

立法會
Legislative Council

LC Paper No. CB(4)624/2023
(These minutes have been seen
by the Administration)

Ref : CB4/PL/ED

Panel on Education

Minutes of meeting
held on Friday, 5 May 2023, at 9:45 am
in Conference Room 3 of the Legislative Council Complex

- Members present** : Dr Hon Priscilla LEUNG Mei-fun, SBS, JP (Chairman)
Hon TANG Fei, MH (Deputy Chairman)
Hon Starry LEE Wai-king, GBS, JP
Hon Mrs Regina IP LAU Suk-yee, GBM, GBS, JP
Hon CHAN Chun-ying, JP
Hon CHU Kwok-keung
Dr Hon TIK Chi-yuen, SBS, JP
Hon Stanley NG Chau-pei, SBS
Dr Hon CHOW Man-kong
Hon LAM Chun-sing
Hon Edward LEUNG Hei
Hon Kenneth LEUNG Yuk-wai, JP
Hon Rock CHEN Chung-nin, SBS, JP
Hon CHAN Hoi-yan
Hon Lillian KWOK Ling-lai
Hon Benson LUK Hon-man
Revd Canon Hon Peter Douglas KOON Ho-ming, BBS, JP
Prof Hon LAU Chi-pang, BBS, JP
Prof Hon William WONG Kam-fai, MH
- Member absent** : Hon Dennis LEUNG Tsz-wing, MH
- Public officers attending** : Agenda item III
Dr CHOI Yuk-lin, JP
Secretary for Education

Dr Verena LAU Wing-yin
Principal Assistant Secretary (School Development)
Education Bureau

Agenda item IV

Mr Jeff SZE, JP
Under Secretary for Education

Mr Philip HAR
Principal Assistant Secretary
(Infrastructure, International School and Statistics
Division)
Education Bureau

Mrs Gloria LI
Principal Education Officer (Special Education)¹
Education Bureau

Agenda item V

Mr Jeff SZE, JP
Under Secretary for Education

Mr Derek LAI
Principal Assistant Secretary (Higher Education)
Education Bureau

Mr Louis LEUNG
Deputy Secretary-General (1)
University Grants Committee Secretariat

The University of Science and Technology

Prof PONG Ting-chuen
Vice-President for Administration and Business

Mr Ernest CHAN
Associate Vice-President
(Planning and Coordination)

Mr LEUNG Ying-kit
Director
Campus Development Office

Mr Raymond HO
Senior Manager
Campus Development Office

Ms Christine HO
Senior Manager
Campus Development Office

Clerk in attendance : Ms Angel WONG
Chief Council Secretary (4)4

Staff in attendance : Ms Yvonne YU
Senior Council Secretary (4)4

Miss Natalie YEUNG
Council Secretary (4)3

Ms Sandy HAU
Legislative Assistant (4)4

(Index of proceedings of the meeting is attached at the **Appendix**.)

I. Information paper(s) issued since the last meeting

Members noted that no papers had been issued since the last meeting.

II. Items for discussion at the next meeting

(LC Paper No. CB(4)370/2023(01) -- List of outstanding items for discussion)

2. The Chairman informed members that “Vocational and Professional Education and Training” and “Progress of implementation of life planning education” would be discussed at the next regular meeting on 2 June 2023 at 10:45 am. Members raised no objection.

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(*Post-meeting note*: “Proposed extension of interest-free deferral of student loan repayment” had been added to the agenda for the meeting on 2 June 2023.)

III. Support for cross-boundary students amid the epidemic and facilitation of the resumption of face-to-face classes

(LC Paper No. CB(4)370/2023(02) -- Paper provided by the Administration)

Discussion

Encouraging cross-boundary students to return to Hong Kong

3. Members noted that more and more schools for children of Hong Kong people had been established in the Mainland and the Hong Kong Diploma of Secondary Education (“HKDSE”) Examination would soon be conducted there. Question was raised as to whether the Government had encouraged children born in Hong Kong whose parents were Mainlanders or either one of them was, and children of Hong Kong residents staying in the Mainland to attend schools in Hong Kong or in the Guangdong-Hong Kong-Macao Greater Bay Area (“GBA”).

4. The Administration advised that different measures had been implemented to facilitate children born in Hong Kong whose parents were Mainlanders or either one of them was, and children of Hong Kong residents staying in the Mainland to attend schools in Hong Kong or in the Mainland. All arrangements made by the Government were in the best interests of students. Parents could choose schools for their children according to their needs.

5. Members noted that there was a decrease in the number of cross-boundary students (“CBS”) attending face-to-face classes in Hong Kong upon full resumption of cross-boundary travel to attend classes in Hong Kong. There was a suggestion that given the declining student population, the Administration should collaborate with the parent associations in Yuen Long, Tai Po and Tuen Mun to strengthen promotional work, with a view to encouraging more CBS to return to Hong Kong schools.

6. The Administration advised that as compared to 21 000 CBS before the epidemic, there was a drop of around 5 000 CBS upon full resumption of daily travel of CBS to attend classes in Hong Kong because some CBS had stayed in Hong Kong during the epidemic while a small number of CBS had sustained learning at home in the Mainland through real-time online lessons or other learning modes arranged by schools. The Education Bureau (“EDB”) would

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continue to communicate closely with the education sector and provide support to the parents of CBS, so as to facilitate CBS in travelling safely between the Mainland and Hong Kong.

7. Concern was raised that more and more cross-boundary school bus operators had ceased operation owing to the high operating cost. There was worry that the expensive school bus fees would discourage CBS to travel daily to attend face-to-face classes in Hong Kong. Question was raised as to whether the Administration would provide subsidies to support school bus operators/schools with CBS to alleviate the financial burden of CBS. The Administration advised that the operation of school buses had been found smoother upon full resumption of CBS' daily travel between the Mainland and Hong Kong to attend face-to-face classes. EDB would continue to liaise with the relevant School Heads Associations on school bus services to understand the situation in the new school year.

Post-epidemic support for cross-boundary students

8. Some members pointed out that some CBS had not come to Hong Kong for about three years since the epidemic and the prolonged class suspension had greatly affected the learning progress of these students. Apart from formulating effective measures to help students keep up with the learning progress, the Administration should devise medium- to-long-term plans to help CBS and their parents cope with social and emotional problems arising from the prolonged class suspension, support CBS to adjust to the resumption of classes (such as conducting activities for CBS to know the community) and provide them with appropriate support. However, as there was a shortage in school social workers (particularly in primary schools), some members suggested that EDB should provide each primary school with one student guidance personnel for one year in addition to the existing school social worker, and proactively collaborate with non-governmental organizations ("NGOs") to organize after-school activities and support programmes for CBS and their parents (including those in the Mainland).

9. The Administration noted members' suggestions and advised that during class suspension, EDB had reminded schools from time to time to pay close attention to the mental health of their students (including CBS). Professionals of different disciplines in schools had provided students with appropriate support to help them handle their emotions and stress. In order to show CBS that they were missed and cherished by their teachers and peers, EDB had suggested that schools, having regard to their own characteristics, could arrange activities to welcome CBS on the first day of class resumption in Hong Kong. EDB had also advised schools to maintain contact with students and their parents to facilitate them to adapt to the resumption of classes. EDB would continue monitoring the situation,

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collaborating with NGOs to provide services to support CBS and their parents, and closely communicating with schools to make timely review.

10. In the light of manpower constraints, there were views that school social workers could consider paying particular attention to the emotional needs of Primary 3 and 4 students and Secondary 4 students who had just transitioned to primary and secondary school life after suspension of face-to-face classes for three years. Also, schools should be encouraged to implement the “Big Brothers and Big Sisters Scheme” to help younger students adapt to the new learning stages and address their emotional needs. There was also a suggestion that the Administration could consider attracting guidance personnel from other places under the Top Talent Pass Scheme.

11. The Administration noted members’ suggestions and advised that schools had established the Caring Campus Ambassador Team with a view to fostering a caring culture at schools and encouraging students to care about each other. Besides, EDB had been providing structured “gatekeeper” training for teachers, parents and students to strengthen the support for students with mental health needs.

12. Members noted that a small number of CBS would return to Hong Kong for attending face-to-face classes only when the new school year commenced. Some members enquired about the targeted measures undertaken by the Administration to support these students in the interim, the number of CBS in kindergartens, primary and secondary schools by districts in the 2022-2023 school year, and whether the Administration had assessed the number of CBS who would return later so that the schools concerned could make better preparation. The Administration undertook to provide the number of CBS by districts after the meeting and advised that EDB had reminded the schools in Hong Kong to maintain close contact with CBS in the Mainland and render assistance as appropriate. There were sufficient school places for these CBS to attend schools in Hong Kong.

(Post-meeting note: The Administration’s response was issued to members vide LC Paper No. CB(4)488/2023(01) on 22 May 2023.)

Evaluation of the support for cross-boundary students amid the epidemic

13. Some members considered that there was a need for the Administration to evaluate the effectiveness of the support measures provided for CBS amid the epidemic. Questions were raised on the number and feedback of CBS benefited from the assistance programmes under the Community Care Fund and the Quality Education Fund, which provided students in need with mobile computer devices and Internet services support; the types of necessary services procured by schools

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to cater for the needs of CBS; the reasons why the 10 000 places of the learning support and psychosocial support programmes for CBS in Shenzhen were not fully utilized; and the utilization rate of the general service points in Shenzhen by CBS and their parents.

14. The Administration advised that almost all CBS in need (i.e. about 5 000 CBS families) had been benefited from the aforesaid assistance programmes under the Community Care Fund and the Quality Education Fund. The maximum amount of funding for purchasing mobile computer devices was \$4,700 per student while the maximum amount of additional funding for Internet services support was \$1,700 per student. In respect of the learning support and psychosocial support programmes in Shenzhen, only 7 000 student person-times had participated in owing to the anti-epidemic measures in the Mainland. The general service points in Luohu, Futian and Nanshan districts in Shenzhen were ended in August 2021 as the feedback was neutral.

15. While the “Bring Your Own Device” Scheme had been effectively implemented during the epidemic, the Administration was asked to further develop innovation and technology in schools so as to better support students’ learning. The Administration noted members’ concern and advised that EDB would explore whether it was feasible to further develop “Artificial Intelligence” and “Internet of Things” in schools.

16. Some members pointed out that during the epidemic, schools had sought assistance from EDB in despatching textbooks to CBS in the Mainland, conducting examinations for CBS in different places in the Mainland and arranging teachers to teach CBS in the Mainland. However, EDB had neither provided a reply nor offered any assistance. Concern was raised as to whether the Administration had conducted/would conduct a review of these support measures.

17. The Administration advised that despite EDB’s great efforts in coordinating with the Mainland authorities, the aforesaid proposals of despatching textbooks to the Mainland and arranging teachers to teach CBS in the Mainland could not be taken forward owing to the Mainland legislation. On examination arrangements, EDB had kept in view of the situation and found that if examinations were conducted at the same time for CBS and Hong Kong students, schools would have less flexibility. EDB would consider the views of the education sector for future improvement.

Attracting Mainland students to Hong Kong

18. Given the declining student population in Hong Kong and the increasing outflow of Hong Kong residents, members considered that the Administration and the University Grants Committee (“UGC”) should explore feasible measures to

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attract more Mainland students (in particular those from GBA) to pursue higher education in Hong Kong, such as relaxing the 20% quota on the admission of non-local students in UGC-funded universities.

19. The Administration advised that the Government had all along striven to promote the internationalization and diversification of the post-secondary education sector and develop Hong Kong as a regional education hub, with a view to attracting non-local students to strengthen Hong Kong's talent pool and enhance Hong Kong's competitiveness. The Government and UGC would keep in view the development.

20. Members noted that HKDSE Examination would be conducted for the students in GBA. Apart from GBA, there was a suggestion that the Administration should consider conducting HKDSE Examination in various Mainland cities such as Shanghai and Beijing to facilitate students living there. The Administration advised that schools for children of Hong Kong people in the Mainland must obtain accreditation in their curriculum in order to arrange their students to participate in HKDSE Examination as school candidates. With the full support of the Department of Education and The Education Examinations Authority of Guangdong Province, HKDSE Examination could take place in GBA. Technical and security problems should be taken into consideration if HKDSE Examination was held in different provinces/cities in the Mainland at the same time. Nevertheless, EDB would conclude the experiences gained from the conduct of HKDSE Examination in GBA and consider the way forward.

21. There was a view that the Administration should encourage CBS and Mainland students to stay to work in Hong Kong upon graduation. In doing so, the Administration should consider converting vacant school premises into boarding schools for CBS, particularly those senior secondary students who needed to take HKDSE Examination in Hong Kong. This could not only save their daily travelling time, but also build up their sense of belonging towards Hong Kong and encourage them to contribute to Hong Kong. To assess the feasibility, the Administration could choose a vacant school and launch a pilot scheme for that purpose.

22. The Administration advised that under the zero-quota policy for “doubly non-permanent resident pregnant women”, the number of children born locally but whose parents were non-permanent residents of Hong Kong (doubly non-permanent resident children) had been significantly dropped. The number of CBS in kindergartens had been dropped from some 4 000 in 2017 to 364 on 22 February 2023. Given the downward trend, it was necessary for the Administration to assess whether it was cost-effective to set up boarding schools for CBS.

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IV. 3115ET - A 12-classroom special school at Oi Kwan Road, Wan Chai

(LC Paper No. CB(4)370/2023(03) -- Paper provided by the Administration)

Declaration of interest

23. Dr CHOW Man-kong declared that he was the Associate Vice President (Institutional Advancement) of The Education University of Hong Kong.

Discussion

24. While members in general supported the construction of a special school in Wan Chai for reprovisioning Hong Chi Lions Morninghill School (“HCLMS”), they expressed concerns over various issues.

Proposed new school premises

25. Some members were concerned that the new school building of HCLMS was only seven storeys high with 12 classrooms. In order to meet the future demand for special school places, they asked the Administration to relax the plot ratio and building height restriction, with a view to increasing the number of storeys and classrooms of the new premises; and to redevelop the existing premises of HCLMS in Happy Valley after reprovisioning. Besides, members noted that there would be a basketball court on the rooftop of the new school building. The Administration was reminded to take precautionary measures to ensure students’ safety.

26. The Administration advised that as the existing campus of HCLMS was old and small in size, the scope of improvement works was very limited. Hence, there was an urgent need to reprovision HCLMS to provide students with a better learning and teaching environment. Although the site area of the new premises was only about 2 000 square metres, the Architectural Services Department had maximized the plot ratio and building height restriction of 24 meters above ground level as stipulated in the Education Regulations (Cap. 279A) for fire safety. In fact, the new seven-storey school building was much higher than ordinary special schools which were usually of three to four storeys. After reprovisioning, the number of school places in HCLMS could be increased up to 180 on demand.

27. There was a suggestion that as land resources were valuable in Hong Kong, the Administration should consider reviewing and relaxing the outdated legislation governing the building height of school premises for the benefit of students. The Administration advised that due to operation needs, special school

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premises were usually of three to four storeys high. For safety's sake, the building height of the new premises was appropriate.

28. Some members considered the construction period of around four years too long. The Administration should speed up the construction to facilitate early reprovisioning of HCLMS to the new premises. The Administration advised that it took around four years to complete the project because the former premises of Wanchai School had to be demolished before starting the construction works of the new premises. Nevertheless, different methods would be explored to shorten the construction period and advance the completion date.

29. There were views that it might be more cost effective for the Administration to make use of the vacant school premises which had ceased/would cease to operate to be special schools. The Administration advised that school premises for special schools were specially designed to meet the diverse needs of their students. Hence, not all vacant school premises were suitable for special school operation.

30. As HCLMS was the only special school for children with mild intellectual disability ("MiID") on the Hong Kong Island, there was worry that the number of increased school places in HCLMS was insufficient to meet the demand on Hong Kong Island. As a result, students had to go to schools across districts or students with MiID had to enrol in special schools for children with mild and moderate intellectual disability ("ID"), affecting their studies. Information was sought on the planning of special school places in the territory.

31. The Administration advised that EDB provided special school places either on a regional basis (a total of seven regions) or on a territory-wide basis. Apart from students in the Wan Chai District, those in other districts on the Hong Kong Island could also apply for admission to HCLMS. Alternatively, students on the Hong Kong Island could also opt for schools for children with mild and moderate ID, which were located in the Southern District and the Eastern District. Teachers in these special schools were professionally trained to handle students with different levels of ID.

32. Some members considered that the information provided in the Administration's paper was insufficient to facilitate members' consideration of the proposed school works project. The Administration was requested to provide supplementary information, such as the total gross floor area of the proposed school premises of HCLMS, detailed breakdown of the estimated construction cost, policy on special schools, number of students with special educational needs ("SEN"), how the new premises of HCLMS could facilitate its students in taking HKDSE Examination and receiving vocational education, etc. For future proposed school works projects, the Administration should provide sufficient

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information for members' consideration. The Administration noted members' concerns and advised that updated information on the proposed project would be provided to members when available.

(Post-meeting note: The Administration's response was issued to members vide LC Paper No. CB(4)527/2023(01) on 13 June 2023.)

Manpower and facilities of special schools

33. Given the increasing number of children with SEN, members asked the Administration to ensure an adequate supply of teaching manpower for special schools by increasing the number of places in the degree courses on special education, in particular those part-time and mixed mode courses. There was also a view that the Administration should help surplus teachers from school closures and class reduction to become special school teachers.

34. The Administration advised that apart from universities offering training courses for teachers, EDB also provided specific training programmes for special school teachers. The Administration would continue to closely liaise with universities offering teacher training to ensure a stable teaching manpower in special schools. Surplus teachers would be able to teach in special schools as long as they had received the relevant training.

35. There was a view that the Administration should review the Schedule of Accommodation ("SoA") for public sector schools to keep up with the latest operational needs. Given the special design of special schools, the Administration was asked to introduce a separate SoA for special schools to cater for the diverse needs of their target students. There was also a need for the Administration to liaise closely with the special schools (including HCLMS) to update the building standards for implementing the senior secondary education under the New Academic Structure and to review the number and types of rooms therein to better equip their students with the necessary skills for further development.

36. The Administration advised that there were already SoA items specially cater for new special schools. On the design of the new school premises, the Administration had maintained close communication with HCLMS and taken into consideration its specific needs.

37. There was concern that many schools including a few special schools were still operating in matchbox-style school premises and the estimate for additions and improvements to school buildings in 2023-2024 was reduced by 34.4%. Schools with poor conditions would probably be less competitive in admitting students. The Administration was asked to enhance the facilities of these sub-standard school premises.

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38. The Administration advised that schools in Hong Kong were built in different periods in accordance with the building standards at the time of construction. Most of the schools with small site area and premises over 30 years had enhanced their premises and facilities through the school improvement programme, minor improvement works and the annual major repairs exercise. The Administration would ensure that the specifications of all school premises were in compliance with the up-to-date safety requirements.

Other concerns

39. There was a view that the post-school placement for special school leavers was undesirable and many of them were unemployed. To enhance employment of special school leavers, particularly those with MiID, the Administration should conduct a holistic review of the post-school services for special school leavers and take the lead to hire more persons with disabilities including persons with ID to ensure that they could enjoy equal opportunities in employment. There was also a view that the Administration should draw reference from the Mainland to provide vocational education for students with MiID. The Administration took note of members' concerns and advised that it would liaise with the relevant departments such as the Social Welfare Department to better support the special school leavers.

V. The Hong Kong University of Science and Technology - New Research Building 2 (8018EL)

(LC Paper No. CB(4)370/2023(04) -- Paper provided by the Administration)

Declaration of interest

40. Mr Rock Chen declared that he was a Council Member of the Hong Kong University of Science and Technology ("HKUST").

Discussion

41. Members enquired about the current situation of laboratories and research facilities in HKUST, target users of the new research building (such as the existing/new research teams that would move/station therein), and whether any existing laboratories and research facilities in HKUST would be relocated to the new research building. HKUST advised that the capacity of the new research building was mainly for use by around 300 faculty members, research staff and postgraduate students. In addition, the building could be used by around 600 undergraduate students engaging in academic research under the Undergraduate

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Research Opportunities Program. Hence, the new building would have the potential to benefit some 1 000 students from science and engineering disciplines every year.

42. Members enquired how HKUST would leverage on the new research building to attract Mainland and international research talents/biotechnology talents for collaboration; and to enhance technology transfer. HKUST advised that the new research building would support the development of technologies in synthetic biology. As synthetic biology was a new interdisciplinary field of advanced research, the new building with state-of-the-art facilities would become the landmark for advancing synthetic biological research and greatly enhance HKUST's competitiveness in attracting research talents from all over the world. On commercialization of research outcomes, HKUST had all along endeavoured to bridge the gap between upstream and midstream research, to develop downstream products and to facilitate technology commercialization. Over 1 600 start-up companies had been founded, including 9 Unicorns and 11 exits, generating economic impact worth over HK\$400 billion. It was expected that the new research building would further enhance technology transfer.

43. Questions were raised as to how the new research building would support the Government's policy of attracting enterprises and the target of having 35% of students in UGC-funded universities to study STEAM subjects in the next five years. HKUST advised that it dedicated to sharing knowledge and experiences of technology research with different sectors in the community, and building a strong connection with the industries. For example, joint laboratories had been established with leading conglomerates and Industry Engagement Day had been launched to explore university-industry collaboration and technology transfer opportunities. The establishment of the new research building would help further enhance HKUST's capabilities in research, technology transfer and patent commercialization. On STEM education, HKUST would continue to organize STEM activities for students from time to time. The open laboratories to be established in the new research building would offer a lively learning hub to nurture students' interest in STEM.

44. Information was sought on the level of collaboration between HKUST and HKUST(Guangzhou) ("HKUST(GZ)") in terms of scientific and technological research; cooperation between HKUST and the "InnoPark" at Tseung Kwan O in developing biotechnology; and HKUST's plans to collaborate with different research institutions on the Mainland for establishing state key laboratories. HKUST advised that it had been collaborating with HKUST(GZ) under the "Unified HKUST, Complementary Campuses" framework. While HKUST and HKUST(GZ) were financially and legally separate entities, appropriate courses and central research facilities would be made available for students and research teams from both campuses. In other words, the two

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campuses would cooperate to help achieve complementary development and share resources. As a research-oriented university, HKUST was committed to collaborating with the Mainland authorities/enterprises and supporting Hong Kong's development into an international innovation and technology hub. The new research building would further foster HKUST's research collaboration with the Mainland, boost Hong Kong's talent development and facilitate the establishment of state key laboratories.

45. Information was sought as to whether HKUST would set up the faculty on medicine and whether the new faculty could use the facilities of the new research building. HKUST advised that it would provide details to stakeholders such as the Legislative Council should there be new development of the university. HKUST would uphold the principle of resource sharing in future development of the university.

46. There was a view that the new research building should not only aim at enhancing the research capacity of HKUST, but also helping expand Hong Kong's talent pool and facilitating commercialization of research outcomes to benefit the society.

47. Question was raised about HKUST's strategies to deal with the cross-boundary movement of bio-specimens and transferring research data between Hong Kong and the Mainland. HKUST advised that it had brought the issue to the attention of the Mainland authorities, with a view to relaxing the limitation on the cross-boundary movement of bio-specimens between the HKUST's campuses in Hong Kong and Guangzhou.

Summing Up

48. The Chairman concluded that the Panel supported the Administration's submission of the proposal to the Public Works Subcommittee for its consideration. The Administration/HKUST was requested to provide further information on the campus development project (such as the detailed breakdown of the estimated cost of the project, cost of the greenery measures at the building, etc.)

(Post-meeting note: The Administration's response was issued to members vide LC Paper No. CB(4)452/2023(01) on 16 May 2023.)

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VI. Any other business

49. There being no other business, the meeting ended at 12:13 pm.

Council Business Division 4
Legislative Council Secretariat
20 June 2023

**Proceedings of meeting of the Panel on Education
on Friday, 5 May 2023, from 9:45 am to 11:45 am
in Conference Room 3 of the Legislative Council Complex**

Time marker	Speaker(s)	Subject(s)	Action Required
Item I – Information paper(s) issued since the last meeting			
000355 - 000413	Chairman	No information papers issued	
Item II – Items for discussion at the next meeting			
000414 - 000824	Chairman Mr CHU Kwok-keung Dr TIK Chi-yuen Ms Lillian KWOK	Proposed items for discussion at the meeting on 2 June 2023	
Item III – Support for cross-boundary students amid the epidemic and facilitation of the resumption of face-to-face classes			
000825 - 001420	Chairman Administration	Briefing by the Administration	
001421 - 001935	Chairman Dr CHOW Man-kong Administration	Measures to encourage cross-boundary students (“CBS”) to return to Hong Kong, to support students with emotional needs, and to support cross-boundary school bus operators	
001936 - 002508	Chairman Mr CHAN Chun-ying Administration	The need to review the support measures for CBS amid the epidemic (assistance programmes for purchasing mobile computer devices and providing internet services support for CBS; necessary services procured by schools to cater for the needs of CBS; and support programmes and services for CBS residing in Shenzhen)	
002509 - 002848	Chairman Deputy Chairman Administration	Government’s policy on CBS	
002849 - 003359	Chairman Mr CHU Kwok-keung Administration	Expressed appreciation to EDB’s efforts in organizing learning support and psychosocial support programmes in the Mainland to support CBS amid the epidemic Review of the support measures for CBS amid the epidemic (despatching textbooks to and conducting examinations for CBS in the	

Time marker	Speaker(s)	Subject(s)	Action Required
		Mainland and arranging teachers to teach CBS in the Mainland)	
003400 - 003919	Chairman Dr TIK Chi-yuen Administration	Measures to support students and parents with emotional needs (school guidance personnel and non-governmental organizations)	
003920 - 004748	Chairman Administration	Measures to encourage CBS to stay to work in Hong Kong (converting vacant school premises into boarding schools for CBS) and attract guidance personnel under the Top Talent Pass Scheme	
004749 - 005621	Chairman Ms Lillian KWOK Administration	Expressed gratitude to EDB for its efforts in providing support for students amid the epidemic Provision of one guidance personnel to every primary school to support students; ways to help CBS adjust to the resumption of classes (courses for CBS to know Hong Kong); assess the number of CBS to return to Hong Kong in the next school year; and continue the technology development in schools	Paragraph 12 of the minutes refers
005622 - 010248	Chairman Prof William WONG Administration	Measures to facilitate Mainland students in pursuing post-secondary education in Hong Kong and taking the Hong Kong Diploma of Secondary Examination at different places in the Mainland	
010249 - 010656	Chairman Ms CHAN Hoi-yan Administration	Support for students with emotional needs, in particular Primary 3 and 4 students and Secondary 4 students	
010657 - 011028	Chairman Mr Stanley NG Administration	Support for CBS who had difficulties in returning to attend schools in Hong Kong	
Item IV – 3115ET - A 12-classroom special school at Oi Kwan Road, Wan Chai			
011029 - 011607	Chairman Administration	Briefing by the Administration	
011608 - 012200	Chairman Prof LAU Chi-pang Administration	Expressed support to the construction of a 12-classroom special school at Oi Kwan Road, Wan Chai (“the proposed works project”) Relaxation of the plot ratio and building height restriction of the new premises of Hong Chi	

Time marker	Speaker(s)	Subject(s)	Action Required
		Lions Morninghill School (“HCLMS”)	
012201 - 012517	Chairman Dr CHOW Man-kong Administration	Expressed support to the proposed works project Relaxation of the plot ratio of the new premises of HCLMS and redevelopment of its existing premises; safety of HCLMS students in the new premises; and increasing the number of training places for special school teachers	
012518 - 012906	Chairman Dr TIK Chi-yuen Administration	Expressed support to the proposed work project Review of the legislation governing the construction of school premises, and the post-school services for special school leavers	
012907 - 013239	Chairman Revd Canon Peter Douglas KOON Administration	Expressed support to the proposed work project Use of vacant school premises as special schools	
013240 - 013542	Chairman Mr CHAN Chun-ying Administration	Expressed support to the proposed works project Shortening of the construction period and request for further information on the proposal	Paragraph 32 of the minutes refers
013543 - 014034	Chairman Mr LAM Chun-sing Administration	Expressed support to the proposed works project Planning of special school places in the territory and shortening of the construction period	
014035 - 014657	Chairman Ms Lillian KWOK Administration	Expressed support to the proposed works project Review of the Schedule of Accommodation (“SoA”) of public sector schools, introduction of separate SoA for special schools and review of the number and types of rooms in special schools Request for further information on the proposal	Paragraph 32 of the minutes refers
014658 - 015151	Chairman Mr CHU Kwok-keung	Expressed support to the proposed works project	

Time marker	Speaker(s)	Subject(s)	Action Required
	Administration	Matchbox-style school premises and suggestion of conducting visits to millennium school premises and sub-standard school premises	
015152 - 015739	Chairman Administration	Expressed support to works project which aimed to improve the teaching and learning environment of special schools Request for sufficient information on future works project proposed by the Education Bureau Use of vacant school premises for reprovisioning special schools and training of surplus teachers to become special school teachers	
015740 - 015801	Chairman Ms Lillian KWOK	Request for further information on the proposal	Paragraph 32 of the minutes refers
Item V – The Hong Kong University of Science and Technology - New Research Building 2 (8018EL)			
015802 - 020728	Chairman Administration The Hong Kong University of Science and Technology (“HKUST”)	Briefing by the Administration and PowerPoint presentation by HKUST	
020729 - 021635	Chairman Mr Rock CHEN Administration HKUST	Roles of the new research building in attracting Mainland and international research talents and enhancing technology transfer; and research collaboration between the campuses of HKUST in Hong Kong and Guangzhou	
021636 - 021711	Chairman	Extension of meeting	
021712 - 022144	Chairman Ms Lillian KWOK HKUST	Expressed support to the construction of the new research building Target users of the new research building; division of work between HKUST and “InnoPark” at Tseung Kwan O; and HKUST’s plans to establish state key laboratories	
022145 - 022531	Chairman Mr LAM Chun-sing HKUST	Leveraging the new research building to support the Government’s initiative to attract enterprises and target of getting 35% of students in	

Time marker	Speaker(s)	Subject(s)	Action Required
		University Grants Committee-funded universities to study STEAM subjects in the next five years	
022532 - 022844	Chairman Mr CHU Kwok-keung HKUST	HKUST's strategies on cross-boundary movement of bio-specimens between Hong Kong and the Mainland and whether HKUST would set up the faculty of medicine	
022845 - 023147	Chairman	Expressed support to the construction of the new research building Expectation on the proposed new research building Request for further information on the campus development project Conclusion	Paragraph 48 of the minutes refers
Item VI – Any other business			
023148 - 023219	Chairman	Closing remarks	