For discussion on
13 December 2022

Legislative Council Panel on Education
Subcommittee to Study the Promotion of
National and National Security Education

Teaching, Research and Promotion of National and National
Security Education in Post-secondary Education Institutions

Purpose

This paper gives an overview of the work of the post-secondary education institutions with regard to the teaching, research and promotion of national and national security education.

Overview

2.   Post-secondary education institutions are duty-bound to nurture our young generations into citizens with a sense of social responsibility and national identity, an affection for Hong Kong as well as an international perspective.   Moreover, The Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (NSL) is enacted for the purpose of preventing, suppressing and imposing punishment for acts and activities that endanger national security.   In particular, preventive efforts should be accorded priority in order to minimise the need for suppression and punishment, in which schools (including post-secondary education institutions) have a significant role to play.   Among others, post-secondary education institutions shall offer their students national security education or activities according to Article 10 of the NSL, with a view to raising staff members and students' awareness of national security and law-abidingness.

3.   To this end, post-secondary education institutions have been implementing a series of measures since the 2021/22 academic year to incorporate national and national security education into students' learning, which include organising seminars, sharing sessions, workshops, forums and study tours, etc.   In further pursuance of the above-mentioned objectives, the Government has included whole-person development as one of the four strategic directions adopted in the 2022-

25 triennium of the University Grants Committee (UGC), illustrating that a strong sense of civic duty should be instilled into students through values education at university level, which will help nurture graduates to become the future pillars of our society. Education on the Constitution, the Basic Law and the NSL should also form an important part of the university curriculum, with a view to nurturing students into law-abiding and responsible citizens.

Relevant Courses and Activities Organised by Post-secondary Education Institutions

4.　　　　At the initial stage of the promulgation and implementation of the NSL, the Education Bureau (EDB) presented a book on the Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region authored by legal scholars including Professor Wang Zhemin and specially selected by the then Minister of Education, Chen Baosheng, to the post-secondary institutions for reference. Circulars and teaching resources prepared by EDB were also shared to support the institutions' promotion of national and national security education.

5.　　　　With due respect to institutional autonomy on curriculum design, we encourage the institutions to provide diversified learning opportunities both within and outside the curriculum to enhance students' awareness of our country's history, culture, constitutional order and the latest developments in various aspects, thereby helping them gain a deeper understanding of our country, develop a stronger sense of national identity, and achieve an enhanced sense of national security, law abidingness and civic duty. To this end, the UGC-funded universities have responded positively in terms of the curriculum for the 2022-25 triennium, with actions including the introduction of relevant courses that carry credits or form part of the graduation requirements since the 2022/23 academic year. The universities would determine the course duration according to the teaching mode, content and requirements, and conduct appropriate assessment, such as examinations and project studies, etc.

6.　　　　Regarding teacher education universities, EDB has been maintaining close contact with these universities and discussing specific strategies to enhance pre-service teacher training on areas relating to strengthening prospective teachers' professional conduct and their understanding of our country, as well as the Constitution, the Basic Law and national security education, etc. We have advised teacher education

universities to make reference to the curriculum guides developed by EDB on the implementation of national and national security education in kindergartens, primary and secondary schools, and provide training on professional competencies and professional ethics to students of teacher courses.

7. On the other hand, post-secondary education institutions have been organising a variety of activities for students or staff members, such as thematic seminars, conferences, workshops, Mainland exchange and internship programmes, etc. The format and content of the activities are diversified, encouraging students and staff members to understand the latest developments of our country from multiple perspectives. According to the institutions, the overall feedback from the participants was positive, and the participants agreed that the activities had helped develop their sense of civic duty and national identity.

8. Details of the above courses and activities provided by the eight UGC-funded universities are at **Annexes 1 to 8**. Information provided by the three self-financing universities is at **Annexes 9 to 11**. As shown from the information provided, the post-secondary education institutions have taken into account their actual circumstances, such as their respective positioning, teaching staff, programme and course structure, etc. in providing the series of courses and other learning activities on national and national security education. In addition to various topics under national security, the scope of coverage also includes Chinese culture, history and philosophy, the close ties between the country and Hong Kong, as well as techniques in distinguishing true information from false information and the training of students' leadership qualities. Relevant courses and learning activities delivered by faculty members or external experts are also arranged to help students gain sufficient knowledge and a comprehensive understanding of our country's developments.

Conclusion

9. The UGC Secretariat will continue to maintain close communication with and provide feedback to the UGC-funded universities, and support them in implementing the strategic direction of whole-person development in the 2022-25 triennium. EDB will continue to liaise with post-secondary education institutions (including self-financing institutions) on issues relevant to the promotion of national and national security education, and provide them with appropriate

support, which includes further exploring various support measures in encouraging the institutions to promote students' whole-person development through diversified learning opportunities both within and outside the curriculum, enhance their understanding of the Chinese culture and our country's latest developments, and actively nurture students' law-abidingness and civic duty.

Advice Sought

10.   Members are invited to note the content of this paper.

Education Bureau
December 2022

City University of Hong Kong
香港城市大學

Part A – Relevant Courses 相關課程

I. Courses completed / being arranged in the 2022/23 academic year (AY)
已於 2022/23 學年完成 / 正舉辦的課程

(a) Chinese Civilisation – History and Philosophy (Course code: GE1501)
中國文化 – 歷史與哲學（課程編號：GE 1501）

Semester offered / to be offered 舉辦學期	Semester A, B and Summer Term 上學期、下學期及暑期班
Target Student Group 目標學生群組	All undergraduate students 所有本科生
Course Description 課程介紹	This course will examine historical themes and philosophical concepts from different perspectives, strengthen students' cultural and social identity and sense of civic responsibility. Civic responsibilities will be covered in this course for all students. 本課程將訓練學生從不同角度分析中國歷史與哲學，加強學生的文化和社會認同及公民責任感。此課程將涵蓋公民責任。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	Semester A and B of 2021/22 AY: 2 662 students Summer Term 2022: 299 students 2021/22 學年上、下學期: 2 662 名學生 2022 暑期班：299 名學生
Duration 修課小時	39 hours 39 小時
Assessment 評核安排	In-class quizzes and discussion, oral presentation, peer review of oral presentation and group project. Letter grades will be given.

| | 課堂測驗和討論、口頭報告、互評口頭報告和小組作業;以成績等級評核。 |

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的課程

(a) **Chinese Civilisation – History and Philosophy (Course code: GE1501)**
中國文化 – 歷史與哲學(課程編號:GE 1501)

Semester offered / to be offered 舉辦學期	Semester A, B and Summer Term 上學期、下學期及暑期班
Target Student Group 目標學生群組	All undergraduate students 所有本科生
Course Description 課程介紹	This course will examine historical themes and philosophical concepts from different perspectives, strengthen students' cultural and social identity and sense of civic responsibility. Civic responsibilities, contents on National Security, and professionalism will be covered in this course for all students. 本課程將訓練學生從不同角度分析中國歷史與哲學,加強學生的文化和社會認同及公民責任感。此課程將涵蓋公民責任、國家安全及專業精神。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	2022/23 AY: around 2 900 students 2022/23 學年:約 2900 名學生
Duration 修課小時	39 hours 39 小時
Assessment 評核安排	In-class quizzes and discussion, oral presentation, peer review of oral presentation and group project. Letter grades will be given. 課堂測驗和討論、口頭報告、互評口頭報告和小組作業;以成績等級評核。

Part B – Other Learning Activities 其他學習活動

I. <u>**Other learning activities completed / being held in 2022/23 AY**</u>
   <u>**已於 2022/23 學年完成 / 正舉辦的其他學習活動**</u>

(a) **National Security Law (NSL) Seminar**
    港區國安法講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	October 2022 and onwards 2022 年 10 月及以後
Target Student Group 目標學生群組	Representatives from student societies 學生組織代表
Description of Activity 活動介紹	Legal professionals with expertise on NSL were invited to give a seminar on the NSL.　This event will be repeated annually. 舉辦由具香港國安法專業知識的法律人士主講的研討會。講座將會每年舉行。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Planned enrollments: 20 students 計劃報名人數：20 名學生
Duration 活動時數	1 hour 1 小時

(b) **CityU University Life Induction Day 2022**
    2022 香港城市大學新生啟導日

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	20 August 2022 2022 年 8 月 20 日
Target Student Group 目標學生群組	First year local undergraduate students 一年級本地本科生

Description of Activity 活動介紹	The CityU University Life Induction Day is one of the major institutional events of the University. A briefing on the NSL has been included in the 2022 event. 新生啟導日是香港城市大學年度主要活動之一。2022 年的啟導日加入關於香港國安法的簡介環節。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	630 students 630 名學生
Duration 活動時數	2 hour 2 小時

(c) Seminar on National Security Law for Student Societies 港區國安法研討會

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	27 October 2022 2022 年 10 月 27 日
Target Student Group 目標學生群組	Office-bearers of student societies 學生團體幹事
Description of Activity 活動介紹	The seminar aims to introduce the legislation background of the NSL and the four major offenses to the office-bearers of student societies. 研討會旨在向學生團體幹事介紹香港國安法的立法背景和四類罪行。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否

Enrollment Figures 報名人數	28 students 28 名學生
Duration 活動時數	2 hour 2 小時

II. <u>Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)</u>
<u>暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的其他學習活動</u>

(a) CityU University Life Induction Day 2023
2023 香港城市大學新生啟導日

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	August 2023 2023 年 8 月
Target Student Group 目標學生群組	First year local undergraduate students 一年級本地本科生
Description of Activity 活動介紹	The CityU University Life Induction Day is one of the major institutional events of the University. A briefing on the NSL will be included in the 2023 event. 新生啟導日是香港城市大學年度主要活動之一。2023 年的啟導日將加入關於香港國安法的簡介環節。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	500 to 600 students 500 to 600 名學生
Duration 活動時數	2 hour 2 小時

(b) Seminar on National Security Law for Student Societies (English)
港區國安法研討會（英語）

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	October 2023 2023 年 10 月
Target Student Group 目標學生群組	Office-bearers of student societies 學生團體幹事
Description of Activity 活動介紹	The seminar aims to introduce the legislation background of the NSL and the four major offenses to the office-bearers of student societies. 研討會旨在向學生團體幹事介紹香港國安法的立法背景和四類罪行。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	50 to 100 students 50 to 100 名學生
Duration 活動時數	2 hour 2 小時

(c) Seminar on National Security Law for Student Societies (Cantonese)
港區國安法研討會（廣東話）

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	October 2023 2023 年 10 月
Target Student Group 目標學生群組	Office-bearers of student societies 學生團體幹事
Description of Activity 活動介紹	The seminar aims to introduce the legislation background of the NSL and the four major offenses to the office-bearers of student societies.

	研討會旨在向學生團體幹事介紹香港國安法的立法背景和四類罪行。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	50 to 100 students 50 to 100 名學生
Duration 活動時數	2 hour 2 小時

Hong Kong Baptist University
香港浸會大學

Part A – Relevant Courses 相關課程

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成 / 正舉辦的課程

(a) **National Security Law Education (Course code: NSLE0001)**
國安法教育（課程編號：NSLE0001）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY, 10 lectures 2022/23 學年第一學期，共 10 場講座
Target Student Group 目標學生群組	All new undergraduates admitted in or after 2021, including local and non-local students 2021 年或以後入學的所有本科新生（包括本地及非本地學生）
Course Description 課程介紹	(a) To introduce "One Country, Two Systems" and the constitutional status of Hong Kong SAR with reference to the PRC Constitution and Hong Kong Basic Law; (b) To introduce the importance of National Security Law (NSL) to Hong Kong SAR; (c) To provide an overview of the key provisions of the NSL for Hong Kong SAR; and (d) To introduce the fundamental principles of rule of law. (a) 參照《中華人民共和國憲法》和《香港基本法》，介紹一國兩制和香港特別行政區的憲制地位； (b) 解釋《香港特別行政區維護國家安全法》的重要性； (c) 解釋《香港特別行政區維護國家安全法》的主要條文內容；及 (d) 介紹法治的基本原則。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是

Enrolment Figures 修讀人數	As at 28 October 2022, 1 079 students attended the course (including 897 University Grants Committee (UGC)-funded programme students and 182 self-financed programme students). 截至 2022 年 10 月 28 日，1 079 人已修讀該課程（包括 897 名大學教育資助委員會（教資會）資助課程學生及 182 名自資課程學生）。
Duration 修課小時	2 hours of lecture and 2 hours of self-study of reading materials 2 小時課堂及 2 小時自修閱讀資料
Assessment 評核安排	Students are required to obtain a pass in an online multiple-choice quiz. To be graded pass / fail. 學生必須在多項選擇題測驗（網上）中取得合格成績。以合格 / 不合格評核。

II. <u>Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)</u>
<u>暫定擬於 **2022/23** 及 / 或 **2023/24** 學年舉辦的課程</u>

(a) National Security Law Education (Course code: NSLE0001)
國安法教育（課程編號：NSLE0001）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY and onwards 2022/23 學年第二學期及以後
Target Student Group 目標學生群組	All new undergraduates admitted in or after 2021, including local and non-local students 2021 年或以後入學的所有本科新生（包括本地及非本地學生）
Course Description 課程介紹	(a) To introduce "One Country, Two Systems" and the constitutional status of Hong Kong SAR with reference to the PRC Constitution and Hong Kong Basic Law; (b) To introduce the importance of NSL to Hong Kong SAR; (c) To provide an overview of the key provisions of the NSL for Hong Kong SAR; and (d) To introduce the fundamental principles of rule of law. (a) 參照《中華人民共和國憲法》和《香港基本法》，介紹一國兩制和香港特別行政區的

	憲制地位； (b) 解釋《香港特別行政區維護國家安全法》的重要性； (c) 解釋《香港特別行政區維護國家安全法》的主要條文內容；及 (d) 介紹法治的基本原則。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	Course completion before May 2023: 811 students (Among the 2 876 new undergraduates admitted in 2021, 2 056 have already enrolled in the course) Course completion before May 2024: 2 146 students (Among the 3 329 new undergraduates admitted in 2022, 1 183 have already enrolled the course) 2023 年五月前完成：811 名學生 （2021 年有 2 876 名本科新生入學，當中 2 065 名學生已修讀該課程） 2024 年 5 月前完成：2 146 名學生 （2022 年有 3 329 名本科新生入學，當中 1 183 名學生已修讀該課程）
Duration 修課小時	2 hours of lecture and 2 hours of self-study of reading materials 2 小時課堂及 2 小時自修閱讀資料
Assessment 評核安排	Students are required to obtain a pass in an online multiple-choice quiz.　To be graded pass / fail. 學生必須在多項選擇題測驗（網上）中取得合格成績。以合格 / 不合格評核。

(b) **National Security Law Education eCourse**
國安法教育網上課程

Semester offered / to be offered 舉辦學期	2022/23 AY and onwards 2022/23 學年及以後
Target Student Group 目標學生群組	All new undergraduates admitted in or after 2021, including local and non-local students 2021 年或以後入學的所有本科新生（包括本地及非本地學生）
Course Description 課程介紹	This is an eCourse with the same content as NSLE0001.　It provides an alternative to students who failed in NSLE0001 and are required to retake the course. 此網上課程的內容與 NSLE0001 相同，為未能通過 NSLE0001 評核而須重修課程的學生提供另一選擇。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	N/A 不適用
Duration 修課小時	2 hours of lecture and 2 hours of self-study of reading materials 2 小時課堂及 2 小時自修閱讀資料
Assessment 評核安排	Students are required to obtain a pass in an online multiple-choice quiz.　To be graded pass / fail. 學生必須在多項選擇題測驗（網上）中取得合格成績。以合格 / 不合格評核。

Part B – Other Learning Activities 其他學習活動

I. <u>**Other learning activities completed / being held in 2022/23 AY**</u>
<u>**已於 2022/23 學年完成 / 正舉辦的其他學習活動**</u>

(a) **Have You Fact Checked Today?**
今日 Fact Check 咗未?

Format 形式	Seminar 講座
Date held / to be held 舉行日期	September 2022 2022 年 9 月
Target Student Group 目標學生群組	All Hong Kong Baptist University (HKBU) students 所有香港浸會大學（浸大）學生
Description of Activity 活動介紹	To equip students with techniques of Fact Check so as to be a wise netizen. 裝備學生分辨真假資訊的技巧，做個明智公民。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	234 students 234名學生
Duration 活動時數	1.5 hours 1.5 小時

(b) **The Beauty of Cantonese Opera**
美麗的中文曲詞

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	October 2022 2022 年 10 月
Target Student Group 目標學生群組	All HKBU students 所有浸大學生

Description of Activity 活動介紹	To guide students in exploring the literary values of Cantonese Opera so as to experience the underlying beauty of Cantonese opera and Chinese culture. 增加同學對粵劇文學意象的理解，深入體會粵劇和中國文化的瑰麗之處。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	84 students 84 名學生
Duration 活動時數	2 hours 2 小時

(c) Student Leadership and Character Enhancement Programme 2022
學生領袖訓練及品格培訓計劃 2022

Format 形式	Seminars, workshops 講座、工作坊
Date held / to be held 舉行日期	October to December 2022 2022 年 10 月至 12 月
Target Student Group 目標學生群組	獲中學提名的中學生及浸大學生 Nominated students who are officers of student bodies in secondary schools and HKBU
Description of Activity 活動介紹	The Programme strengthens students' character, sense of law abiding, and governance of student bodies.　The curriculum includes youth and law, financial requirements, integrity, data security, privacy requirements, etc. 計劃旨在加強學生組織幹事的品格、守法精神及組織管治能力。課程內容包括青年與法律、財務要求、誠信、數據安全及私隱要求等。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	About 40 HKBU students and 150 secondary school students 約 40 名浸大學生及 150 名中學生
Duration 活動時數	12 hours 12 小時

(d) National Anthem at Mass Events 於大型慶典中播放國歌

Format 形式	Ceremonies 典禮
Date held / to be held 舉行日期	Convocation and Commencement 開學禮及畢業禮
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	National Anthem will be played in important ceremonies of the University to improve national identity. 大學於重要典禮上奏唱國歌，提高學生對國民身份的認同感。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	About 700 students (Convocation) 約 700 名學生（開學禮）
Duration 活動時數	Year round 全年

(e) **Conduct of National Flag Raising Ceremony**
舉行升國旗儀式

Format 形式	Ceremonies 典禮
Date held / to be held 舉行日期	Every Monday morning and on special memorial dates, e.g. HKSAR Establishment Day and National Day 逢週一早上及特別紀念日，如香港特別行政區成立日及國慶日
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To encourage students to join national flag raising ceremonies so as to help them develop a sense of belonging to the country and an affection for the Chinese people, and to enhance their sense of national identity. 鼓勵學生參加升國旗儀式，以培養學生的國家觀念和民族感情，及加強學生對國民身分的認同。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	N/A 不適用
Duration 活動時數	Year round 全年

(f) **Preparation for CRE: Enhancing Your Performance in Basic Law & National Security Law**
「綜合招聘考試」工作坊：基本法及國家安全法篇

Format 形式	Workshops 工作坊
Date held / to be held 舉行日期	October 2022 2022 年 10 月

Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	提升學生對基本法及國家安全法的認識。 To increase students' understanding of the Basic Law and NSL.
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	30 students 30 名學生
Duration 活動時數	2 hours 2 小時

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的其他學習活動

(a) **Featuring Major National Achievements on TV Screens around the Campus**
於校園內電視屏幕播放國家成就的影片

Format 形式	Display boards 顯示屏
Date held / to be held 舉行日期	At the report of the latest substantial national achievements 當有國家級的主要成果出現
Target Student Group 目標學生群組	All students passing-by the display boards 所有經過電視屏幕的學生
Description of Activity 活動介紹	提高學生對國家的自豪感 To improve students' sense of pride with the Nation
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否

Planned Enrolment 規劃報名人數	不適用 N/A
Duration 活動時數	Year round 全年

(b) National Anthem at Mass Events
於大型慶典中播放國歌

Format 形式	Ceremonies 典禮
Date held / to be held 舉行日期	Convocation and Commencement 開學禮及畢業禮
Target Student Group 目標學生群組	All participating students 參加活動的學生
Description of Activity 活動介紹	National Anthem will be played in important ceremonies of the University to improve national identity. 大學於重要典禮上奏唱國歌，提高學生對國民身份的認同感。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	不適用 N/A
Duration 活動時數	Year round 全年

(c) Conduct of National Flag Raising Ceremony
舉行升國旗儀式

Format 形式	Ceremonies 典禮
Date held / to be held 舉行日期	Every Monday morning and on special memorial dates, e.g. HKSAR Establishment Day and National Day

	逢週一早上及特別紀念日，如香港特別行政區成立日及國慶日
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To encourage students to join national flag raising ceremonies so as to help them develop a sense of belonging to the country and an affection for the Chinese people, and to enhance their sense of national identity. 鼓勵學生參加升國旗儀式，以培養學生的國家觀念和民族感情，及加強學生對國民身分的認同。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	N/A 不適用
Duration 活動時數	Year round 全年

(d) Greater Bay Area Career Development Exhibition
大灣區工作發展機遇展覽

Format 形式	Exhibitions 展覽
Date held / to be held 舉行日期	November 2022 and February 2023 2022 年 11 月及 2023 年 2 月
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	The development of the Greater Bay Area (GBA) is accorded the status of key strategic planning in the country's development blueprint. To help HKBU students grasp the new development opportunities, a themed exhibition highlighting China's recent development and job offerings in GBA will be held.

	大灣區建設是新時代國家改革開放下的重大發展戰略。為協助學生把握發展機遇，大學將安排主題展覽，展示近代中國的發展，以及大灣區的工作機會。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	不適用 N/A
Duration 活動時數	Around 1 to 2 weeks each time (100 hours) 每次約 1 至 2 星期（100 小時）

(e) Preparation for CRE: Enhancing your performance in Basic Law & National Security Law
「綜合招聘考試」工作坊：基本法及國家安全法篇

Format 形式	Workshops 工作坊
Date held / to be held 舉行日期	May 2023 2023 年 5 月
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	提升學生對基本法及國家安全法的認識。 To increase students' understanding of the Basic Law and NSL.
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	60 students 60 名學生
Duration 活動時數	2 hours 2 小時

(f) Exploration Trip to Greater Bay Area
大灣區考察體驗團

Format 形式	Study Tour 考察團
Date held / to be held 舉行日期	June 2023 2023 年 6 月
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To introduce students to the labour market, work culture and recent development of GBA. 提升學生對大灣區職場、工作文化及發展的認識。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	20-30 students 20-30 名學生
Duration 活動時數	5 days (32 hours) 5 日（32 小時）

(g) Have You Fact Checked Today?
今日 Fact Check 咗未?

Format 形式	Seminars 講座
Date held / to be held 舉行日期	2023/24 AY 2023/24 學年
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To equip students with techniques of Fact Check so as to be a wise netizen. 裝備學生分辨真假資訊的技巧，做個明智公民。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	100 students 100名學生
Duration 活動時數	1.5 hours 1.5 小時

(h) The Beauty of Cantonese Opera
美麗的中文曲詞

Format 形式	Seminars 講座
Date held / to be held 舉行日期	2023/24 AY 2023/24 學年
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To guide students in exploring the literary values of Cantonese Opera so as to experience the underlying beauty of Cantonese opera and Chinese culture. 增加同學對粵劇文學意象的理解，深入體會粵劇和中國文化的瑰麗之處。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	100 students 100名學生
Duration 活動時數	2 hours 2 小時

(i) Be a Smart E-citizen
網路安全全接觸

Format 形式	Seminars 講座
Date held / to be held 舉行日期	2023/24 AY 2023/24 學年
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To raise students' awareness on cyber security and the associated risks and liabilities in order to become a smart E-citizen. 加強學生對網路安全的意識，明白相關風險及責任，成為醒目數碼公民。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	100 students 100名學生
Duration 活動時數	2 hours 2 小時

(j) Nuclear Power in a Glimpse
核電「危」「機」

Format 形式	Seminars 講座
Date held / to be held 舉行日期	2023/24 AY 2023/24 學年
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	To understand the safe operation model of nuclear power plant near Hong Kong and help students recognise its contribution to energy safety.

	了解香港鄰近核電廠的安全運作模式，並讓學生明白核電對國家能源安全的重要性。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	100 students 100名學生
Duration 活動時數	2 hours 2 小時

(k) Navigating Hong Kong From Past to Present
穿梭香港的今昔

Format 形式	Seminars 講座
Date held / to be held 舉行日期	2023/24 AY 2023/24 學年
Target Student Group 目標學生群組	All HKBU students 所有浸大學生
Description of Activity 活動介紹	了解香港在中國崛起及發展的角色，提升學生的國民身份認同。 To understand the role of Hong Kong in the modernization of China in the past decades so as to increase students' national identity.
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	100 students 100名學生
Duration 活動時數	2 hours 2 小時

Lingnan University
嶺南大學

Part A – Relevant Courses 相關課程

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成 / 正舉辦的課程

(a) **The Making of Hong Kong(Course code: CCC8012)**
構建香港（課程編號: CCC8012）

Semester offered / to be offered 舉辦學期	To be offered in every semester 每學期舉辦
Target Student Group 目標學生群組	All undergraduate freshmen 所有本科新生
Course Description 課程介紹	The Course covers: - Constitution of the People's Republic of China; - The Basic Law and the Hong Kong National Security Law; and - Hong Kong National Security Law: Offences and Enforcement. Videos are used to supplement teaching and learning. 課程包括： - 中華人民共和國憲法； - 基本法及香港國安法；及 - 香港國安法：罪行與執法。 另加錄像輔助教與學。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	705 students 705 名學生

Duration 修課小時	42 hours 42 小時
Assessment 評核安排	Assignments, blended learning modules with tests, projects and exams; to be graded according to grade average point. 習作、混合式學習及測驗、課題研習及考試；以平均積點評核。

II. Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的課程

N/A
不適用

Part B – Other Learning Activities 其他學習活動

I. Other learning activities completed / being held in 2022/23 AY
已於 2022/23 學年完成 / 正舉辦的其他學習活動

(a) Seminar 4 - Hong Kong Governance: Enactment and Implementation of National Security Law

Civic Education and Leadership Development Domain under the Integrated Learning Programme (ILP): "Understanding Hong Kong's National Security Law"

講座 **4 -** 良政善治：香港國家安全法之制定與實施

綜合學習課程（**ILP**）中公民教育與領袖發展單元：「認識香港國家安全法」

Format 形式	Seminar 講座
Date held / to be held 舉行日期	24 November 2022 2022 年 11 月 24 日
Target Student Group 目標學生群組	All students 全體學生
Description of Activity 活動介紹	At the online seminar co-organised by Lingnan University and the Hong Kong Central District Commerce and Industry Association, lawyer Stanley Chan had guided participants to understand the Constitution and Basic Law. He

	also introduced the coverage of "National Security" from multiple perspectives and shed light on how "National Security" protects Hong Kong's steady development and the lives of Hong Kong citizens. 在嶺南大學與香港中區工商業聯合會合辦的線上講座裡，陳永良律師講授了如何正確認識憲法及基本法，並從多角度介紹「國家安全」概念的全面涵蓋範圍；他亦分享「國家安全」怎樣保障香港的穩定發展及市民生活。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrollment Figures 報名人數	160 students 160 名學生
Duration 活動時數	1.5 hours 1.5 小時

(b) National Flag Raising Ceremonies
升國旗典禮

Format 形式	Ceremony 典禮
Date held / to be held 舉行日期	The following six specific days and once every week during term time (on Monday except the following): - 1 January (New Year's Day); - First day of Term 2 or after Chinese New Year break; - 1 July (HKSAR Establishment Day); - New Student Orientation (August); - 1 October (National Day); and - Congregation Day (November). 下列六個特別日子以及學期中每個星期一次（逢星期一，下列除外)）： - 1 月 1 日（元旦日)； - 第 2 學期假期或農曆新年假期後首個上課日；

	- 7 月 1 日（香港特別行政區成立紀念日）； - 迎新日（8 月)； - 10 月 1 日（國慶日）；及 - 畢業典禮（11 月）。
Target Student Group 目標學生群組	All students are invited to attend.　The University has established its own flag raising team and over 30 students have joined it. 邀請所有學生參加。大學已成立升旗隊，參與升旗隊的學生人數已超過 30 名。
Description of Activity 活動介紹	The purpose of conducting national flag raising ceremonies is to promote national education, help students develop a sense of belonging to the country, and minimise the risk of offending the National Security Law. 舉行升國旗典禮是為促進學生的國民教育和幫助建立學生對國家的歸屬感，減低他們觸犯國家安全法的風險。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	About 1 700 participants in total (covering the period from June to Oct 2022) 共約 1 700 人次（人次計算由 2022 年 6 月至 2022 年 10 月)
Duration 活動時數	0.5 hour for each ceremony 每次 0.5 小時

II.　Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的其他學習活動

Nil
未有

The Chinese University of Hong Kong
香港中文大學

Part A – Relevant Courses 相關課程

I. Courses completed / being arranged in the 2022/23 academic year (AY)
已於 2022/23 學年完成 / 正舉辦的課程

(a) Developing Workplace Professionalism (Course code: COOP3002)
培養職場專業技能（課程編號：COOP3002）

Semester offered / to be offered 舉辦學期	2022/23 AY 2022/23 學期
Target Student Group 目標學生群組	Undergraduate students of the Co-op programme 參與「在學·在職計劃」的本科生
Course Description 課程介紹	Part B (50%) of the course focuses on Law's Perspective on Digital Economy; Information Security; and Innovations as well as A Summary of Hong Kong Legal System and Major Developments including: - New Development in Hong Kong Basic Law, National Security Concerns, National Interest Awareness; and - Interface between Hong Kong and the National and International Law, Hong Kong's International Legal Personality and International Law, Mutual Legal Assistance with the Mainland, Closer Economic Partnership Agreement (CEPA). 課程 B 部分（50%）主要從法律角度看數字經濟、信息安全和創新；並概述香港法律制度和主要發展，包括: - 香港基本法的新發展、國家安全問題、國家利益意識；及 - 香港與國家和國際法的銜接、香港的國際法人資格和國際法、《內地與香港關於建立更緊密經貿關係的安排》（CEPA）。
Credit Bearing 學分制	Yes 是

Graduating Requirement 畢業要求	Requirement for students of Co-op programme 是參與「在學·在職計劃」的學生的畢業要求
Enrolment Figures 修讀人數	160 students 160 名學生
Duration 修課小時	26 hours 26 小時
Assessment 評核安排	Reflective essay; to be graded distinction / pass / fail 反思性文章；按優 / 合格 / 不合格評分

(b) Understanding China (Course code: UGCP1001)
認識中國 （課程編號：UGCP1001）

Semester offered / to be offered 舉辦學期	2022/23 AY 2022/23 學期
Target Student Group 目標學生群組	All undergraduate students 所有本科生
Course Description 課程介紹	Topics in relation to China history and development: cultural perspective, historical perspective, modernisation and society, economic development, science and technology development. 與中國歷史及中國發展有關的題目：文化角度, 歷史角度、現代化、社會、經濟及科技發展。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	First term actual enrolment: 2 395 students Planned enrolment in each academic year: around 4 300 students 上學期正修讀人數：2 395 名學生 每學年規劃報名人數：約 4 300 名學生
Duration 修課小時	Around 40 total learning hours, including self-learning hours

	約 40 小時（包括學生自學時間）
Assessment 評核安排	Online tests and final examinations; to be graded distinction / pass / fail 線上測驗及期末考試; 按優 / 合格 / 不合格評分
Remarks 備註	Online course 線上課程

II. <u>Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)</u>
<u>暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的課程</u>

(a) Hong Kong in the Wider Constitutional Order (Course code: UGCP1002)
國家憲制秩序與香港（課程編號：UGCP1002）

Semester offered / to be offered 舉辦學期	2022/23 AY 2022/23 學期
Target Student Group 目標學生群組	All undergraduate students 所有本科生
Course Description 課程介紹	The bigger picture about the interrelation between development and National Security in China, and the broader views about the Hong Kong Basic Law and National Security Law (NSL). 國家發展與國家安全、香港基本法與香港國安法的大局觀。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	Around 4 300 students 約 4 300 名學生
Duration 修課小時	Around 40 total learning hours, including self-learning hours 約 40 小時（包括學生自學時間）
Assessment 評核安排	Online tests and final examinations; to be graded distinction / pass / fail

	線上測驗及期末考試;按優 / 合格 / 不合格評分
Remarks 備註	Online course 線上課程

Part B – Other Learning Activities 其他學習活動

I. Other learning activities completed / being held in 2022/23 AY
已於 **2022/23** 學年完成 / 正舉辦的其他學習活動

(a) Cyber security - Media and information Literacy
網絡安全 **-** 傳媒資訊素養

Format 形式	Webinar 網上講座
Date held / to be held 舉行日期	18 July 2022 2022 年 7 月 18 日
Target Student Group 目標學生群組	Student Organizing Committee of Orientation Activities, including both local and non-local students 迎新活動學生籌備委員會（包括本地及非本地學生）
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Over 160 students 超過 160 名學生
Duration 活動時數	1 hour 1 小時

(b) Education and National Security
國安與教育

Format 形式	Hybrid mode (Talk + Webinar) 實體及網上講座

Date held / to be held 舉行日期	11 August 2022 2022 年 8 月 11 日
Target Student Group 目標學生群組	New students 新生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Over 1 700 students 超過 1 700 名學生
Duration 活動時數	0.5 hour 0.5 小時

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的其他學習活動

(a) **Talk on National Security Laws: "Financial Stability of Hong Kong in an Open Economy"**
國家安全法講座:「開放經濟下香港的金融穩定」

Format 形式	Hybrid mode (Talk + Webinar) 實體及網上講座
Date held / to be held 舉行日期	4 November 2022 2022 年 11 月 4 日
Target Student Group 目標學生群組	All students, staff and public 全體學生及教職員，公眾人士
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 90 participants 約 90 名參加者
Duration 活動時數	1 hour 1 小時

(b) Talk on National Security Laws: "Energy Security and Energy Law"
國家安全法講座:「能源安全及能源法規」

Format 形式	Hybrid mode (Talk + Webinar) 實體及網上講座
Date held / to be held 舉行日期	19 December 2022 2022 年 12 月 19 日
Target Student Group 目標學生群組	All students, staff and public 全體學生及教職員，公眾人士
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 100 participants 約 100 名參加者
Duration 活動時數	1 hour 1 小時

(c) Basic Law and Career Development of Civil Services
基本法與公共行政事業發展講座

Format 形式	Webinar 網上講座
Date held / to be held 舉行日期	Late 2022 2022 年底
Target Student Group 目標學生群組	All students 所有學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 50 students 約 50 名學生
Duration 活動時數	1 hour 1 小時

(d) Talk on National Security Laws (Topic to be confirmed)
國家安全法講座（題目待定）

Format 形式	Hybrid mode (Talk + Webinar) 實體及網上講座
Date held / to be held 舉行日期	2023
Target Student Group 目標學生群組	All students, staff and public 全體學生及教職員，公眾人士
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 100 participants 約 100 名參加者
Duration 活動時數	1 hour 1 小時

(e) Talk on National Security Laws (Topic to be confirmed)
國家安全法講座（題目待定）

Format 形式	Hybrid mode (Talk + Webinar) 實體及網上講座
Date held / to be held 舉行日期	2023
Target Student Group 目標學生群組	All students, staff and public 全體學生及教職員，公眾人士
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 100 participants 約 100 名參加者
Duration 活動時數	1 hour 1 小時

(f) Cyber Security - Media and information Literacy
網絡安全 - 傳媒資訊素養

Format 形式	Webinar 網上講座
Date held / to be held 舉行日期	Summer 2023 2023 年夏季
Target Student Group 目標學生群組	Student Organizing Committee of Orientation Activities, including both local and non-local students 迎新活動學生籌備委員會（包括本地及非本地學生）
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Over 100 students 超過 100 名學生
Duration 活動時數	1 hour 1 小時

(g) Education and National Security
國安與教育

Format 形式	Hybrid mode (Talk + Webinar) 實體及網上講座
Date held / to be held 舉行日期	August 2023 2023 年 8 月
Target Student Group 目標學生群組	New students 新生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 1 000 students 約 1 000 名學生

| Duration | 0.5 hour |
| 活動時數 | 0.5 小時 |

The Education University of Hong Kong
香港教育大學

Part A – Relevant Courses 相關課程

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成 ／ 正舉辦的課程

1. **Undergraduate Level**
學士學位程度

(a) **General Education Foundation Course (Course code: GEE1003)**
通識基礎課程 （課程編號：GEE1003）

Semester offered / to be offered 舉辦學期	Semesters I and II of 2022/23 AY (Cross semesters) 2022/23 學年第一及二學期 （橫跨上、下學期）
Target Student Group 目標學生群組	Undergraduate Year 1 students 學士課程一年級學生
Course Description 課程介紹	The course will equip students with the diverse knowledge-bases and skills for their intellectual and professional developments in local, national and global contexts. In Semester I, there will be a series of lectures and / or workshops on selected themes and topics (e.g. University Life Planning, Research and Inquiry, Cultures of Care, Basic Law, National Security Law (NSL), Urban Archaeology, and The World in 2022 etc.). In Semester II, students will be introduced to a wide variety of themes and issues in general education (e.g. language, well-being, entrepreneurship, climate change, National Security, Conservation and Ecological Security, Cultural Sustainability, Developments in the Greater Bay Area, Cybersecurity and Professional Ethics etc.) by taking part in the lectures delivered by Chair Professors / Professors and external Guest Lecturers. 課程旨在擴闊學生的學術視野，為他們裝備多元化知識基礎及專業發展技能，以配合本地、國家及全球的發展。在第一學期，本課程為學生提供一系列主題講座（例如：大學生活規劃、研究與探究、關懷文化、基本法、國安法、國家安全教育、城市考古及國際關係等）。在第二學

	期，學生將會參加一系列由講座教授／教授和校外客席講師主講的多元化主題講座（例如：語言、社福政策、社會創業、氣候變化、國家安全、環境保護和生態安全、中華文化的傳承及持續發展，及香港與大灣區的發展規劃和政策、網絡安全及教師專業操守及師德等）。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	765 students 765 名學生
Duration 修課小時	21.5 hours 21.5 小時
Assessment 評核安排	Students are provided with some NSE-related topics for selection in individual essay and e-Learning activities and e-Portfolio. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生須從一系列包括國家安全教育相關的主題中選取主題，並提交個人論文和電子學習活動及電子學習歷程檔案。以 A+, A… F 作評級，並用以計算學生的平均積點。

(b) Field Experience (FE) Foundation Course (Course code: FEX1161)
學校體驗基礎課程 （課程編號：FEX1161）

Semester offered / to be offered 舉辦學期	Semesters I and II of 2022/23 AY (Cross semesters) 2022/23 學年第一及二學期（橫跨上、下學期）
Target Student Group 目標學生群組	Year 2 students of Bachelor of Education (Honours) (5-year Full- time) Programmes 教育榮譽學士（五年全日制）課程的二年級學生
Course Description 課程介紹	The course aims to guide and support students to build the foundation knowledge, skills and attitudes expected of a professional teacher in Hong Kong. Various teaching tools including flipped class and extended lesson video, reading related reference materials, discussion and

	reflective journal, would be used to help students to develop their roles as professional teachers in response to law-abiding citizens with reference to the Professional Standards for Teachers of Hong Kong. The related teaching session aims to: (1) Build a foundation knowledge of the NSL and NSE; (2) Develop an understanding of the principles of Curriculum Framework of NSE in Hong Kong; (3) Develop an understanding of the rule of law as a core value of Hong Kong in the role of a teacher; and (4) Reflect on the roles and responsibilities of teachers on the legal aspect in the field of education. 課程的目標在於指導及支援學生建立專業教師所需的知識、技能及態度。有關教節透過課前及課後延伸影片，閱讀有關教材，反思自身在香港教師專業標準參照下回應作為奉公守法的專業教師。有關教節目的讓學生能： (1) 建立國家安全教育的基本知識； (2) 瞭解香港國家安全教育課程框架的重點； (3) 瞭解法治及香港核心價值對於教師這角色的重要性；及 (4) 反思教師從法律層面在教育界擔當的角色及責任。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	562 students 562 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students are required to submit e- Portfolio that may include reflective journal on the roles and responsibilities of teachers on the law-abiding citizen in the field of education. To be graded by course grades (A+, A… F) contributing to students' grade point average.

	學生須提交電子學習歷程檔案，學生可從奉公守法的層面反思教師應擔當的角色及責任。以 A+, A… F 作評級，並用以計算學生的平均積點。

(c) Effective Teaching & Positive Classroom Learning Environment (Course code: TLS3055)
有效的教學與正面的課堂學習環境（課程編號：TLS3055）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Year 2 students of Bachelor of Education (Honours) (5-year Full-time) Programmes 教育榮譽學士（五年全日制）課程的二年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; (4) A secondary school example on NSE; and (5) Two kindergarten examples on Chinese culture, children's moral development and National Day celebration activities. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼； (2) 國旗及國歌教育； (3) 兩個國家安全教育的小學例子； (4) 一個國家安全教育的中學例子；及 (5) 兩個認識中國文化及培育兒童道德發展及國慶日活動的幼稚園例子。 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	580 students 580 名學生
Duration 修課小時	3 hours 3 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(d) Hong Kong Under "One Country, Two Systems" (Course code: SSC3304)
"一國兩制"下的香港 （課程編號：SSC3304）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Course Description 課程介紹	The course examines the constitutional basis and the actual implementation of the "One Country, Two Systems" policy in Hong Kong. One lecture (about 3 hours) of the course provides an overview of the NSL of Hong Kong and the related institutions. 本科目探討"一國兩制"政策的憲政基礎及在香港的實踐情況，當中一節課堂（約 3 小時）簡介香港國安法的內容及相關的機構設置。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Enrolment Figures 修讀人數	8 students 8 名學生

Duration 修課小時	3 hours 3 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。
Remarks 備註	An elective course 選修科

2.　Postgraduate Level
**　　學士後程度**

(a)　Curriculum and Assessment (Course code: CUI5046)
**　　課程與評估 （課程編號：CUI5046）**

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Year 2 students of Postgraduate Diploma in Education (Primary) (2-year Part-time) 學位教師教育深造文憑（小學）（二年兼讀制）的二年級學生 Year 2 students of Postgraduate Diploma in Education (Secondary) (2-year Part-time) 學位教師教育深造文憑（中學）（二年兼讀制）的二年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1)　Decoding NSL; (2)　National Anthem and National Flag Education; (3)　Two primary school examples on NSE; and (4)　A secondary school example on NSE. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics.

	課程透過以下錄像訪談及例子融入國家安全教育元素： (1) 國安法解碼； (2) 國旗及國歌教育； (3) 兩個國家安全教育的小學例子；及 (4) 一個國家安全教育的中學例子。 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	145 students 145 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(b) **Strategies for Teaching and Learning in Applied Learning (Course code: TLS5067)**
應用學習中教與學的策略　（課程編號：TLS5067）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Year 1 students of Postgraduate Diploma in Education (Professional and Vocational Education) (2-year Part-time) 學位教師教育深造文憑（專業及職業教育）（二年兼讀制）的一年級學生

Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; and (4) A secondary school example on NSE. Course lecturer will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼; (2) 國旗及國歌教育; (3) 兩個國家安全教育的小學例子;及 (4) 一個國家安全教育的中學例子。 課程講師將會選取適切的錄像訪談及例子,並進行後續活動(例如: 討論,網上活動),以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	21 students 21 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級,並用以計算學生的平均積點。

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 **2022/23** 及 **/** 或 **2023/24** 學年舉辦的課程

1. **2022/23 AY – Undergraduate Level**
2022/23 學年 **–** 學士學位程度

(a) **Curriculum and Assessment (Course code: TLS3003)**
課程與評估 （課程編號：TLS3003）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	Year 2 students of Bachelor of Education (Honours) (5-year Full-time) Programmes 教育榮譽學士（五年全日制）課程的二年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; (4) A secondary school example on NSE; and (5) Two kindergarten examples on Chinese culture, children's moral development and National Day celebration activities. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼； (2) 國旗及國歌教育； (3) 兩個國家安全教育的小學例子； (4) 一個國家安全教育的中學例子；及 (5) 兩個認識中國文化及培育兒童道德發展及國慶日活動的幼稚園例子。 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	567 students 567 名學生
Duration 修課小時	3 hours 3 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(b) Cyber Security and Daily Life: National Security and Global Perspectives (Course code: GEK1034)
探究網絡安全與日常生活之關係：認識國家安全及拓展全球視野（課程編號：GEK1034）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Course Description 課程介紹	The course covers the topics of being a good digital citizen, taking ownership of their digital lives to maintain balance and well-being online, cyber security technologies, data privacy and National Security in global perspectives.　An overview of NSE and NSL will be covered in around 6 hours. 課程的主題包括如何成為一名良好的數碼公民，適當地運用互聯網上的資源，在利害關係中取得平衡，並從全球角度考慮網絡安全技術、數據隱私和維護國家安全。當中約 6 小時將簡介國家安全教育及國家安全法。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	25 students 25 名學生
Duration 修課小時	6 hours 6 小時
Assessment 評核安排	The individual essay and group presentation will include the assessment criterion of demonstrating Cyber Security Situational Awareness to safeguard National Security. To be graded by course grades (A+, A… F) contributing to students' grade point average. 個人論文和小組報告的其中一項評估標準將包括展示網絡安全態勢認知以維護國家安全。以 A+, A… F 作評級，並用以計算學生的平均積點。
Remarks 備註	An elective course 選修科

2. **2022/23 AY – Postgraduate Level**
2022/23 學年 – 學士後程度

(a) **Curriculum and Assessment (Course code: CUI5046)**
課程與評估 （課程編號：CUI5046）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	Year 1 students of Postgraduate Diploma in Education (Primary) (1-year Full-time) 學位教師教育深造文憑（小學）（一年全日制）的一年級學生 Year 1 students of Postgraduate Diploma in Education (Secondary) (1-year Full-time) 學位教師教育深造文憑（中學）（一年全日制）的一年級學生

Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; and (4) A secondary school example on NSE. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼; (2) 國旗及國歌教育; (3) 兩個國家安全教育的小學例子;及 (4) 一個國家安全教育的中學例子。 課程講師將會選取適切的錄像訪談及例子,並進行後續活動(例如: 討論,網上活動),以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	140 students 140 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級,並用以計算學生的平均積點。

(b) Basic Law and "One Country, Two Systems" (Course code: SSC5242)
基本法與"一國兩制" （課程編號：SSC5242）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	Year 1 students of Postgraduate Diploma in Education (Secondary) (1-year Full-time) 學位教師教育深造文憑(中學)（一年全日制）的一年級學生 Year 2 students of Postgraduate Diploma in Education 學位教師教育深造文憑（中學）（兩年兼讀制）的二年級學生
Course Description 課程介紹	The course aims to introduce the main contents of the Basic Law and the core principles of "One Country, Two Systems". One lecture (about 3 hours) of the course provides an overview of the NSL of Hong Kong and the related institutions. 本科目旨在介紹基本法的主要內容及"一國兩制"的重要原則。當中一節課堂（約 3 小時）簡介香港國安法的內容及相關的機構設置。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	4 students 4 名學生
Duration 修課小時	3 hours 3 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

Remarks 備註	An elective course 選修科

3. 2023/24 AY – Undergraduate Level
2023/24 學年 – 學士學位程度

(a) General Education Foundation Course (Course code: GEE1003)
通識基礎課程 （課程編號：GEE1003）

Semester offered / to be offered 舉辦學期	Semesters I and II of 2023/24 AY (Cross semesters) 2023/24 學年第一及二學期（橫跨上、下學期）
Target Student Group 目標學生群組	Undergraduate Year 1 students 學士課程一年級學生
Course Description 課程介紹	The course will equip students with the diverse knowledge-bases and skills for their intellectual and professional developments in local, national and global contexts. In Semester I, there will be a series of lectures and / or workshops on selected themes and topics (e.g. University Life Planning, Research and Inquiry, Cultures of Care, Basic Law, NSL, Urban archaeology, and The World in 2022 etc.). In Semester II, students will be introduced to a wide variety of themes and issues in general education (e.g. language, well-being, entrepreneurship, climate change, National Security, Conservation and Ecological Security, Cultural Sustainability, Developments in the Greater Bay Area, Cybersecurity and Professional Ethics etc.) by taking part in the lectures delivered by Chair Professors / Professors and external Guest Lecturers. 課程旨在擴闊學生的學術視野，為他們裝備多元化知識基礎及專業發展技能，以配合本地、國家及全球的發展。在第一學期，本課程為學生提供一系列主題講座（例如：大學生活規劃、研究與探究、關懷文化、基本法、國安法、國家安全教育、城市考古 及國際關係等）。在第二學期，學生將會參加一系列由講座教授 / 教授和校外客席講師主講的多元化主題講座（例如：語言、社福政策、社會創業、氣候變化、國家安全、環境保護和生態安全、中華文化的傳承及持續發展、及香港與大灣區的發展規劃和政策、網絡安全及教師專業操守及師德等）。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	739 students 739 名學生
Duration 修課小時	21.5 hours 21.5 小時
Assessment 評核安排	Students are provided with some NSE related topics for selection in individual essay and e-Learning activities and e-Portfolio.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生須從一系列包括國家安全教育相關的主題中選取主題，並提交個人論文和電子學習活動及電子學習歷程檔案。以 A+, A… F 作評級，並用以計算學生的平均積點。

(b) Field Experience (FE) Foundation Course (Course code: FEX1161)
學校體驗基礎課程　（課程編號：FEX1161）

Semester offered / to be offered 舉辦學期	Semesters I and II of 2023/24 AY (Cross semesters) 2023/24 學年第一及二學期（橫跨上、下學期）
Target Student Group 目標學生群組	Year 2 students of Bachelor of Education (Honours) (5-year Full-time) Programmes 教育榮譽學士（五年全日制）課程的二年級學生
Course Description 課程介紹	The course aims to guide and support students to build the foundation knowledge, skills and attitudes expected of a professional teacher in Hong Kong.　Various teaching tools including flipped class and extended lesson video, reading related reference materials, discussion and reflective journal, would be used to help students to develop their roles as professional teachers in response to law-abiding citizens with reference to the Professional Standards for Teachers of Hong Kong.　The related teaching session aims to: (1) Build a foundation knowledge of the NSL and NSE; (2) Develop an understanding of the principles of

	Curriculum Framework of NSE in Hong Kong;
	(3) Develop an understanding of the rule of law as a core value of Hong Kong in the role of a teacher; and
	(4) Reflect on the roles and responsibilities of teachers on the legal aspect in the field of education
	課程的目標在於指導及支援學生建立專業教師所需的知識、技能及態度。有關教節透過課前及課後延伸影片，閱讀有關教材，反思自身在香港教師專業標準參照下回應作為奉公守法的專業教師。有關教節目的讓學生能:
	(1) 建立國家安全教育的基本知識；
	(2) 瞭解香港國家安全教育課程框架的重點；
	(3) 瞭解法治及香港核心價值對於教師這角色的重要性；及
	(4) 反思教師從法律層面在教育界擔當的角色及責任。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	540 students 540 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students are required to submit e- Portfolio that may include reflective journal on the roles and responsibilities of teachers on the law-abiding citizen in the field of education. To be graded by course grades (A+, A… F) contributing to students' grade point average.
	學生須提交電子學習歷程檔案，學生可從奉公守法的層面反思教師應擔當的角色及責任。以 A+, A… F 作評級，並用以計算學生的平均積點。

(c) Cross-faculty Core Course (Component I : Basic Law and National Security Education) (Course code: to be assigned)
跨學院核心科目（第 I 部分：基本法及國家安全教育）（課程編號：待分配）

Semester offered / to be offered 舉辦學期	Semester I of 2023/24 AY 2023/24 學年第一學期
Target Student Group 目標學生群組	A pilot run will be conducted in the Senior Year programmes (2-year curriculum) in 2023/24 AY as specified below: (1) Bachelor of Arts (Hons) in Heritage Education and Arts Management [BA(HE&AM)]; (2) Bachelor of Arts (Hons) in Teaching Chinese as a Second Language [BA(TCSL)]; and (3) Bachelor of Social Sciences (Hons) in Sociology and Community Studies [BSocSc(SCS)]。 將於 2023/24 學年在高年級入學課程（兩年制）中進行試行，具體如下： (1) 文化遺產教育與藝術管理榮譽文學士 [BA(HE&AM)]； (2) 漢語作為第二語言教學榮譽文學士 [BA(TCSL)]；及 (3) 社會學與社區研究榮譽社會科學學士 [BSocSc(SCS)]。
Course Description 課程介紹	The course aims to broaden and strengthen students' knowledge in the Basic Law and National Security. A selection of major themes and topics in National Security that interconnect with students' own lives will be introduced. Students will be introduced to a wide variety of themes and topics in NSE (e.g. Constitution, Basic Law and National Security, the concept and importance of National Security, Biosecurity, Technology Security, Resource Security and Cultural Security etc.) by taking part in the lectures delivered by Chair Professors / Professors and external Guest Lecturers. 課程旨在拓寬和加強學生在基本法及國家安全方面的知識，學生將會參加一系列由講座教授 / 教授和校外客席講師主講的多元化主題講座，以了解與他們生活相關的國家安全主題（例如憲法、基本法和國家安全、國家安全的概念和重要性、生物安全、網路及電腦安全、資源安全和文化安全等）。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	102 students 102 名學生
Duration 修課小時	13 hours 13 小時
Assessment 評核安排	Students must fulfill the 80% attendance requirement of the course, and pass the summative e-assessment (in Multiple Choice format) to get a Pass in the course. To be graded by Pass / Fail. 學生必須達到該課程 80% 的出席率，並通過網上評估(選擇題形式)才能獲得課程及格。以合格/不合格作評級。

(d) Effective Teaching & Positive Classroom Learning Environment (Course code: TLS3055)
有效的教學與正面的課堂學習環境（課程編號：TLS3055）

Semester offered / to be offered 舉辦學期	Semester I of 2023/24 AY 2023/24 學年第一學期
Target Student Group 目標學生群組	Year 2 students of Bachelor of Education (Honours) (5-year Full-time) Programmes 教育榮譽學士（五年全日制）課程的二年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; (4) A secondary school example on NSE; and (5) Two kindergarten examples on Chinese culture, children's moral development and National Day celebration activities. Course lecturers will select suitable video-recorded interviews and examples, and conduct

	follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素： (1) 國安法解碼； (2) 國旗及國歌教育； (3) 兩個國家安全教育的小學例子； (4) 一個國家安全教育的中學例子；及 (5) 兩個認識中國文化及培育兒童道德發展及國慶日活動的幼稚園例子 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	580 students 580 名學生
Duration 修課小時	3 hours 3 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(e) Curriculum and Assessment (TLS3003)
課程與評估（課程編號：TLS3003）

Semester offered / to be offered 舉辦學期	Semester II of 2023/24 AY 2023/24 學年第二學期
Target Student Group 目標學生群組	Year 2 students of Bachelor of Education (Honours) (5-year Full-time) Programmes

	教育榮譽學士（五年全日制）課程的二年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; (4) A secondary school example on NSE; and (5) Two kindergarten examples on Chinese culture, children's moral development and National Day celebration activities. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼； (2) 國旗及國歌教育； (3) 兩個國家安全教育的小學例子； (4) 一個國家安全教育的中學例子；及 (5) 兩個認識中國文化及培育兒童道德發展及國慶日活動的幼稚園例子。 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	567 students 567 名學生
Duration 修課小時	3 hours 3 小時

Assessment 評核安排	Students can choose a topic related to NSE for their assignments.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(f) Essential Knowledge for Teachers: Basic Law and Professional Ethics (Course code: GEK2036)
教師的重要基礎知識：基本法和專業倫理 （課程編號：**GEK2036**）

Semester offered / to be offered 舉辦學期	Semester I of 2023/24 AY 2023/24 學年第一學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Course Description 課程介紹	This course supports students to build up their repertoire of essential knowledge as teachers in the context of Hong Kong, with reference to the Basic Law, NSL, professional ethics as shaped by the core values and ethical principles of the teaching profession, and other policy initiatives like T-Standard+.　It introduces the content and contexts of the NSL and Basic Law in relation to teacher professionalism and professional ethics. 本課程參照基本法、國安法、教師價值觀及專業倫理，和其他（如 T-標準+等）相關政策，幫助學生建立作為教師的能力。介紹國安法及基本法，並探討與其相關的教師專業精神及專業倫理的情景。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	40 students 40 名學生
Duration 修課小時	6-9 hours 6-9 小時

Assessment 評核安排	Course assessment includes group presentation and essay. To be graded by course grades (A+, A… F) contributing to students' grade point average. 本課程以分組匯報及論文作為評估。以 A+, A… F 作評級，並用以計算學生的平均積點。
Remarks 備註	An elective course 選修科

(g) National Security Education in Hong Kong Schools: Practical Implications for Teachers (Course code: GEK2035)
香港學校的國安法教育：對教師的實踐意義 （課程編號：GEK2035）

Semester offered / to be offered 舉辦學期	Semester II of 2023/24 AY 2023/24 學年第二學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Course Description 課程介紹	The course will engage students in the understanding of a wide range of school-based curriculum development (SBCD) in the area of NSE in Hong Kong schools. To pave a foundation for understanding NSE in schools, basic concepts and theories about National Security will first be introduced. Students will then obtain an overview of NSE policies and practices in different countries. The main parts of the course will focus on planning and implementation of NSE in Hong Kong schools. This includes the understanding of "One Country, Two Systems", NSL, NSE, Curriculum Framework of NSE, and NSE in different schools. Students will further deepen their understanding of NSE by using the curriculum concepts, such as curriculum planning, SBCD, to analyse the features of school-based NSE; applying the concepts / theories of curriculum implementation and evaluation to examine the factors that foster and constrain the implementation of NSE; developing appropriate NSE practice in schools. Students will understand a range of teaching strategies that may be applied in school-based NSE, including classroom events and outside classroom activities, such as school assemblies, and special theme-based days. Students will demonstrate their knowledge and competence to participate in the planning and implementation of NSE in future

	schools through a reading review, a group project, and writing up a proposal. This process will nurture students' values of multi-perspective thinking, self-regulation, and well-being and enhance their national identity. 透過本課程，學生可以廣泛了解國家安全教育在香港學校的校本課程發展狀況。為幫助學生奠定理解校內國安教育的基礎，本課程將首先介紹有關國家安全的基本概念和理論，讓學生對不同國家的國家安全教育政策和做法有一個整體認識。課程的主要部分將集中在香港學校國安教育的規劃和實施上，包括對"一國兩制"、國家安全法、國家安全教育、國安教育的課程框架及不同學校的國安教育實踐的理解。為進一步加深學生對國安教育的理解，他們將學習運用課程概念，如課程規劃、校本課程發展等，來分析校本國安教育的特點；運用課程實施和評估的概念 / 理論，檢視促進和限制國安教育實施的因素；在學校開展適當的國安教育實踐活動。此外，學生也將了解一系列可以應用於校本國安教育的教學策略，包括課堂活動和課外活動，如學校早會、特殊主題日等。學生將通過閱讀評析、小組專題研習和撰寫計劃書等活動，來展示他們的所獲的知識和能力，為將來參與學校國安教育的規劃和實施做好準備。本課程能培養學生的多元思考能力、自律精神和健康正面的價值觀，並增強他們的國民身份認同感。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	40 students 40 名學生
Duration 修課小時	39 hours 39 小時
Assessment 評核安排	Assessment format: (a) Review a reading of the related concepts / theories; (b) Case study on NSE in a school in Hong Kong;

<table>
<tr>
<td></td>
<td>and
(c) Final assignment: students will choose a topic in school-based NSE and develop a teaching kit for 3 lessons/ sessions.

To be graded by course grades (A+, A… F) contributing to students' grade point average.

評核模式：
(a) 評析一份本科目相關概念／理論的文章；
(b) 對香港一所學校進行國安教育案例研究；及
(c) 期末功課：學生將從校本國安教育中選擇一個主題，設計開發一份包含 3 個課時的教學材料。

以 A+, A… F 作評級，並用以計算學生的平均積點。</td>
</tr>
<tr>
<td>Remarks
備註</td>
<td>An elective course
選修科</td>
</tr>
</table>

(h) Cultural Conservation and Security: Perspectives of Chinese Classics and Culture (Course code: GEK2033)
從中華經典和文化視角看文化保育與文化安全 （課程編號：GEK2033）

<table>
<tr>
<td>Semester offered / to be offered
舉辦學期</td>
<td>Semester I of 2023/24 AY
2023/24 學年第一學期</td>
</tr>
<tr>
<td>Target Student Group
目標學生群組</td>
<td>Undergraduate students
學士課程學生</td>
</tr>
<tr>
<td>Course Description
課程介紹</td>
<td>The course aims to strengthen students' understanding of the excellent traditional culture and build up cultural self-confidence through introducing the connotation of Chinese classics and Chinese culture, and analysing modern life examples; enhancing students' comprehension of the close connection between Hong Kong and Chinese culture, to cultivate students' national awareness and national identity; and analyse the crucial concepts and practices of cultural security from different perspectives such as Hong Kong, China and the globe, so that students can master the relationship between cultural conservation, cultural security and National Security.

本課程旨在介紹中華經典及中華文化的內涵，</td>
</tr>
</table>

	並分析現代生活例子，協助學生理解優秀的傳統文化，建立文化自信；了解香港與中華文化血脈相連的關係，培養學生的民族意識和國民身份認同；並從香港、中國及世界等不同視角剖析文化安全的重要理念和實踐情況，讓學生掌握文化保育、文化安全與國家安全的關係。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	40 students 40 名學生
Duration 修課小時	4 hours 4 小時
Assessment 評核安排	Students are required to submit an individual essay. They can learn about National Security from cultural security issues. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生須完成個人論文，學生可從文化安全議題中了解國家安全。以 A+, A… F 作評級，並用以計算學生的平均積點。
Remarks 備註	An elective course 選修科

(i) Ecological Security and Conservation: National Security and Global Perspectives (Course code: GEK3037)
生態安全和保育: 國家安全和全球視野 （課程編號：**GEK3037**）

Semester offered / to be offered 舉辦學期	Semester II of 2023/24 AY 2023/24 學年第二學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Course Description 課程介紹	This course provides students with background knowledge to understand the definition of ecological security and National Security as well as their linkages. It analyses the ecological and National Security in various environments

including, freshwater, marine, forest, agricultural and urban land use. The relevant case studies will be interspersed in the discussion for students' deeper understanding of ecological security and how to achieve National Security at national and global levels. The course also discusses how ecological security is related to relevant rules and regulations, international agreements, collaboration and law-abiding acts, sovereignty, etc. from local, national and global perspectives. Furthermore, the ecological risk analysis and management will be illustrated. NSE and NSL will be covered in two lectures (about 6 hours).

本課程為學生提供生態安全和國家安全的定義及其聯繫的知識。課程將透過相關案例研究，分析各種環境，包括淡水、海洋、森林、農業和城市土地利用中的生態和國家安全，讓學生更深入地了解生態安全以及如何在國家和全球層面實現國家安全。課程將從地區、國家和全球的角度討論生態安全與相關法規、國際協議、合作和守法行為、主權等的關係，並闡述生態風險分析和管理。當中 2 節課堂（約 6 小時）將簡介國家安全教育及國家安全法。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	20 students 20 名學生
Duration 修課小時	6 hours 6 小時
Assessment 評核安排	The individual presentation and individual written report will include the assessment criterion of demonstrating the linkages between ecological security and National Security. To be graded by course grades (A+, A… F) contributing to students' grade point average. 個人報告和個人論文，兩項評估標準都將包括展示生態安全和國家安全的聯繫。以 A+, A… F 作評級，並用以計算學生的平均積點。

Remarks 備註	An elective course 選修科

(j) Hong Kong Under "One Country, Two Systems" (SSC3304)
"一國兩制"下的香港 （課程編號：SSC3304）

Semester offered / to be offered 舉辦學期	Semester I of 2023/24 AY 2023/24 學年第一學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Course Description 課程介紹	The course examines the constitutional basis and the actual implementation of the "One Country, Two Systems" policy in Hong Kong. One lecture (about 3 hours) of the course provides an overview of the NSL of Hong Kong and the related institutions. 本科目探討"一國兩制"政策的憲政基礎及在香港的實踐情況，當中一節課堂（約 3 小時）簡介香港國安法的內容及相關的機構設置。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	20 students 20 名學生
Duration 修課小時	3 hours 3 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。
Remarks 備註	An elective course 選修科

4. 2023/24 AY – Postgraduate Level
2023/24 學年 – 學士後程度

(a) Curriculum and Assessment (CUI5046)
課程與評估 （課程編號：CUI5046）

Semester offered / to be offered 舉辦學期	Semester I of 2023/24 AY 2023/24 學年第一學期
Target Student Group 目標學生群組	Year 2 students of Postgraduate Diploma in Education (Primary) (2-year Part-time) 學位教師教育深造文憑（小學）（二年兼讀制）的二年級學生 Year 2 students of Postgraduate Diploma in Education (Secondary) (2-year Part-time) 學位教師教育深造文憑（中學）（二年兼讀制）的二年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; and (4) A secondary school example on NSE. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼; (2) 國旗及國歌教育; (3) 兩個國家安全教育的小學例子；及 (4) 一個國家安全教育的中學例子。 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是

Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	145 students 145 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(b) Curriculum and Assessment (CUI5046)
課程與評估 （課程編號：CUI5046）

Semester offered / to be offered 舉辦學期	Semester II of 2023/24 AY 2023/24 學年第二學期
Target Student Group 目標學生群組	Year 1 students of Postgraduate Diploma in Education (Primary) (1- year Full-time) 學位教師教育深造文憑 （小學）（一年全日制）的一年級學生 Year 1 students of Postgraduate Diploma in Education (Secondary) (1-year Full-time) 學位教師教育深造文憑 （中學）（一年全日制）的一年級學生
Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; and (4) A secondary school example on NSE. Course lecturers will select suitable video-recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related

	topics.
	課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼； (2) 國旗及國歌教育； (3) 兩個國家安全教育的小學例子；及 (4) 一個國家安全教育的中學例子。 課程講師將會選取適切的錄像訪談及例子，並進行後續活動（例如: 討論，網上活動），以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	140 students 140 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。

(c) Strategies for Teaching and Learning in Applied Learning (TLS5067)
應用學習中教與學的策略 （課程編號：TLS5067）

Semester offered / to be offered 舉辦學期	Semester I of 2023/24 AY 2023/24 學年第一學期
Target Student Group 目標學生群組	Year 1 students of Postgraduate Diploma in Education (Professional and Vocational Education) (2-year Part-time) 學位教師教育深造文憑（專業及職業教育）（二年兼讀制）的一年級學生

Course Description 課程介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; (3) Two primary school examples on NSE; and (4) A secondary school example on NSE. Course lecturer will select suitable video- recorded interviews and examples, and conduct follow-up task(s) (e.g. discussion, online task) to enhance students' understanding of the related topics. 課程透過以下錄像訪談及例子融入國家安全教育元素: (1) 國安法解碼; (2) 國旗及國歌教育; (3) 兩個國家安全教育的小學例子;及 (4) 一個國家安全教育的中學例子。 課程講師將會選取適切的錄像訪談及例子,並進行後續活動(例如: 討論,網上活動),以加深學生對相關內容的了解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	21 students 21 名學生
Duration 修課小時	2 hours 2 小時
Assessment 評核安排	Students can choose a topic related to NSE for their assignments. To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級,並用以計算學生的平均積點。

(d) Basic Law and "One Country, Two Systems" (Course code: SSC5242)
基本法與"一國兩制" （課程編號：SSC5242）

Semester offered / to be offered 舉辦學期	Semester II, 2023/24 2023/24 年度第二學期
Target Student Group 目標學生群組	Year 1 students of Postgraduate Diploma in Education (Primary) (1-year Full-time) 學位教師教育深造文憑（小學）（一年全日制）的一年級學生 Year 2 students of Postgraduate Diploma in Education (Primary) (2- year Part-time) 學位教師教育深造文憑（小學）（二年兼讀制）的 二年級學生 Year 1 students of Postgraduate Diploma in Education (Secondary) (1-year Full-time) 學位教師教育深造文憑（中學）（一年全日制）的一年級學生 Year 2 students of Postgraduate Diploma in Education (Secondary) (Two- year Part-time) 學位教師教育深造文憑（中學）(兩年兼讀制）的二年級學生
Course Description 課程介紹	The course aims to introduce the main contents of the Basic Law and the core principles of "One Country, Two Systems". One lecture (about 3 hours) of the course provides an overview of the NSL of Hong Kong and the related institutions. 本科目旨在介紹基本法的主要內容及"一國兩制"的重要原則。當中一節課堂（約 3 小時）簡介香港國安法的內容及相關的機構設置。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	12 students 12 名學生
Duration 修課小時	3 hours 3 小時

Assessment 評核安排	Students can choose a topic related to NSE for their assignments.　To be graded by course grades (A+, A… F) contributing to students' grade point average. 學生可以國家安全教育相關主題提交習作。以 A+, A… F 作評級，並用以計算學生的平均積點。
Remarks 備註	An elective course 選修科

Notes for Part A – Relevant Courses 相關課程部份之注釋：

A1.　The information presented in Part A reflects the course scheduling/ planning as of October 2022 and is subject to changes.
此部份資料反映截至 2022 年 10 月份的課堂安排與規劃，並可能有所更動。

A2.　The University adopts an integrated curriculum approach with the NSE elements organically integrated into different domains of university studies.
大學採用整合課程方式，將國家安全教育元素融滲於不同學習領域。

A3.　The English course name shall prevail.
課程名稱以英文為準。

A4.　The target groups of students cover both local and non-local students.
目標學生群組包括本地及非本地學生。

A5.　The actual/ planned enrolment represents the estimated number of students based on the information as of October 2022.
實際/規劃修讀人數乃基於 2022 年 10 月份的學生人數估算。

A6.　The duration includes only the number of hours in each course infused with the NSE elements.
修課時數只包括每門課堂中所融入國家安全教育元素之學習時數。

A7.　The courses would be conducted in face-to-face, online or hybrid mode with due regard to the pandemic situation and pedagogical reasons.
因應疫情或教學需要，課堂會以面授、網上或混合模式進行。

Part B – Other Learning Activities 其他學習活動

I. <u>Other learning activities completed / being held in 2022/23 AY</u>
<u>已於 **2022/23** 學年完成 **/** 正舉辦的其他學習活動</u>

(a) Field Experience (FE) Seminar
學校體驗講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	Semesters I and II of 2022/23 AY 2022/23 學年第一及二學期
Target Student Group 目標學生群組	Full-time undergraduate and postgraduate students of teacher education programmes 全日制教師教育學士及研究院課程的學生
Description of Activity 活動介紹	Before conducting block practice, students are equipped with the essential knowledge related to teachers' professional conduct, including the constitutional status and legal system of Hong Kong. Students are reminded to abide by the law. 於教學實習前裝備學生專業教師操守及相關知識，包括香港的憲制地位和法治制度，並提醒學生遵守法律。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrollment Figures 報名人數	About 1 120 students 約 1 120 名學生
Duration 活動時數	About 1 hour 約 1 小時
Remarks(if any) 備註(如有)	Students are required to attend FE Seminar before going on teaching block practice. Completion of teaching block practice is one of the graduation requirements. 學生必須出席學校體驗講座才可以進行教學實習，而完成教學實習是畢業要求。

(b) Field Experience Practicum Workshop & Independent Learning
學校體驗教學實習工作坊及自主研習

Format 形式	Practicum workshop and independent learning 教學實習工作坊及自主研習
Date held / to be held 舉行日期	Semesters I and II of 2022/23 AY 2022/23 學年第一及二學期
Target Student Group 目標學生群組	Higher Diploma in Early Childhood Education (2-year Full-time) [HD(ECE)(2-yr FT)] 幼兒教育高級文憑（二年全日制） Postgraduate Diploma in Early Childhood Education (1-year Full-time) [PGDE(ECE)(1-yr FT)] 學位教師教育深造文憑（幼兒教育）一年全日制) Postgraduate Diploma in Early Childhood Education (2-year Part-time) [PGDE(ECE)(2-yr PT)] 學位教師教育深造文憑（幼兒教育）（二年兼讀制）
Description of Activity 活動介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; and (3) Two kindergarten examples on Chinese culture, children's moral development and National Day celebration activities. FE Supervisors will select suitable video-recorded interviews and examples, and conduct follow-up discussion to enhance students' understanding of practices in early childhood education settings and FE. 活動透過以下錄像訪談及例子融入國家安全教育元素： (1) 國安法解碼； (2) 國旗及國歌教育；及 (3) 兩個認識中國文化及培育兒童道德發展及國慶日活動的幼稚園例子。

	視導導師將會選取適切的錄像訪談及例子，並進行後續討論，以便學生明白在幼兒教育環境及學校體驗的實踐。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrollment Figures 報名人數	[HD(ECE)(2-yr FT)]: 651 students 幼兒教育高級文憑（二年全日制）：651 名學生 [PGDE(ECE)(1-yr FT)]: 12 students 學位教師教育深造文憑（幼兒教育）（一年全日制）：12 名學生 [PGDE(ECE)(2- yr PT)]: 74 students 學位教師教育深造文憑（幼兒教育）（二年兼讀制）：74 名學生
Duration 活動時數	About 2 hour 約 2 小時
Remarks(if any) 備註(如有)	Practicum Workshop is one of the components of FE.　Completion of FE is one of the graduation requirements. 學校體驗包含教學實習工作坊，完成教學實習是畢業要求。

(c)　Teacher Professional Conduct Seminars on NSL & NSE
教師專業操守講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	Semesters I and II of 2022/23 AY 2022/23 學年第一及二學期
Target Student Group 目標學生群組	Full-time undergraduate and postgraduate students of teacher education programmes 全日制教師教育學士及研究院課程的學生
Description of Activity 活動介紹	From Constitution of the People's Republic of China, Hong Kong Basic Law and NSL to teachers' professional conduct.

	從《憲法》、《香港基本法》及《香港國安法》到教師專業操守。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	185 students 185 名學生
Duration 活動時數	1 to 2 hours per session, 2 sessions in total 每節時間為 1-2 小時，共兩場

(d) Career and Language Development Seminar
職業及語文發展講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	Semester I of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Full-time undergraduate Year 1 students 全日制學士課程一年級學生
Description of Activity 活動介紹	The Seminar covers society's and future employers' expectations of graduates' language proficiency and University's career and language support. Basic Law Test as part of the Common Recruitment Examination and NSL are touched upon and briefly introduced in the Seminar. 講座會向全日制一年級本科生講解社會和未來僱主對畢業生的語文要求，以及大學所提供的職業及語文支援。在講解綜合招聘考試時，會一併介紹《基本法》測試及《香港國安法》。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	177 views (as of 31 October 2022) 瀏覽人次: 177（截至 2022 年 10 月 31 日）

Duration 活動時數	About 2/3 hour 約 2/3 小時
Remarks 備註	A retired magistrate and National Security designated judge was invited to introduce the Basic Law and NSL in the Seminar. 由退休裁判官及國安委派法官主講介紹《基本法》及《香港國安法》部份。

(e) **Bachelor of Education (Honours) (English Language) – Primary [BEd(EL)] and Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree) [BA(Lang Studies) & BEd(EL)]**
英國語文教育榮譽學士 – 小學、語文研究榮譽文學士及英文教育榮譽學士（同期結業雙學位）課程

Format 形式	Programme Assembly 課程聚會
Date held / to be held 舉行日期	11 October 2022 2022 年 10 月 11 日
Target Student Group 目標學生群組	BEd(EL) and BA(Lang Studies) & BEd(EL) Year 2 students 英國語文教育榮譽學士 – 小學、語文研究榮譽文學士及英文教育榮譽學士（同期結業雙學位）課程二年級學生
Description of Activity 活動介紹	Resources about the Basic Law and NSE on EdVideo were introduced to students so as to enhance their understanding of NSE-related concept. 向學生介紹 EdVideo 上關於基本法和國安教育的網上學習資源，以加深他們對國安教育相關概念的認識。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	14 students 14 名學生

Duration 活動時數	2 hour 2 小時

(f) Master of Arts in Chinese Studies (Language Education) (MACSLE) - Seminar on Education in Hong Kong
中文研究文學碩士（語文教育） – 香港教育講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	27 September 2022 2022 年 9 月 27 日
Target Student Group 目標學生群組	Students of Master of Arts in Chinese Studies (Language Education) (1-year Full-time) 中文研究文學碩士（語文教育）（一年全日制）學生
Description of Activity 活動介紹	The Seminar covers job seeking in the education field in Hong Kong, introducing the Basic Law Test, the Basic Law and National Security Law Test and the tests' criteria, education features and culture in Hong Kong, and tips on the administration work of teachers. 講座內容包括香港教育界求職情況、介紹《基本法》測試、《基本法及香港國安法》測試及測試要求、教學特色和文化，以及老師行政工作的技巧。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	30 students 30 名學生
Duration 活動時數	1.5 hour 1.5 小時

**(g) Flag-raising Training
升國旗培訓**

Format 形式	Workshop (including Flag-raising Training Course and Flag-raising Practice) 工作坊(包括升旗培訓班及升旗禮實習)
Date held / to be held 舉行日期	June to October 2022 2022 年 6 月至 10 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Understand the flag-raising ceremony and the etiquette of singing the national anthem, and build a sense of national identity. 認識升國旗儀式及禮儀，建立起對國家的歸屬感。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	45 students 45 名學生
Duration 活動時數	About 31 hour 約 31 小時

**(h) Uniform group leaders Training
制服團隊領袖培訓**

Format 形式	Seminars, workshops, training sessions 講座、工作坊及課程
Date held / to be held 舉行日期	August to October 2022 2022 年 8 月至 10 月
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Description of Activity 活動介紹	Educate students on National Security, encourage and inspire more students or peers to make contributions to the society.

	對學生進行國家安全教育，鼓勵和激勵更多的學生及朋輩為社會做出貢獻。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	32 students 32 名學生
Duration 活動時數	Over 20 hours 超過 20 小時

(i) Induction Training Programme for Student Hall Tutors 學生宿舍導師入職培訓

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	5 August 2022 2022 年 8 月 5 日
Target Student Group 目標學生群組	Hired Student Hall Tutors for the following residential year 受聘為新住宿年期的學生宿舍導師
Description of Activity 活動介紹	Coverage of the training workshop: (a) Understanding of rules and regulations; (b) Anti-sexual harassment & cultural Integration; (c) Understanding of roles and responsibilities; (d) Be law-abiding and alignment in performance of duties (including "Decoding NSL" video series); and (e) Procedures in assisting hall operations and organising activities. 培訓內容包括： (a) 認識規則及法規； (b) 反性別歧視及文化共融； (c) 理解角色與責任； (d) 奉公守法及按法規履行職責(包括介紹「國安法解碼」短片系列)；及 (e) 協助宿舍日常管理及籌辦活動的程序。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	25 tutors 25 名導師
Duration 活動時數	2.5-3 hour 2.5-3 小時

(j) Induction Workshop for Student Organisations
學生組織入門工作坊

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	13 May and 11 August 2022 2022 年 5 月 13 日及 8 月 11 日
Target Student Group 目標學生群組	New office-bearers of student organisations 學生組織的幹事成員
Description of Activity 活動介紹	It is an annual workshop which aims at orientating new office-bearers of student organisations. The workshop will cover content related to security and law-abiding awareness. 這是一年一度的工作坊，旨在為新上任的學生組織幹事成員提供重要的資訊，將增設安全和守法意識相關的內容。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	144 students 144 名學生
Duration 活動時數	About 3 hour 約 3 小時

(k) Career Development Training Programme
事業發展培訓課程

Format 形式	Talk and workshop 講座及工作坊
Date held / to be held 舉行日期	September to October 2022 2022 年 9 月至 10 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Training contents: (a)　Share the basic concept of Basic Law and the NSL; and (b)　How to conduct NSE in schools. 培訓內容包括： (a)　認識基本法、國家安全法的元素；及 (b)　如何在學校推行國家安全教育
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	220 students 220 名學生
Duration 活動時數	3 hours (1.5 hours per session), 2 sessions in total 3 小時（共 2 場，每場 1.5 小時）

(l) Mainland Career Training Series
發展內地事業知識培訓系列

Format 形式	Talk, workshop and visit 講座、工作坊及參觀等
Date held / to be held 舉行日期	September to October 2022 2022 年 9 月至 10 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Invite Mainland companies or professional bodies for conducting industry talk, company visit or mentorship to facilitate employment in Mainland.

	與內地機構和專業團體進行行業講座、公司參觀和指導等，以促進學生在內地就業。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	47 students 47 名學生
Duration 活動時數	1-2 hours 1-2 小時

(m) Career Development Internship Programme – Mainland
事業發展暑期工作實習計劃 (內地)

Format 形式	Internship Programme 實習計劃
Date held / to be held 舉行日期	March to October 2022 2022 年 3 月至 10 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Programme aims: (a) Improve students' understanding of the workplace, culture and social customs in the Mainland; (b) Allow students to gain experience in various industries; and (c) Enhance students' basic knowledge and skills at work. 計劃目的： (a) 提高同學對內地的職場、文化和社會習俗等認識； (b) 讓同學在內地不同界別獲得更廣泛的接觸和經驗；及 (c) 提升同學在工作上的基本知識及技巧。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	8 students 8 名學生
Duration 活動時數	240 to 320 hours per student 每名學生 240 至 320 小時
Remarks 備註	Details of the event will be adjusted according to the latest development of COVID-19 and funding support from sponsor. 活動詳情將根據政府最新防疫指引及所得贊助作出適量修正。

(n) Student-initiated Experiential Learning Project Award Scheme
學生籌組內地體驗學習獎勵計劃

Format 形式	Briefing sessions 簡介會
Date held / to be held 舉行日期	21 September 2022 2022 年 9 月 21 日
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Description of Activity 活動介紹	To reward students who conducted projects in Mainland China with focus on the recent development of education, economy, urban planning, history and culture in the Mainland. 鼓勵在內地推行體驗學習項目的學生，令他們關注國家在教育、經濟、城市規劃、歷史和文化的最新發展。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	70 students 70 名學生
Duration 活動時數	About 120 hours 約 120 小時

(o) Short-term Study Visits
短期學習活動

Format 形式	Study, seminar and cultural exchange 學習、講座及文化交流
Date held / to be held 舉行日期	September to December 2022 2022 年 9 月至 12 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Enhance students' understanding of the Chinese culture and enable a better sense of national identity through different short-term study visits, including cultural visits, language study, community service, etc. 透過短期學習活動，包括文化考察、語言學習及社會服務等，讓學生更了中國文化特色並了解國情，培養愛國情懷。
Credit Bearing 學分制	Yes (for credit bearing programmes) 是 （含學分課程） No (for cultural exchange activities) 否（文化交流活動）
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	8 students 8 名學生
Duration 活動時數	About 1-12 weeks 約 1-12 星期
Remarks 備註	Online programmes 線上課

**(p) Student Exchange Programme
學生交換計劃**

Format 形式	Study and cultural exchange 課堂學習及文化交流
Date held / to be held 舉行日期	Semester I of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Description of Activity 活動介紹	Through the programme, we hope students can: (a) Enrich learning experience; (b) Cultivate global perspectives, enhance students' understanding of the country and the latest development in all aspects; and (c) Enhance language ability. 我們希望參加學生交換計劃的同學能夠： (a) 豐富學習經歷； (b) 培養國際視野，認識祖國了解國家最新發展；及 (c) 提高語言能力。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	15 students 15 名學生
Duration 活動時數	About 4 months 約 4 個月

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的其他學習活動

(a) **Field Experience Seminar**
學校體驗講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	Semesters I and II of 2023/24 AY 2023/24 學年第一及第二學期
Target Student Group 目標學生群組	Full-time undergraduate and postgraduate students of teacher education programmes 全日制教師教育學士及研究院課程的學生
Description of Activity 活動介紹	Before conducting block practice, students are equipped with the essential knowledge related to teachers' professional conduct, including the constitutional status and legal system of Hong Kong. Students are reminded to abide by the law. 於教學實習前裝備學生專業教師操守及相關知識，包括香港的憲制地位和法治制度，並提醒學生遵守法律。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Planned Enrollment Figures 預計報名人數	About 1 100 students 約 1100 名學生
Duration 活動時數	About 1 hour 約 1 小時
Remarks(if any) 備註(如有)	Students are required to attend FE Seminar before going on teaching block practice. Completion of teaching block practice is one of the graduation requirements. 學生必須出席學校體驗講座才可以進行教學實習，而完成教學實習是畢業要求。

(b) Field Experience Practicum Workshop & Independent Learning
學校體驗教學實習工作坊及自主研習

Format 形式	Practicum workshop and independent learning 教學實習工作坊及自主研習
Date held / to be held 舉行日期	Semesters I and II of 2023/24 AY 2023/24 學年第一及第二學期
Target Student Group 目標學生群組	Higher Diploma in Early Childhood Education (2-year Full-time) [HD(ECE)(2-yr FT)] 幼兒教育高級文憑（二年全日制） Postgraduate Diploma in Early Childhood Education (1-year Full-time) [PGDE(ECE)(1-yr FT)] 學位教師教育深造文憑（幼兒教育）（一年全日制） Postgraduate Diploma in Early Childhood Education (2-year Part-time) [PGDE(ECE)(2-yr PT)] 學位教師教育深造文憑（幼兒教育）（二年兼讀制）
Description of Activity 活動介紹	NSE elements are infused in the course with the following video-recorded interviews and examples: (1) Decoding NSL; (2) National Anthem and National Flag Education; and (3) Two kindergarten examples on Chinese culture, children's moral development and National Day celebration activities. FE Supervisors will select suitable video-recorded interviews and examples, and conduct follow-up discussion to enhance students' understanding of practices in early childhood education settings and FE. 活動透過以下錄像訪談及例子融入國家安全教育元素： (1) 國安法解碼； (2) 國旗及國歌教育；及 (3) 兩個認識中國文化及培育兒童道德發展及國慶日活動的幼稚園例子。

	視導導師將會選取適切的錄像訪談及例子，並進行後續討論，以便學生明白在幼兒教育環境及學校體驗的實踐。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Planned Enrollment Figures 預計報名人數	[HD(ECE)(2-yr FT)]: 678 students 幼兒教育高級文憑（二年全日制）：678 名學生 [PGDE(ECE)(1-yr FT)]: 12 students 學位教師教育深造文憑（幼兒教育）（一年全日制）：12 名學生 [PGDE(ECE)(2- yr PT)]: 70 students 學位教師教育深造文憑（幼兒教育）（二年兼讀制）：70 名學生
Duration 活動時數	About 2 hour 約 2 小時
Remarks(if any) 備註(如有)	Practicum Workshop is one of the components of FE. Completion of FE is one of the graduation requirements. 學校體驗包含教學實習工作坊，完成教學實習是畢業要求。

**(c) Greater Bay Area Field Experience Pilot Scheme
大灣區學校體驗先導計劃**

Format 形式	Field Experience 學校體驗
Date held / to be held 舉行日期	May to June 2023 2023 年 5 月至 6 月
Target Student Group 目標學生群組	Full-time undergraduate Year 3 students of teacher education programmes 全日制教師教育學士三年級學生
Description of Activity 活動介紹	Help students to gain teaching experience in the Greater Bay Area (GBA), deepen their understanding of the recent development of

various aspects in the GBA such as education and culture, and encourage them to aim high and explore opportunities in the GBA.

幫助學生獲得大灣區的教學經驗，加深他們對國家在教育、文化等方面最新發展的認識，並鼓勵他們探索大灣區的機會。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 12 – 18 students 約 12 – 18 名學生
Duration 活動時數	3-week Field Experience 3 星期的學校體驗
Remarks 備註	Details of the event will be adjusted according to the latest development of COVID-19. 活動詳情將根據政府最新防疫指引作出適量修正。

(d) Seminar on National Security Education
國家安全教育講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	Semester II of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	Students of the Bachelor of Arts (Honours) in Language Studies [BA(Lang Studies)] and Bachelor of Arts (Honours) in Teaching Chinese as a Second Language [BA(TCSL)] Programmes 語文研究榮譽文學士課程及漢語作為第二語言教學榮譽文學士課程學生
Description of Activity 活動介紹	Invite one to two scholars and / or practitioners to share and discuss topics related to NSE. 邀請一至兩位學者及/或專業人士分享及探討國家安全教育的相關話題。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 50 students 約 50 名學生
Duration 活動時數	About 2 hours 約 2 小時

(e) BEd(EL) and BA(Lang Studies) & BEd(EL)
英國語文教育榮譽學士 – 小學、語文研究榮譽文學士及英文教育榮譽學士
(同期結業雙學位) 課程

Format 形式	Internship Programme 實習計劃
Date held / to be held 舉行日期	2022/23 or 2023/24 2022/23 或 2023/24 學年
Target Student Group 目標學生群組	BEd(EL) and BA(Lang Studies) & BEd(EL) students 英國語文教育榮譽學士 – 小學、語文研究榮譽文學士及英文教育榮譽學士 (同期結業雙學位) 課程學生
Description of Activity 活動介紹	To explore internship opportunities in China, so as to: (a) Improve students' understanding of the workplace, social customs and culture in Mainland; and (b) Allow students to gain work experience, thereby enhancing their basic knowledge and skills at work. 探索讓同學在內地實習的機會，以達到以下目標: (a) 提高同學對內地的職場、社會習俗和文化等的認識；及 (b) 讓同學取得工作經驗，並提升在工作上的基本知識及技巧 (c)
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	To be confirmed 待定
Duration 活動時數	To be confirmed 待定
Remarks 備註	Details of the internship(s) will be decided / adjusted according to the pandemic development. 活動詳情將根據疫情發展作出適量修正。

(f) Master of Arts in Teaching Chinese as an International Language (1-year Full-time) (MATCIL) – Seminar
國際漢語教學文學碩士 – 講座

Format 形式	Seminar 講座
Date held / to be held 舉行日期	Semester II of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	Students of Master of Arts in Teaching Chinese as an International Language (1-year Full-time) 國際漢語教學文學碩士（一年全日制）學生
Description of Activity 活動介紹	The Seminar covers society's and future employers' expectations of graduates' abilities. Basic Law Test as part of the Common Recruitment Examination and NSL are touched upon and briefly introduced in the seminar. 講座會向學生講解社會和未來僱主對畢業 生的能力要求，在講解綜合招聘考試時，會一併介紹《基本法》測試及《香港國安法》。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 70 students 約 70 名學生

Duration 活動時數	About 2 hours 約 2 小時

(g) Career Development Training Programme
事業發展培訓課程

Format 形式	Talk and workshop 講座及工作坊
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Training contents: (a) Share the basic concept of Basic Law, the NSL and education elements; and (b) Practice on Basic Law and National Security Law Test 培訓內容包括： (a) 認識基本法、國家安全法和國家安全教育的元素；及 (b) 《基本法及香港國安法》測試練習
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 300 約 300 人
Duration 活動時數	1 to 2 hours per session, 10 sessions in total 每節時間為 1-2 小時，共十場

(h) Mainland Career Training Series
發展內地事業知識培訓系列

Format 形式	Talk, workshop and visit 講座、工作坊及參觀等
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月

Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Invite Mainland companies or professional bodies for conducting industry talk, company visit or mentorship to facilitate employment in Mainland. Including GBA exhibition, alumni sharing session, PRC employment talk and etc. 與內地機構和專業團體進行行業講座、公司參觀和指導等，以促進學生在內地就業。內容包括：大灣區展覽、校友分享會、發展內地事業空中宣講會等。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 100 約 100 人
Duration 活動時數	1 to 2 hours per session, 4 sessions in total 每節時間為 1-2 小時，共四場

**(i) Career Visit in Greater Bay Area
大灣區考察團**

Format 形式	Career Visit 考察團
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	All full-time students 所有全日制學生
Description of Activity 活動介紹	Collaborate with organisations, associations or external partners which have extensive network in Mainland (the GBA) to students for heightening the sense of national identity. 邀請在港或大灣區的機構，團體成為教大的合作夥伴，安排學生參觀他們的設施及運作，加深同學對祖國的認識及歸屬感。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 50 to 80 students 約 50 至 80 名學生
Duration 活動時數	3-day visit (4 tours x 30 hours, 120 hours in total) 3 天的考察團(四團 x 30 小時，共 120 小時)
Remarks 備註	Details of the event will be adjusted according to the latest development of COVID-19 and funding support from sponsor. 活動詳情將根據政府最新防疫指引及所得贊助作出適量修正。

(j) Career Development Internship Programme – Mainland
事業發展暑期工作實習計劃（內地）

Format 形式	Internship Programme 實習計劃
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Programme aims: (a) Improve students' understanding of the workplace, culture and social customs in Mainland; (b) Allow students to gain experience in various industries; and (c) Enhance students' basic knowledge and skills at work. 計劃目的: (a) 提高同學對內地的職場、文化和社會習俗等認識； (b) 讓同學在內地不同界別獲得更廣泛的接觸和經驗；及 (c) 提升同學在工作上的基本知識及技巧。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	Around 40 to 50 students 約 40 至 50 名學生
Duration 活動時數	240 to 320 hours per student 每名學生 240 至 320 小時
Remarks(if any) 備註(如有)	Details of the event will be adjusted according to the latest development of COVID-19 and funding support from sponsor. 活動詳情將根據政府最新防疫指引及所得贊助作出適量修正。

(k) Student-initiated Experiential Learning Project Award Scheme
學生籌組內地體驗學習獎勵計劃

Format 形式	Seminars, workshops and training sessions 講座、工作坊及課程
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Description of Activity 活動介紹	To reward students who conducted project in Mainland China with focus on the recent development of education, economy, urban planning, history and culture in the Mainland. 鼓勵在內地推行體驗學習項目的學生，令他們關注國家在教育、經濟、城市規劃、歷史和文化的最新發展。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	Around 40 students 約 40 名學生

Duration 活動時數	About 120 hours 約 120 小時

**(l) Induction Training Programme for Student Hall Tutors
學生宿舍導師入職培訓**

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	August every year 每年 8 月
Target Student Group 目標學生群組	Hired Student Hall Tutors for the following residential year 受聘為新住宿年期的學生宿舍導師
Description of Activity 活動介紹	Coverage of the training workshop: (a) Understanding of rules and regulations; (b) Anti-sexual harassment & cultural Integration; (c) Understanding of roles and responsibilities; (d) Be law-abiding and alignment in performance of duties (including "Decoding NSL" video series); and (e) Procedures in assisting hall operations and organising activities. 培訓內容包括： (a) 認識規則及法規； (b) 反性別歧視及文化共融； (c) 理解角色與責任； (d) 奉公守法及按法規履行職責(包括介紹「國安法解碼」短片系列)；及 (e) 協助宿舍日常管理及籌辦活動的程序。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	Around 45-50 tutors 約 45-50 名導師
Duration 活動時數	2.5-3 hours 2.5-3 小時

(m) Flag-raising Training
升國旗培訓

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Understand the flag- raising ceremony and the etiquette of singing the national anthem, and build a sense of national identity. 認識升國旗儀式及禮儀，建立起對國家的歸屬感。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 30 students 約 30 名學生
Duration 活動時數	About 14 hours 約 14 小時

(n) Uniform group leaders Training
制服團隊領袖培訓

Format 形式	Seminars, workshops, Training sessions 講座、工作坊及課程
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Description of Activity 活動介紹	Educate students on National Security, encourage and inspire more students or peers to make contributions to the society. 對學生進行國家安全教育，鼓勵和激勵更多的學生及朋輩為社會做出貢獻。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 30 students 約 30 名學生
Duration 活動時數	Over 20 hours 超過 20 小時

(o) Induction Workshop for Student Organisations
學生組織入門工作坊

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	November 2022 to August 2024 2022 年 11 月至 2024 年 8 月
Target Student Group 目標學生群組	New office-bearers of student organisations 學生組織的幹事成員
Description of Activity 活動介紹	It is an annual workshop which aims at orientating new office- bearers of student organisations. The workshop will cover content related to security and law-abiding awareness. 這是一年一度的工作坊，旨在為新上任的學生組織幹事成員提供重要的資訊，將增設安全和守法意識相關的內容。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 50 students 約 50 名學生
Duration 活動時數	About 3 hour 約 3 小時

(p) Short-term Study Visits
短期學習活動

Format 形式	Study, seminar and cultural exchange 學習、講座及文化交流
Date held / to be held 舉行日期	December 2022 to August 2024 2022 年 12 月至 2024 年 8 月
Target Student Group 目標學生群組	All students 所有學生
Description of Activity 活動介紹	Enhance students' understanding of the Chinese culture and enable a better sense of national identity through different short-term study visits, including cultural visits, language study, community service, etc. 透過短期學習活動，包括文化考察、語言學習及社會服務等，讓學生更了中國文化特色並了解國情，培養愛國情懷。
Credit Bearing 學分制	Yes (for credit bearing programmes) 是（含學分課程） No (for cultural exchange activities) 否（文化交流活動）
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 200 students 約 200 名學生
Duration 活動時數	About 1-12 weeks 約 1-12 星期

(q) Student Exchange Programme
學生交換計劃

Format 形式	Study and cultural exchange 課堂學習及文化交流
Date held / to be held 舉行日期	Semester II of 2022/23 AY and Semesters I & II of 2023/24 AY 2022/23 學年第二學期及 2023/24 學年第一及第二學期

Target Student Group 目標學生群組	Undergraduate students 學士課程學生
Description of Activity 活動介紹	Through the programme, we hope students can: (a) Enrich learning experience; (b) Cultivate global perspectives, enhance students' understanding of the country and the latest development in all aspects; and (c) Enhance language ability. 我們希望參加學生交換計劃的同學能夠： (a) 豐富學習經歷 (b) 培養國際視野，認識祖國及了解國家最新發展 (c) 提高語言能力
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrollment Figures 預計報名人數	About 70 students 約 70 名學生
Duration 活動時數	About 4 months 約 4 個月

Notes for Part B – Other Learning Activities 其他學習活動之注釋：

B1. The information presented in Part B reflects the planning and arrangement as of October 2022 and is subject to changes.
此部份資料反映截至 2022 年 10 月份的規劃與安排，並可能有所更動。

B2. The target groups of students cover both local and non-local students.
目標學生群組包括本地及非本地學生。

B3. The duration covers the activity hours which are conducive to the enhancement of national security and/or law-abiding awareness of students.
活動時數包括項目中有助提高學生國家安全及/或守法意識的時數。

B4. The activity would be conducted in face-to-face, online or hybrid mode with due regard to the pandemic situation and other practical reasons.
因應疫情或其他實際需要，活動會以面授、網上或混合模式進行。

**The Hong Kong Polytechnic University
香港理工大學**

Part A – Relevant Courses 相關課程

**I. Courses completed / being arranged in the 2022/23 academic year (AY)
已於 2022/23 學年完成 / 正舉辦的課程**

**(a) Tomorrow's Leaders (Course code: APSS1L01)
明日領袖（課程編號：APSS1L01）**

Semester offered / to be offered 舉辦學期	First semester of 2022/23AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Year 1 undergraduate degree students admitted (except for students admitted to the Faculty of Business) 所有非工商管理學院一年級本科生
Course Description 課程介紹	Please refer to Appendix (I) to Annex 6 for the lecture summary 請參考載於附件 6 附錄(I)的課堂概括
Credit Bearing 學分制	The Course is part of a credit-bearing subject with separate assessment. Students must pass the assessment in order to pass the subject. 課程屬於學分制科目的部分內容，另作評估安排。學生必須通過評估才能通過該科目。
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	First semester: 1 285 students 第一學期：1 285 名學生
Duration 修課小時	3-hour lecture plus 7 hours of self-study 三小時的課堂學習加七小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題；按合格 / 不合格評核，允許多次嘗試。

(b) Tango! Managing Self and Leading Others (Course code: MM1051)
管理自我和領導他人（課程編號：MM105）

Semester offered / to be offered 舉辦學期	First semester of the 2022/23AY 2022/23 學年第一學期
Target Student Group 目標學生群組	Year 1 undergraduate degree students admitted to the Faculty of Business (FB) and some non-FB students (quota for non-FB students is 50)) 所有工商管理學院一年級本科生和部分非工商管理學院本科生（名額 50）
Course Description 課程介紹	Course content follows the materials used in "Tomorrow's Leaders" (see <u>Appendix (I) to Annex 6</u>) 課程內容遵循「明日領袖」科目中使用的教材（見<u>附件 6 附錄(I)</u>）
Credit Bearing 學分制	The Course is part of a credit-bearing subject with separate assessment. Students must pass the assessment in order to pass the subject. 課程屬於學分制科目的部分內容，另作評估安排。學生必須通過評估才能通過該科目。
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	First semester: 562 students 第一學期：562 名學生
Duration 修課小時	10-20 hours of self-study 10-20 小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題; 按合格 / 不合格評核，允許多次嘗試。

(c) Essential Components of General Education (Course code: DDD1EC01-15)
通識教育的必要元素（課程編號：DDD1EC01-15）

Semester offered / to be offered 舉辦學期	First to second semester of 2022/23AY 2022/23 學年第一至第二學期
Target Student Group 目標學生群組	All Senior year and advanced standing students of undergraduate programmes who are not required to take the leadership subjects 所有不需要修讀領袖科目的本科高年級學生
Course Description 課程介紹	E-learning module with content that follows the materials used in "Tomorrow's Leaders" (see Appendix (II) to Annex 6) 電子學習課程內容遵循「明日領袖」科目中使用的教材（見附件 6 附錄(II)）
Credit Bearing 學分制	The Course is part of a non-credit-bearing subject with separate assessment. Students must pass the assessment in order to pass the subject. 課程屬於非學分制科目的部分內容，另作評估安排。學生必須通過評估才能通過該科目。
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	Senior Year and advanced standing students: 1 762 高年級入學本科生：1 762
Duration 修課小時	3-hour lecture plus 7 hours of self-study 三小時的課堂學習加七小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題; 按合格 / 不合格評核，允許多次嘗試。

(d) "Understanding China and Hong Kong Special Administrative Region, P.R.C." e-learning module (English version)
「了解中國和中國香港特別行政區」電子學習課程（英文版）

Semester offered / to be offered 舉辦學期	Starting from the first semester of 2022/23AY 2022/23 學年第一學期開始
Target Student Group 目標學生群組	All postgraduate students (research postgraduate (RPg) students and taught postgraduate (TPg) students) 所有研究生和深造課程學生
Course Description 課程介紹	Please refer to Appendix (III) to Annex 6 for the lecture summary 請參考載於附件 6 附錄(III)的課堂概括
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	First semester: 5 449 students 第一學期：5 449 名學生
Duration 修課小時	3-hour e-learning lecture plus 3 hours of self-study 三小時的電子課堂學習加三小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題；按合格 / 不合格評核，允許多次嘗試。

(e) "Understanding China and Hong Kong Special Administrative Region, P.R.C." e-learning module (Chinese version)
「了解中國和中國香港特別行政區」電子學習課程（中文版）

Semester offered / to be offered 舉辦學期	Starting from the first semester of 2022/23AY 2022/23 學年第一學期開始
Target Student Group 目標學生群組	Students of local TPg programmes who have special need for using Chinese as the medium of instruction 特定以中文為教學語言的本地深造課程學生

Course Description 課程介紹	Please refer to Appendix (III) to Annex 6 for the lecture summary 請參考載於附件 6 附錄(III)的課堂概括
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	First semester: 85 students 第一學期：85 名學生
Duration 修課小時	3-hour e-learning lecture plus 3 hours of self-study 三小時的電子課堂學習加三小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題；按合格 / 不合格評核，允許多次嘗試。

(f) **A new cluster of "Chinese History and Culture" to be included in the General University Requirements (GUR) and students are required to take at least one subject from this area**
大學核心課程中一個新的「中國歷史及文化」範疇，並且要求學生至少選修該範疇的其中一門科目

Semester offered / to be offered 舉辦學期	First semester of 2022/23AY 2022/23 學年第一學期
Target Student Group 目標學生群組	All undergraduate students (including Senior Year students) 所有本科生（包括本科高年級學生）
Course Description 課程介紹	The learning goals of this cluster area: This cluster area should include subjects which help students to understand Chinese history, thoughts and cultural traditions from ancient to contemporary China; appreciation of Chinese cultural, ethnic and national diversity; and develop a critical perspective for understanding and empathising with people and groups living and working in the Mainland. Subjects in this cluster may come from the study disciplines of history, philosophy, art and literature, cultural and religious studies, communication, sociology, and anthropology.

	範疇學習目標: 該範疇主要提供幫助學生了解從古代到當代的中國歷史、思想和文化傳統的科目;欣賞中國文化、民族和民族的多樣性;培養一個批判性的視角來理解在中國生活和工作的人和群體。範疇中的學科可能來自歷史、哲學、藝術和文學、文化和宗教研究、傳理學、社會學和人類學等學科。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	862 students (8 subjects) 862 名學生(8 個科目)
Duration 修課小時	39-hour face-to face learning plus 66-96 hours of self-study activities 39 小時的面授課堂學習加 66-96 小時的自習
Assessment 評核安排	Subject assessment depends on individual subject in the cluster area; to be graded according to grading system. 範疇中的各個科目有其科目的評核模式;按等級評核。

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)** **暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的課程**

(a) **Tomorrow's Leaders (Course code: APSS1L01)** **明日領袖(課程編號:APSS1L01)**

Semester offered / to be offered 舉辦學期	Continuation of the Course from first semester of 2022/23 AY to 2023/24 AY 延續 2022/23 學年第一學期至 2023/24 學年
Target Student Group 目標學生群組	Year 1 undergraduate degree students admitted (except for students admitted to the Faculty of Business)

	所有非工商管理學院一年級本科生
Course Description 課程介紹	Please refer to <u>Appendix (I) to Annex 6</u> for the lecture summary 請參考載於<u>附件 6 附錄(I)</u>的課堂概括
Credit Bearing 學分制	The Course is part of a credit-bearing subject with separate assessment. Students must pass the assessment in order to pass the subject. 課程屬於學分制科目的部分內容，另作評估安排。學生必須通過評估才能通過該科目。
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	Second semester of 2022/23 AY: 1 376 students 2023/24 AY: around 2 900 students 2022/23 學年第二學期：1 376 名學生 2023/24 學年：約 2 900 名學生
Duration 修課小時	3-hour lecture plus 7 hours of self-study 三小時的課堂學習加七小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題; 按合格 / 不合格評核，允許多次嘗試。

(b) Tango! Managing Self and Leading Others (Course code: MM1051)
管理自我和領導他人（課程編號：MM105）

Semester offered / to be offered 舉辦學期	Continuation of the course from first semester of 2022/23 AY to 2023/24 AY 延續 2022/23 學年第一學期至 2023/24 學年
Target Student Group 目標學生群組	Year 1 undergraduate degree students admitted to the Faculty of Business (FB) and some non-FB students (quota for non-FB students is 50)) 所有工商管理學院一年級本科生和部分非工商管理學院本科生（名額 50）

Course Description 課程介紹	Course content follows the materials used in "Tomorrow's Leaders" (see Appendix (I) to Annex 6) 課程內容遵循「明日領袖」科目中使用的教材（見附件 6 附錄(I)）
Credit Bearing 學分制	The Course is part of a credit-bearing subject with separate assessment. Students must pass the assessment in order to pass the subject. 課程屬於學分制科目的部分內容，另作評估安排。學生必須通過評估才能通過該科目。
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	Second semester of 2022/23 AY: around 250 students 2023/24 AY: around 820 students 2022/23 學年第二學期：約 250 名學生 2023/24 學年：約 820 名學生
Duration 修課小時	10-20 hours of self-study 10-20 小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題；按合格 / 不合格評核，允許多次嘗試。

(c) Essential Components of General Education (Course code: DDD1EC01-15)
通識教育的必要元素（課程編號：**DDD1EC01-15**）

Semester offered / to be offered 舉辦學期	First to second semester of 2023/24AY 2023/24 學年第一至第二學期
Target Student Group 目標學生群組	All Senior Year and advanced standing students of undergraduate programmes who are not required to take the leadership subjects 所有不需要修讀領袖科目的本科高年級學生
Course Description 課程介紹	E-learning module with content that follows the materials used in "Tomorrow's Leaders" (see Appendix (II) to Annex 6)

	電子學習課程內容遵循「明日領袖」科目中使用的教材（見附件 6 附錄(II)）
Credit Bearing 學分制	The Course is part of a non-credit-bearing subject with separate assessment.　Students must pass the assessment in order to pass the subject. 課程屬於非學分制科目的部分內容，另作評估安排。學生必須通過評估才能通過該科目。
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	2023/24 AY: around 2 000 students 2023/24 學年：約 2 000 名學生
Duration 修課小時	3-hour lecture plus 7 hours of self-study 三小時的課堂學習加七小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題; 按合格 / 不合格評核，允許多次嘗試。

(d) **"Understanding China and Hong Kong Special Administrative Region, P.R.C." e-learning module (English version)**
「了解中國和中國香港特別行政區」電子學習課程（英文版）

Semester offered / to be offered 舉辦學期	Starting from the first semester of 2023/24AY 2023/24 學年第一學期開始
Target Student Group 目標學生群組	All postgraduate students (RPg and TPg students) 所有研究生和深造課程學生
Course Description 課程介紹	Please refer to Appendix (III) to Annex 6 for the lecture summary 請參考載於附件 6 附錄(III)的課堂概括
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment	2023/24 AY: around 6 000 students (around 1 000 RPg and 1 000 TPg students)

規劃修讀人數	2023/24 學年：約 6 000 名學生（約 1 000 名研究生和 5 000 名深造課程學生）
Duration 修課小時	3-hour e-learning lecture plus 3 hours of self-study 三小時的電子課堂學習加三小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題；按合格 / 不合格評核，允許多次嘗試。

(e) **"Understanding China and Hong Kong Special Administrative Region, P.R.C." e-learning module (Chinese version)**
「了解中國和中國香港特別行政區」電子學習課程（中文版）

Semester offered / to be offered 舉辦學期	Starting from the first semester of 2023/24AY 2023/2 學年第一學期開始
Target Student Group 目標學生群組	Students of local TPg programmes who have special need for using Chinese as the medium of instruction 特定以中文為教學語言的本地深造課程學生
Course Description 課程介紹	Please refer to <u>Appendix (III) to Annex 6</u> for the lecture summary 請參考載於<u>附件 6 附錄(III)</u>的課堂概括
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment Figures 規劃修讀人數	2023/24 AY: around 180 students 2023/24 學年：約 180 名學生
Duration 修課小時	3-hour e-learning lecture plus 3 hours of self-study 三小時的電子課堂學習加三小時的自習
Assessment 評核安排	Multiple choice questions; to be graded pass / fail. Multiple attempts allowed. 多項選擇題；按合格 / 不合格評核，允許多次嘗試。

(f) **A new cluster of "Chinese History and Culture" to be included in the General University Requirements and students are required to take at least one subject from this area**
大學核心課程中一個新的「中國歷史及文化」範疇，並且要求學生至少選修該範疇的其中一門科目

Semester offered / to be offered 舉辦學期	Continuation of the course from first semester of 2022/23AY to 2023/24 AY 延續 2022/23 學年第一學期至 2023/24 學年
Target Student Group 目標學生群組	All undergraduate students (including Senior Year students) 所有本科生（包括本科高年級學生)
Course Description 課程介紹	The learning goals of this cluster area: This cluster area should include subjects which help students to understand Chinese history, thoughts and cultural traditions from ancient to contemporary China; appreciation of Chinese cultural, ethnic and national diversity; and develop a critical perspective for understanding and empathising with people and groups living and working in the Mainland. Subjects in this cluster may come from the study disciplines of history, philosophy, art and literature, cultural and religious studies, communication, sociology, and anthropology. 範疇學習目標: 該範疇主要提供幫助學生了解從古代到當代的中國歷史、思想和文化傳統的科目；欣賞中國文化、民族和民族的多樣性；培養一個批判性的視角來理解在中國生活和工作的人和群體。範疇中的學科可能來自歷史、哲學、藝術和文學、文化和宗教研究、傳理學、社會學和人類學等學科。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是

Planned Enrolment Figures 規劃修讀人數	Second semester of 2022/23 AY: around 1 200 students 2023/24 AY: around 5 000 students 2022/23 學年第二學期：約 1 200 名學生 2023/24 學年：約 5 000 名學生
Duration 修課小時	39-hour face-to face learning plus 66-96 hours of self-study activities 39 小時的面授課堂學習加 66-96 小時的自習
Assessment 評核安排	Subject assessment depends on individual subject in the cluster area; to be graded according to grading system. 範疇中的各個科目有其科目的評核模式；按等級評核。

Part B – Other Learning Activities 其他學習活動

I. Other learning activities completed / being held in 2022/23 AY
已於 2022/23 學年完成 / 正舉辦的其他學習活動

(a) Website on "National Security Law and Value Education"
「國安法和價值教育」的網站

Format 形式	Online 線上
Date held / to be held 舉行日期	Launched in September 2022 2022 年 9 月推出
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	The website is developed to provide information and updates about the Nation and Hong Kong NSL. Some e-booklets, videos and Q&A sessions related to the Constitution, Basic Law, NSL and value education will be included on the website. 該網站旨在提供有關國家和香港國安法的一般資料和最新訊息。同時亦會提供一些有關中國憲法、基本法、國安法和價值教育的電子小冊子、視頻、問與答。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Annual student numbers – Undergraduate: Around 5 400 Postgraduate: Around 6 180 每年人數 – 本科生: 約 5 400 研究生: 約 6 180
Duration 活動時數	N/A 不適用

(b) Refinement of the NSL Education curriculum materials
   優化「國安法教育」的課程教材

Format 形式	N/A 不適用
Date held / to be held 舉行日期	Refinement has started since summer 2022 and is ongoing in response to the new information on NSL (such as results of court trials). 從 2022 暑期起開始並持續進行，並將持續對應有關國安法的新資訊（例如法庭審判結果）
Target Student Group 目標學生群組	Teaching Team of "Tomorrow's Leaders" 「明日領袖」的教學團隊
Description of Activity 活動介紹	Starting from summer 2022, consolidation of the teaching experience in 2021/22 AY and refinement of the curriculum materials, including PowerPoints, lecture notes and assessment items. 從 2022 暑期起，整合在 2021/22 學年的教學經驗及修改「國安法教育」的課程教材包括投影片、課堂講義和評估項目。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	N/A 不適用
Duration 活動時數	N/A 不適用

(c) Evaluation on NSL Education
「國安法教育」的評估化

Format 形式	To date, four papers on evaluation have been published (see <u>Appendix (IV)</u> to Annex 6): - Subjective evaluation survey: collected questionnaires from undergraduate and postgraduate students; - A focus group research study: planned to interview undergraduate and postgraduate students; and - Replication across time of evaluation of teaching experience of teachers. 迄今為止，已發表課程評估論文四篇（參考<u>附件 6 附錄(IV)</u>）： - 課堂檢討問卷：已收集本科生及研究生的問卷； - 焦點小組研究：預算訪問本科生及研究生；及 - 教師教學經歷的定性評價研究。
Date held / to be held 舉行日期	Starting from the first semester of 2021/22 AY and is ongoing 從 2021/22 學年第一學期開始並持續推行
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	Continuous evaluation of the effectiveness of NSL education (both face-to-face and online) and improve the teaching in the coming semesters. 持續評估推行「國安法教育」（面授及線上課程）的有效性，並在接下來的學期持續改進教學。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	N/A 不適用
Duration 活動時數	N/A 不適用
Remarks 備註	For the post-lecture evaluation, the findings are very good. The teachers also found that the related education benefits the law-abiding awareness of the students. 課程評估結果非常好。

(d) Series of videos about the Nation and NSL
一系列視頻以提供有關國家和國安法的資訊

Format 形式	Online 線上
Date held / to be held 舉行日期	Launched in September 2022 2022 年 9 月推出
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	A series of videos shown on the website provides information on the Nation and NSL, and some sample and real-life cases about committing the offences of NSL, and the consequences. 於網站提供一系列視頻有關國家和國安法的資訊，以及有關犯下香港國安法罪行的示例和真實案例及後果。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Annual student numbers – Undergraduate: Around 5 400

	Postgraduate: Around 6 180 每年人數 – 本科生: 約 5 400 研究生: 約 6 180
Duration 活動時數	N/A 不適用

(e) Modern Chinese History Series I – "A General Overview of Modern Chinese History, from the 18th Century to 1949"
概述中國近代史的專題講座（一）「對中國近代史由 **18** 世紀至 **1949** 年整體的概覽」

Format 形式	Topical Talk (Hybrid mode: face-to-face and online) 專題講座（混合模式：面授及線上）
Date held / to be held 舉行日期	1 November 2022 2022 年 11 月 1 日
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	A series of talks about modern Chinese history, provides opportunities for students, to interact with the speaker and deepen their understanding of the modern Chinese history. The first talk is an overview of the modern Chinese history. 此系列專題講座講述中國近代史，旨在為學生提供與演講者互動的機會，加深他們對中國近代史的理解。首系列為中國近代史的概覽。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 100 students 約 100 名學生
Duration 活動時數	2.5 hours 2.5 小時

(f) Modern Chinese History Series II – "China's Response to Western Imperialistic Dominance – Science and Technology in the Self-strengthening Movement and the May Fourth Movement"
關於中國近代史的專題講座（二）「中國對西方帝國主義統治的回應 – 自強運動與五四運動中的科技」

Format 形式	Topical Talk (Hybrid mode: face-to-face and online) 專題講座（混合模式：面授及線上）
Date held / to be held 舉行日期	6 December 2022 2022 年 12 月 6 日
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	The second talk is about the Self-strengthening movement and the May Fourth movement in China. 第二系列講述中國的自強運動與五四運動。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 100 students 約 100 名學生
Duration 活動時數	2.5 hours 2.5 小時

II. Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)
暫定擬於 **2022/23** 及 / 或 **2023/24** 學年舉辦的其他學習活動

(a) Training for the teachers who teach NSL
為教授「國安法教育」的教師進行培訓

Format 形式	Face-to-face and online training 面授及網上培訓
Date held / to be held 舉行日期	Starting from September 2022 and is ongoing 從 2022 年 9 月開始並將持續進行

Target Student Group 目標學生群組	所有「明日領袖」的老師 All teachers of "Tomorrow's Leaders"
Description of Activity 活動介紹	To prepare teachers for teaching NSL Education. Training is conducted by Prof. Daniel Shek, Associate Vice President (Undergraduate Programme). 為教授「國安法教育」的教師做好準備。培訓由理大協理副校長（本科生課程）石丹理教授負責。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	N/A 不適用
Duration 活動時數	12 hours 12 小時

(b) Series of videos about the Nation and NSL
一系列視頻以提供有關國家和國安法的資訊

Format 形式	Online 線上
Date held / to be held 舉行日期	Launched in September 2022 and updated the information continuously 2022 年 9 月推出，並持續更新資料
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	A series of videos shown on the website provides information on the Nation and NSL, and some sample and real-life cases about committing the offences of NSL, and the consequences. 於網站提供一系列視頻有關國家和國安法的資訊，以及有關犯下香港國安法罪行的示例和真實案例及後果。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Annual student numbers – Undergraduate: Around 5 400 Postgraduate: Around 6 180 每年人數 – 本科生: 約 5 400 研究生: 約 6 180
Duration 活動時數	N/A 不適用

(c) Refinement of the NSL Education curriculum materials
優化「國安法教育」的課程教材

Format 形式	N/A 不適用
Date held / to be held 舉行日期	Refinement has started since summer 2022 and is ongoing in response to the new information on NSL (such as results of court trials). 從 2022 暑期起開始並持續進行，並將持續對應有關國安法的新資訊（例如法庭審判結果）
Target Student Group 目標學生群組	Teaching Team of "Tomorrow's Leaders" 「明日領袖」的教學團隊
Description of Activity 活動介紹	Starting from summer 2022, consolidation of the teaching experience in 2021/22 AY and refinement of the curriculum materials, including PowerPoints, lecture notes and assessment items. 從 2022 暑期起，整合在 2021/22 學年的教學經驗及修改「國安法教育」的課程教材包括投影片、課堂講義和評估項目。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否

Planned Enrolment 規劃報名人數	N/A 不適用
Duration 活動時數	N/A 不適用

(d) Refinement of the website on "National Security Law and Value Education"
優化「國安法和價值教育」的網站

Format 形式	Online 線上
Date held / to be held 舉行日期	Launched in September 2022 and ongoing updated the information 2022 年 9 月推出並持續進行更新資料
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	The website is developed to provide information and updates about the Nation and Hong Kong NSL. Some e-booklets, videos and Q&A sessions related to the Constitution, Basic Law, NSL and value education will be included on the website. 該網站旨在提供有關國家和香港國安法的一般資料和最新訊息。同時亦會提供一些有關中國憲法、基本法、國安法和價值教育的電子小冊子、視頻、問與答。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Annual student numbers – Undergraduate: Around 5 400 Postgraduate: Around 6 180 每年人數 – 本科生: 約 5 400 研究生: 約 6 180
Duration 活動時數	N/A 不適用

(e) Understanding the "National Security Law"
認識「國安法」

Format 形式	Topical Talk (Hybrid mode: face-to-face and online) 專題講座（混合模式：面授及線上）
Date held / to be held 舉行日期	Proposed to be held in January 2023 擬定 2023 年 1 月舉行
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	The NSL and value education have been organized to provide opportunities for students, especially for those who learn NSL education via online mode, to interact with the speaker on NSL education so as to deepen their understanding on the Nation, NSL and value education. 此專題講座是關於國安法和價值教育，旨在為學生（特別是在線學習國安法教育的學生）提供與演講者互動的機會，加深他們對國家、國安法 和價值教育的理解。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 100 students 約 100 名學生
Duration 活動時數	1.5 hours 1.5 小時

(f) Provide some videos about the importance of National Security
提供視頻講述國家安全的重要性

Format 形式	Online 線上
Date held / to be held 舉行日期	To be launched in January 2023 2023 年 1 月推出
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生

Description of Activity 活動介紹	Make some videos shown on the website to provide information about the impact of National Security on society, economies and people's livelihood. 製作視頻於網站播放提出國家安全對社會，經濟及民生的影響。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Annual student numbers – Undergraduate: Around 5 400 Postgraduate: Around 6 180 每年人數 – 本科生: 約 5 400 研究生: 約 6 180
Duration 活動時數	N/A 不適用

(g) Modern Chinese History Series – "Ethnic Relations in Socialist China"
認識「國安法」中國近代史的專題講座「在社會主義下的 中國民族關係」

Format 形式	Topical Talk (Hybrid mode: face-to-face and online) 專題講座（混合模式：面授及線上）
Date held / to be held 舉行日期	Proposed to be held in February 2023 擬定 2023 年 2 月舉行
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	The aim of this topical talk is to enhance students' understanding of the modern Chinese history. 此專題講座,旨在加強 學生對中國近代史的理解。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 100 students 約 100 名學生
Duration 活動時數	2.5 hours 2.5 小時

(h) Knowledge of the "Basic Law"
對「基本法」的認知

Format 形式	Topical Talk (Hybrid mode: face-to-face and online) 專題講座（混合模式：面授及線上）
Date held / to be held 舉行日期	Proposed to be held in March 2023 擬定 2023 年 3 月舉行
Target Student Group 目標學生群組	All undergraduate and postgraduate students 所有本科生及研究生
Description of Activity 活動介紹	This topical talk is to reinforce students to understand the Basic Law and value education. 此專題講座，旨在加深學生對基本法和價值教育的理解。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 100 students 約 100 名學生
Duration 活動時數	1 hours 1 小時

National Education - Undergraduate Programmes (Four-Year Degree Curriculum)

The Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (the Hong Kong National Security Law (NSL)) has been implemented in Hong Kong since 23:00 on 30 June 2020. It is stated that universities have to provide national security education for students and nurture them to become responsible citizens (Article 10). Hence, it is essential for university students to understand the concepts and importance of national security, its manifestation in various fields (e.g., economy, environment and politics), and the consequences of having national security risks with examples, especially with reference to historical events in modern China. Particularly, students should understand the four major offences and related penalties in the Hong Kong National Security Law.

To promote law-abiding leadership among students, Year 1 students admitted to the 4-year or 5-year programmes are required to take a 3-hour lecture on law-abiding leadership, which is embedded in two "Leadership Education and Development (LEAD)" subjects, including "Tomorrow's Leaders" offered by the Department of Applied Social Sciences and "Tango! Managing Self & Leading Others" offered by the Department of Management and Marketing. The two subjects are offered in semester 1 and 2 in each academic year, and the 3-hour face-to-face lecture on law-abiding leadership will be delivered in Week 8 (Lecture 8).

Five objectives of Law-abiding Leadership

There are five objectives of Law-abiding Leadership. These include 1) introducing the basic concepts and theories related to law-abiding leadership and socially responsible leadership; 2) introducing the importance of law-abiding leadership and socially responsible leadership to different professionals and their daily lives; 3) enabling students to develop and enhance law-abiding leadership and socially responsible leadership; 4) briefly introducing modern Chinese history, the Constitution and the Basic Law of the Hong Kong Special Administrative Region of the People's Republic of China (the Basic Law); and 5) providing an overview of the background and provision of the Hong Kong National Security Law and related issues.

The Content of the Three-hour Lecture on Law-abiding Leadership

The teaching contents include the concept and theories of law-abidance; the importance of obeying laws in society; law-abiding leadership and socially responsible leadership; the concept and importance of national security; the Hong Kong National Security Law; overview of the four major offences in the NSL; issues and myths surrounding the Hong Kong National Security Law; brief introduction of the "Century of Humiliation" and restoration of Hong Kong to the People's Republic of China in 1997, including the Basic Law and the constitutional principle of "one country, two systems". In addition to the 3-hour face-to-face lecture, 60 lecture notes are distributed to the students. These notes cover modern Chinese history, the Constitution, the Basic Law and the Hong Kong National Security Law. Students are required to spend 7 hours of self-study on the related materials.

Assessment of Law-abiding Leadership

Students are required to pass an assessment which allows for multiple attempts. They need to take a test with 20 multiple-choice questions and must attain a minimum score of 16/20 to get a pass grade. Attainment of a "Pass" is a requirement for passing the LEAD subjects.

Essential Components of General Education (DDD1EC01-15)
National Education for Full-time Undergraduate Students who are not Required to
Take the "Leadership Education and Development (LEAD)" Subject

The Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (the Hong Kong National Security Law (NSL)) has been implemented in Hong Kong since 23:00 on 30 June 2020. It is stated in Article 10 that universities should provide national security education for students and nurture them to become responsible citizens. Hence, it is essential for university students to understand the concepts and importance of national security and the consequences of having national security risks in various fields (e.g., economy, environment and politics) with examples, especially with reference to historical events in modern Chinese history. Particularly, students should understand the four major offences and related penalties stated in the NSL.

To promote law-abiding and socially responsible leadership among students, Year 1 students admitted to the 4-year or 5-year programmes are required to take a 3-hour face-to-face lecture on law-abiding leadership which is embedded in the subjects offered under the LEAD Requirement. Students who are **NOT** required to take the LEAD subject (e.g., Senior Year and advanced standing students) are required to complete an e-learning module of National Education embedded in the mandatory non-credit bearing subject entitled "Essential Components of General Education", which should be completed within the first year of study (Semesters One and Two). The online module includes a 3-hour online lecture (mirroring the 3-hour face-to-face lecture) and 7 hours of self-study on 60 lecture notes.

<u>**Five Objectives of the E-learning Module of National Education**</u>
The five objectives are 1) to introduce the basic concepts and theories related to law-abiding leadership and socially responsible leadership; 2) to introduce the importance of law-abiding leadership and socially responsible leadership for different professionals and their daily lives; 3) to enable students to develop and enhance law-abiding leadership and socially responsible leadership; 4) to briefly introduce modern Chinese history, the Constitution and the Basic Law of the Hong Kong Special Administrative Region of the People's Republic of China (the Basic Law); and 5) to provide an overview of the background and provision of the Hong Kong National Security Law and related issues.

<u>**The Content of the E-learning Module of National Education**</u>
The content of the 3-hour online lecture covers 1) the concepts and theories of law-abidance and the importance of obeying laws in society; 2) the concepts and importance of law-abiding leadership and socially responsible leadership; 3) the concepts and importance of national security, 4) the Hong Kong National Security Law; 4) an overview of the four major offences in the NSL; 5) issues and myths surrounding the NSL; and 6) a brief introduction of the "Century of Humiliation" and restoration of Hong Kong to the People's Republic of China in 1997, including the Basic Law and the constitutional principle of "one country, two systems." The 60 lecture notes cover modern Chinese history, the Constitution, the Basic Law and the Hong Kong National Security Law. Students are required to spend 7 hours of self-study on these notes.

<u>**Assessment of the E-learning Module of National Education**</u>
Students are required to take an assessment that allows for multiple attempts. They need to take a test consisting of 20 multiple-choice questions and must attain a minimum score of 16/20 to get a "Pass" grade. Attainment of a "Pass" grade is a requirement for passing the National Education subject.

Education on "Understanding China and the Hong Kong Special Administrative Region, P.R.C." for Postgraduate Students

As postgraduate students are potential leaders of the society, there is a need for them to gain some understanding of China and the Hong Kong Special Administrative Region. Besides, The Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (the Hong Kong National Security Law) has been implemented in Hong Kong since 23:00 on 30 June 2020. University students need to understand the concepts and importance of national security, its manifestation in various areas, and the consequences of national security risks with reference to the historical events in modern Chinese history. Furthermore, students should understand the four major offences and related penalties in the Hong Kong National Security Law.

Students of Research Postgraduate Programmes (RPg Programmes) and Taught Postgraduate Programmes (TPg Programmes) are required to take a 3-hour e-learning module and 3-hour self-study of the curriculum material, including 20 lecture notes in English. Students of TPg programmes who have a special need for using Chinese as the medium of instruction are required to take the same 3-hour e-learning module and 3-hour self-study of the curriculum material, including 20 lecture notes, in Chinese.

Four Objectives of the E-learning Module

The four objectives include 1) to briefly introduce the modern history of China with particular reference to the notion of "Century of Humiliation"; 2) to briefly introduce the restoration of Hong Kong to the People's Republic of China in 1997, including the Basic Law of the Hong Kong Special Administrative Region of the People's Republic of China (the Basic Law) and the constitutional principle of "one country, two systems"; 3) to enable students to understand the concept of national security and the importance of national security for Hong Kong; and 4) to provide an overview of the Hong Kong National Security Law and related issues.

The Content of the E-learning Module

The 3-hour e-learning module covers the following contents: 1) a brief history of modern China with particular reference to the notion of "Century of Humiliation"; 2) a brief overview of the restoration of Hong Kong to the People's Republic of China in 1997, including the Basic Law of the Hong Kong Special Administrative Region of the People's Republic of China (the Basic Law) and the constitutional principle of "one country, two systems"; 3) the concept of national security; 4) the importance of national security law; 5) the Law of the People's Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (the Hong Kong National Security Law); 6) overview of the four major offences in the Hong Kong National Security Law; and 7) issues and myths surrounding the Hong Kong National Security Law.

Assessment of the E-learning Module

Students are required to take the 3-hour e-learning module and pass an assessment that allows for multiple attempts. They need to take a test with 10 multiple-choice questions and attain a minimum score of 8/10 to get a "Pass" grade. Attainment of a "Pass" is a graduation requirement.

Evaluation of NSL education

Evaluation studies have been conducted to understand the effectiveness of NSL education (both face-to-face and online) and improve teaching quality. Quantitative and qualitative data were collected from students and teachers via different methods (e.g., survey, focus group interview, and reflective writing).

To date, four papers on evaluation have been published:

- Shek, D. T. L., Chau, C. C., Mok, B., Chai, W., Cheng, N. S., Shek, V., Ho, W., Chiu, T., & Chak, Y. (2023). Teachers' experience in law-abiding leadership education: Replication across time. *International Journal of Child Health and Human Development, 16*(1).
- Shek, D. T. L., Dou, D., Zhu, X., & Li, X. (2022). Law abidance leadership education for university students in Hong Kong: Post-lecture evaluation. *Frontiers in Psychology, 13,* 994448–994448. https://doi.org/10.3389/fpsyg.2022.994448
- Shek, D. T. L., Zhu, X., Li, X., & Dou, D. (2022). Satisfaction with HyFlex Teaching and Law-abiding Leadership Education in Hong Kong University Students Under COVID-19. *Applied Research in Quality of Life, 17*(5), 2833–2858. https://doi.org/10.1007/s11482-022-10040-4
- Shek, D. T. L., Li, X., Dou, D., and Zhu, X. (2022). Teachers' experience in law abidance leadership education: A qualitative study. *International Journal of Child Health and Human Development, 15*(1).

<u>Main findings:</u>

- The evaluation scales we developed are reliable and valid.
- Most students were satisfied with the lecture attributes (e.g., design, content, and teaching quality).
- Most students perceived the lecture beneficial for their psychosocial competence, personal development, knowledge about law-abiding behaviour and national security, and readiness to serve as socially responsible leaders.
- Most students were willing to serve as law-abiding citizens and socially responsible leaders.
- Students were satisfied with the face-to-face and online modes of the lecture.
- The teachers also found that the related education benefits the law-abiding awareness of the students.

<u>Evaluation plan for the 2022-2023 academic year:</u>

- A subjective evaluation study based on questionnaires collected from undergraduate and postgraduate students;
- A focus group study based on interview data collected from undergraduate and postgraduate students; and
- A replication study across time understanding teachers' experiences of teaching the law abidance leadership programme.

The Hong Kong University of Science and Technology
香港科技大學

Part A – Relevant Courses 相關課程

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成 / 正舉辦的課程

(a) **Legal Education (PRC Constitution, Basic Law, National Security Law and Legal System of HKSAR) (Course code: LEGL1000)**
法律教育（中華人民共和國憲法、基本法、《港區國安法》及香港特別行政區法律制度（課程編號：LEGL1000）

Semester offered / to be offered 舉辦學期	From 2022/23 AY Fall Term onwards and on a continuing basis 自 2022/23 學年秋季學期起持續
Target Student Group 目標學生群組	All new undergraduate students (excluding exchange students, visiting students and students with programme or case specific considerations, such as part-time students, overseas students, executive programme students etc.) 所有新錄取的本科生（不包括交換生、訪問學生和基於課程及個別情況予以特別考慮處理的學生，如兼職學生、海外學生、行政課程學生等）
Course Description 課程介紹	Three compulsory modules: (1) PRC Constitution and HKSAR Basic Law; (2) National Security Law (NSL); and (3) Legal System of HKSAR. Module 1 will introduce students to the concept of law, main principles of the PRC Constitution and HKSAR Basic Law. Module 2 will introduce students to the main offences introduced under the NSL, major institutions established under the NSL, and other issues relating to the NSL and its implementation. Module 3 will introduce students to the procedures, court structures and other main features in relation to criminal proceedings in

HKSAR.

三個必修單元:
(1) 中華人民共和國憲法和香港特別行政區基本法;
(2) 《港區國安法》；及
(3) 香港特別行政區法律制度。

單元（1）將向學生介紹法律的概念、中華人民共和國憲法和香港特別行政區基本法的主要原則。

單元（2）將向學生介紹《港區國安法》下的主要罪行、該法下設立的主要機構，以及與該法及其實施有關的其他議題。

單元（3）將向學生介紹香港特別行政區的刑事法律制度的程序、法庭架構，以及其他主要特點。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	All new undergraduate students (excluding exchange students, visiting students and students with program or case specific considerations, such as part-time students, overseas students, executive program students etc.) 所有新錄取的本科生（不包括交換生、訪問學生和基於課程及個別情況予以特別考慮處理的學生，如兼職學生、海外學生、行政課程學生等）
Duration 修課小時	Module 1: About 45 minutes Module 2: About 45 minutes Module 3: About 45 minutes 單元（1）：約 45 分鐘 單元（2）：約 45 分鐘 單元（3）：約 45 分鐘

Assessment 評核安排	There will be a test for each Module. Students are required to attain a passing mark in the test. To be graded pass or fail. 每個單元皆設有一個測驗。學生須在測驗中取得合格分數；按合格 / 不合格評核。
Remarks 備註	The Course will be delivered in an online format, supplemented with optional tutorials given by legal professionals. The Course site will be made available to the students in the later part of Fall Term of 2022/23 AY, with Module 1 to be rolled out first and other Modules to follow by Spring Term of 2022/23 AY. 課程將以網上形式提供，並輔以由法律專業人士提供的可選修研習。 課程網站將在 2022/23 學年秋季學期後期向學生開放，單元（1）將首先推出，其他單元將在 2022/23 學年春季學期推出。

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的課程

(a) Legal Education (PRC Constitution, Basic Law, National Security Law and Legal System of HKSAR) (Course code: LEGL1000)
法律教育（中華人民共和國憲法、基本法、《港區國安法》及香港特別行政區法律制度（課程編號：LEGL1000）

The Course will be offered from 2022/2023 AY Fall Term onwards and on a continuing basis. Please refer to the Part A(I)(a) for details.

課程將自 2022/23 學年秋季學期起持續舉辦，詳情請參閱上文 A(I)(a)部分。

Part B – Other Learning Activities 其他學習活動

I. **Other learning activities completed / being held in 2022/23 AY**
已於 2022/23 學年完成 / 正舉辦的其他學習活動

N/A. The University is planning for other learning activities to be held in 2022/23 AY. Please refer to Part B(I)(b) below for details.

不適用。大學正籌備其他於 2022/23 學年推出的相關學習活動。請參閱下文 B(I)(b)部分。

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的其他學習活動

(a) **Understanding the NSL**
認識《港區國安法》

Format 形式	Seminar to be held on campus or online 在校園內或透過網上舉行講座
Date held / to be held 舉行日期	2022/23 AY 2022/23 學期
Target Student Group 目標學生群組	All students, staff and University Council members are encouraged to attend 鼓勵所有學生、教職員及大學校董會成員參加
Description of Activity 活動介紹	Inviting academics, retired judges or other professionals to talk about the NSL and give updates on the latest development. 邀請學者、退休法官或其他專業人士講解《港區國安法》並提供其最新發展。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	50-100 students or staff members per seminar 每個講座 50-100 名學生或教職員
Duration 活動時數	About 1 hour per seminar 每個講座約 1 小時
Remark 備註	The invitation email to be issued to all students and staff members may include key points and updates on the NSL, which will serve as an additional briefing to the entire University community. 發給所有學生和教職員的電子邀請函將包含《港區國安法》的要點和發展，這將同時作為向整個大學社群發布的通知。

The University of Hong Kong
香港大學

Part A – **Relevant Courses 相關課程**

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成 / 正舉辦的課程

(a) **Order, Freedom, and the Rule of Law in the Hong Kong SAR: Introducing the Constitution, Basic Law and the National Security Law**
香港特別行政區的秩序、自由和法治：憲法、基本法和國家安全法簡介

Semester offered / to be offered 舉辦學期	由 2022/23 學年開始 Starting from 2022/23 AY
Target Student Group 目標學生群組	All undergraduate students (including students graduating in 2022/23AY) 所有本科生（包括 2022/23 學年的畢業生）
Course Description 課程介紹	This is an online course based on pre-recorded lectures, which is supplemented by a Course Reader in soft copy and a comprehensive national security law (NSL) database. The lecture has 10 hours to be divided into 40 segments, with each segment lasting for approximately 15 minutes. Each segment covers one legal issue / topic. The lectures will be given by teachers of The University of Hong Kong. The course is divided into three parts. Part One offers an overview of the PRC Constitution and the Basic Law, with a focus on the constitutional position of the HKSAR inside the PRC constitutional system. Part Two introduces Hong Kong's substantive laws, derived from the common law tradition, focusing in particular on criminal law and criminal procedures, together with other essential aspects of the HKSAR legal system as are pertinent to the NSL. Part Three considers the legislative intent of the NSL, its guiding principles, key criminal offences, institutional designs, and rights and duties of Hong

	Kong residents. The course outline and titles of the 10 lectures are set out in <u>Appendix to Annex 8</u>. 此課程以網上形式上課，課堂內容會預先錄製，並附設課程閱讀資料及一個綜合性的國家安全法數據庫。修課時數共 10 個小時，分為 40 節，每節約 15 分鐘。每節涵蓋一個法律問題/主題。課程由香港大學的教師主講。 課程分為三部份，第一部分概述中華人民共和國憲法和基本法，重點關注香港特別行政區在中華人民共和國憲政體系中的憲制地位。 第二部分介紹來自於普通法的香港實體法，特別側重於刑法和刑事訴訟程序，以及與《港區國安法》相關的香港特別行政區法律制度的範疇。 第三部份了解《港區國安法》的立法意圖、其指導原則、主要刑事罪行、制度設計和香港居民的權力與義務。 課程主題和介紹請參閱<u>附件 8 附錄</u>。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	All undergraduate students 所有本科生
Duration 修課小時	10 hours 10 小時
Assessment 評核安排	Students will be assessed by answering multiple-choice questions online.　Attaining a score of 50% or above will be deemed to have passed the course. To be graded pass / fail. 學生以網上形式回答多項選擇題，達到 50%或以上的分數將被視為合格。以合格 / 不合格評核。

Remark 備註	As at 7 November 2022, a total of 1 989 undergraduates (or 11% of 18 268 undergraduates) have completed and passed the assessment of the course. 截至 2022 年 11 月 7 日，共有 1 989 名本科生（佔 18 268 名本科生的 11%）完成並通過評估。

II. Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)
暫定擬於 2022/23 及 / 或 2023/24 學年舉辦的課程

Please refer to Part A(I)(a) above.
請參閱上文 A (I)(a)部分。

Part B – Other Learning Activities Completed 已完成的其他學習活動

(a) Balancing Freedom and Security: the Hong Kong National Security Law
平衡自由與安全：港區國安法

Format 形式	Zoom Seminar and in person attendance 研討會（網上及現場出席）
Date held / to be held 舉行日期	4 July 2020 from 3:00 to 5:30 pm 2020 年 7 月 4 日下午 3:00 至 5:30
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	This Seminar reviews the NSL and its implications. Participating experts from different backgrounds will shed light on the challenges arising from, and rule of law responses to, the new National Security regime in Hong Kong. This seminar aims to offer an introduction to the overall structure of the legislation, to highlight issues of concern and to suggest ways forward. 研討會評論國安法及其影響。來自不同背景的與會專家將闡明香港新國家安全制度下法治應對所帶來的挑戰。本次研討會旨在介紹立法整體結構，提出令人關注的問題及面對問題的建議。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	971 persons registered 971 人報名
Duration 活動時數	2 hours 2 小時

(b) "港區國安法"ZOOM 論壇

Format 形式	Zoom Forum and in person attendance 論壇（網上及現場出席）
Date held / to be held 舉行日期	11 July 2020 from 10:30 am to 12 nn 2020 年 7 月 11 日上午 10:30 至 12:00
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	This forum is jointly held by the Faculty of Law and members of the legal profession in Hong Kong to look into the following: how the NSL exemplifies the principles of "One Country" and "Two Systems"; its relationship with the Constitution, the Basic Law, and the Sino-British Joint Declaration; integrity of rule of law in Hong Kong and the legal system of Hong Kong, protection of human rights and freedom; judicial independence; criminal acts under NSL and the impact on daily life of Hong Kong citizens. 由香港大學法律學院及香港律師同行舉辦的《港區國安法》論壇將探討新法例怎樣體現「一國」和「兩制」的原則；與「憲法」、「基本法」及「中英聯合聲明」的關係；對香港原有的法治、法制、人權和自由的保障；司法獨立；解說《港區國安法》下的罪行及對市民生活的影響等。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	In person attendance: 9 Zoom: 419 enrolled 現場：9 人 Zoom：419 人
Duration 活動時數	1.5 hours 1.5 小時

(c) Talk on National Security Law delivered by Professor Fu Hualing to Faculty of Social Sciences
傅華伶教授給社會科學學院講解國家安全法

Format 形式	Talk 講座
Date held / to be held 舉行日期	13 July 2020 from 3:00 to 4:30 pm 2020 年 7 月 13 日下午 3:00 至 4:30
Target Student Group 目標學生群組	Staff of Faculty of Social Sciences 社會科學學院職員
Description of Activity 活動介紹	Introduction of the NSL and Q&A 介紹國安法及解答相關問題
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 40-50 persons attended 大概 40-50 人出席
Duration 活動時數	1.5 hours 1.5 小時

(d) Hong Kong National Security Law and Extraterritoriality
港區國安法與域外管轄

Format 形式	Webinar 網上研討會

Date held / to be held 舉行日期	18 July 2020 from 3:00 to 5:00 pm 2020 年 7 月 18 日下午 3:00 至 5:00
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	This Seminar explores the possible extraterritorial application of the Hong Kong NSL based on both the personality principle and protective principle. Speakers in the panel will identity the reach and potential overreach of this long-arm legislation and examine legal and diplomatic challenges that the NSL may face in implementation. 本次研討會探討基於個人原則和保護原則下香港國安法的域外適用可能性。小組發言人將探討這項長臂立法的範圍和潛在的過度範圍，並審查國安法在實施過程中可能面臨的法律和外交挑戰。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	862 persons registered 862 人報名
Duration 活動時數	2 hours 2 小時

(e) Academic Freedom in Hong Kong: the Potential Impact of the New National Security Law
香港的學術自由：新國家安全法的潛在影響

Format 形式	Webinar 網上研討會
Date held / to be held 舉行日期	15 August 2020 from 9:00 to 11:00 am 2020 年 8 月 15 日上午 9:00 至 11:00
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	The Webinar includes three presentations on proposing a 'bottom-up' approach to protect academic freedom under the impact of the NSL,

	international standards supporting academic freedom and lessons from abroad from comparative perspectives. 網絡研討會包括三場演講，內容關於在國安法影響下，建議"由下而上"的方式保護學術自由、支持學術自由的國際標準以及從比較角度吸取的國外經驗。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	605 persons registered 605 人報名
Duration 活動時數	2 hours 2 小時

(f) Freedom of the Press under the National Security Law in Hong Kong 香港國家安全法下的新聞自由

Format 形式	Webinar 網上研討會
Date held / to be held 舉行日期	5 September 2020 from 3:00 to 5:00 pm 2020 年 9 月 5 日下午 3:00 至 5:00
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	How would the law be implemented in ways that would honour the pledges in Article 4 of the NSL? What are the comparative experiences of Singapore and other countries with long histories of authoritarian control of the news media? What are the rooms for free expression under the new law? 如何以就國安法第 4 條中的承諾的方式施法？新加坡與其他長期強制新聞媒體的國家有何比較經驗？ 新法下有言論自由的空間？
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	537 persons registered 537 人報名
Duration 活動時數	2 hours 2 小時

(g) Talk on National Security Law delivered by Professor Fu Hualing to the Faculty of Arts
傅華伶教授為文學院講解國家安全法

Format 形式	Talk 講座
Date held / to be held 舉行日期	9 September 2020 from 2:00 to 3:30 pm 2020 年 9 月 9 日下午 2:00 至 3:30
Target Student Group 目標學生群組	Staff members of Faculty of Arts 文學院職員
Description of Activity 活動介紹	Introduction of the NSL and Q&A 介紹國安法及解答相關問題
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 40-50 persons attended 大概 40-50 人出席
Duration 活動時數	1.5 hours 1.5 小時

(h) Talk on National Security Law delivered by Professor Fu Hualing to the Faculty of Education
傅華伶教授為教育學院講解國家安全法

Format 形式	Talk 講座
Date held / to be held 舉行日期	21 September 2020 from 9:15 to 10:45 pm 2020 年 9 月 21 日上午 9:15 至 10:45

Target Student Group 目標學生群組	Staff members of Faculty of Education 教育學院職員
Description of Activity 活動介紹	Introduction of the NSL and Q&A 介紹國安法及解答相關問題
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 40-50 persons attended 大概 40-50 人出席
Duration 活動時數	1.5 hours 1.5 小時

(i) One Country, Two Systems" after the National Security Law: Reflections and Perspectives
國安法後的"一國兩制"：反思與透視

Format 形式	Webinar 網上研討會
Date held / to be held 舉行日期	26 September 2020 from 9:45 am to 11:45 am 2020 年 9 月 26 日上 9:45 至上午 11:45
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	This Seminar discusses some "big picture" questions surrounding the Hong Kong NSL and "One Country, Two Systems". What are the scenarios or options the HKSAR faces in the post-NSL era? What should HK society and the central authorities do to reduce tension, restore confidence and narrow the gap in the political divide? Is Hong Kong stuck due to a "Basic Law design flaw" and, if so, what is the design flaw and what are the remedies or solutions? Panel members will discuss these issues of concern from constitutional, legal and political perspectives. The aim is to stimulate and promote continuing discussion and dialogue. 本次研討會討論圍繞香港國家安全法和"一國兩制"的一些"大局"問題。國安法實施後，香港

	特區面臨情況或選擇？香港社會和中央應該怎樣做才能緩和緊張局勢，恢復信心，縮窄政治分歧？ 香港是否因"基本法設計缺陷"而陷入困境，如是，設計缺陷是什麼，補救措施或解決方案是什麼？ 小組成員將從憲法、法律和政治角度討論這些令人關注的問題。目標是激發和促進持續的討論和對話。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	532 persons registered 532 人報名
Duration 活動時數	2 hours 2 小時

(j) The Joint Declaration and the National Security Law: An international law analysis
中英聯合聲明與港區國安法：國際法的分析

Format 形式	Webinar 網上研討會
Date held / to be held 舉行日期	24 October 2020 from 4:30 to 6:30 pm 2020 年 10 月 24 日下午 4:30 至 6:30
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	This Seminar discusses the international law implications of the Hong Kong NSL, in particular the relationship between the NSL and the Sino-British Joint Declaration and the legality of foreign interventions following the enactment of the NSL. 本次研討會討論國安法對的國際法的潛在影響，特別是國安法與中英聯合聲明之間的關係以及國安法頒布後外國干預的合法性。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	466 persons registered 466 人報名
Duration 活動時數	2 hours 2 小時

(k) Seminar delivered by Faculty of Law on National Security Law at Wong Shiu Chi Secondary School
法律學院給王肇枝中學有關國安法的講座

Format 形式	Talk 講座
Date held / to be held 舉行日期	9 April 2021 from 3:00 to 5:00 pm 2021 年 4 月 9 日下午 3:00 至 5:00
Target Student Group 目標學生群組	Students and teachers of the Wong Shiu Chi Secondary School 黃肇枝中學的職員及學生
Description of Activity 活動介紹	Introduction of NSL and Q&A 介紹國安法及解答相關問題
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 60 persons attended 大概 60 人出席
Duration 活動時數	2 hours 2 小時

(l) Talk on National Security Law delivered by Professor Fu Hualin to Faculty of Medicine
傅華伶教授給醫學院講解國家安全法

Format 形式	Talk 講座
Date held / to be held 舉行日期	20 April 2021 at 6:00 pm 2021 年 4 月 20 日下午 6:00

Target Student Group 目標學生群組	Members of Faculty Board of Medicine 醫學院院委會會員
Description of Activity 活動介紹	Introduction of NSL and Q&A 介紹國安法及解答相關問題
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 100 persons attended 大概 100 人出席
Duration 活動時數	1 hours 1 小時

(m) Talk on National Security Law delivered by Professor Fu Hualin
傅華伶教授給教育學院講解國家安全法

Format 形式	Talk 講座
Date held / to be held 舉行日期	14 May 2021 from 12:30 to 2:00 pm 2021 年 5 月 14 日下午 12:30 至 2:00
Target Student Group 目標學生群組	Students of Faculty of Education 教育學院學生
Description of Activity 活動介紹	Introduction of NSL and Q&A 介紹國安法及解答相關問題
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Around 10-20 persons attended 大概 10-20 人出席
Duration 活動時數	1.5 hours 1.5 小時

(n) Hong Kong under China's National Security Law
國安法下的香港

Format 形式	Conference (Webinar and in person attendance by staff) 網上會議（職員可現場出席）
Date held / to be held 舉行日期	29 June 2021 from 9:30 am to 6:00 pm 2021 年 6 月 29 日上午 9:30 至下午 6:00
Target Student Group 目標學生群組	Students and all those interested 學生及有興趣人士
Description of Activity 活動介紹	This Symposium brings together some of the leading experts on the Hong Kong and Chinese law who will discuss how the different aspects of Hong Kong's legal system has been or will be affected by the NSL. 本次研討會匯集了一些香港和中國法律方面的領先專家，他們將討論香港法律制度的不同方面如何受到或將受到國安法的影響。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	523 persons registered 523 人報名
Duration 活動時數	8.5 hours 8.5 小時

(Only English version available)

Order, Freedom, and the Rule of Law in the Hong Kong SAR: Introducing the Constitution, the Basic Law and the National Security Law

Course Description

The Basic Law of the Hong Kong Special Administrative Region of the People's Republic of China (PRC) provides a constitutional framework to safeguard the rights and freedoms of individuals and the security of society writ large. In Hong Kong, an inalienable part of the PRC, stability and prosperity have been traditionally underpinned by the cornerstone of a robust rule of law that have historically been one of the hallmarks that have defined a vibrant, cosmopolitan metropolis. However, if stability becomes insecurity, then, inevitably, freedom would diminish and governance deteriorate. Only with a stable political order would rights be respected and society prosper. Laws, including the PRC Constitution, the Basic Law of the Hong Kong Special Administrative Region (HKSAR) and the HKSAR National Security Law (NSL), jointly provide a framework for ensuring an effective balancing of order, freedom, and the rule of law.

The rule of law offers the best guarantee for the continuation of the One Country Two Systems principle. This course offers a brief introduction to the relevant common law rules, processes and institutions that are the pillars of the edifice that underlies Hong Kong's autonomy. This course offers a concise introduction to the NSL within the larger context of the Chinese constitutional order of the PRC and the One Country Two Systems principle as provided in the Basic Law of the HKSAR. As Article 1 of the NSL provides, the NSL is enacted in accordance with the Constitution and the Basic Law. As a result, it will be understood and interpreted according to the constitutional principles and rules accordingly.

The NSL is implemented with the existing legal system of the HKSAR. Under Article 40 of the NSL, the HKSAR exercises jurisdiction over all NSL offences as the law provides, and Hong Kong laws "shall apply to procedural matters, including those related to criminal investigation, prosecution, trial, and execution of penalty" (Article 41 of the NSL).

To facilitate our students' understanding on the meanings of the NSL and their enforcement in Hong Kong, the course will also introduce the essential principles and institutional designs of criminal law and criminal procedures, together with other essential aspects of the HKSAR legal system that are pertinent to the NSL. This part of the course examines the principles of the rule of law, judicial independence, natural justice, and human rights as understood and practised in Hong Kong as provided by the Basic Law and other laws of Hong Kong.

Equipped with a high-level overview of both legal systems, students will examine relevant provisions of the NSL. This part of the course considers the legislative intent of the NSL, its guiding principles, key criminal offences, and institutional designs. Through a comparison of Hong Kong law in the pre- and post-NSL periods, students will study how the NSL has been placed under the local legal order, the interactions between the two legal systems as well as in what ways possible conflicts might arise from the differences between the two legal systems, how these contradictions might be manifested and what might be the potential mechanisms for resolving tensions. Given that national security controversies and the challenges of maintaining the delicate balance between freedom and security is by no means unique to Hong Kong, the course will end with placing the national security law into a global context, comprising and

contrasting Hong Kong's unique approach to managing national security with a variety of relevant jurisdictions and the relationship with international human rights jurisprudence.

Course Learning Outcomes

1. An acquisition of a basic understanding of the foundations of the HKSAR legal system and the Mainland legal system.

2. An acquisition of a basic understanding of the origins, context, and content of the NSL.

3. An appreciation of the interaction between the Mainland and Hong Kong legal systems through the lens of the NSL.

4. An appreciation of controversies arising from the national security law in a global context.

Course Outline

This is an online course based on pre-recorded lectures (PRL), which is supplemented by a comprehensive national security law database.

The PRL has three parts: Foundation; Background; and Supplement.

The Foundation Part includes 10 PRLs on core principles and concepts of the NSL. They are: basic concept of law; constitution, citizens, Basic Law; the Basic Law structure; background to the Introduction of the NSL; NPC Decision and the NSL; secession; subversion; terrorism; collusion with foreign forces to endanger national security; procedure for handling national security cases.

Background Part is composed of 18 PRLs on essential topics on Hong Kong legal system, the Basic Law, criminal law and other topics pertinent to the understanding of the NSL. They are: background to the NSL; the legislative process; the executive government; judicial review; legal professions; One Country Two System principle; common law and rule of law; natural justice; judicial independence; the International Covenant on Civil and Political Rights (CCPR); academic freedom; elements of crime in common law; incitement in common law and in the context of the NSL; conspiracy; secondary liability, joint criminal enterprise; bail; trial procedures; and comparative NSL systems.

The Supplementary Part offers additional sources of information in video on various topics of the NSL presented at Hong Kong Under China's National Security Law Conference - touching on comparative perspectives and international elements of the NSL, and specific ramifications for Hong Kong.

The foundation and background lectures have 7 hours to be divided into 28 segments, with each segment lasting for approximately 15 minutes. Each segment covers one legal issue/topic. The lectures will be given by teachers of The University of Hong Kong. Students are expected to watch the recorded online seminars to satisfy the course requirement. The NSL database will offer a comprehensive source of information on matters relating to national security law in Hong Kong, Mainland China and other countries.

Hong Kong Metropolitan University
香港都會大學

Part A – Relevant Courses 相關課程

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成／正舉辦的課程

(a) **University Core Values – Integrity (Course code: UNI A001BW)**
大學的核心價值 – 誠信（課程編號：UNI A001BW）

Semester offered / to be offered 舉辦學期	2022 Autumn Term 2022 年秋季學期
Target Student Group 目標學生群組	New undergraduate students admitted from 2021/22 AY 2021/22 學年或以後入學的學士學位課程新生
Course Description 課程介紹	Please see course descriptions at **Appendix (1) to Annex 9**. 請參閱載於**附件 9 附錄(1)**的課程簡介。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	2 228 students 2 228 名學生
Duration 修課小時	30 hours 30 小時
Assessment 評核安排	Submission of reflection reports; to be graded pass / fail. 提交反思報告；按合格 / 不合格評分。
Remarks 備註	Online course (including video, reading, and learning activities) 網授課程（包括視頻、閱讀和學習活動）

(b) University Core Values – Fairness (Course code: UNI A002BW)
大學的核心價值 – 公正（課程編號：UNI A002BW）

Semester offered / to be offered 舉辦學期	2022 Autumn Term (will be offered every Spring Term afterwards) 2022 年秋季學期（其後將會每年春季學期開辦）
Target Student Group 目標學生群組	New undergraduate students admitted from 2021/22 AY 2021/22 學年或以後入學的學士學位課程新生
Course Description 課程介紹	Please see course descriptions at **Appendix (1) to Annex 9**. 請參閱載於**附件 9 附錄(1)**的課程簡介。
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	1 352 students 1 352 名學生
Duration 修課小時	30 hours 30 小時
Assessment 評核安排	Submission of reflection reports; to be graded pass / fail. 提交反思報告；按合格 / 不合格評分。
Remarks 備註	Online course (including video, reading, and learning activities) 網授課程（包括視頻、閱讀和學習活動）

(c) Hong Kong Criminal Justice System (Course code: LESM A201)
香港司法制度（課程編號：LESM A201）

Semester offered / to be offered 舉辦學期	2023 Spring Term (January 2023) 2023年春季學期（2023年1月）

Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	The course introduces the development, structure and operation of the Hong Kong criminal justice system. Topics include principal models of criminal justice, specific components of the Hong Kong criminal justice system, and assessing the future of criminal justice in Hong Kong. The National Security Law (NSL) is covered. 本科介紹香港刑事司法體系的發展、結構和運作，主題包括刑事司法的主要模式、香港刑事司法體系的具體組成部分，以及評估香港刑事司法的未來。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	Enrolment in progress (Target enrolment: 120) 現正接受報名（目標招生人數：120）
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded 提交作業及期終考試；以積分評級
Remarks 備註	Distance learning course 遙距課程

(d) Government and Policies of Hong Kong (Course code: POLS A211)
香港政府及政治（課程編號：**POLS A211**）

Semester offered / to be offered 舉辦學期	2023 Spring Term (January 2023) 2023年春季學期（2023年1月）
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	This course helps students understand Hong Kong's political environment by examining the evolution of its political system and the

	interactions between the institutional elements, including the Chief Executive, the Executive Council, the Legislative Council, the Civil Service and political parties. The NSL is covered. 本科主要探討香港的政制發展，以及政體中各政治元素，包括行政長官、行政會議、立法會、公務員、政黨等的互動關係，從而了解香港政治環境的特徵。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	Enrolment in progress (Target enrolment: 60) 現正接受報名（目標招生人數：60）
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded 提交作業及期終考試；以積分評級
Remarks 備註	Distance learning course 遙距課程

(e) Hong Kong Society (Course code: SOCI A202)
香港社會（課程編號：SOCI A202）

Semester offered / to be offered 舉辦學期	2023 Spring Term (January 2023) 2023年春季學期（2023年1月）
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	The course examines the features and changes in Hong Kong society since the postwar period. It also introduces relevant concepts, theories and literature in analysing Hong Kong society. The NSL is covered. 本科主要探討戰後香港社會的主要特徵和變遷，提供基礎的概念和有關理論，並介紹研究

	香港社會的相關著作。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	Enrolment in progress (Target enrolment: 100) 現正接受報名（目標招生人數：100）
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded 提交作業及期終考試；以積分評級
Remarks 備註	Distance learning course 遙距課程

(f) Primary School Teaching: General Studies (Course code: EDU E334C)
小學教學：常識（課程編號：EDU E334C）

Semester offered / to be offered 舉辦學期	2022 Autumn Term 2022 年秋季學期
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	This course aims to study the teaching pedagogy and curriculum of General Studies in Hong Kong Primary schools, to provide students with theoretical basis, and help them implement teaching plans and make curriculum innovations. The NSL is covered. 本科旨在探討本港小學常識科課程的理據、教學法和教學內容，為學員提供理論基礎，幫助他們實施該科的教學，並能作出課程創新。已加入有關國安法的內容。

Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	89 students 89 名學生
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded 提交作業及期終考試；以積分評級
Remarks 備註	Distance learning course 遙距課程

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及／或 2023/24 學年舉辦的課程

(a) **University Core Values – Integrity, Fairness, Perseverance, and Innovation**
大學的核心價值 – 誠信、公正、毅力、創新

Semester offered / to be offered 舉辦學期	Please see planned course enrolment schedule at **Appendix (2) to Annex 9** 請參閱載於**附件 9 附錄(2)**的計劃課程註冊時間表
Target Student Group 目標學生群組	New undergraduate students admitted from 2021 Autumn Term 2021 秋季學期或以後入學的學士學位課程新生
Course Description 課程介紹	Please see course descriptions at **Appendix (1) to Annex 9**. 請參閱載於**附件 9 附錄(1)**的課程簡介。
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	1 400 students in 2021/22 AY and 2 800 students in 2022/23 AY, gradually increasing to 9 000 students 2021/22 學年：1 400 人，2022/23 學年 2 800 人，並續漸擴展至 9 000 人
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Submission of reflection reports; to be graded pass / fail. 提交反思報告；按合格 / 不合格評分。
Remarks 備註	Online course (including video, reading, and learning activities) 網授課程（包括視頻、閱讀和學習活動）

(b) Hong Kong Criminal Justice System (Course code: LESM A201)
香港司法制度（課程編號：LESM A201）

Semester offered / to be offered 舉辦學期	2023/24 AY 2023/24學年
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	The course introduces the development, structure and operation of the Hong Kong criminal justice system. Topics include principal models of criminal justice, specific components of the Hong Kong criminal justice system, and assessing the future of criminal justice in Hong Kong. The NSL is covered. 本科介紹香港刑事司法體系的發展、結構和運作，主題包括刑事司法的主要模式、香港刑事司法體系的具體組成部分，以及評估香港刑事司法的未來。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是

Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	120 students 100 名學生
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded. 提交作業及期終考試；以積分評級。
Remarks 備註	Distance learning course 遙距課程

(c) Government and Policies of Hong Kong (Course code: POLS A211C)
香港政府及政治（課程編號：POLS A211C）

Semester offered / to be offered 舉辦學期	2023/24 AY 2023/24學年
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	This course helps students understand Hong Kong's political environment by examining the evolution of its political system and the interactions between the institutional elements, including the Chief Executive, the Executive Council, the Legislative Council, the Civil Service and political parties. The NSL is covered. 本科主要探討香港的政制發展，以及政體中各政治元素，包括行政長官、行政會議、立法會、公務員、政黨等的互動關係，從而了解香港政治環境的特徵。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	25 students 25 名學生

Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded. 提交作業及期終考試；以積分評級。
Remarks 備註	Distance learning course 遙距課程

(d) Hong Kong Society (Course code: SOCI A202C)
香港社會（課程編號：SOCI A202C）

Semester offered / to be offered 舉辦學期	2023/24 AY 2023/24學年
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	The course examines the features and changes in Hong Kong society since the postwar period.　It also introduces relevant concepts, theories and literature in analysing Hong Kong society.　The NSL is covered. 本科主要探討戰後香港社會的主要特徵和變遷，提供基礎的概念和有關理論，並介紹研究香港社會的相關著作。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	60 students 60 名學生
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded. 提交作業及期終考試；以積分評級。

Remarks 備註	Distance learning course 遙距課程

(e) Primary School Teaching: General Studies (Course code: EDU E334C)
小學教學：常識（課程編號：EDU E334C）

Semester offered / to be offered 舉辦學期	2023/24 AY 2023/24學年
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Course Description 課程介紹	This course aims to study the teaching pedagogy and curriculum of General Studies in Hong Kong Primary schools, to provide students with theoretical basis, and help them implement teaching plans and make curriculum innovations. The NSL is covered. 本科旨在探討本港小學常識科課程的理據、教學法和教學內容，為學員提供理論基礎，幫助他們實施該科的教學，並能作出課程創新。已加入有關國安法的內容。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Planned Enrolment 規劃修讀人數	89 students 89 名學生
Duration 修課小時	300 hours 300 小時
Assessment 評核安排	Assignments and examination; graded. 提交作業及期終考試；以積分評級。
Remarks 備註	Distance learning course 遙距課程

Part B – Other Learning Activities 其他學習活動

I. <u>**Other learning activities completed / being held in 2022/23 AY**</u>
<u>**已於 2022/23 學年完成／正舉辦的其他學習活動**</u>

(a) Co-ordinating student participation in National Flag Rising Ceremony
組織學生參與升國旗儀式

Format 形式	National Flag Rising Ceremony 升國旗儀式
Date held / to be held 舉行日期	From January 2022 由 2022 年 1 月起
Target Student Group 目標學生群組	All students 所有學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	408 students (for the period from 6 June 2022 to 7 November 2022) 408 名學生（2022 年 6 月 6 日至 2022 年 11 月 7 日期間）
Duration 活動時數	N/A 不適用

(b) Co-ordinating student participation in the visit to Hong Kong Palace Museum
組織學生參觀香港故宮文化博物館

Format 形式	Museum Visit 參觀博物館
Date held / to be held 舉行日期	November 2022 2022 年 11 月
Target Student Group 目標學生群組	Undergraduate students 學士學位課程學生
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	40 students 40 名學生
Duration 活動時數	4 hours 4 小時

(c) Ten Thousand People Scheme
「港澳與內地高等學校師生交流計劃」（簡稱「萬人計劃」）

Format 形式	Exchange Tour (online) 交流團（線上）
Date held / to be held 舉行日期	Please see details at **Appendix (3) to Annex 9** 請參閱載於**附件 9 附錄(3)**的詳情
Target Student Group 目標學生群組	Full-time undergraduate and taught postgraduate students 全日制學士學位及授課式研究生課程學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	Please see details at **Appendix (3) to Annex 9** 請參閱載於**附件 9 附錄(3)**的詳情
Duration 活動時數	N/A 不適用

(d) National Education Series
國民教育系列

Format 形式	Self-learning videos 自學短片
Date held / to be held 舉行日期	Please see details at **Appendix (4) to Annex 9** 請參閱載於**附件 9 附錄(4)**的詳情
Target Student Group 目標學生群組	All students 所有學生

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	N/A 不適用
Duration 活動時數	N/A 不適用
Remarks 備註	Broadcast on the University's YouTube Channel and Campus TVs 於大學的 YouTube 公眾頻道及校園電視放送

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及／或 2023/24 學年舉辦的其他學習活動

(a) **Co-ordinating student participation in National Flag Rising Ceremony**
組織學生參與升國旗儀式

Format 形式	National Flag Rising Ceremony 升國旗儀式
Date held / to be held 舉行日期	From January 2022 由 2022 年 1 月起
Target Student Group 目標學生群組	All students 所有學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Open for students to sign up every 2 months 每 2 個月開放予學生報名一次
Duration 活動時數	N/A 不適用

(b) Outstanding Student Leaders Award Scheme for GBA Exploration Journey
大灣區探索之旅傑出學生領袖獎勵計劃

Format 形式	Exchange Tour 交流團
Date held / to be held 舉行日期	December 2022 2022 年 12 月
Target Student Group 目標學生群組	Hong Kong local students 香港本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 80 participants 約 80 名參加者
Duration 活動時數	20 to 50 hours 20 至 50 小時

(c) Basic Law Debate Competition
《基本法》多面體 － 全港大專生辯論賽（基本法盃）

Format 形式	Debate Competition 辯論賽
Date held / to be held 舉行日期	August 2023 2023 年 8 月
Target Student Group 目標學生群組	Hong Kong local students 香港本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃報名人數	Around 7 participants 約 7 名參加者

| Duration
活動時數 | 30 hours (training); 10 hours (competition)
30 小時（訓練）；10 小時（比賽） |

HONG KONG METROPOLITAN UNIVERSITY

University Core Values Modules 大學的核心價值課

Introduction 引言

The University has adopted its new title "Hong Kong Metropolitan University" in September 2021, which marks its unique position in Hong Kong. At this critical juncture, the University reiterates that its core values of "fairness," "integrity," "perseverance," and "innovation," continue to provide inspiration and guidance when the University marches into the 21st century.

大學於 2021 年 9 月更名為"香港都會大學",標誌著其在香港的獨特地位。在此關鍵時刻,大學重申其"公正"、"誠信"、"毅力"和"創新"的核心價值觀,將繼續為大學邁向 21 世紀提供啟發和指引。

Aims 目標

Our students' understanding and embracing of the University's core values is indispensable to the preservation and vitality of these core values. To nurture students with the four University core values, four non-credit bearing modules will be developed:

我們的學生對大學核心價值的理解和接納,對於這些核心價值觀的傳承和活力具有不可或缺的意義。為培養具有大學四大核心價值觀的學生,大學將開辦以下四個不設學分的學科:

Course Code 學科編號	Course Title (English) 學科名稱（英文）	Course Title (Chinese) 學科名稱（中文）
UNI A001BW	University Core Values – Integrity	大學的核心價值—誠信
UNI A002BW	University Core Values – Fairness	大學的核心價值—公正
UNI A003BW	University Core Values – Perseverance	大學的核心價值—毅力
UNI A004BW	University Core Values – Innovation	大學的核心價值—創新

Teaching and learning strategies 教學策略

Web-based video seminars delivered in Cantonese with bilingual subtitles on Online Learning Environment. The seminar videos will run for around 45 minutes each and use real-life cases to illustrate the relevancy of individual core values to our daily life. Students may access the videos at their own pace within the enrolled Term.

Students will also use the Online Learning Environment to access supplementary readings, hyperlinks to useful websites and other relevant resources. The online Discussion Board offers an additional mean for students to communicate with each other, and to interact with the instructors.

在網上學習系統（OLE）中提供網絡視頻研討會（粵語輔以雙語字幕）。每個研討會視頻將播放約 45 分鐘，並使用現實生活中的案例來說明個人核心價值觀與我們日常生活的相關性。學生可以在註冊學期內按照自己的進度觀看視頻。

學員亦可利用 OLE 取得學科補充閱讀教材和網上其他相關資料。OLE 的線上討論板為學生之間提供了一種額外的交流方式，學生可與其他學員討論學習上的問題以及與教師互動。

Assessment (Pass/Fail) 評核辦法（合格／不合格）
Upon completing the viewing of the Web-based seminar videos and readings, students are required to submit a 300 to 500-word (either in Chinese or English) Reflection Report for each Module.

在觀看網絡研討會視頻和閱讀材料後，學生需要為每個大學核心價值提交一份 300 至 500 字（中文或英文）的反思報告。

Content 內容

1. UNI A001BW University Core Values – Integrity (大學的核心價值—誠信)

Topics 課題
1. Integrity as personal character—coherence in the understanding of virtue and its action 個人品格層面的誠信—對誠信的理解及其行動的一致性
2. Integrity at the University level—academic honesty 大學層面的誠信—學術誠信
3. Integrity in the public—being a responsible citizen 公眾層面的誠信—做個負責任的公民

Key readings 參考書目
1. Cicero, Marcus Tullius (2016). Sections 11-17, 85-87. In On Duties, Book I (pp. 26-28, 56-57). Ithaca, NY: Cornell University Press.

2. Legge, James (2021). The Great Learning. In The Books of Rites, Chapter XXXXII. Chinese Text Project. Available at: https://ctext.org/liji/da-xue (assessed 19 July 2021).

3. Lipson, Charles (2018). Part One: Academic Honesty. In Doing Honest Work in College: How to Prepare Citations, Avoid Plagiarism, and Achieve Real Academic Success (3rd ed.) (pp. 1-58). Chicago; London: The University of Chicago Press.

4. 《禮記·大學》。載於勞思光（2001）《大學中庸譯注新篇》。香港：香港中文大學出版社。

2. UNI A002BW University Core Values – Fairness (大學的核心價值—公正)

Topics 課題
1. Gratitude, obligation, and self-restraint—being fair to people around us 感恩、義務和自我約束—對我們周圍的人公平
2. Resource distribution—socio-economic fairness 資源分配—社會經濟公平
3. Multicultural and multi-ethnic awareness—embracing differences and treating everyone equally 多元文化和多民族意識—包容差異，平等對待每個人

Key readings 參考書目

1. Cicero, Marcus Tullius (2016). Sections 20-30, 88-89. In On Duties, Book I (pp. 29-33, 58). Ithaca, NY: Cornell University Press.

2. Fitzgerald, Patrick (1998). Gratitude and Justice. Ethics, 109 (1), 119-153.

3. Smits, Katherine (2016). Chapter 2: How Should Resources Be Distributed? Taxation, Welfare and Redistribution. In Applying Political Theory: Issues and Debates (2nd ed.) (pp. 21-43). London; New York: Palgrave Macmillan.

4. Thich Nhat Hanh (2010). Chapters I and III. In Together We Are One: Honoring Our Diversity, Celebrating Our Connection. Berkeley, CA: Parallax Press.

5. Washburn, Phil (2014). Chapter 4.1: Is Equality the Highest Social Value? In Philosophical Dilemmas: A Pro and Con Introduction to the Major Questions and Philosophers (4th ed.) (pp. 278-291). Oxford; New York: Oxford University Press

3. UNI A003BW University Core Values – Perseverance (大學的核心價值—毅力)

Topics 課題
1. Perseverance in cultural expression 毅力在文化中的呈現
2. Perseverance in stories of success 成功故事中的毅力
3. Perseverance and cultural inheritance 毅力與文化傳承

Key readings 參考書目

1. Duckworth, Angela (2016). Grit: the power of passion and perseverance. New York, NY: Scribner 2016 First Scribner hardcover edition.

2. Lee, Jean(2017). Chapter 4: River: The Persevering. In Chinese women business leaders : seven principles of leadership(pp. 43-61). Amsterdam, Netherlands : Elsevier.

3. 梁啟超〈論毅力〉，梁啟超《梁啟超全集》（1999），頁 702-705。北京：北京出版社。

4. 席德強《改變世界的一粒種子：記雜交水稻之父袁隆平》（2015）。北京：北京大學出版社。

5. 劉紹銘《吃馬鈴薯的日子》（2019）。香港：香港中文大學出版社。

6. 香港電台製作：「大學問：輸在起跑線的勝利 ： 李慧詩、曹星如」（2016），香港：香港電台。

4. UNI A004BW University Core Values – Innovation (大學的核心價值—創新)

Topics 課題
1. Overview of innovation--Art, design and ethics 創新概述—藝術、設計與倫理
2. Artistic creation and responsibility—Presentation and communication 藝術創作與責任—呈現與交流
3. Strategies of art administration/exhibition—Creation, curatorship, collection and work display 藝術管理/展覽策略—創作、策展、收藏和作品展示

Key readings 參考書目
1. Byrnes, William J. (2015). Management and the Arts (5th ed.). Burlington, MA: Focal Press.

2. Christians, Clifford G., et al. (2020). Media ethics: Cases and moral reasoning (11th ed.). Abingdon, Oxon: Routledge.

3. Martinon, Jean-Paul. (2013). The Curatorial: A philosophy of curating. London, UK: Bloomsbury Academic.

4. Merryman, John H., Urice, Stephen K. and Elsen, Albert E. (2007). Law, ethics, and the visual arts (5th ed.). The Netherlands: Kluwer Law International.

Remarks – University Core Value Modules as part of graduation requirements
備註 – 大學的核心價值課作為畢業要求的一部分

Instead of offering a course solely on National Security Law, the University will take the approach of instilling the correct mindset and values in students to influence their behavior and educate them to be law-abiding and responsible citizens.   The University will develop and introduce four university core value modules, which will integrate National Security Law elements as well as the Chinese culture and philosophy to develop students' sense of national identity and values.   Students will be guided from individual to societal approaches with different real-life examples to understand the importance of personal and civil responsibilities, and why people should abide by the law.   For example: To equip students with a better understanding of the National Security Law, the topic of civil responsibility is designed to integrate the elements of

national security with the value of integrity.　Background of the Law and its major contents (including Chapter III Offences and Penalties – Part 1: Succession; Part 2: Subversion; Part 3: Terrorist Activities; and Part 4: Collusion with a Foreign Country or with External Elements to Endanger National Security) will be covered.　Apart from the aforementioned, factual information, such as The Basic Law, Constitution of the People's Republic of China, the transfer of sovereignty over Hong Kong and the existing legislation related to national security applied in other countries will be delivered to students to stimulate their reflection.　Relevant reading materials and online resources will also be provided to students for extended reading.　For the first two years, the modules will be non-credit bearing but their completion will form part of the requirement for graduation.　The University plans to build on the experience and develop the modules into credit bearing courses for Year 1 cohort admitted in Autumn 2023.

大學認為，與其開設只教授國家安全法的課堂，不如向學生灌輸正確的心態和價值觀，以影響他們的行為並教育他們成為守法和負責任的公民。大學將開辦四個大學核心價值課堂，當中將融合國家安全法元素以及中國文化和哲學，以培養學生的民族認同感和價值觀。學生將通過不同的現實生活案例從個人到社會的層面得到指導，以瞭解個人和公民責任的重要性，以及人們為什麼應該遵守法律。例如：為了讓學生更好地理解國家安全法，公民責任課題會將國家安全要素與誠信價值相結合，並教授國安法的背景及其主要內容（包括第三章罪行和處罰 — 第1部分：分裂國家；第2部分：顛覆國家政權；第3部分：恐怖主義活動；第4部分：勾結外國或境外勢力危害國家安全等）。除上述內容外，還將向學生提供《基本法》、《中華人民共和國憲法》、香港主權移交，以及其他國家適用的有關國家安全的法律等知識，以激發學生的反思。課程還將為學生提供相關閱讀材料和網上資源以供深入閱讀。在首兩年，這些課堂將不計學分，但同學必須完成相關課堂並取得合格方可畢業。大學計劃在累積經驗後，在2023年秋季開始把課程改為學分課程。

大學的核心價值的計劃課程註冊時間表
Planned Course Enrolment Schedule for the University Core Values Modules

課程 **Module**	2021 招生 **2021 Admission** 一年級入學 (3 年內完成) **Year 1 Entry (complete in 3 years)**	2022 招生 **2022 Admission** 一年級入學 (2 年內完成) **Year 1 Entry (complete in 2 years)**	2022 招生 **2022 Admission** 二年級入學 (2 年內完成) **Year 2 Entry (complete in 2 years)**	2023 招生# **2023 Admission #** 二年級入學 (2 年內完成) **Year 2 Entry (complete in 2 years)**	2023 招生 **2023 Admission** 三年級入學 (2 年內完成) **Year 3 Entry (complete in 2 years)**	2024 招生 **2024 Admission** 三年級入學 (2 年內完成) **Year 3 Entry (complete in 2 years)**
UNI A001BW 大學的核心價值—誠信 University Core Values - Integrity	第一年學習 (2021 年秋季) * 1st Year of Studies (2021 Autumn) *	第一年學習 (2022 年秋季) 1st Year of Studies (2022 Autumn)	第一年學習 (2022 年秋季) 1st Year of Studies (2022 Autumn)	第一年學習 (2023 年秋季) 1st Year of Studies (2023 Autumn)	第一年學習 (2023 年秋季) 1st Year of Studies (2023 Autumn)	第一年學習 (2024 年秋季) 1st Year of Studies (2024 Autumn)
UNI A002BW 大學的核心價值—公正 University Core Values - Fairness	第二年學習 (2022 年秋季) * 2nd Year of Studies (2022 Autumn) *	第一年學習 (2023 年春季) 1st Year of Studies (2023 Spring)	第一年學習 (2023 年春季) 1st Year of Studies (2023 Spring)	第一年學習 (2024 年春季) 1st Year of Studies (2024 Spring)	第一年學習 (2024 年春季) 1st Year of Studies (2024 Spring)	第一年學習 (2025 年春季) 1st Year of Studies (2025 Spring)

課程 Module	2021 招生 2021 Admission 一年級入學 (3 年內完成) Year 1 Entry (complete in 3 years)	2022 招生 2022 Admission 一年級入學 (2 年內完成) Year 1 Entry (complete in 2 years)	2022 招生 2022 Admission 二年級入學 (2 年內完成) Year 2 Entry (complete in 2 years)	2023 招生# 2023 Admission # 二年級入學 (2 年內完成) Year 2 Entry (complete in 2 years)	2023 招生 2023 Admission 三年級入學 (2 年內完成) Year 3 Entry (complete in 2 years)	2024 招生 2024 Admission 三年級入學 (2 年內完成) Year 3 Entry (complete in 2 years)
UNI A003BW 大學的核心價值—毅力 University Core Values - Perseverance	第二年學習 (2023 年春季) * 2nd Year of Studies (2023 Spring) *	第二年學習 (2023 年秋季) 2nd Year of Studies (2023 Autumn)	第二年學習 (2023 年秋季) 2nd Year of Studies (2023 Autumn)	第二年學習 (2024 年秋季) 2nd Year of Studies (2024 Autumn)	第二年學習 (2024 年秋季) 2nd Year of Studies (2024 Autumn)	第二年學習 (2025 年秋季) 2nd Year of Studies (2025 Autumn)
UNI A004BW 大學的核心價值—創新 University Core Values - Innovation	第三年學習 (2023 年秋季) * 3rd Year of Studies (2023 Autumn) *	第二年學習 (2024 年春季) 2nd Year of Studies (2024 Spring)	第二年學習 (2024 年春季) 2nd Year of Studies (2024 Spring)	第二年學習 (2025 年春季) 2nd Year of Studies (2025 Spring)	第二年學習 (2025 年春季) 2nd Year of Studies (2025 Spring)	第二年學習 (2026 年春季) 2nd Year of Studies (2026 Spring)

* 首次開辦 First offer

由 2023/24 學年開始，一年級入學的學生將按學分修讀大學的核心價值課程
From 2023/24 AY, Year 1 entry cohort will take credit bearing of the University Core Value Modules

Ten Thousand People Scheme
「港澳與內地高等學校師生交流計劃」(簡稱「萬人計劃」)

	Name of Activity 活動名稱	**Period 時段／舉行日期**	**Organiser 主辦單位**	**No. of attended Hong Kong Metropolitan University students 香港都會大學學生參與人數**
1	重塑言語 自信表達 — 魅力有聲語言公開課	20/6/2022 – 24/6/2022	Beijing Language and Culture University (BLCU) 北京語言大學	11
2	粵港澳大灣區日本語言文化暑期研修班	20/6/2022 – 24/6/2022	Guangdong University of Foreign Studies (GDUFS) 廣東外語外貿大學	27
3	哈爾濱工業大學國際暑期學校	27/6/2022 – 24/7/2022	Harbin Institute of Technology (HIT) 哈爾濱工業大學	1
4	港澳青年創新創業實踐交流營	28/6/2022 – 1/7/2022	GDUFS 廣東外語外貿大學	31
5	"長江三峽"社會實踐夏令營活動	4/7/2022 – 8/7/2022	Chongqing University 重慶大學	68
6	粵澳大學生"人工智慧創新實踐"實訓營	10/7/2022 – 16/7/2022	GDUFS 廣東外語外貿大學	25
7	普通話正音與表達技巧專訓課程	18/7/2022 – 31/7/2022	BLCU 北京語言大學	27
8	"大數據與商務分析"國際暑期學校	25/7/2022 - 29/7/2022	HIT 哈爾濱工業大學	62

National Education Series
國民教育系列

	Video (with hyperlink) 短片（附連結）	Duration 短片時間	Release Date 發放日期
1.	National Constitution Day 國家憲法日	3'03"	4/12/2021
2.	Nanjing Massacre National Memorial Day 南京大屠殺死難者國家公祭日	3'01"	13/12/2021
3.	Anniversary of the Promulgation of the Basic Law 《基本法》頒布紀念日	3'01"	4/4/2022
4.	National Security Education Day 全民國家安全教育日	5'24"	15/4/2022
5.	May Fourth Youth Day 五四青年節	3'52"	4/5/2022
6.	Anniversary of the Promulgation of the National Security Law in the HKSAR 港區國安法頒布周年紀念	4'08"	30/6/2022
7.	25th Anniversary of the Establishment of the HKSAR 香港特別行政區成立二十五周年	10'18"	1/7/2022
8.	Victory Day of the Chinese People's War of Resistance Against Japanese Aggression 中國人民抗日戰爭勝利紀念日	5'04"	3/9/2022
9.	Mukden Incident 九一八事變	3'09"	18/9/2022
10.	Martyrs' Day 烈士紀念日	4'51"	30/9/2022
11.	National Day 國慶日	2'24"	1/10/2022

Hong Kong Shue Yan University
香港樹仁大學

Part A – **Relevant Courses 相關課程**

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成／正舉辦的課程

(a) **Selected Readings in Modern Poetry (Course code: CHI256)**
新詩選讀（課程編號：CHI256）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY (September to December) 2022/23學年上學期（九至十二月）
Target Student Group 目標學生群組	Local / non-local students 本地／本地生
Course Description 課程介紹	By teaching Chinese literature, this course enhances students' identification with national history and culture. 透過傳授中國文學知識，增強學生對國家歷史文化的認同。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	18 students 18 名學生
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Class discussion and performance, group presentations, poetry critic, tests, thematic imitation of new poetry, term papers, and worksheets; to be graded by grade point average. 課堂討論及表現、小組報告、詩歌評論、測驗、新詩專題仿作、學期論文，以及工作紙練習；以平均積點評分。

Remarks 備註	This is one of the departmental elective courses for students of Chinese major and one of the free selective courses for other students. 本課程為主修中文課程學生必須選讀的本科選修科目之一，以及其他學生必須選修的自選科目之一。

(b) **Life and Thought among the Wei-Jin Literati (Course code: CHI465)**
魏晉名士的生活與思想（課程編號：CHI465）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY (September to December) 2022/23學年上學期（九至十二月）
Target Student Group 目標學生群組	Local / non-local students 本地／本地生
Course Description 課程介紹	By teaching ancient life, this course enhances students' identification with national culture and thought. 透過傳授中國文學知識，增強學生對國家文化思想的認同。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	31 students 31 名學生
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Class performance and discussion, group verbal presentations, individual mid-term book reports, individual term papers, and classroom quizzes; to be graded by grade point average. 課堂表現及討論、小組口頭匯報、個人中期讀書報告、個人學期論文，以及課堂測驗；以平均積點評分。

Remarks 備註	This is one of the departmental elective courses for students of Chinese major and one of the free selective courses for other students. 本課程為主修中文課程學生必須選讀的本科選修科目之一，以及其他學生必須選修的自選科目之一。

(c) **Putonghua Teaching and Putonghua as a Medium of Instruction (Course code: CHI431)**
普通話科教學及普通話中文（課程編號：**CHI431**）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY (September to December) 2022/23學年上學期（九至十二月）
Target Student Group 目標學生群組	Local / non-local students 本地／本地生
Course Description 課程介紹	By deepening Putonghua training, this course enhances students' competency in using and advancing the national language and becoming a member of the Mandarin community. 透過普通話深化訓練，增強學生應用及推廣國家語言的能力，成為普通話社群成員。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	30 students 30 名學生
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Class participation, homework, design of teaching plans, mock lessons; to be graded by grade point average. 課堂表現、作業、教案設計，以及模擬授課；以平均積點評分。

| Remarks
備註 | This is one of the departmental elective courses for students of Chinese major and one of the free selective courses for other students.

本課程為主修中文課程學生必須選讀的本科選修科目之一，以及其他學生必須選修的自選科目之一。 |

(d) Globalization and China (Course code: HIST252)
全球化與中國（課程編號：HIST252）

Semester offered / to be offered 舉辦學期	Semester I of 2022/23 AY (September to December) 2022/23學年上學期（九至十二月）
Target Student Group 目標學生群組	Local / non-local students 本地／本地生
Course Description 課程介紹	By teaching the globalization process with China as the orientation, this course enhances students' knowledge and understanding of China's latest development and international status. 透過傳授以中國為本位的全球化過程，增強學生對國家最新發展及國際地位的知識與理解。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	23 students 23 名學生
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Class participation, group verbal presentations, group written reports, individual book reports, and mid-term test; to be graded by grade point average. 課堂討論、小組口頭報告、小組文字報告，以及中期測驗；以平均積點評分。
Remarks 備註	This is one of the departmental elective courses for students of History major and one of the free selective courses for other students.

| | 本課程為主修歷史課程學生必須選讀的本科選修科目之一，以及其他學生必須選修的自選科目之一。 |

(e) Introduction to Confucianism and Law (Course code: GEA111)
淺談儒家思想與法律（課程編號：GEA111）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY (January to May) 2022/23學年下學期（一至五月）
Target Student Group 目標學生群組	Local / non-local students 本地／本地生
Course Description 課程介紹	By teaching Confucianism and legal knowledge, this course enhances students' identification with national culture and thought, and the spirit of the rule of law. 透過傳授儒家思想和法律知識，增強學生對國家文化思想及法治精神的認同。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	38 students 38 名學生
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Class participation, group presentations, case study and analysis, and individual essays; to be graded by grade point average. 課堂參與、小組匯報、案例研讀分析，以及個人論文；以平均積點評分。
Remarks 備註	This is one of the compulsory general education courses for all students. 本課程為全校學生必須選讀的通識科目之一。

(f) Appreciation of Modern and Contemporary Chinese Drama (Course code: CHI366)
現當代戲劇欣賞（課程編號：CHI366）

Semester offered / to be offered 舉辦學期	Semester II of 2022/23 AY (January to May) 2022/23學年下學期（一至五月）
Target Student Group 目標學生群組	Local / non-local students 本地／本地生
Course Description 課程介紹	By teaching knowledge in modern and contemporary drama, this course enhances students' identification with contemporary national culture. 透過傳授現當代戲劇知識，增強學生對國家當代文化認同。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	40 students 40 名學生
Duration 修課小時	120 hours 120 小時
Assessment 評核安排	Class discussion and performance, group verbal presentations, term papers, tests, and worksheets; to be graded by grade point average. 課堂討論及表現、小組口頭報告、學期論文、測驗，以及工作紙練習；以平均積點評分。
Remarks 備註	This is one of the departmental elective courses for students of Chinese major and one of the free selective courses for other students. 本課程為主修中文課程學生必須選讀的本科選修科目之一，以及其他學生必須選修的自選科目之一。

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 **2022/23 及／或 2023/24 學年舉辦的課程**

(a) **Online National and Values Education Programme**
國民及價值觀教育在線課程

Semester offered / to be offered 舉辦學期	To be offered in January to June 2023; multimedia teaching materials will be added continuously to enhance online learning effect 計劃將於2023年1月至6月期間推出課程；並會持續加入多媒體教材，提升在線學習效果
Target Student Group 目標學生群組	All local and non-local undergraduate students in their first year of study 所有學士學位課程新生，包括本地及非本地生
Course Description 課程介紹	Integrating national education and values education, the programme aims to raise students' identification with the Chinese nation and its culture, so as to cultivate positive values and attitudes such as abiding by the law and upholding national security. The key contents include: cultural transmission, heritage conservation, social responsibility, national development, ethics and integrity, rule of law and legal system, as well as "One Country, Two Systems", and national security. Through a multifunctional online platform, the programme will adopt teaching methods such as online reading texts, viewing of audiovisual and animation materials, interactive exercises, data browsing and test(s). It will be a required course for all new students and they must complete 15 learning hours and get a pass in order to graduate from the University. 此課程將國民教育與價值教育融合一起，藉以提升學生對中華民族及其文化認同，培育學生奉公守法，維護國家安全等正面價值觀及態度。主要內容包括：文化傳承、文物保育、社會責任、國家發展、道德與誠信、法治與法制、以及一國兩制與國家安全。透過一個具多樣功能的線上平台，此課程使用的教學方式，包括線上閱讀文本、觀賞影音和動畫，參與互動練習，瀏覽資料和測驗。學生必須修讀此課程，完成學時15小時，成績取得合格，方可合乎本校畢業要求。

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	Yes 是
Enrolment Figures 修讀人數	Around 1 000 to 1 200 new students each year 每年約 1 000 至 1 200 名新生
Duration 修課小時	15 hours (an average of 1 hour per week) 15 小時（平均每星期 1 小時）
Assessment 評核安排	Online tests; to be graded pass / fail; students will be required to retake the tests until they pass if they fail any of the tests. 線上測驗；以合格／不合格評分；不合格者須要重測直至合格為止。
Remarks 備註	This programme received a grant of $6.25 million from the Education Bureau under the Quality Enhancement Support Scheme. 本課程獲教育局轄下的「質素提升支援計劃」撥款 625 萬元支持。

Part B – Other Learning Activities 其他學習活動

I. **Other learning activities completed / being held in 2022/23 AY**
已於 2022/23 學年完成／正舉辦的其他學習活動

(a) **Workshop on "Basic Law" and "National Security Law"**
《基本法》及《國安法》工作坊

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	23 September 2022 2022 年 9 月 23 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	50 students 50 名學生
Duration 活動時數	3 hours 3 小時
Remarks 備註	This workshop is one of the activities supported by the $112,500 appropriation of the Basic Law Promotion Funding Scheme for Tertiary Institutions. 此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一。

(b) Hong Kong Shue Yan University Student Flag Raising Team
香港樹仁大學學生升旗專隊

Format 形式	Student body 學生團體
Date held / to be held 舉行日期	Established in October 2022 於 2022 年 10 月成立
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	30 students 30 名學生
Duration 活動時數	2 hours per month (regular training); 4 hours (3 special training sessions per year before the flag raising ceremonies) 每月 2 小時（定期訓練）；4 小時（每年 3 次升旗儀式前特別訓練）
Remarks 備註	This is one of the activities supported by the $112,500 appropriation of the Basic Law Promotion Funding Scheme for Tertiary Institutions

	此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一

(c) Daily display of the national and regional flags and the conduct of national and regional flag raising ceremony on specified days
每日升掛國旗和區旗及在特定日子進行升國旗和區旗儀式

Format 形式	Regular campus event 定期校園活動
Date held / to be held 舉行日期	From 8 am to 6 pm daily (display of the national and regional flags); every Monday, National Day, and Hong Kong Special Administrative Region Establishment Day (conduct of national and regional flag raising ceremony) 每日早上八時至下午六時（升掛國旗和區旗）；每周一、國慶日，以及香港特別行政區成立紀念日（進行升國旗和區旗儀式）
Target Student Group 目標學生群組	All local / non-local students 所有本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	3 600 students and staff 3 600 名學生及教職員
Duration 活動時數	11 hours (display of the national and regional flags); 15 minutes (conduct of national and regional flag raising ceremony) 11 小時（升掛國旗和區旗）；15 分鐘（進行升國旗和區旗儀式）
Remarks 備註	This is one of the activities supported by the $112,500 appropriation of the Basic Law Promotion Funding Scheme for Tertiary Institutions. 此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一。

(d) Huafu Forum
華服論壇

Format 形式	Public event 公開活動
Date held / to be held 舉行日期	8 October 2022 2022 年 10 月 8 日
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	200 – 400 students and other participants 200 – 400 名學生及其他參加者
Duration 活動時數	3 hours 3 小時

(e) "Know the Law, Recognize the Law"
「知法・識法」

Format 形式	Exhibition 展覽
Date held / to be held 舉行日期	Opened in November 2022 於 2022 年 11 月開設
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	2 000 – 3 000 students 2 000 – 3 000 名學生

Duration 活動時數	3 – 5 hours 3 – 5 小時
Remarks 備註	This workshop is one of the activities supported by the $112,500 appropriation of the Basic Law Promotion Funding Scheme for Tertiary Institutions. 此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一。

(f) Conference on the dissemination of Chinese martial arts and sports culture
「中華武術與體育文化傳播」

Format 形式	Launching ceremony and academic conference 啟動禮暨學術研討會
Date held / to be held 舉行日期	8 November 2022 2022 年 11 月 8 日
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	100 – 200 students and other participants 100 – 200 名學生及其他參加者
Duration 活動時數	5 hours 5 小時
Remarks 備註	This is a public research and knowledge transfer activity. 此項活動屬於公開的研究及知識轉移活動。

(g) "Shuttle half a century" – Exhibition on Wing Chun
「穿梭半世紀」詠春展覽

Format 形式	Exhibition 展覽
Date held / to be held 舉行日期	9 – 19 November 2022 2022 年 11 月 9 – 19 日

Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	400 – 600 students and other participants 400 – 600 名學生及其他參加者
Duration 活動時數	10 days 10 天
Remarks 備註	This is a public research and knowledge transfer activity. 此項活動屬於公開的研究及知識轉移活動。

(h) Conference of Wing Chun practitioners on the dissemination of Chinese martial arts and sports culture
「中華武術與體育文化傳播」詠春全人大會

Format 形式	Public lecture 公開講座
Date held / to be held 舉行日期	12 November 2022 2022 年 11 月 12 日
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	400 – 600 students and other participants 400 – 600 名學生及其他參加者
Duration 活動時數	3 hours 3 小時
Remarks 備註	This is a public research and knowledge transfer activity. 此項活動屬於公開的研究及知識轉移活動。

(i) **Press Conference on virtual reality of Wing Chun**
「詠春的虛擬境界」成果發布會

Format 形式	Press conference 發布會
Date held / to be held 舉行日期	12 November 2022 2022 年 11 月 12 日
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	200 – 300 students and other participants 200 – 300 名學生及其他參加者
Duration 活動時數	3 hours 3 小時
Remarks 備註	This is a public research and knowledge transfer activity. 此項活動屬於公開的研究及知識轉移活動。

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 **2022/23** 及／或 **2023/24** 學年舉辦的其他學習活動

(a) **Workshop on "Basic Law" and "National Security Law"**
《基本法》及《國安法》工作坊

Format 形式	Workshop 工作坊
Date held / to be held 舉行日期	May 2023 2023 年 5 月
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否

Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	30 – 50 students 30 – 50 名學生
Duration 活動時數	3 hours 3 小時
Remarks 備註	This workshop is one of the activities supported by the $112,500 appropriation of the Basic Law Promotion Funding Scheme for Tertiary Institutions. 此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一。

(b) Hong Kong Shue Yan University Student Flag Raising Team
香港樹仁大學學生升旗專隊

Format 形式	Student body 學生團體
Date held / to be held 舉行日期	Established in October 2022 於 2022 年 10 月成立
Target Student Group 目標學生群組	Local / non-local students 本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	30 students 30 名學生
Duration 活動時數	2 hours per month (regular training); 4 hours (3 special training sessions per year before the flag raising ceremonies). 每月 2 小時（定期訓練）；4 小時（每年 3 次升旗儀式前特別訓練）。
Remarks 備註	This is one of the activities supported by the $112,500 appropriation of the Basic Law

Promotion Funding Scheme for Tertiary Institutions.

此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一。

(c) A journey to find your roots: Learn the secrets of Lingnan culture
尋根之旅：探秘嶺南文化

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	9 – 12 April 2023 2023 年 4 月 9 – 12 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	5 – 10 students 5 – 10 名學生
Duration 活動時數	4 days 4 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(d) Dan Xia Mountain and the secrets of Yau medication: A study tour on medicated diet of South Lingnan
秀美丹霞・瑤藥奧秘：南嶺南養生藥膳研學之旅

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	1 – 6 June 2023 2023 年 6 月 1 – 6 日
Target Student Group 目標學生群組	Local students 本地學生

Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	15 – 20 students 15 – 20 名學生
Duration 活動時數	6 days 6 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(e) Meet the green: A study tour on low carbon development for Mainland, Hong Kong and Macau youth
遇見綠色：綠色低碳發展港澳內地青年西部科研訓練營

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	2 – 8 July 2023 2023 年 7 月 2 – 8 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	50 – 60 students and staff 50 – 60 名師生
Duration 活動時數	7 days 7 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(f) **Remember the war in Guangdong province: A study tour to keep up the education spirit of South China**
銘記粵北烽火歷史、賡續華南教育精神研學之旅

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	3 – 8 July 2023 2023 年 7 月 3 – 8 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	5 – 10 students 5 – 10 名學生
Duration 活動時數	6 days 6 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(g) **2023 Summer Institute of Guangdong-Hong Kong-Macau University Alliance: Explore the Greater Bay Area, Create a Better Future**
2023 年粵港澳高校聯盟夏日學院：探索灣區・共創未來

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	10 – 16 July 2023 2023 年 7 月 10 – 16 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否

Planned Enrollment 規劃報名人數	2 students 2 名學生
Duration 活動時數	7 days 7 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(h) A study tour in Gansu on cultural and creative products for Mainland, Hong Kong and Macau youth
港澳內地青年校園文創產品甘肅交流訓練營

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	2 – 10 August 2023 2023 年 8 月 2 – 10 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	40 – 50 students and staff 40 – 50 名師生
Duration 活動時數	9 days 9 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(i) Hong Kong Shue Yan University students to join a summer camp on countries in Africa at Zhejiang Normal University
香港樹仁大學赴浙江師範大學參加非洲區域國別學夏令營活動

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	4 – 22 August 2023 2023 年 8 月 4 – 22 日

Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	15 – 20 students and staff 15 – 20 名師生
Duration 活動時數	19 days 19 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(j) **A special trip to learn the culture and history of the Yao ethnicity in Guangdong province**
鬧市邊的過山瑤：粵北瑤族文化歷史專題考察

Format 形式	Exchange programme 交流計劃
Date held / to be held 舉行日期	22 – 28 December 2023 2023 年 12 月 22 – 28 日
Target Student Group 目標學生群組	Local students 本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Planned Enrollment 規劃報名人數	15 – 20 students 15 – 20 名學生
Duration 活動時數	7 days 7 天
Remarks 備註	This is one of the programmes under the Ten Thousand People's Scheme. 此項活動屬於「萬人計劃」的項目之一。

(k) Daily display of the national and regional flags and the conduct of national and regional flag raising ceremony on specified days
每日升掛國旗和區旗及在特定日子進行升國旗和區旗儀式

Format 形式	Regular campus event 定期校園活動
Date held / to be held 舉行日期	From 8 am to 6 pm daily (display of the national and regional flags); every Monday, National Day, Hong Kong Special Administrative Region Establishment Day, and New Year's Day (conduct of national and regional flag raising ceremony) 每日早上八時至下午六時（升掛國旗和區旗）；每周一、國慶日、香港特別行政區成立紀念日，以及元旦日（進行升國旗和區旗儀式）
Target Student Group 目標學生群組	All local / non-local students 所有本地／非本地學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	3 600 students and staff 3 600 名學生及教職員
Duration 活動時數	11 hours (display of the national and regional flags); 15 minutes (conduct of national and regional flag raising ceremony) 11 小時（升掛國旗和區旗）；15 分鐘（進行升國旗和區旗儀式）
Remarks 備註	This is one of the activities supported by the $112,500 appropriation of the Basic Law Promotion Funding Scheme for Tertiary Institutions. 此項活動屬於已獲「高等教育院校基本法推廣計劃」撥款 112,500 元支持的項目之一。

The Hang Seng University of Hong Kong
香港恒生大學

Part A – **Relevant Courses 相關課程**

I. **Courses completed / being arranged in the 2022/23 academic year (AY)**
已於 2022/23 學年完成／正舉辦的課程

(a) **Public Policy and Administration in Hong Kong (Course code: GEN1002)**
香港公共政策及行政（課程編號：GEN1002）

Semester offered / to be offered 舉辦學期	Summer Semester of2021/22 AY 2021/22 學年暑期學期
Target Student Group 目標學生群組	All undergraduate students (Year 1 to 4) 所有學士學位課程學生（一至四年級）
Course Description 課程介紹	This module introduces students to public policy and administration as an academic discipline as well as a field of practice in the context of Hong Kong. Concepts and problems of public administration, with an emphasis on the development of public organisations, management of human resources, ethical practice, emerging professionalism, and oversight of governmental budgeting and finance, are closely examined from a social scientific approach. It also familiarizes students with the major controversial issues as well as the knowledge of the operations of public agencies and public policy process in Hong Kong. The module also covers the Hong Kong Basic Law, National Security Law (NSL) and other relevant issues which will be introduced to students under the sub-topic "Public administration and politics of Hong Kong". 本科向學生介紹了公共政策和行政管理作為一門學科在香港的實踐。從社會科學的角度探究公共行政的概念和議題，包括：公共組織的發展、人力資源管理、道德實踐、新興的專業精神以及政府預算和財政的監督。本科亦會教授香港公共機構的運作和公共政策程序的知識以

	及探討主要爭議。在教授香港公共政策及行政的議題時，本科亦會向學生介紹《基本法》及《香港國安法》等有關議題。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Enrolment Figures 修讀人數	36 students (1 session) 36 名學生（共一班）
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Assignment, group presentation and discussion, written project, and quiz; assessed by grade point average. 習作、小組匯報及討論、論文，以及測驗；以平均積點評分。

(b) **Legal Pitfalls in Daily Life (Course code: ACY2101)**
日常生活中的法律陷阱（課程編號：ACY2101）

Semester offered / to be offered 舉辦學期	Semester 1 of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	All local and non-local undergraduate students (all years); as a common core curriculum 所有學士學位課程本地及非本地學生（所有年級）；作為共同核心課程
Course Description 課程介紹	This module aims to introduce students to some fundamental legal knowledge, including some basic knowledge of the NSL, and ethical consideration encountered in day-to-day life, including when one takes the role of an individual citizen, professional practitioner, employer, employee, business owner, director, seller, and service provider. Through a combination of lectures with class discussion, case studies and presentations, this module examines a range of legal related contemporary issues that have ethical

	implications. Students should be able to develop their reasoning skill to solve ethical problems, and develop their own judgments on the basis of critical evaluations from legal and ethical perspectives to avoid traps in daily legal pitfalls and ethical challenges. 本科旨在向學生介紹日常生活中的基本法律知識，其中包括教授《香港國安法》的基本知識，及其他道德倫理考量，並包括日常生活中作為公民、專業從業員、僱主、僱員、企業擁有者、董事、賣方和服務提供商時可能遇到的情況。通過課堂講授及討論、個案研究和匯報，研究各項具有道德倫理意義並與法律相關的當代議題。 修畢本科後，學生應能培養出推理能力，解決有關道德倫理的問題，並能夠以法律和道德倫理角度作出判斷，避免陷入日常的法律陷阱和道德倫理的挑戰。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Enrolment Figures 修讀人數	172 students (5 sessions) 172 名學生（共五班）
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Class participation, case study report, presentation, and examination; assessed by grade point average. 課堂參與、個案研究報告、匯報，以及考試；以平均積點評分。

(c) An Introduction to the Chinese Constitution, Basic Law and National Security Law (Course code: ACY2103)
中國憲法、基本法和國安法的介紹（課程編號：**ACY2103**）

Semester offered / to be offered 舉辦學期	Semester 1 of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	All undergraduate students (Year 1 to 4); as a free elective 所有學士學位課程學生（一至四年級）；作為自由選修科目
Course Description 課程介紹	This module aims to introduce students to basic legal knowledge to the Chinese Constitution, Basic Law and NSL.　Through a combination of lectures with class discussion and case studies, a range of legal issues is examined and analysed. On completion of this module, students should be able to exercise critical thinking and develop their reasoning skill in decision making to solve day-to-day issues under legal, political, economic, social and / or cultural context. 本科旨在向學生介紹中國憲法、《基本法》和《香港國安法》的基本法律知識。通過講座與課堂討論和案例研究相結合，研究和分析一系列法律問題。修畢本科後，學生應能鍛煉批判性思維並發展他們在決策中的推理能力，以解決法律、政治、經濟、社會和/或文化背景下的日常問題。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Enrolment Figures 修讀人數	18 students (1 session) 18 名學生（共一班）
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Participation, project, presentation, and examination; assessed by grade point average.

	課堂參與、研究報告、匯報，以及考試；以平均積點評分。

(d) Government and Politics of Hong Kong (Course code: PPE1006)
香港政府與政治（課程編號：PPE1006）

Semester offered / to be offered 舉辦學期	Semester 1 of 2022/23 AY 2022/23 學年第一學期
Target Student Group 目標學生群組	One of the Major core modules for students of the Bachelor of Social Sciences (Honours) in Philosophy, Politics and Economics (BSS-PPE) programme; free elective for other undergraduate students. 本科為所有哲學、政治與經濟（榮譽）社會科學學士課程學生的主修核心科目；其他學士學位課程學生可修讀本科作為自由選修科目
Course Description 課程介紹	This module is an introductory course for students to have a comprehensive understanding of political institution and major political issues of contemporary Hong Kong. It includes the political system before and after 1997, the Basic Law, public administration, election and political culture in Hong Kong. Dynamics of key actors in Hong Kong politics are also introduced in this module. There is a lecture on the Basic Law which covers topics including Basic Law and its history, reinterpretations and decisions by National People's Congress, and the NSL. 本學科是一門入門課程，讓學生全面了解當代香港的政治制度和主要政治議題。它包括香港從英治時代到回歸後的政治制度、《基本法》、公共行政、選舉和政治文化。本單元還介紹了香港政治中主要參與者的關係。本學科有一個基本法的主題單元，內容包括基本法及其歷程，全國人大的釋法和決定，以及《香港國安法》。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes (for BSS-PPE students); no (for other students)

	是（哲學、政治與經濟（榮譽）社會科學學士學位課程學生）；否（其他學生）
Enrolment Figures 修讀人數	21 students (1 session) 21 名學生（共一班）
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Participation, presentation, essay, and examination; assessed by grade point average. 課堂參與、小組匯報、論文，以及考試；以平均積點評分。

II. **Courses tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 2022/23 及／或 2023/24 學年舉辦的課程

(a) **Media Law and Ethics (Course code: BJC3002)**
傳媒法規與道德（課程編號：BJC3002）

Semester offered / to be offered 舉辦學期	Semester 2 of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	One of the Major core modules for undergraduate students of the School of Communication; free elective for other undergraduate students who completed BJC1011 Introduction to Journalism and Communication as a prerequisite. 本科為所有傳播學院學士學位課程學生的主修核心科目。其他已修讀 BJC1011 新聞及傳播導論科目的學士學位課程學生可修讀本科作為自由選修科目
Course Description 課程介紹	The module covers media law and media ethics. It will also cover major legal and ethical issues facing the Hong Kong media industry professionals. Freedom of the press and the protection of national security is a consistent part of the module's content, the importance of the NSL, Article 23 of the Basic Law and sedition in Crimes Ordinance of Hong Kong will be constantly emphasised throughout the teaching and learning activities.

	本科涵蓋傳媒法與傳媒道德。特別是香港傳媒行業面臨的主要法律與道德議題。媒體自由與維護國家安全一直以來就是本科內容的一部分，今後將透過教學活動持續強調《香港國安法》、《基本法》23條及《刑事罪行條例》中的煽動罪對香港特區的重要性。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	Yes (for students of the School of Communication); no (for other students) 是（傳播學院學生）；否（其他學生）
Planned Enrolment 規劃修讀人數	Around 160 students 約 160 名學生
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Class participation and discussion, assignment, group project and presentation, and examination; assessed by grade point average. 課堂參與和討論、習作、小組計劃和匯報，以及考試；以平均積點評分。

(b) Legal Pitfalls in Daily Life (Course code: ACY2101)
日常生活中的法律陷阱（課程編號：ACY2101）

Semester offered / to be offered 舉辦學期	Semester 2 of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	All local and non-local undergraduate students (all years); as a common core curriculum 所有學士學位課程本地及非本地學生（所有年級）；作為共同核心課程
Course Description 課程介紹	This module aims to introduce students to some fundamental legal knowledge, including some basic knowledge of the NSL, and ethical consideration encountered in day-to-day life, including when one takes the role of an individual

	citizen, professional practitioner, employer, employee, business owner, director, seller, and service provider. Through a combination of lectures with class discussion, case studies and presentations, this module examines a range of legal related contemporary issues that have ethical implications. Students should be able to develop their reasoning skill to solve ethical problems, and develop their own judgments on the basis of critical evaluations from legal and ethical perspectives to avoid traps in daily legal pitfalls and ethical challenges. 本科旨在向學生介紹日常生活中的基本法律知識，其中包括教授《香港國安法》的基本知識，及其他道德倫理考量，並包括日常生活中作為公民、專業從業員、僱主、僱員、企業擁有者、董事、賣方和服務提供商時可能遇到的情況。通過課堂講授及討論、個案研究和匯報，研究各項具有道德倫理意義並與法律相關的當代議題。 修畢本科後，學生應能培養出推理能力，解決有關道德倫理的問題，並能夠以法律和道德倫理角度作出判斷，避免陷入日常的法律陷阱和道德倫理的挑戰。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	Around 80 students (2 sessions) 約 80 名學生（共二班）
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Class participation, case study report, presentation, and examination; assessed by grade point average. 課堂參與、個案研究報告、匯報，以及考試；以平均積點評分。

(c) An Introduction to the Chinese Constitution, Basic Law and National Security Law (Course code: ACY2103)
中國憲法、基本法和國安法的介紹（課程編號：**ACY2103**）

Semester offered / to be offered 舉辦學期	Semester 2 of 2022/23 AY 2022/23 學年第二學期
Target Student Group 目標學生群組	All undergraduate students (Year 1 to 4); as a free elective 所有學士學位課程學生（一至四年級）；作為自由選修科目
Course Description 課程介紹	This module aims to introduce students to basic legal knowledge to the Chinese Constitution, Basic Law and NSL. Through a combination of lectures with class discussion and case studies, a range of legal issues is examined and analysed. On completion of this module, students should be able to exercise critical thinking and develop their reasoning skill in decision making to solve day-to-day issues under legal, political, economic, social and/or cultural context. 本科旨在向學生介紹中國憲法、《基本法》和《香港國安法》的基本法律知識。通過講座與課堂討論和案例研究相結合，研究和分析一系列法律問題。修畢本科後，學生應能鍛煉批判性思維並發展他們在決策中的推理能力，以解決法律、政治、經濟、社會和/或文化背景下的日常問題。
Credit Bearing 學分制	Yes 是
Graduating Requirement 畢業要求	No 否
Planned Enrolment 規劃修讀人數	Around 80 students (2 sessions) 約 80 名學生（共二班）
Duration 修課小時	45 hours 45 小時
Assessment 評核安排	Participation, project, presentation, and examination; assessed by grade point average.

	課堂參與、研究報告、匯報，以及考試；以平均積點評分。

Part B – **Other Learning Activities** 其他學習活動

I. **Other learning activities completed / being held in 2022/23 AY**
已於 **2022/23** 學年完成／正舉辦的其他學習活動

(a) **Student Leader Enhancement Series**
學生領袖培訓

Format 形式	Video Screening 影片放映
Date held / to be held 舉行日期	10 June 2022 2022 年 6 月 10 日
Target Student Group 目標學生群組	Office-bearers of student organisations 學生組織幹事會成員
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	29 students 29 名學生
Duration 活動時數	1.5 hours 1.5 小時
Remarks 備註	Video Source: 影片來源： 港區國家安全法：https://www.youtube.com/watch?v=wJ1QoDO9nzY&list=PL1188A9802575C33F 睇真 D•知多 D：《國安法》第 43 條《實施細則》— 網上訊息篇：https://www.youtube.com/watch?v=fBUtWeO5Xcc&list=PLSIOvjUwNfl64uq_-QxEVERZu_EdiRpzS&index=3

(b) **Seminar on National Security and Hong Kong**
國家安全與香港座談會

Format 形式	Seminar (presented by Ms Elsie LEUNG Oi-sie) 座談會（由梁愛詩女士主講）
Date held / to be held 舉行日期	27 October 2022 2022 年 10 月 27 日
Target Student Group 目標學生群組	Staff and students of School of Communication 教職員及傳播學院學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否
Enrollment Figures 報名人數	60 participants 60 名參加者
Duration 活動時數	1.5 hours 1.5 小時

II. **Other learning activities tentatively planned to be arranged in 2022/23 and / or 2023/24 AY(s)**
暫定擬於 **2022/23** 及／或 **2023/24** 學年舉辦的其他學習活動

(a) **Exhibition on the National Security Law**
《香港國安法》展覽

Format 形式	Exhibition 展覽
Date held / to be held 舉行日期	2023 (tentative) 2023 年（暫定）
Target Student Group 目標學生群組	All students 所有學生
Credit Bearing 學分制	No 否
Graduating Requirement 畢業要求	No 否

Planned Enrolment 規劃報名人數	To be decided 有待決定
Duration 活動時數	3 days (tentative) 3 天（暫定）