For Information On 15 November 1999

Legislative Council Panel on Education

Employment Situation of the Graduates of the Hong Kong Institute of Education

Purpose

This paper informs Members of the employment situation of the graduates of the Hong Kong Institute of Education (HKIEd) in the past three years and the employment services provided to these graduates.

Employment Statistics

2. The employment situation of HKIEd graduates in the past three years is shown in the table below.

Year of Graduation	1996	1997	1998
No. of graduates of HKIEd's full-time programmes	1 115	1 311	1 483
% of HKIEd graduates engaged in full-time employment by the end of the graduation year ¹	81.4%	78.5%	81%
Unemployment rate of HKIEd graduates at the end of the year of graduation ¹	0.6%	6.8%	4.2%
No. of new joins to non-graduate permanent teaching posts in primary and secondary $schools^2$			
HKIEd graduates of the year	863	778	826
Total no. of new joins	1 581	1 380	1 391

Employment Services Available to HKIEd Graduates

Teacher Recruitment Information Service (TRIS)

3. The TRIS is an initiative taken by the Education Department (ED) in 1993 to facilitate the recruitment of teachers. The TRIS is usually in

¹ Apart from graduates who were engaged in full-time employment or unemployed, there were other graduates who pursued further studies or were engaged in part-time employment.

² Special, practical, skills opportunity, English School Foundation and international schools are not included.

operation from April to September each year, during which members of the public, including HKIEd's graduates, who wish to join the teaching profession may provide their data to ED to be stored in a computer data bank. Schools with teaching vacancies may request for these applicants' information. TRIS will match the applicants' data against the schools' requirements for new recruits, and sort out suitable candidates through a computer matching programme.

Employment Services Provided by HKIEd

4. The HKIEd has also assisted its graduates in their job searching through various means. For example, the Institute sends letters to all primary and secondary schools every year, asking principals to provide information about vacant teaching posts. Such information will then be disseminated to students through the Institute's intranet. Besides, the Institute will from time to time directly recommend suitable students to school principals.

Education and Manpower Bureau November 1999