department (CSD) signed a memorandum of understanding with the Hong Kong Metropolitan University (HKMU) on 24 October 2022 to affirm the long-term partnership between the CSD and HKMU in education and development of strategies to assist the rehabilitation of inmates, including

credit transfers and programme articulation for PICs who were/ have enrolled in post-secondary programmes prior to their imprisonment, and financial assistance by the HKMU to inmates enrolled in its programmes to help them complete their post-secondary studies. (SB)

- In recent years, quite a number of persons who have committed crimes under the influence of radical ideas have been admitted to correctional institutions. The CSD is actively implementing the Project PATH, under which a number of suitable rehabilitation programmes have been developed for PICs to help them rebuild positive values and face positively the challenges ahead. These new or enhanced programmes include:

> “Youth Lab” Psychological Counselling Programme

The CSD has enhanced its existing psychological counselling services by setting up a new psychological counselling programme, Youth Lab, to help young PICs manage emotions through mindfulness practice and art therapy, so as to enable them to undergo psychological rehabilitation and rebuilding, thereby enhancing their thinking process and respect of the law. The project was officially launched on 6 July 2022 at the Pik Uk Correctional Institution. (SB)

> “Change Lab” Community-based Psychological Service Centre

The CSD also sets up a community-based psychological service centre, the Change Lab, to provide community-based psychological counselling for young PICs after release, assisting those young people under statutory supervision order to build up confidence and psychological resilience for overcoming difficulties and resisting temptations, as well as strengthen the relationships between supervisees and their families, thereby breaking the cycle of crime. The Change Lab is located in the first multi-purpose family and rehabilitation service centre in Shau Kei Wan and has commenced service on 26 October 2022. (SB)

> “The Project JET” Life Planning Project

In end-October 2022, the CSD launched the Project JET, a life planning project, to arrange for various enterprises to participate in life planning programmes and provide more employment opportunities for young PICs and rehabilitated persons, including the arrangement of more professional internships such as accounting, management trainees and fashion design, so that they can further develop their potential and contribute to the community after release. The “Local Programme” will arrange for various local enterprises to provide local employment information and internship opportunities, while the “Greater Bay Area Programme” will invite businessmen and major enterprises with operations in the GBA to participate in the project and introduce the latest development and employment situation of the GBA to young PICs and rehabilitated persons who wish to work in the GBA. They will also be offered internship positions in the GBA to help them seize the development opportunities in the GBA after release. (SB)

> “Understanding History is the Beginning of Knowledge” Educational Initiative

In 2022, the CSD has optimised the “Understanding History is the Beginning of Knowledge” educational initiative with the

theme of “Road to Reunion”, encompassing online seminars and technological elements such as virtual reality (VR) and e-sports activities to help PICs understand Chinese history and culture, enhance their national identity and encourage them to treasure the opportunities and look to the future. (SB)

- The Labour Department is exploring with the CSD on encouraging employers to provide on-the-job training for rehabilitated youths through the Youth Employment and Training Programme, so as to enhance their employability and help them integrate into society and become self-reliant. (LWB)

6. Promote Positive Thinking

- Apart from the regular subvention to the 11 uniformed groups, the HYAB will provide recurrent subvention to the Hong Kong Army Cadets Association from 2022-23 onwards to enhance support for youth development and national education. (HYAB)
- Starting from 2023, the Government will organise the annual Hong Kong Youth Festival to bring young people together and invite different sectors of the community to organise a wide spectrum of activities to nurture positive thinking, facilitate development of potential and enhancement of knowledge and promote experience sharing. (HYAB)
- Launch a new funding scheme to provide subsidies for NGOs to organise projects to nurture the positive thinking of young people, particularly those that involve cross-sectoral collaboration or are youth-led and could drive promote community contribution. The objective is to promote awareness of young people’s physical and mental well-being and instil positive thinking and values in them to become aspiring individuals who take responsibility and commit to the betterment of our country and Hong Kong. (HYAB)
- Launch a new funding scheme to provide subsidies for NGOs in organising systematic and quality adventure training activities for young people, with the aim to promote youth’s physical and mental well-being, resilience, sense of discipline and team spirit through overcoming various difficulties and challenges and gaining experience that is different from their daily lives. (HYAB)

7. Promote an Innovation and Technology Culture

- To continue to promote the “IT Innovation Lab in Secondary Schools” and “Knowing More About IT Programme” to publicly-funded primary and secondary schools, encouraging and assisting schools to organise extra-curricular activities relating to information technology (IT) to enhance students’ creative thinking, cultivate an interest in IT among students and enhance their digital skills, computational thinking and innovation abilities, thereby promoting an I&T culture and further strengthen the long-term supply of local IT talents and the overall I&T talent pool. (ITIB)
- Further enhance “Youth.gov.hk” with innovative ways to strengthen the dissemination of youth development-related information, especially content relating to entrepreneurship and career development, improve user experience and make good use of social media for promotion. (ITIB)

- The Subsidy Scheme for Encouraging Early Deployment of 5G programme aims to subsidise the early deployment of 5G by public and private organisations (including schools and start-ups) for enhancing operational efficiency and service quality. Over 160 projects have been approved with the subsidy, applying 5G areas including STEM education, smart healthcare and teaching, AR/VR communication systems, 5G streaming of live music performances, etc. (CEDB)
- To enhance young people's understanding of 5G and its potential for applications, and to make use of 5G to improve learning environment, the Office of the Communications Authority plans to organise an inter-school competition on 5G application in 2023. The competition aims to promote the integrated application of 5G and STEM-related knowledge and skills among secondary school students, thereby fostering their innovative thinking, collaboration and problem-solving skills. Participating students are required to design solutions using 5G or 5G-enabled tools to improve the campus environment, learning environment, and the neighbourhood. (CEDB)

8. Make Use of Life-wide Learning Grant/Activities

- Provide public sector schools (including special schools) with a recurrent Life-wide Learning Grant to support schools in taking forward life-wide learning with enhanced efforts. Depending on individual circumstances, schools may use the grant flexibly to organise more out-of-classroom experiential learning activities for students in different learning and curriculum areas, so that students can have more lively and enriched learning experiences for broadening their horizons, enhancing their motivation and interest in learning, and fostering their whole-person development. (EDB)
- Collaborate with various local organisations and NGOs to support schools in providing students with more diversified and all-round learning opportunities in areas of community service, physical and aesthetic development, career-related experiences, etc. in. Students are encouraged to take an active role in caring for the needy in the community, participate in more physical and aesthetic group activities that are beneficial to their physical and mental well-being, and broaden their horizons through out-of-classroom experiential learning activities, thereby enhancing their spirit to serve and sense of responsibility, and developing an active and healthy lifestyle as well as positive thinking. (EDB)
- Help students develop an active and healthy lifestyle through the "Active Students, Active People" Campaign. (EDB)

9. Enrich Diverse Experiences

- The Planning Department organises the annual "Be a Town Planner" programme for primary and secondary schools through the City Gallery to foster primary and secondary school students' understanding of and interest in town planning in Hong Kong. Every year, the City Gallery also collaborates with the University of Hong Kong and the Hong Kong Federation of Youth Groups to provide opportunities for young students studying town planning programmes to participate in the City Gallery Student Ambassador Scheme to introduce Hong Kong's urban development and town planning work to the public. (DEVB)

- The Geospatial Lab set up by the DEVB organises activities to encourage and enhance young people's use of different geospatial data for a comprehensive understanding of the community and characteristics of the city. Coupled with objective data analysis which facilitates positive communications and enhances the development of multiple intelligences and talents of young people, this will enable young people to understand that spatial data can become one of the key capabilities for smart city development, and apply it to different industries/professions. (DEVB)

10. Combat Youth Drug Abuse

- To prevent young people from taking drugs and committing drug-related offences, the Government will step up efforts to combat the drug abuse problem through a multi-pronged strategy, namely preventive education and publicity, drug treatment and rehabilitation, legislation and law enforcement, external co-operation and research. Detailed measures will be introduced in the light of the latest drug abuse situation. The SB and relevant departments will work with various sectors to walk the extra mile in taking forward the initiatives, especially in publicity and education targeting young people, adopting ways that could better meet the needs of the young generation and going into schools to spread the message of "Let's Stand Firm. Knock Drugs Out!" to encourage young people to live a healthy and positive life and stay away from drugs. (SB)

11. Address Indebtedness of Youth

- The Investor and Financial Education Council and the financial regulators will continue to provide resources on financial management and investor education to help the public make informed investment and financial decisions and manage their money wisely. We have amended the legislation to lower the statutory interest rate cap for lending from 60% to 48% per annum with effect from 30 December 2022 to reduce the debt burden. We will continue to promote prudent financial management and review with the Companies Registry on the regulatory arrangement of the "Buy Now Pay Later" platforms in a timely manner. (FSTB)

12. Support non-Chinese Speaking Youth

- The EDB provides all-encompassing support for NCS students from pre-primary to secondary education through a series of measures. In addition to providing additional funding to schools as well as major curriculum-related learning and teaching resources, EDB offers teacher training and professional support, thereby strengthening the support for NCS students to learn Chinese and fostering an inclusive learning environment. EDB has also implemented other supplementary measures, which include encouraging parents of NCS children to enrol their children in local kindergartens so that they would adapt to the local education system and gain exposure to the Chinese language and learn the language as early as possible; providing summer bridging programmes to help NCS students at the junior primary levels adapt to the classroom setting and consolidate their Chinese learning at the junior primary levels; and providing parent education programmes especially for parents of NCS students so that they would support and encourage their children to master the Chinese language and gain better understanding of the multiple pathways available to their children. Besides, career exploration activities have been offered to facilitate NCS students' preparation for further studies and career pursuits. NCS school

leavers would also join dedicated courses on vocational Chinese Language to enhance their employability. (EDB)

“Contribution”

1. Further Expand the Member Self-recommendation Scheme for Youth

- We aim to triple the number of participating advisory committees from around 60 at present to not less than 180 within the current-term Government to enhance their function as talent “incubators”. (HYAB)

2. Encourage Young People to Participate in Community Contribution

- Establish the Youth Community Contribution Committees in 18 districts for young people to offer their views on district development and works projects, and re-organise the existing District Youth Programme Committees into District Youth Development and Civic Education Committees. The two committees will be opened up for young people to nominate themselves to participate. (HYAB)

3. Establish Platform for Youth Engagement

Set up Policy Exchange Platform

- Encourage policy bureaux to set up informal and regular platforms for youth exchange to allow different bureaux to interact directly with young people in the sector and also identify suitable candidates for the formal advisory structure. (HYAB)

Establish A Youth Network

- The HYAB will create a brand new youth network to serve as a long-term platform for youth engagement. It will bring together past participants of various youth development programmes organised, funded or co-ordinated by the HYAB. The youth network will enable young people to contribute to the community and develop their diverse talents through offering a range of opportunities for community involvement, volunteer work, talent development, diverse experience, etc. Our aim is to progressively develop the youth network to gather a group of vibrant, diverse and competitive young people who are committed to active engagement in community building. We will also make use of the youth network as a platform to disseminate government information to enhance young people’s understanding of government policies. (HYAB)

Launch a One-stop Information Mobile App for Youth

- Launch a youth-based mobile application (app) to disseminate diversified information on various youth development programmes. It will also provide a one-stop platform for young people to explore different opportunities and activities according to their needs and interests, and foster engagement of the youth community. We will organise focus groups to take into account young people’s views when designing the app that caters for them. (HYAB)

Other Specific Platforms

- Support the CIC in establishing “Construction Youth Network” to better connect with them, establish a regular communication channel, encourage them to participate in the discussion of various issues in the CIC, listen to their views in drawing up measures to support the development of the industry including young practitioners, and reflect their views to the Government. (DEVB)

- With the support of the DEVB, the CIC plans to set up the “Construction Youth Volunteers Teams” in its volunteer network under the Construction Industry Sports & Volunteering Programme to co-ordinate and support young people in the industry to participate in volunteer work in the community, including making use of their construction skills to help the needy in the community so that they will feel more empowered by themselves and the construction industry. (DEVB)

- The SB established the Security Bureau Youth Uniformed Group Leaders Forum in October 2022, comprising outstanding members of various youth uniformed groups of disciplined and auxiliary services. The Forum will tender advice to the SB on how to effectively enhance young people’s sense of national identity and national security awareness, encourage their participation in public affairs and help them understand world developments. It will also take forward or organise related youth education programmes. (SB)

4. Encourage Youth’s Participation in Volunteer Work

- Actively promote youth’s participation in volunteer services. Newly launched measures include: creating a youth category in the Hong Kong Volunteer Award jointly organised by the HYAB and the Agency for Volunteer Service to recognise and encourage more young people to participate in voluntary work; requiring youth tenants in the newly launched “Youth Hostel Scheme - Subsidy Scheme for Using Hotels and Guesthouses as Youth Hostels” to commit themselves to providing district or voluntary services to the community; and launching a new round of “United Nations Volunteers - Hong Kong Universities Volunteer Internship Programme” to provide local university students with valuable opportunities to undertake voluntary internships in overseas service units of agencies under the United Nations. (HYAB)

Annex 2:

Indicators for Specified Tasks of Policy Bureaux

(translation)

“Exploration”

Enhance National Education and National Security Education

- Step up the promotion of the Constitution and the Basic Law by organising no less than 700 promotional activities (10% increase over 2022) with no less than 900 000 participants (10% increase over 2022) and no less than 25 million views via online publicity (15% increase over 2022) in 2024. (CMAB/relevant policy bureaux)
- Assign a dedicated co-ordinator to lead the strategic planning of national education (including national security education) based on a whole-school approach in all publicly-funded schools by the 2022/23 school year. (EDB)
- Complete the EDB’s onsite teacher workshops on national security education for all publicly-funded schools by the 2022/23 school year (i.e. by 31 August 2023). (EDB)
- The Education Bureau announced in November 2022 the “enhanced School Development and Accountability framework” (enhanced framework), which is being gradually implemented starting from the 2022/23 school year. In addition to the briefing sessions on the enhanced framework for school sponsoring bodies, as well as all primary and secondary schools in Hong Kong in December 2022, 50 seminars-cum-workshops on the enhanced framework will be conducted in phases for all primary and secondary schools in Hong Kong starting from 2023. (EDB)
- In 2022/23 school year, government schools will organise inter-school activities under the theme of “Love Our Home, Treasure Our Country”. (EDB)
- Organise at least one activity relating to national education for parents by all publicly-funded schools, starting from the 2022/23 school year. (EDB)
- Organise quality whole-school national education activities and participate in national education activities at the inter-school, territory-wide or national levels every year by all publicly-funded schools, starting from the 2022/23 school year. (EDB)

Strengthen Awareness in the Rule of Law

- Launch the Rule of Law Education “Train-the-Trainers Programme” by the DoJ, in collaboration with legal professional bodies and law schools, in the third quarter of 2023. The “trainers” will cover frontline individuals who reach out to the community widely, including youth uniformed groups. (DoJ)
- The SB established the Security Bureau Youth Uniformed Group Leaders Forum in October 2022, comprising outstanding members of various youth uniformed groups of disciplined and

auxiliary services. The Forum will tender advice to the SB on how to effectively enhance young people’s sense of national identity and national security awareness, encourage their participation in public affairs and help them understand world developments. It will also take forward or organise related youth education programmes. (SB)

- Increase the number of active members in the youth uniformed groups of the disciplined services, with a target to increase the number of active members by 5% by 2022. (SB)
- Promote national security education to about 10 000 members of youth uniformed groups of disciplined services departments by end-2023 to enhance their national security awareness. (SB)
- Arrange for at least 10 000 young people to participate in the Rehabilitation Pioneer Project of the Correctional Services Department (CSD) by end-2022 to encourage them to lead a law-abiding and a drug-free life and support offender rehabilitation. (SB)
- Arrange for at least 1 000 Junior Police Call members to participate in cultural exchange activities and national studies programmes, including Mainland exchange programmes, Chinese-style foot drill training, etc. in the 2022/23 school year. (SB)
- Hong Kong Customs to provide national education activities for at least 500 Customs YES members by end 2023, including Mainland exchange and internship programmes, study tours of Chinese history and culture, Chinese-style foot drill and flag-raising training, lectures/workshops on the Constitution and the national security law, etc. (SB)
- Hong Kong Customs to arrange the Customs YES promotion vehicle to make at least 120 visits to post-secondary institutions, secondary schools and places popular among young people by end 2023 to recruit members, promote the programme and foster positive thinking and law-abiding awareness, etc. (SB)
- Increase the membership of the Immigration Department Youth Leaders Corps from 250 in July 2022 to 400 by end-2022, and then to 600 by end-2025. (SB)

- Launch the “Rehabilitation Express” in Q4 2022 and arrange for this education and publicity vehicle of CSD to visit at least 10 primary schools in various districts every month. (SB)

Promote Vocational and Professional Education and Training

- To meet the keen manpower demand of designated industries, the number of subsidised places under the “Study Subsidy Scheme for Designated Professions/Sectors” will be increased in phases starting from the 2023/24 academic year. Top-up degree programmes will be covered for the first time in the 2023/24

academic year which involves about 1 000 places. (EDB)

- Complete the review of the first phase of Pilot Project on the Development of Applied Degree Programmes in 2023. (EDB)
- Increase the number of industries adopting the Vocational Qualifications Pathway under the Qualifications Framework to at least 18 by 2027. (EDB)
- Launch the Diploma of Applied Education Programme on a regular basis in 2023/24 school year. (EDB)

Promote STEAM Education

- Implement the enriched coding education and incorporating learning elements of I&T (e.g. Artificial Intelligence) in the relevant curricula at the upper primary and junior secondary levels respectively in at least 75% of publicly-funded schools by the 2024/25 school year. (EDB)
- Designate a STEAM co-ordinator in all publicly-funded schools starting from the 2022/23 school year. (EDB)
- Organise or arrange students to participate in quality STEAM activities of reasonable scale at the school, inter-school, territory-wide or international level starting from the 2023/24 school year. (EDB)
- At least 75% of publicly-funded schools to arrange the teachers to undergo professional development training on STEAM by the 2023/24 school year. (EDB)

Enhance Post-secondary Education

- In the coming five years, 35% of the UGC funded universities' students will be studying STEAM subjects and 60% will be studying subjects relevant to Hong Kong's development into the "eight centres" in the 14th Five Year Plan. (EDB)
- Gradually increase the number of UGC-funded research postgraduate (RPg) places by about 1 600, from some 5 600 at present to 7 200 in the 2024/25 academic year. This, together with the gradual uplift of the over-enrolment ceiling of RPg places from 70% to 100% from last year onward, will increase the number of RPg places by more than 50%. (EDB)

Enhance Life Planning

- Have at least 50% of departments in the Government to organise regular activities to help young people understand different professions and facilitate their life planning by end-2024. (HYAB)
- The promotion work to be carried out under the Hong Kong Construction Industry PR Campaign in 2023 includes: launching

TV dramas and other programmes; launching TV commercials; organising 12 seminars and field trips to lead young people to deepen their understanding of the construction industry; launching a STEAM education platform in the second half of 2023 for primary and secondary school students to learn about construction-related STEAM knowledge through online learning resources; and organising career talks in schools. (DEVB)

- Increase the number of business partners of the Business-School Partnership Programme 2.0 by 15% (around 60) in the 2022/23 school year. (EDB)

Understand Our Country and the World

- Subject to the development of the pandemic in the Mainland and Hong Kong and the anti-epidemic measures for outbound travellers to the Mainland, the number of internship places in the Mainland offices will be gradually increased from 10 in 2021-22 to 38 in 2022-23 and 45 in 2023-24. (CMAB)
- Starting from 2023-24, subject to the development of the pandemic and the allocation of resources, about 50 places will be provided for Hong Kong students to undertake short-term internships in overseas Economic and Trade Offices (ETOs). (CEDB)
- The three overseas ETOs will encourage companies and organisations in ASEAN member countries to offer about 60 short-term internship placements to Hong Kong students in 2023-24. (CEDB)
- Increase the number of beneficiaries under the Mainland and overseas youth internship programmes per annum from about 4 000 in 2019 (i.e. before the pandemic), to no less than 4 800 in 2024, and to no less than 5 600 by 2027. No less than 90% of the participants surveyed to consider themselves as having benefitted from the programmes and that the programme objectives attained. No less than 80% of employers surveyed to consider the Mainland and overseas internship experience valuable and participants of such programmes more competitive than non-participants. (HYAB)
- Discuss with the Information Services Department and the RTHK on the production of videos/training videos on various professional environmental issues in 2023. (EEB)
- Cultural heritage conservation activities are planned to be organised every year, including exhibitions, workshops, training courses, lectures and study tours, etc. (DEVB)
- Increase in the number of publicly-funded schools that have paired up with their Mainland counterparts as sister schools by 10% within 2023. (EDB)
- Subject to the resumption of quarantine-free travel, provide more

opportunities for students to participate in the Mainland study tours, including participating in at least one subsidised Mainland exchange programme each in their primary and secondary stages under the Mainland Exchange Programme for Junior Secondary and Upper Primary Students and Mainland Exchange Programme for Secondary School Students for all students in publicly-funded schools. (EDB)

- Participate in a Mainland study tour by all students taking the senior secondary subject of Citizenship and Social Development. (EDB)
- Provide opportunities of learning experience outside Hong Kong for around 50% of local undergraduate students of UGC-funded universities by the 2025/26 academic year. (EDB)
- Launch a series of programmes on promotion of Chinese History and Culture. (CSTB)
- Set up the Activity Centre for the Promotion of Chinese history and culture. (CSTB)
- Relevant museums will continue to organise exhibitions related to Chinese culture. (CSTB)
- The Hong Kong Museum of Coastal Defence anticipates to receive 150 school groups for visits every year. (CSTB)
- It is estimated that 50 sessions of programmes (including exhibitions) will be held by LCSD's museums every year, and the number of beneficiaries is estimated to be 200 000. (CSTB)
- It is estimated that LCSD will organise about two large-scale exhibitions every year, with an estimated attendance of 160 000. (CSTB)
- "Enhancement of Hiking Trail – Phase II" is expected to be completed by phases from 2023 to 2026. (CSTB)
- It is planned for the Culture and Heritage Sites Local Tour Incentive Scheme to select, through competition, at least one exquisite travel route with national history elements which is appealing to young people. (CSTB)

"Hope"

Support Diversified Career Development

- Offer at least 100 internship places within the disciplined services for youth uniformed groups of the disciplined services in 2023 to enable members of youth uniformed groups to experience the disciplined services' work as well as prepare them for a career in the disciplined services. (SB)
- Launch a cross-sector internship programme and provide about 200 internship opportunities in different sectors (including those in GBA) for youth uniformed groups of the disciplined services in 2023. (SB)
- Established the Security Bureau Volunteer Services Team in October 2022 and support at least 100 kids from new arrival families in 2022-23 to enhance their abilities and broaden their

horizons, and to encourage them to join the Government when they grow up. (SB)

- The EPD can provide about 80 summer internship places for students of post-secondary programmes each year. (EEB)
- In 2024, the EEB, in collaboration with the Hong Kong Institution of Engineers (HKIE), the Institute of Qualified Environmental Professionals (HKIQEP) and the VTC, will start recruiting students for their related training programmes. (EEB)
- Provide internship and professional training opportunities in the financial services industry for about 400 young people each year from 2023 to 2025. In addition, the Government has earmarked \$200 million to launch the three-year Pilot Green and Sustainable Finance Capacity Building Support Scheme, which is expected to be formally launched in 2022. (FSTB)
- The Government will continue to review and, depending on the demand for healthcare manpower, appropriately increase the number of local healthcare training places, and continue to take forward various projects to enhance and increase the number of healthcare training-related teaching facilities in the UGC-funded universities. We expect to implement subsidised postgraduate programmes in healthcare-related disciplines offered by the UGC-funded universities, self-financing post-secondary institutions or public healthcare providers from the 2023/24 academic year onwards at the earliest. (HHB)
- The Government expects to introduce legislative proposals for mandatory continuing professional education and/or continuing professional development for relevant healthcare professionals to the Legislative Council within 2023. (HHB)
- The Department of Health will provide about 100 summer internship places for Hong Kong post-secondary students in 2023. (HHB)
- The HA is offering about 80 summer internship places to Hong Kong post-secondary students in 2022-23. (HHB)
- The "Maritime Services Traineeship Scheme" will be launched in mid-2023. (TLB)
- The "Greater Bay Area Youth Aviation Internship Programme" is targeted to be launched in the first half of 2023, providing about 300 places in the first year. (TLB)
- Over 3 000 internship places will be provided in more than 80 bureaux/departments and public organisations in 2023-24. (CSB)
- Organise no less than two exchange tours for young lawyers to the Mainland in collaboration with the Hong Kong Bar Association, the Law Society of Hong Kong and/or other relevant organisations in the first year after the resumption of travel with the Mainland. (DoJ)
- Set up a task force by the end of 2022 to focus on strengthening judicial assistance and legal practice dovetailing between the GBA and Hong Kong, including issues relating to the grooming of legal professionals. (DoJ)
- The "Friends of DoJ" scheme will be implemented in the third or

fourth quarter of 2023 tentatively. (DoJ)

- The 2022 Policy Address has announced that the Funding Scheme for Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) will cover, for the first time, top-up degree programmes and give priority to applied programmes that integrate school-enterprise collaboration. Construction-related disciplines are applied programmes with a large number of school-enterprise collaboration arrangements. The funding will enhance the attractiveness of construction disciplines and improve the academic ladder from higher diploma to degree level. The SSSDP in 2022-23 also includes more construction-related disciplines. (DEVB)
- In 2022-23, \$1 billion has been allocated to the CIC to provide funding support for a total of 27 000 training places in the next six years starting from 2022-23, including about 20 000 training places for semi-skilled workers to train up new entrants as semi-skilled workers, and about 7 000 training places for skilled workers to enhance the skills of existing construction workers to meet the continuous manpower demand. (DEVB)
- The Planning Department has set a target for its outreach programme in 2022/23 to conduct school outreach activities to no less than 46 schools (including primary and secondary schools and post-secondary institutions) and to organise roving exhibitions at six public venues to introduce the work of town planning and related professions in Hong Kong to the public, including the younger generation. At the same time, exchanges with youth organisations will be arranged to enhance young people's understanding of town planning and the development of the GBA. The Planning Department will continue to recruit post-secondary summer trainees to enable them to gain a better understanding of the day-to-day operation of the Government, and will continue to recruit trainee town planners to enable town planning graduates to receive two years of relevant professional training for formal membership of professional institutes. (DEVB)
- The Buildings Department will recruit about 36 summer trainees each year for an eight-week period. (DEVB)
- In 2023-24, about 10 shadowing placements and one mock interview activities will be organised for about 150 students participated in the seed education programme on mass media literacy to learn more about the media industry. Other community activities will be organised, including an inter-team short film competition with the winning entries broadcast on RTHK TV, app and YouTube platforms for students to apply their learning; four seminars and workshops to promote youth awareness of the media industry; and ten short videos on the whole programme to be broadcast to a wider audience to share the learning outcomes in around the first quarter of 2024. (CEDB)
- Expand under the STEM Internship Scheme the number of student interns from 3 000 in 2022 to 5 000 in 2027. (ITIB)
- Increase financial support under the Research Talent Hub to R&D firms/ organisations engaging research talents and provide living allowance to research talents with a doctoral degree with effect from April 2023. (ITIB)
- Provide 130 internship opportunities for HKAPA students or those studying arts and cultural programmes in universities. (CSTB)
- Provide support annually to 20 new small and medium-sized arts groups and 30 new individual artists who graduated within 5 years. (CSTB)
- Organise the first Hong Kong Performing Arts Market in 2024. (CSTB)
- Within the six financial years starting from 2022-23, the estimated number of beneficiaries/ places to be offered under the "Community Cultural Ambassador Scheme" will be 60 summer interns, 30 museum trainees, and 56 training programmes. It is expected that 21 arts groups will submit programme proposals, including eight from new arts groups or ensembles (approximately 40%), with an estimated number of audience of around 55 000. For the 2024 scheme, it is estimated that 20 arts groups will submit programme proposal, including 10 from new arts groups or ensembles (approximately 50%), and the estimated number of audience is around 55 000. The West Kowloon Cultural District Authority will also continue to implement the relevant internship programme. (CSTB)
- In 2023-24, it is anticipated to have 16 intakes in the Arts Tech Trainee Programme. (CSTB)
- The commencement date and project details of "Neo Luma – Market Expansion into Mainland China Film Market" will be subject to the latest pandemic situation and social distancing measures. The project targets new directors, assistant directors, screenplay writers and producers. Priority in enrollment will be given to participants of the "First Feature Film Initiative". (CSTB)
- Organise new book launching events in Hong Kong for the subsidised books published under the "The Next Writer Publication Funding Scheme" (Season 2) and roving events in Guangdong Province and Macao in 2023 to promote the subsidised books published under both Season 1 and 2 of the Funding Scheme. These books will also be exhibited in the Hong Kong pavilion to be set up at overseas major international book fairs. (CSTB)

Enhance Employability of Youth People

- The LD and the ERB are expected to implement the enhanced collaboration on the pre-employment and on-the-job training of the Youth Employment and Training Programme from 1 April 2023. (LWB)

Support Youth Innovation and Entrepreneurship

- The Government will continue to step up its publicity efforts so that more young people can make use of the business start-up support services provided by the Government. (CEDB)
- Select five consultancy or engineering contracts in 2023 and introduce the requirements to engage small architectural consultancies to participate in project design work. (DEVB)
- Partner with at least five local young artists or groups each year to showcase their art pieces at harbourfront venues or incorporate their art pieces in events held at the harbourfront. (DEVB)
- The Geospatial Lab will organise no less than 300 activities such as competitions, workshops and seminars in the next three years

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to promote interest in spatial data among primary and secondary schools, post-secondary institutions, start-up companies and the general public, and to help young people acquire geospatial skills and knowledge. At the same time, the DEVB will continue to collaborate with different organisations and professional bodies to explore the value and applications of spatial data. (DEVB)

- The IPD plans to reach 100 000 students through the “School Visit Programme”, “Interactive Drama Programme” and “IP Ambassador Programme” during the current-term Government. (CEDB)
- Organise various types of activities every year across different Mainland provinces and cities for Hong Kong young entrepreneurs in the Mainland from 2022-23 to 2024-25 to equip them for expansion into the Mainland market. A total of 60 events are expected to take place over the three years, with approximately 1 200 participants. (CEDB)
- No less than 70% of the participants surveyed to consider their understanding of business start-up to increase after joining the Funding Scheme for Youth Entrepreneurship in the GBA. (HYAB)

Facilitate Young People’s Integration into the Overall Development of Our Country

- Launch the regularised GBA Youth Employment Scheme in the first half of 2023. (LWB)

Address Youth’s Housing Needs

- Expand the Youth Hostel Scheme to hotels and guesthouses with a view to providing around 3 000 additional places over next five years. (HYAB)
- Increase the supply of public housing units (including both traditional public rental housing and Light Public Housing (LPH), Green Form Subsidised Home Ownership Scheme and Home Ownership Scheme flats) in the coming five-year period (2023-24 to 2027-28) to about 158 000 units, 50% higher than the previous five-year period (2022-23 to 2026-27). (HB)
- Allocate site(s) in the Land Sale Programme of 2023-24 financial year for the Starter Homes for Hong Kong Residents project. (HB, DEVB)
- Identify a land sale site incorporating youth hostel in the Land Sale Programme of 2023-24 financial year. (HYAB, DEVB)

“Empowerment”

Promote Sports, Arts and Culture

- The Youth Music and Dance Marathon in 2023 is expected to feature 30 performers/ensembles, drawing an audience of approximately 6 000. (CSTB)
- In 2022-23, around 34 local young artists/ groups will perform and showcase their creative work through the series of platform such as “Institute of Imagination”, “New Energy”, “New Force in Motion” and “Our Music Talents”. (CSTB)

- In 2023, approximately 18 000 diverse library activities are planned. (CSTB)
- Promote urban sports to 8 000 participants every year starting from the 2023/24 school year. (CSTB)
- Organise around 100 additional programmes that are popular among young people, such as 3-on-3 basketball, sport climbing, breaking and skateboarding in 2023-24 so as to enhance young people’s participation and interest in sports. (CSTB)
- It is planned for the Hong Kong Games (HKG) to introduce youth category to the athletics, swimming and individual sports competitions. Replace 5-on-5 basketball competition with 3-on-3 basketball which is more popular among youth. Increase the number of teams to be nominated by each district for the inter-district team sports competitions, and introduce new urban sports which are popular among young people, such as sport climbing, breaking, skateboarding, etc. as demonstration sports events. Besides, the activities of HKG will be promoted through the social media channels commonly used by young people for wider publicity. (CSTB)

- Organise 10 themed activities specially designed for young people in the LCSD’s holiday camps in 2023-24. (CSTB)

- Increase some 50 water sports activities specially designed for young people in the LCSD water sports centres in 2023-24, providing about 250 additional quotas. (CSTB)

Strengthen Mental Health Support for Youth

- Promote mental health at all education levels by distributing the mental health educational materials of the mental health promotion and public education initiative “Shall We Talk” to all primary and secondary schools and post-secondary institutions by end-2023. (HHB)
- By the end of 2023, increase the number of daily visits to the “Shall We Talk” thematic website for mental health promotion and public education programmes by 20% compared to the first two years since its launch in July 2020. (HHB)

Enhance Youth Rehabilitation

- CSD to launch the “Youth Lab” and “Change Lab” by end-2022 to enhance psychological and counselling services for young persons in custody (PICs) and those under supervision after release respectively. (SB)
- CSD sign a memorandum of understanding with the Hong Kong Metropolitan University in October 2022 to provide comprehensive support to PICs who wish to continue their studies. (SB)
- CSD to set up four multi-purpose Family and Rehabilitation Services Centres between end-2022 and Q1 2023 for strengthening psychological and counselling services for discharged persons subject to supervision. (SB)
- CSD to roll out by end-2022 a “Project JET” scheme to provide more employment opportunities (including those in the GBA) for young PICs and rehabilitated persons. (SB)
- A collaborative project to provide on-the-job training for

rehabilitated youths through the Youth Employment and Training Programme is expected to be launched in the first quarter of 2023. (LWB)

Promote Positive Thinking

- Nurture positive thinking of young people through youth-led projects involving cross-sectoral efforts to benefit no less than 30 000 attendance, including about 6 000 attendance in the first round by mid-2025. Provide systematic and quality adventure training activities to young people for no less than 50 000 attendance, including about 10 000 attendance in the first round by mid-2025. No less than 70% of responding participants to consider themselves having developed a positive outlook on life after joining either of the two new schemes. (HYAB)

Promote an Innovation and Technology Culture

- Increase the percentage of primary and secondary schools joining “Knowing More About IT” and “IT Innovation Lab in Secondary Schools” programmes from 54% in the 2021/22 school year to 90% in the 2024/25 school year. (ITIB)
- Invite about 500 secondary schools to participate in an inter-school competition on 5G application. (CEDB)

Make Use of Life-wide Learning Grant/Activities

- Organise no less than 18 teacher professional development programmes related to life-wide learning in the 2022/23 school year. (EDB)
- Update the Life-wide Learning Activity Databank every month to provide more examples of out-of-classroom experiential learning activities of schools, institutions and non-government organisations (NGOs). (EDB)
- Collaborate with no less than 50 institutions/NGOs in the 2022/23 school year to enrich online resources and enhance teacher training, and support schools in providing students with more diversified life-wide learning opportunities. (EDB)
- EDB will continue to implement the “Active Students, Active People” Campaign for three years. The Campaign will be subject to review after three years for enhancement. (EDB)

Enrich Diverse Experiences

- The Housing Department is developing “Well-Being” design guidelines for new public housing projects, which include the theme of enhancing the vibrancy and health of residents. The consultancy study on the “Well-Being” design guidelines will commence in early 2023 and is expected to be completed in 2024. (HB)
- In 2023, the Planning Department will invite all primary and secondary schools in Hong Kong to participate in the “Be a Town Planner” programme during the summer holidays, and recruit a new batch of Hong Kong Youth Ambassadors and Student Ambassadors for a year. (DEVB)
- The Geospatial Lab will organise no less than 300 activities such as competitions, workshops and seminars in the next three years to promote interest in spatial data among primary and secondary

schools, post-secondary institutions, start-up companies and the general public, and to help young people acquire geospatial skills and knowledge. At the same time, the DEVB will continue to collaborate with different organisations and professional bodies to explore the value and applications of spatial data. (DEVB)

Combat Youth Drug Abuse

- Ensure that the overall drug abuse situation remains under control in Hong Kong, in particular the number of young people taking drugs and committing drug-related offences. (SB)

Address Indebtedness of Youth

- A new round of prudent financial management publicity campaign will be launched in 2023, including TV/radio programmes, advertisements on public transport, pamphlets, online videos, etc. to remind the public of the lowering of the interest rate cap, important points to note in using the “Buy Now, Pay Later” service and the importance of prudent borrowing. (FSTB)

“Contribution”

Further Expand the Member Self-recommendation Scheme for Youth

- Increase progressively the number of participating advisory and statutory bodies (ASBs) under the Member Self-recommendation Scheme for Youth (MSSY) from around 60 at present to no less than 125 by end-2024 and no less than 180 by mid-2027. (HYAB)
- Increase the total number of posts in ASBs directly offered through MSSY from around 130 at present to no less than 250 by end-2024 and no less than 360 by mid-2027. No less than 70% of responding appointees to consider MSSY useful in assisting them to take part in public policy discussion and debate. (HYAB)

Encourage Young People to Participate in Community Contribution

- Launch a pilot scheme in Q1 2023 under which two district committees under the Home Affairs Department will be opened up for young people to nominate themselves as members, and review the scheme two years after its implementation. (HYAB)

Establish Specific Platforms

- The CIC already set up a youth committee and the “Construction Youth Network” in November 2022 and is in the process of attracting more young people to join and arranging for them to participate in exchanges. The CIC plans to consolidate the first report on the views expressed by youth practitioners on the measures needed for their career development in 2023. (DEVB)
- The CIC has set up the “Construction Youth Volunteers Teams”, which will provide regular home repair volunteer services from November 2022 to the end of 2023, so that young people in the industry can use their construction skills to help the needy in the community, making them feel more empowered in themselves and the construction industry, and increasing their sense of belonging. (DEVB)

Annex 3:

Examples of Data in the Youth Dashboard

Education

- Participation rate in full-time education
- Highest educational attainment of youth
- Post-secondary enrolment rate
- Number of students aged 25 or below studying abroad
- Proportion of students intending to study abroad
- Number of students aged 25 or below studying in the Mainland
- Proportion of students intending to study in the Mainland

Employment

- Youth labour force
- Youth employment by sex and age
- Youth working population by economic activity status
- Classification of youth by occupation and industry
- Median monthly income of youth by educational attainment
- Number of youths working in the Mainland
- Number of young professionals practising in the Mainland
- Proportion of youths intending to work in the Mainland
- Views of young people on employment

Entrepreneurship

- Number of youth start-ups
- Number of youths starting their own business in the GBA
- Proportion of youths intending to start a business in Hong Kong
- Proportion of youths intending to start a business in the GBA
- Views of youths on entrepreneurship

Housing

- Proportion of youths intending to buy their homes in five years
- Percentage of youths living with parents
- Debt servicing ratio of youths for homebuying
- Number of youth hostel units

Strengthening of Sense of Nationhood and Understanding

National and Global Development

- Proportion of primary and secondary schools offering courses on the Constitution and the Basic Law
- Rate and number of youths on outbound travel to the Mainland
- Rate and number of youths on outbound travel to overseas destinations
- Number of youths travelling to the Mainland for exchange and internship
- Number of youths travelling abroad for exchange and internship

Youth Mental Health and Whole-person Development

- Youth Mental Health Index
- Proportion of youth participation in uniformed groups
- Average number of hours of exercise among youths
- Average number of hours of smartphone and computer usage among youths
- Number of cyber crimes committed by youths
- Average number of hours of sex education in schools
- Proportion of youths intending to get married in five years
- Proportion of youths intending to give birth in five years
- Youth crime rate

Participation in Public Affairs and Volunteer Work

- Proportion of youth members in statutory advisory committees
- Number of youths participating in public consultation by the Government
- Number of registered youth voters
- Proportion and average number of hours of youth's participation in volunteer work

Others

- Views of youths on life goals
- Views of youths on family
- Youth values



**Home and
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