

**For discussion
on 16 June 2025**

Legislative Council Panel on Constitutional Affairs

Latest Progress of Promotion of Patriotic Education

PURPOSE

This paper sets out the latest progress of work of the Hong Kong Special Administrative Region (“HKSAR”) Government on the implementation of patriotic education.

STRATEGIES FOR PROMOTING PATRIOTIC EDUCATION

2. The HKSAR Government attaches great importance to the promotion of patriotic education, and endeavours to build in the HKSAR mainstream values characterised by patriotism with affection for our country and Hong Kong and in conformity with the principle of “One Country, Two Systems”. The Working Group on Patriotic Education (“Working Group”) was formally established on 8 April 2024 under the Constitution and Basic Law Promotion Steering Committee, which is led by the Chief Secretary for Administration (“CS”), to co-ordinate the work of government departments and non-governmental organisations in taking forward patriotic education and fostering patriotic sentiments among all citizens and sectors in the HKSAR, thereby motivating them to heartily and consciously love and support the country.

3. Since its establishment, the Working Group has proactively taken forward the relevant work and proposed various short, mid and long-term policies and measures on patriotic education having regard to the actual circumstances of Hong Kong. The Working Group is of the view that patriotic education is all about working on people’s hearts and feelings, a task that requires ongoing efforts, and should be conducted through a soft and heart-moving approach. At the same time, to achieve success in implementing patriotic education, it is vital to have active and collective participation of all sectors of the community and the general public.

WORK PROGRESS AND ACHIEVEMENTS

4. Following its establishment, the Working Group convened two meetings chaired by the CS, while its various sub-groups held multiple rounds of meetings. Within just one year, the Working Group has done a great deal of effective work, achieving fruitful outcomes. The ensuing paragraphs elaborate on the Working Group's visits and studies, achievements, as well as proposed mid and long-term measures.

Visits and studies

5. The Working Group's visits and studies cover several aspects, including understanding the delivery of patriotic education in the country, observing and visiting local community-based patriotic education initiatives and bases, and collecting opinions and suggestions from various sectors of society.

6. In early August 2024, the CS and the Convenor of the Working Group, Ms Starry Lee, visited Beijing to call on the Publicity Department of the Communist Party of China Central Committee and the Ministry of Education. The visit aimed to learn from the country's experience in implementing the Patriotic Education Law of the People's Republic of China ("Patriotic Education Law"), and conduct research and studies for further enhancing, devising and implementing strategies and work plans on patriotic education that suit the circumstances of Hong Kong.

7. The Working Group places great importance on patriotic education activities organised by community groups, and encourages these groups to develop patriotic education resources on their own initiative. To observe the related facilities and show support, members of the Working Group paid visits to various local patriotic education bases and spots, including the Hong Kong Sha Tau Kok Anti-Japanese War Memorial Hall, the exhibition hall for Hong Kong patriotic education in San Tin, the heritage trail in Sha Tau Kok in commemoration of the War of Resistance, and the historical site of the War of Resistance in Silver Mine Bay, with a view to gaining firsthand knowledge of their operations, and exchanging views on better ways to preserve relevant resources and promote the spirit of patriotism.

8. Besides, to gather public views for the sake of collective wisdom, the Working Group has, since its establishment, taken the initiative to conduct studies by inviting all sectors of the community to offer suggestions on how to effectively promote patriotic education. The

responses have been very enthusiastic. The Secretariat of the Working Group received a total of over 300 comments and suggestions, covering the strengthening of promotional efforts in different areas such as school education, Chinese culture, Chinese history, national development, use of media for promotion, as well as education on history of the War of Resistance, and the proactive facilitation of co-operation with community groups. The relevant views and suggestions have been passed to the four sub-groups under the Working Group and relevant government departments for study and consideration, and for proposing policy measures based on the feasible suggestions for the Working Group's consideration.

Achievements

Celebration of 75th anniversary of the founding of the People's Republic of China

9. The 1st of October 2024 marked the 75th anniversary of the founding of the People's Republic of China ("PRC"), which holds exceptional significance. Article 10 of the Patriotic Education Law states that "On October 1st of each year, the National Day of the People's Republic of China, the state and all aspects of society are to organise diverse forms of celebration, focusing on carrying out patriotic education". Leveraging this day of national celebration, the Working Group has adopted the theme of "Love our Country, Love Hong Kong, Love our Community" and created a festive and joyful atmosphere in society through a vast array of National Day celebratory activities, while at the same time, highlighted the spirit of patriotism to foster patriotic sentiments among members of the public.

10. Under the co-ordination of the Steering Committee on District Governance chaired by the CS, and with the efforts of the Working Group, the Government and various sectors of society organised over 400 celebratory events around last year's National Day, with many activities specifically incorporating patriotic education elements. These events were diverse in type and rich in content, including:

- (a) Organised large-scale events such as "Celebration of National Day – The Next Generation Chorus Performance", "Celebration of National Day – A Thousand Youths in Chinese Costumes", and "Calligraphy 1 000+";

- (b) Showcased over 185 000 pieces of festive displays, including national flags, regional flags, giant banners, etc. at more than 5 000 locations, with National Day “photo-taking landmarks” set up across various districts, in order to create a patriotic and festive atmosphere through the extensive display of flags and celebration decorations for the National Day;
- (c) Launched a patriotic education theme song titled “Our Home” and widely promoted it through online social media platforms and local television and radio stations, and it has been well-received by schools. Besides, the song was among the list of winners of the 17th Spiritual Civilization Construction “Five One Project” Best Works Award, as announced by the Publicity Department of the Communist Party of China Central Committee on 3 December 2024. The theme song has been re-produced into Mandarin version titled “The Motherland is My Home”, with new lyrics focusing on the theme of the motherland, and was broadcast on the radio in February this year to enlarge its audience base and widely promote the spirit of patriotism;
- (d) Encouraged all primary and secondary schools and kindergartens in Hong Kong to conduct national flag-raising ceremonies with the playing and singing of the national anthem before class on 30 September 2024, so as to foster a sense of belonging to the country as well as promote patriotism and national pride among students;
- (e) Organised youth and students to visit the Mainland through youth exchange programmes such as the Youth Link’s Historical and Cultural Exchange Tour to Jiangxi Province, as well as 4 days and 3 nights exchange tour “Youth Delegation to Beijing”, with an aim to cultivate their patriotic sentiments and enhance their sense of belonging to the country and national pride;
- (f) Staged large-scale exhibitions, such as the exhibition series “A Glorious Journey: Splendid Achievements of the People’s Republic of China in Celebration of the 75th Anniversary of Founding” and the “Roving Exhibition on the 75th Anniversary of the Founding of the People’s Republic of China”, showcasing the country’s forward-pushing and holistic development process and achievements in different fields since its founding 75 years ago; and

- (g) Organised a variety of community activities featuring local characteristics for public enjoyment in the 18 districts, including local tours, bazaars, carnivals, arts and cultural performances, exhibitions on Chinese culture and national achievements, lighting shows, flag-raising ceremonies, etc.

Paris Olympics

11. Leveraging on the good opportunity brought by the Paris Olympics last year, the Government has spared no efforts in promoting patriotic education. It secured the Olympic broadcasting rights so that, on the one hand, members of the public could watch the matches for free and celebrate together, while at the same time, cheer for the national team and Hong Kong athletes, thereby strengthening their patriotic sentiments towards the country and Hong Kong. Additionally, the CS, Mr Chan Kwok-ki, along with members of the Working Group, joined citizens to watch national team athletes compete in the Paris Olympics, witnessing and experiencing their determination and momentum to bring glory to the country, which enhanced citizens' sense of national pride.

Celebration of 60th anniversary of Dongjiang water supply to Hong Kong

12. 2025 marks the 60th anniversary of Dongjiang water supply to Hong Kong. To commemorate and celebrate this remarkable milestone, and to enable members of the public to gain a deeper understanding of the history of Dongjiang water supply to Hong Kong and appreciate the substantial support rendered by the country to Hong Kong, the Water Supplies Department has launched a series of promotional activities under the theme "Dongjiang River - An Inseparable Bond, Our Blessed Origin" since September last year. These activities include roving exhibitions, kindergarten and primary educational activities (such as colouring competition and drawing competition, and thematic talks), local tours, Mainland study tours for primary and secondary students, "Running competition for 60th anniversary of Dongjiang water supply to Hong Kong", "Photo-taking Challenge" with waterworks facilities, an commemoration ceremony, the International Water Pioneers Summit, large-scale art exhibition named "Dancing Water Drops Exhibition", television programme under the theme of Dongjiang water, and a study tour on national water engineering projects, culture and technology to be held in July this year, etc. They were all well-received by the public.

13. Besides, the Home and Youth Affairs Bureau ("HYAB") has also organised and provided a series of related thematic activities for young

people. Among them, the Youth Link has organised the “Exchange Tour to Guangdong Province for the 60th Anniversary of Dongjiang Water Supply to Hong Kong” in April this year as the debut thematic activity, leading around 80 Youth Link members to visit national major water conservancy projects and cultural and historical sites in Guangdong Province. The HYAB will also collaborate with a youth organisation to lead 500 young people to visit Sanbai Mountain and Dongjiang’s surrounding regions in June. In addition, the HYAB has provided funding support under the “HYAB Funding Scheme for Youth Exchange in the Mainland 2025-26” for around 30 exchange projects under the theme of “60th Anniversary of Dongjiang Water Supply to Hong Kong”, with approximately 2 000 quota. These projects enable young people to learn more about the history, management and protection of the Dongjiang water engineering project, as well as the culture and history along the areas, while strengthening their sense of patriotism.

Mid/long-term and sustainable measures

14. Patriotic education is a long-term work that requires continuous and dedicated efforts. As such, the Working Group has proposed to formulate and take forward various mid and long-term measures targeting different groups across nine aspects, namely school curriculum, out-of-classroom activities, experiential activities, cultural activities, museum resources, commemorative ceremonies, traditional festivals, mass media, and civil service training. Some of the relevant measures and activities are listed below:

School curriculum, out-of-classroom activities, experiential activities

15. In nurturing a new generation with a sense of national identity and an affection for Hong Kong, schools are an important cultivation base. The Education Bureau (“EDB”) has been rendering full support to schools through adopting a “multi-pronged and co-ordinated” approach in supporting and promoting the implementation of national education and national security education in primary and secondary schools, dovetailing with the Patriotic Education Law. To accomplish the above, the EDB has been continuously optimising the curriculum, developing learning and teaching resources, providing teacher training, and organising diversified life-wide learning activities for students (including out-of-classroom experiential activities and Mainland exchanges). The EDB also provides resources and grants for schools, such as the “One-off Grant for Promotion of Chinese Culture Immersion Activities” and the “Life-wide Learning and Sister School Grant”, with the aim of providing comprehensive, all-round,

interdisciplinary and cross-key stage support for schools to integrate patriotic education into daily learning and teaching, in order to nurture young students to become good citizens with a sense of belonging to our country. In the Hong Kong school curriculum, national education has incorporated elements and spirit of patriotic education, covering contents such as Chinese history, national affairs, Chinese culture, national geography, as well as Constitution and Basic Law education. National education also intertwines with values education and life-wide learning activities, which together constitute essential learning experiences for students. In recent years, the EDB has continuously optimised the curriculum, with examples including:

- (a) Released in July 2024, the Primary Education Curriculum Guide (2024) prepared by the Curriculum Development Council enriched relevant suggestions related to patriotic education for implementation in schools from the 2024/25 school year;
- (b) Junior secondary Citizenship, Economics and Society has been implemented from Secondary 1 from the 2024/25 school year, covering learning contents related to patriotic education such as the Constitution and the Basic Law, as well as “our country’s participation in international affairs”;
- (c) The subject of Primary Humanities which is to be implemented in the 2025/26 school year includes learning contents related to national education, Constitution and Basic Law education, national security education and law-abiding education, as well as enriched learning contents on national geography, national history and Chinese culture, and national security education;
- (d) Since the 2021/22 school year, Citizenship and Social Development (referred to “CS” in this paragraph) has been fully implemented at the senior secondary level. The first two Hong Kong Diploma of Secondary Education Examinations of CS were smoothly conducted. To tie in with the implementation of CS curriculum, the EDB launched Mainland study tours for the Subject of Citizenship and Social Development (“CS Mainland study tours”) in the 2022/23 school year. All senior secondary students taking the local curriculum are fully subsidised by the EDB to participate in CS Mainland study tours once. From the 2022/23 school year until May 2025, over 130 000 students and 15 000 teachers have taken part in the tours, and the number of routes has been gradually expanded from 22 to 28, covering 11

provinces and municipalities. The feedback from teachers and students has been positive, generally agreeing that CS Mainland study tours have extended classroom learning, deepened their understanding of our country's history, culture, technological development etc., thereby enhancing their sense of national identity; and

- (e) In May 2025, the EDB announced the updated Curriculum Framework of National Security Education in Hong Kong and six curriculum frameworks of National Security Education for subjects ("Subject Curriculum Frameworks"). The EDB will announce the release of the remaining Subject Curriculum Frameworks in due course to keep national security education abreast of the times, so as to provide teachers with clearer and more comprehensive guidelines, and help schools further promote national security education on the existing solid foundation.

16. In addition to the school curriculum, it is necessary to supplement students with out-of-classroom experiential activities and lived experiences, so that students and young people would not only acquire knowledge about our country, but also identify with and connect to the country emotionally in terms of personal experiences. In this respect, the EDB has organised diversified activities for extensive participation of students to deepen their understanding of our country and its development, such as:

- (a) In line with the implementation of patriotic education, more "red resources" have been infused into the routes of CS Mainland study tours and Mainland exchange programmes ("MEPs") for students, including visits to historical sites, museums, thematic memorial halls etc., to enhance students' understanding of the stories of the revolution and struggles of the revolutionary predecessors, thereby nurturing their national spirit. In the 2024/25 school year, the EDB has incorporated more "red resources" into 30 MEPs and 11 CS Mainland study tours;
- (b) Through the Constitution and Basic Law Student Ambassadors Training Scheme ("Ambassador Scheme"), the EDB has been providing diversified and comprehensive training activities, such as film appreciation sessions on themes about our country and thematic seminars, to foster a sense of national identity among students. In the 2024/25 school year, over 9 000 students from

more than 450 schools have participated in the Ambassador Scheme. The EDB has also organised leadership training workshops to help student ambassadors perform their leadership roles in schools more effectively in assisting teachers to promote a diverse range of national education activities;

- (c) The EDB and the Security Bureau (“SB”) continue to jointly organise the “2025 Let’s Join Hands in Safeguarding National Security” Programme in the 2024/25 school year, encouraging teachers and students to “Love our Country, Love Hong Kong, Love our Community”. The “National Security Short Speech Competition” was also held for the first time, enabling students to express their understanding of “A Holistic Approach to National Security”. Since the 2021/22 school year, around 197 000 students have participated in the Programme;
- (d) The EDB, in collaboration with the Department of Justice, the SB, and the Hong Kong Shine Tak Foundation, continue to co-organise the “Territory-wide Inter-school National Security Knowledge Challenge (2024/25)”, with record participation of over 126 000 students;
- (e) The EDB established the “Inheritance & Innovation: School of the Year Award for Promoting Chinese History and Culture” to enhance the learning atmosphere of Chinese history and culture in the school sector, as well as to recognise and commend schools, teachers, and students who actively participate in promoting Chinese history and culture. For the 2024/25 school year, the Award includes four activities/competitions, involving over 255 secondary schools and almost 59 000 participating students;
- (f) The EDB has been continuously organising “The Territory-wide Primary Schools Quiz Competition on Chinese History and Culture” to enhance students’ interest in learning Chinese history and Chinese culture. In the 2024/25 school year, over 46 000 students participated in the event;
- (g) The EDB has continued to organise the “Understanding Our Motherland” Geography Award Scheme and produce the “Geography of China” audiobooks. Since 2023, more than 8 000 and 37 000 primary and secondary school students have completed the Award Scheme and accessed the audiobooks

respectively. The EDB also organised the “National Geography Fun Fair”, aiming to enhance the understanding of students and the public on national geography, the developments and achievements of our country through display boards and game booths, thereby heightening their sense of national identity and national pride; and

- (h) Building on the successful experience in implementing the “Love our Home, Treasure our Country” joint school national education activities series in the past two school years, the EDB continues to lead government schools and expand the scale of the series. In this school year (2024/25), the EDB has been working with more school sponsoring bodies and school councils to plan and implement 28 large scale joint school and cross-sectoral collaborative activities under the “Love our Home, Treasure our Country 3.0”, with a view to fostering patriotism among students and jointly promoting patriotic education.

17. As regards post-secondary institutions, while respecting the autonomy of post-secondary institutions in curriculum design, the Government encourages institutions to promote students’ understanding of the history and culture of the country, the constitutional order and the latest development in different fields through diversified learning opportunities inside and outside the curricula, such as thematic talks, seminars, workshops, Mainland exchanges and internships, etc. By such, it is hoped to enhance students’ understanding of the national affairs and national identity, and at the same time raise their awareness of national security, law-abidingness and sense of responsibility. In this regard, post-secondary institutions have responded positively, including offering credit-bearing courses or incorporating them into graduation requirements from the 2022/23 academic year onwards. Institutions would determine the number of hours to be spent on the courses having regard to their format and content, and conduct assessment by appropriate means, such as examinations and project-based learning. According to the institutions, the overall feedback from the participants was positive, and they considered that the activities helped them develop a sense of civic responsibility and national identity.

18. In parallel, the Government has set out Strategic Directions for the 2025/26-2027/28 triennium to guide the UGC-funded universities to align their planning with our nation’s and Hong Kong’s strategic development and policy priorities, including “Enriching whole-person development and character building”. In order to meet the highest

professional standards and expectations of the community, the education on the Constitution, the Basic Law and the Hong Kong National Security Law, as well as learning activities on national and moral education, and professional ethics, should continue to be strengthened as integral components of values education at our universities for nurturing future leaders with strong sense of integrity, law-abidingness, civic responsibility, work ethics and mutual respect. Given the immense benefits of experiential learning towards facilitating whole-person development and broadening the horizons of our younger generation, they should be incorporated more prominently as a core component into the undergraduate curriculum and campus life.

19. Regarding the support for kindergartens (“KGs”) in the implementation of national education, the EDB has been providing KGs with support and financial assistance in various aspects, such as disbursing a one-off “Grant for Promotion of Chinese Art and Culture” (the “Grant”) to KGs joining the Kindergarten Education Scheme (the “Scheme”) in March 2023. The Grant was enhanced in March 2024 by increasing the amount of subsidy and extending the deployment period. All KGs joining the Scheme (“Scheme-KGs”) are required to organise school-based activities relating to Chinese culture every year to facilitate children’s understanding of Chinese culture from an early age and cultivate their sense of national identity. In addition, the Chief Executive announced in the 2024 Policy Address that starting from the 2024/25 school year, all Scheme-KGs are required to organise one or more activities relating to national education for parents each year. The EDB provided Scheme-KGs with a one-off “Grant for Promotion of National Education through Home-school Co-operation” in February 2025. A reference guide is also developed for supporting KGs in organising school-based parent education or parent-child activities relating to national education, so as to help parents instill in their children a sense of belonging, pride and affection for our country.

20. The EDB promotes patriotic education through parent education and home-school co-operation. The EDB introduced the Curriculum Framework on Parent Education (Primary School) and the Curriculum Framework on Parent Education (Secondary School) in 2022 and 2024 respectively. The curriculum frameworks clearly indicated the importance of home-school co-operation in promoting national education and enhancing students’ sense of national identity and provide specific measures for the reference of schools and parents. To strengthen national education, all publicly-funded schools are required to organise one or more than one activities relating to national education for parents every year

from the 2022/23 school year onwards. Besides, the EDB provides Parent-Teacher Associations (“PTAs”) of schools and Federations of PTAs with funding to encourage them in organising programmes or activities related to national education, national security education and values education. The EDB also disseminates important information on supporting the physical and psychological development of students via the one-stop parent education website “Smart Parent Net” (parent.edu.hk). The website includes information on promoting Chinese culture and national security.

Cultural activities

21. Hong Kong has a rich variety of cultural activities all year round, including music and dance performances, exhibitions and activities related to Chinese culture. The Government is committed to promoting the profound Chinese culture and cultivating citizens’ national identity and cultural confidence through various cultural activities. One of the highlight events is the “Chinese Culture Festival” held by the Chinese Culture Promotion Office under the Leisure and Cultural Services Department (“LCSD”) from June to September every year with rich and vivid content. The inaugural “Chinese Culture Festival” in 2024 successfully presented more than 250 performances and activities, attracting about 900 000 participants, and was widely acclaimed. Themed “Words”, the second edition of the “Chinese Culture Festival” in 2025 will involve up to 3 000 local, Mainland and overseas artists from more than 150 arts and cultural organisations, including arts groups and partner organisations from 13 Mainland provinces and cities. The number of participants is expected to be around 900 000. The opening programme – modern dance drama “Dongpo: Life in Poems” directed by the internationally renowned choreographer Shen Wei – combines music, dance, poetry and painting to create a captivating show. Other exciting programmes include the exhibition of Peking Opera masterpieces by China National Peking Opera Company, the original dance drama “A Dream of Red Mansions” by Jiangsu Centre for the Performing Arts, the drama “Four Generations Under One Roof” by National Theatre of China and the dance drama “Azure After the Rain” by Shanghai Dance Theatre.

Museum resources

22. Though Hong Kong is a small city, it is rich in historical and cultural resources, with numerous museums and historical sites of various themes. These are excellent resources for promoting patriotic education. Starting from 2024, the Chinese Culture Promotion Office and the Hong

Kong Museum of History (“HKMH”) have launched the General History of China Exhibition Series, staging exhibitions on historical relics from significant periods in chronological order, and plan to conclude it in 2029 with an exhibition celebrating the 80th anniversary of the establishment of the PRC.

23. Following the debut presentation of “The Hong Kong Jockey Club Series: The Ancient Civilisation of the Xia, Shang and Zhou Dynasties in Henan Province” in April last year, the LCSD collaborates with the Shaanxi Provincial Cultural Heritage Administration to present “The Hong Kong Jockey Club Series: The Great Unity - Civilisation of the Qin and Han Dynasties in Shaanxi Province” exhibition at the HKMH this year. The exhibition showcases the development of politics, economy, culture, technology and cross-border transportation during the Qin and Han dynasties, enabling the public to learn more about the broad and profound Chinese culture. The exhibition has started on 16 April of this year and will run until 7 July.

24. Furthermore, the Environment and Ecology Bureau and the Environmental Protection Department (“EPD”), in collaboration with the Center for Environmental Education and Communications of Ministry of Ecology and Environment, have produced the documentary series “Enchanting China”. By showcasing the country’s significant achievements and contributions to environmental protection, the documentary aims to instill a strong sense of patriotism among the younger generation and help them understand the country’s progress in ecological civilisation development towards building a beautiful China, as well as the efforts and achievements made by the country and the HKSAR Government in environmental protection and nature conservation. The documentary premiered on 21 September 2024 and was screened at the Hong Kong Space Museum and the EPD’s T·PARK in October and November 2024. On 6 November 2024, the Legislative Council (“LegCo”) also hosted a presentation of “Enchanting China”, followed by repeated screenings in the LegCo Complex. Meanwhile, the documentary has been shown in 20 shopping centres. Between October and December 2024, the Director of Environmental Protection delivered three talks to over 1 000 teachers and students. The documentary was also broadcast and re-broadcast on RTHK TV 32 in December 2024 and made available online for all primary and secondary schools in Hong Kong to download and broadcast. To help promote patriotic education, the EPD organised a thematic seminar on 27 January 2025, featuring an address by Ms Starry LEE Wai-king, Convenor of the Working Group. The second series of “Enchanting China” is being produced and is expected to be

released later this year.

Commemorative ceremonies

25. Different commemorative ceremonies and traditional festivals serve as good entry points for promoting patriotic education. We will organise activities during important festivals to enable members of the public to have a better understanding of our country. Every year on 3 September, i.e. the Victory Day of the Chinese People's War of Resistance against Japanese Aggression, the Government hosts an official ceremony to commemorate the victory. Since the conversion of the Hong Kong Museum of Coastal Defence into the Hong Kong Museum of the War of Resistance and Coastal Defence on 3 September last year, the "Brothers in Arms: War of Resistance Activities of the East River Column in Shenzhen and Hong Kong" thematic exhibition jointly presented with the Culture, Media, Tourism and Sports Bureau of Shenzhen Municipality has attracted over 115 000 attendance, including 309 school groups and more than 20 000 student attendance.

Traditional festivals

26. The Government will organise the 2025 Mid-Autumn Lantern Carnival at two locations in Hong Kong and Kowloon to celebrate the festive season and National Day with the public at the same time. Coinciding with the hosting of the 15th National Games ("NG"), and the 12th National Games for Persons with Disabilities ("NGD") and 9th National Special Olympic Games ("NSOG") starting from November this year, the Mid-Autumn Lantern Carnival will feature the emblem and mascots of the NG, NGD and NSOG and lighting decoration with floral elements from Guangdong, Hong Kong and Macao. In addition to the Mid-Autumn Market, there will be large installations showcasing lanterns created by students and people with disabilities. These diversified activities aim to deepen the public's understanding of Chinese culture and their sense of belonging to the nation.

Civil service training

27. The Civil Service College ("CSC") actively promotes patriotic education and had incorporated elements of the Patriotic Education Law into its training programmes to continually strengthen civil servants' sense of national identity and patriotism. Training provided by the CSC places a significant emphasis on mindset building. Through an interactive and exploratory approach, the CSC enhances the emotional impact of

programmes for civil servants to understand the country's history and culture, governance philosophy and development strategies, so as to reinforce their sense of national identity.

28. The CSC launched the Thematic Study Programme on Modern Chinese History in 2024. The programme examines the endeavours and evolution of our country over the past century in the aspects of politics, economics, society and foreign relations, and explores Hong Kong's role and mission in our national rejuvenation. Participants expressed that the programme enabled them to gain new perspectives on modern Chinese history and reflect on the importance of reform and rejuvenation. They deeply appreciated their predecessors' endeavours for the country, feeling a sense of pride in their Chinese identity. They also better understood their responsibility as civil servants in contributing to the development of the country and Hong Kong. The programme will run on a long-term basis to ensure that more officers at different levels can benefit.

29. Currently, all new recruits are required to complete within the probationary period a foundation training. Officers of degree or professional grades are also required to take part in advanced training upon confirmation to the permanent establishment. The content covers the understanding of "One Country, Two Systems", the Constitution, the Basic Law, the safeguarding of national security, as well as the country's system and major policies. Through a new film session in the programme, young civil servants are guided to experience the historical moment of Hong Kong's Return to the Motherland, reinforcing their sense of national identity and the constitutional responsibilities they must uphold as civil servants.

30. For programmes held on the Mainland, the CSC continues to arrange for middle and senior-level officers to attend national studies programmes at nine Mainland institutions¹. These programmes introduce the national governance policies and macro development strategies of our country. Apart from lectures, Mainland training programmes are integrated with study visits which not only enable participants to learn about the history of the Chinese nation's endeavours, but also witness the extraordinary achievements of the country's development, effectively enhancing their sense of belonging to the country.

¹ Institutions include the National Academy of Governance, Tsinghua University, Peking University, China Foreign Affairs University, Zhejiang University, Nanjing University, Wuhan University, Sun Yat-sen University and Jinan University.

31. The CSC will launch thematic talks on 80th anniversary of victory in the War of Resistance in September this year to explore how the Chinese nation reformed itself and advanced the progress of national modernisation in the War of Resistance against Japanese Aggression, as well as review the role and contribution of Hong Kong in the War of Resistance, thereby deepening civil servants' national identity and patriotism.

32. In addition, the Civil Service Bureau has required all bureaux and departments to arrange for all serving civil servants to visit the National Security Exhibition Gallery by 31 December 2026 to enhance their awareness of safeguarding national security. Bureaux and departments are currently making orderly arrangements for their civil servants to complete this training activity in accordance with existing regulations and mechanisms, without affecting daily operations and the provision of public services. To promote patriotic education, bureaux and departments may also arrange for their civil servants to visit the People's Liberation Army Hong Kong Garrison Exhibition Centre to deepen their understanding of the country's military history and the People's Liberation Army.

Mass media

33. Besides launching the patriotic education theme song "Our Home" and the Mandarin version "The Motherland Is My Home", as well as the aforementioned National Day-related arrangements, the Media Publicity Sub-group under the Working Group organised the mascot and logo design competitions in May 2024 with the theme of "Love our Country, Love Hong Kong, Love our Community". The competition invited students from primary and secondary schools and tertiary institutions to take part, with the aim of enhancing the awareness and sense of patriotism among young people. Subsequently, based on the award-winning entries, the Sub-group introduced the "Love our Country, Love Hong Kong, Love our Community" logo, which was applied to various promotional materials, including folders printed with the logo and the sheet music for "Our Home" that were distributed to primary and secondary schools, as well as USB drives containing the karaoke version of "Our Home", so that patriotic education can be better integrated across campuses. As this year marks the 28th anniversary of the establishment of the HKSAR and with the giant pandas "Jia Jia" and "De De" approaching their first birthday, the Information Services Department ("ISD") designed and produced a series of tote bags with the theme of "Hong Kong Giant Panda Family". A version of the tote bags will be distributed to local primary school students by the Working Group to

promote patriotic education.

34. Besides, the Media Publicity Sub-group organised media gatherings in August 2024 and March this year, where the CS, the Convenor of the Working Group, and members of the Media Publicity Sub-group exchanged views with media representatives on promoting patriotic education. The Sub-group will continue to engage with different media organisations and explore opportunities for collaboration, leveraging synergistic effects to jointly promote patriotic education.

35. The ISD also commissioned an experienced production house to create a one-minute API themed “Love our Country, Love Hong Kong, Love our Community”. This API was launched on 1 October last year to coincide with the 75th anniversary of the founding of the PRC. It was widely promoted through local television stations using time slots assigned for the broadcast of Government programmes to disseminate patriotic messages.

36. Additionally, taking advantage of the upcoming NG, NGD and NSOG (the “Games”), the ISD arranged for the display of promotional materials on patriotic education in prominent locations at six control points from November 2024 onwards, marking the one-year countdown to the Games. The display ran until May this year, aiming to grab public attention and strengthen the promotion of patriotism. To continue enhancing the popularity of the Games in Hong Kong, the National Games Coordination Office (Hong Kong) has arranged for display of promotional materials at prominent locations of major immigration control points in collaboration with relevant departments. The display period runs from May 2025 until the completion of the Games in December 2025. The ISD also plans to place advertisements related to the celebration of the 76th anniversary of the founding of the PRC at major control points and on suitable platforms to further disseminate patriotic messages.

FUTURE WORK FOCUS

37. To effectively build upon the strong start, besides continuing to promote patriotic education across the nine aspects in the medium and long run, the HKSAR Government will take specific follow-up actions to implement patriotic education measures proposed in the Chief Executive’s 2024 Policy Address. These include: organising activities to commemorate the 80th anniversary of victory in the War of Resistance this year; organising a range of joint school and cross-sectoral activities under

the “Love Our Home, Treasure Our Country 3.0” series, continuing to enhance Chinese History and national geography education in primary and secondary schools, as well as enriching patriotism and history elements in Mainland exchange programmes by the EDB; and providing financial support to the film industry under the Film Development Fund to produce films that promote Chinese culture. The purposes are to continuously and vigorously promote the spirit of patriotism through a multi-perspective and holistic approach and to cultivate an enhanced patriotic atmosphere in society, enabling patriotism to take root in Hong Kong and in people’s hearts.

38. The HKSAR Government has launched the Film Production Grant Scheme for Promoting Chinese Culture (“GSPCC”) on 28 February 2025. The GSPCC aims to encourage creators to incorporate Chinese cultural elements into film productions and showcase them to audiences around the world through the power of films, thereby promoting the charm and diversity of Chinese culture and boosting patriotism. It has been accepting applications for feature-length narrative films and animated films since 28 February 2025 and the deadline is 1 September 2025. It is estimated that the GSPCC will subsidise a maximum of two film projects, with each approved film to be granted a subsidy on production costs of up to \$10 million.

39. This year marks the 80th anniversary of victory in the War of Resistance as well as the victory of the World Anti-Fascist War. In the coming months, the Working Group will focus on promoting the related commemorative events. The Working Group has been co-ordinating the relevant bureaux and departments in launching a series of commemorative activities, and relevant preparations are progressing steadily. The activities are rich in content, including an official memorial ceremony, thematic exhibitions, educational programmes for the public and students, enhancement of patriotic education resources, as well as production of thematic promotional videos, with a view to enabling members of the public to remember history and pay tribute to the martyrs. Specific events include:

- (a) The HKSAR Government will host a solemn official ceremony at the Hong Kong City Hall Memorial Garden on 3 September, the Victory Day of the War of Resistance, to honour the occasion. The commemoration this year will be more ceremonious and larger in scale;

- (b) The Home Affairs Department will provide funding and support to organisations for staging commemorative activities in the community, for instance, talks by veterans to recount their experiences during the War, and film shows about the War, with a view to deepening the understanding among members of the public about the historical events of the War on the Mainland and in Hong Kong, and fostering their sense of patriotism;
- (c) The HKMH of the LCSD is working with the National Museum of China on co-organising a large-scale thematic exhibition; the Hong Kong Museum of the War of Resistance and Coastal Defence will jointly organise a thematic exhibition with the Guangdong Museum of Revolutionary History; and the LCSD will also organise a thematic talk “Reapproaching the Japanese Occupation of Hong Kong from interactive map, 1941-1945” and a book display “Days of War” at the Hong Kong Central Library, as well as book displays, photo exhibitions and thematic talks at public libraries in different districts. Besides, the LCSD is planning for an array of workshops, field trips, and film screenings, etc;
- (d) The EDB is planning a series of activities including an academic seminar on the 80th anniversary of victory in the War of Resistance, a lecture on the historical contributions of the Hong Kong and Kowloon Independent Brigade of the East River Column, roving exhibitions at schools on the history of the War, a territory-wide comic creative competition for secondary school students on the theme of the War, and field study tours on the history of the War on the Mainland and in Hong Kong;
- (e) Through the “HYAB Funding Scheme for Youth Exchange in the Mainland” in 2025-26, the HYAB provides funding to around 40 non-governmental organisations to organise youth exchange programmes with the theme of the 80th Anniversary of Victory in the War of Resistance, offering around 2 000 places. Also, the HYAB will co-ordinate 11 youth uniformed groups and 2 non-governmental organisations in organising the relevant activities;
- (f) The Agriculture, Fisheries and Conservation Department (“AFCD”) is enhancing the tourism supporting facilities of hiking trails with historical significance during the War, including the Lion Rock Historic Walk, Shing Mun War Relics

Trail and Luk Keng War Relics Trail. The AFCD also installed interpretation panels at the Robin's Nest Country Park to introduce the war relics there and the contributions of nearby villagers during the War, and produced and broadcast videos on social media platforms to let the public learn about the war history in the Robin's Nest and Lin Ma Hang areas; and

- (g) The ISD is working with Radio Television Hong Kong on the production of a mini-drama themed "Commemorating the 80th Anniversary of Victory in the War of Resistance" to promote patriotism through storytelling in a vivid manner.

40. The various arrangements will be enriched and made more concrete. The HKSAR Government and the Working Group are working out the specifics of the activities, and will announce the details in due course. Apart from the above-mentioned activities spearheaded by government bureaux and departments, many community groups or organisations also intend to organise commemorative activities in various forms.

41. In addition, the 15th NG, and the 12th NGD and 9th NSOG will be held in November and December respectively this year. These mega sports events are co-hosted by Guangdong, Hong Kong and Macao for the first time, marking also Hong Kong's inaugural participation as a co-host. This collaboration not only strengthens people-to-people bond, but also provides an excellent opportunity to disseminate the message of patriotism. The HKSAR Government will, through various publicity efforts, widely promote these two important events of national significance, and demonstrate Hong Kong's commitment as the host city, highlighting the seamless co-operation among Guangdong, Hong Kong and Macao, and underscoring the professionalism in event organisation and the sportsmanship of the athletes – all of which serve to deepen the national pride of Hong Kong people. We have specifically recruited 2 000 youth group volunteers to further strengthen their sense of belonging to our country, promote people-to-people exchanges between Hong Kong and the Mainland, and cultivate the spirit of patriotism.

ADVICE SOUGHT

42. Over the past year, the HKSAR Government and the Working Group have been in close collaboration, and made strenuous and proactive efforts to initiate and coordinate the implementation of patriotic education.

Despite the short timeframe, remarkable achievements were made, with various initiatives progressing smoothly and maintaining positive momentum. Patriotic education is a task that connects with people's hearts. It requires sustained, long-term commitment. Moreover, patriotic education is a key to ensuring the steadfast and successful implementation of "One Country, Two Systems", a resolute mission calling for concerted efforts and joint participation of the entire society. We will continue to press ahead with and strengthen the work on patriotic education. Members are welcome to give their views on the relevant work.

Constitutional and Mainland Affairs Bureau
Culture, Sports and Tourism Bureau
Education Bureau
Home and Youth Affairs Bureau
Information Services Department
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